

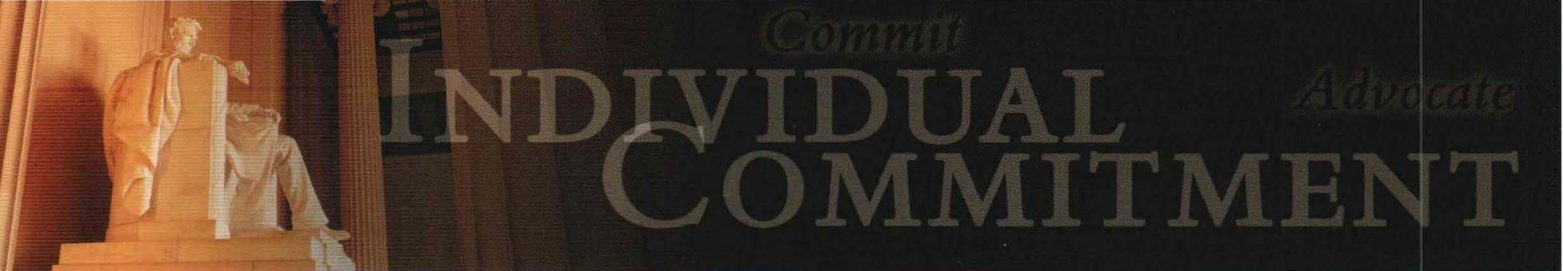
Commit *Advocate*
INDIVIDUAL
COMMITMENT
COLLECTIVE
Act ACTION *Engage*



PROGRAM BOOK
& CONFERENCE GUIDE

NASPA 88TH ANNUAL CONFERENCE

WASHINGTON, D.C. ♦ MARRIOTT WARDMAN PARK HOTEL ♦ MARCH 11-15, 2006



As the leading voice for student affairs administration, policy, and practice, NASPA affirms the commitment of student affairs to educating the whole student by integrating student life and learning. For the last three years, we have gathered at the gateway to renew our spirits, made a strong commitment that it's about students, and imagined and explored the future.

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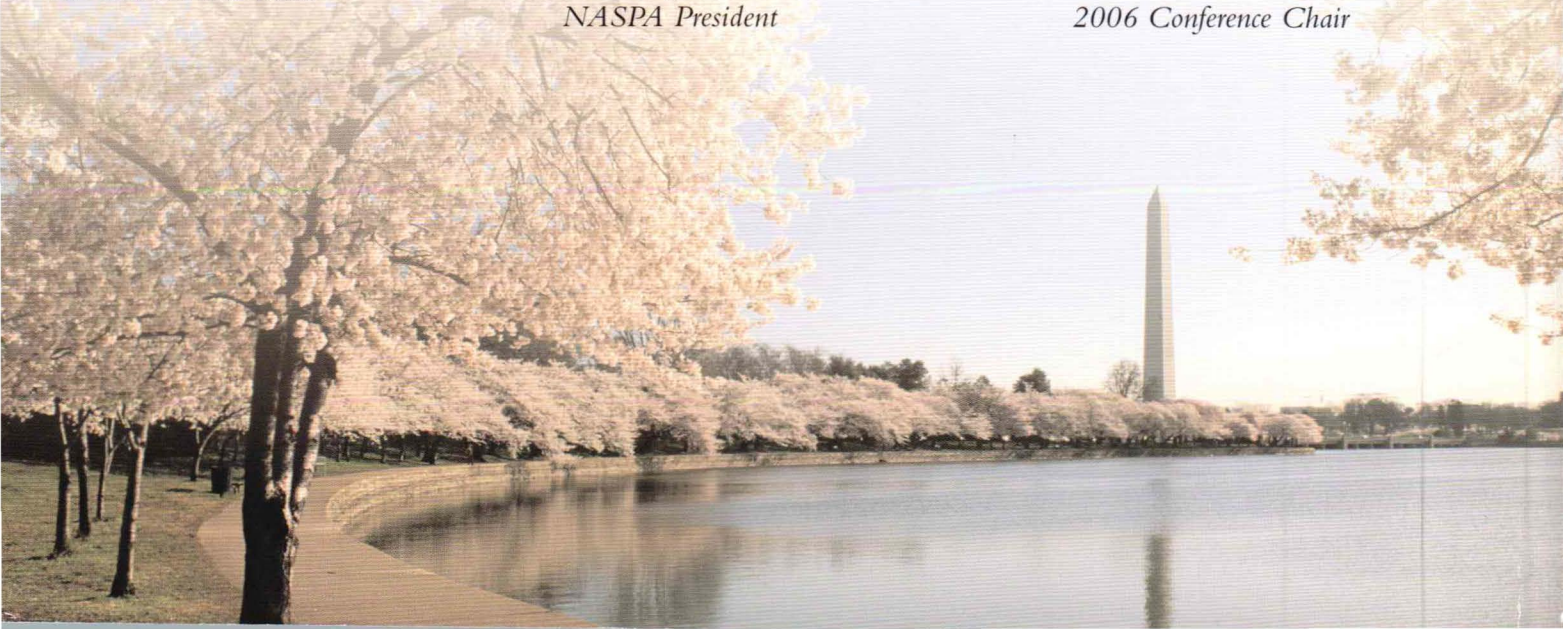
It is time to turn our personal commitments into collective action. There has never been a more critical time for us to be effective change agents on our campuses and in the many communities in which we work and live. We invite you to join us in Washington, D.C. as student affairs educators from across the globe gather to exchange ideas on the powerful themes of commitment and action at the 2006 NASPA Conference.

With 300 program sessions selected from almost 1,000 submitted sessions; dynamic, nationally-recognized featured speakers; and more than 4,600 NASPA voices, this will be a conference you won't forget!

Commitment begins with being there.
We'll be there. We hope you will join us.

Kurt Keppler
NASPA President

Steve Neilson
2006 Conference Chair



NASPA MISSION

NASPA provides professional development, promotes exemplary practices, and is a leader in policy development. NASPA helps senior student affairs officers and administrators, student affairs professionals, faculty, and other educators enhance student learning and development. NASPA promotes quality and high expectations; advocates for students; encourages diversity; and excels in research and publication.

NASPA GOALS

- ❖ To provide professional development to our members through the dissemination of high quality information and exemplary models of practice
- ❖ To provide leadership in higher education through policy development and advocacy for students on important national issues
- ❖ To promote pluralism, diversity, and internationalism in NASPA and the profession
- ❖ To provide leadership for promoting, assessing, and supporting student learning and successful educational outcomes
- ❖ To maintain, evaluate, and develop a high quality association infrastructure to meet current needs and anticipate future trends

NASPA, student affairs administrators in higher education, is the leading voice for policy and practice and affirms the commitment of student affairs to educating the whole student and integrating student life and learning. With over 10,000 members at 1,800 campuses, and representing 29 countries, NASPA is the largest professional association for student affairs administrators, faculty and graduate students. NASPA members are committed to serving college students by embracing the core values of diversity, learning, integrity, service, fellowship, and the spirit of inquiry.

NASPA CENTERS FOR INNOVATION

THE CENTER FOR THE JAMES E. SCOTT NATIONAL ACADEMY FOR LEADERSHIP AND EXECUTIVE EFFECTIVENESS

Meets the special needs of senior student affairs officers (SSAOs) through professional development that assists SSAO's function as effective educators and as leaders within their campus communities.

THE CENTER FOR PUBLIC POLICY

Educates lawmakers about issues important to student affairs and gives our members the most up-to-date information on topics such as FERPA, safety, and other government mandates.

THE CENTER FOR SCHOLARSHIP, RESEARCH AND PROFESSIONAL DEVELOPMENT FOR WOMEN

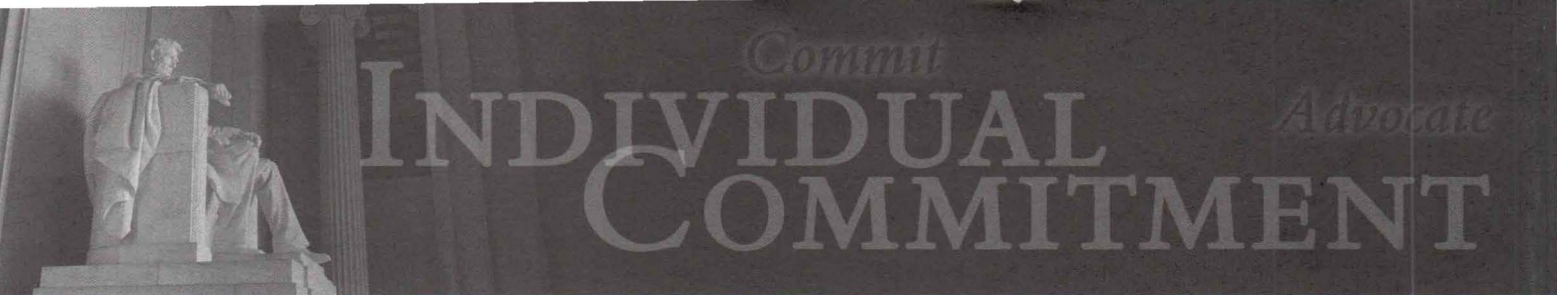
Examines issues of concern to women in education and designs and implements relevant programs and services for women students.

THE CENTER FOR STUDENT LIFE STUDIES AND DEMOGRAPHICS

Conducts research and is a clearinghouse for information on trends related to students' needs and their college experiences.

THE CENTER FOR TECHNOLOGY AND E-LEARNING IN STUDENT AFFAIRS

Publishes the weekly e-zine NetResults, creates a library of online student affairs resources, and builds the capacity of our members to use technology in the pursuit of student success.



NASPA

NASPA BOARD OF DIRECTORS 2005-2006

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Kurt Keppler, *Valdosta State University*

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Director of Membership Services

Cherlyn Thompson

Membership Coordinator

COLLECTIVE ACTION

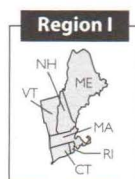
Engage

NASPA

NASPA PAST PRESIDENTS

2004-05 Peg L. Blake	1961-62 Fred J. Weaver
2003-04 Karen L. Pennington	1960-61 William S. Guthrie
2002-03 Michael L. Jackson	1959-60 H. Donald Winbigler
2001-02 Theresa A. Powell	1958-59 Fred H. Turner
2000-01 Shannon Ellis	1957-58 Donald M. Dushane
1999-00 Doris Ching	1956-57 Frank C. Baldwin
1998-99 Cheryl (Cherry) M. Callahan	1955-56 John H. Hocutt
1997-98 Jack Warner	1954-55 John H. Stibbs
1996-97 Suzanne E. Gordon	1953-54 Robert M. Strozier
1995-96 Jon C. Dalton	1952-53 Victor F. Spathelf
1994-95 James E. Scott	1951-52 A. Blair Knapp
1993-94 Paula M. Rooney	1950-51 Wesley P. Lloyd
1992-93 Joan Claar	1949-50 L.K. Neidlinger
1991-92 Dennis C. Golden	1948-49 J.H. Newman
1990-91 Marsha Duncan	1947-48 E.L. Cloyd
1989-90 Dudley Woodard	1946-47 Arno Nowotny
1988-89 Thomas Goodale	1944-46 Earl J. Miller
1987-88 Larry Ebbers	1943-44 J.H. Julian
1986-87 Judith M. Chambers	1942-43 Joseph A. Park
1985-86 Bob E. Leach	1941-42 L.S. Corbett
1984-85 Richard J. Correnti	1940-41 J.J. Thompson
1983-84 Edward H. Hammond	1939-40 J.F. Findlay
1982-83 R. Mikell O'Donnell	1937-39 D.H. Gardner
1981-82 E.T. "Joe" Buchanan	1936-37 Dabney S. Lancaster
1980-81 Lyle A. Gohn	1935-36 William E. Alderman
1979-80 George W. Young	1934-35 B.A. Tolbert
1978-79 Donald V. Adams	1933-34 H.E. Lobdell
1977-78 Arthur Sandeen	1932-33 C.E. Edmonson
1976-77 Alice R. Manicur	1931-32 W.I. Moore
1975-76 James J. Rhatigan	1930-31 W.L. Sanders
1974-75 James R. Appleton	1929-30 J.W. Armstrong
1973-74 John L. Blackburn	1928-29 G.B. Culver
1972-73 Thomas B. Dutton	1927-28 Scott H. Goodnight
1971-72 Chester E. Peters	1926-27 Floyd Field
1970-71 Earl W. Clifford	1925-26 C.R. Melcher
1969-70 Mark W. Smith	1924-25 Robert Rienow
1968-69 O.D. Roberts	1923-24 J.A. Bursley
1967-68 Carl W. Knox	1922-23 Stanley Coulter
1966-67 Edmund G. Williamson	1921-22 Edward E. Nicholson
1965-66 Glen T. Nygreen	1920-21 Thomas A. Clark
1964-65 Victor R. Yanitelli	1919-20 Scott H. Goodnight
1963-64 James McLeod	
1962-63 J.C. Clevenger	

NATIONAL & INTERNATIONAL REGIONS



INTERNATIONAL COUNTRIES (REGION)

Alberta, Canada (V)	Jamaica (III)	Qatar (III)
Australia (VI)	Japan (III)	Quebec, Canada (I)
Bahamas (II)	Kenya (III)	Saskatchewan, Canada (IV-W)
Belgium (I)	Kuwait (III)	Singapore (VI)
British Columbia, Canada (V)	Lebanon (III)	South Africa (III)
Bulgaria (III)	Lithuania (VI)	Spain (I)
Egypt (II)	Manitoba, Canada (IV-W)	Switzerland (I)
Germany (II)	Mexico (III)	Taiwan, (III)
Greece (II)	New Foundland, Canada (I)	Province of China
Hong Kong (VI)	Nigeria (III)	Trinidad and Tobago (III)
Iceland (I)	Nova Scotia, Canada (I)	United Arab Emirates (III)
Ireland (I)	Ontario, Canada (IV-E)	United Kingdom (I)
Italy (II)	Puerto Rico (II)	Virgin Islands (II)



NASPA

NASPA FOUNDATION SILENT AUCTION

Sunday 2:00 p.m. – 5:00 p.m.

Monday 10:00 a.m. – Noon

2:00 p.m. – 5:00 p.m.

Tuesday 10:00 a.m. – Noon

Marriott Wardman Park - Atrium

Support the NASPA Foundation and its commitment to the support of research in the student affairs profession. Bid on an exciting array of university items, professional services, travel specials, and much, much more! Join in the fun and support the student affairs profession.

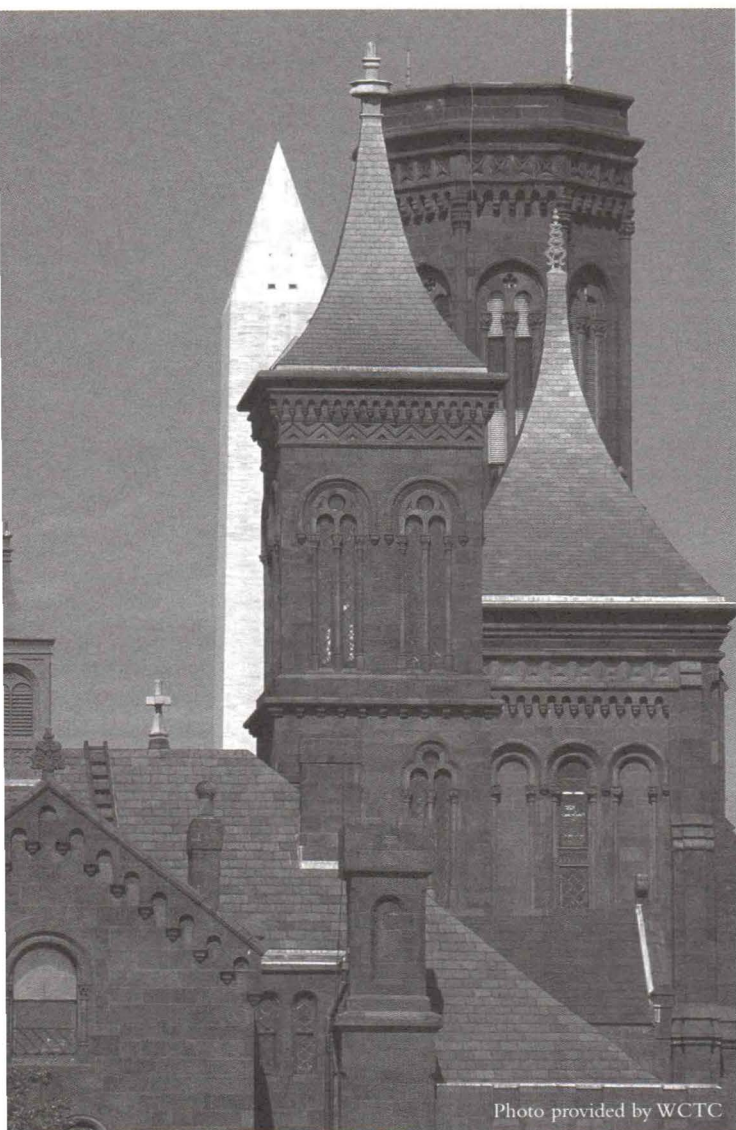


Photo provided by WCTC

NASPA ANNUAL BUSINESS AND TOWN MEETING

Tuesday, 4:15 p.m. – 5:00 p.m.

Marriott Wardman Park – Marriott Ballroom Salon 1

The Annual Business Meeting has become our profession's preeminent event of the year. All NASPA members should attend! A Town Meeting will immediately follow the business meeting.

The tentative agenda includes:

- ❖ The fiscal and administrative well-being of our association,
- ❖ NASPA's 2005–2006 accomplishments, initiatives and innovations,
- ❖ Update of the 2006 conference and plans for the 2007 ACPA/NASPA Joint Meeting in Orlando, Florida,
- ❖ Election results,
- ❖ Resolutions from the floor,
- ❖ Presentation of the new President's gavel for Barbara Jones, University of Wisconsin–Whitewater (crafted by Barbara Mann, Florida State University, Emeritus).

Quorum: A quorum shall consist of a majority of voting delegates present and in good standing registered or represented by proxy at the annual conference.

The Executive Director must receive written designation of proxies no later than the official opening of the conference, Sunday, March 11th. Proxies shall be voting delegates or professional affiliates who may cast no more than one proxy vote each. Any member of NASPA may present a resolution for action by the membership on any issue at the annual business meeting. A resolution is an instrument expressing opinion and/or will for action. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

NASPA TOWN MEETING

Tuesday, 5:00 p.m. – 5:45 p.m.

Marriott Wardman Park – Marriott Ballroom Salon 1

Immediately following the business meeting will be a town meeting to discuss the results of the Strengths, Hopes, Dreams Member Survey. The survey was sent to a random sample of members in January and was designed to help us understand the strengths of NASPA as well as our hopes and dreams for the future. Incoming NASPA President, Barbara Jones, University of Wisconsin–Whitewater, will also share her goals for the coming year.

COLLECTIVE ACTION

NASPA NATIONAL AWARDS RECIPIENTS

NASPA AWARDS LUNCHEON • Tuesday, Noon – 1:30 p.m. • Marriott Wardman Park – Ballroom Salon I

MELVENE D. HARDEE

DISSERTATION OF THE YEAR AWARD

2006 Recipient: Dr. David DiRamio,
Associate Professor, Auburn University



Dissertation: "Virtual Learning Community: A Student Exit Survey and Qualitative Framework" – University of Nevada – Las Vegas

2006 Runner Up: Dr. Heather Rowan,
Post Doctoral Associate, University of Maryland – College Park



Dissertation: "Predictors of Delayed College Enrollment and the Impact of Socioeconomic Status" – University of Maryland – College Park

MID LEVEL STUDENT AFFAIRS PROFESSIONAL AWARD

2006 Recipient: Dr. Mimi Benjamin,
Assistant to the Vice President for Student Affairs, Iowa State University



Dr. Mimi Benjamin has been contributing to the campus community, the Division of Student Affairs

at Iowa State University (ISU), and NASPA Region IV-East for the last eight years. Benjamin was an integral part of establishing the collaborations for the nationally recognized learning communities at Iowa State. She has had an impact on countless undergraduate and graduate students through both her work in the residential life program and her teaching experiences in the higher education program at ISU. In addition, she has volunteered her time for the New Professionals Institute in Region IV-East. She exemplifies the qualities for which the Mid Level Student Affairs Professional Award was established. Dr. Benjamin received her B.S. in Secondary Education and English and M.A. in English,

both from Clarion University of Pennsylvania, her M.A. in Educational Leadership from Ohio University, and Ph.D. in Educational Leadership and Policy Studies from Iowa State University.

PRESIDENT'S AWARD

2006 Recipient: Dr. Robert C. Khayat,
Chancellor, University of Mississippi



Dr. Robert C. Khayat was appointed as the Chancellor of the University of Mississippi in 1995. As the 15th Chancellor of Ole Miss,

the University has experienced a renaissance. Enrollment has increased and the many campuses are being revitalized. Since arriving at Ole Miss in 1995, Dr. Khayat has established a flourishing Honors College, created positive spaces to discuss diversity concerns and has made a commitment to student life that few other presidents of public universities have made. With degrees from Ole Miss and Yale, Chancellor Khayat has devoted his life to strengthening the University of Mississippi. His dedication to his alma mater is to be commended. NASPA is delighted to recognize Dr. Khayat for serving as a higher education leader with a true love of his institution and a champion for students, staff, and faculty alike.

OUTSTANDING CONTRIBUTION TO LITERATURE AND RESEARCH

2006 Recipient: Dr. Susan R. Komives,
Associate Professor, University of Maryland – College Park



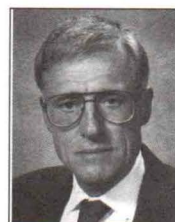
Dr. Susan Komives has made significant contributions to both the student affairs profession as a whole, as

well as the advancement of scholarship in student leadership development. Her keynote speeches, her dedication to national associations, and especially her recent work with *Learning Reconsidered* make her an exceptional recipient of

NASPA's Outstanding Contribution to Literature and Research Award. She has also served the student affairs profession by teaching and mentoring future generations of student affairs professionals at the University of Maryland–College Park for over 17 years. Dr. Komives has a distinguished record of scholarly achievement that has helped to shape our profession. Dr. Komives studied at Florida State University for her bachelors in mathematics. She received her Masters of Science in Higher Education – Student Personnel Administration from Florida State University and completed her Doctor of Education in Educational Administration and Supervision at the University of Tennessee Knoxville.

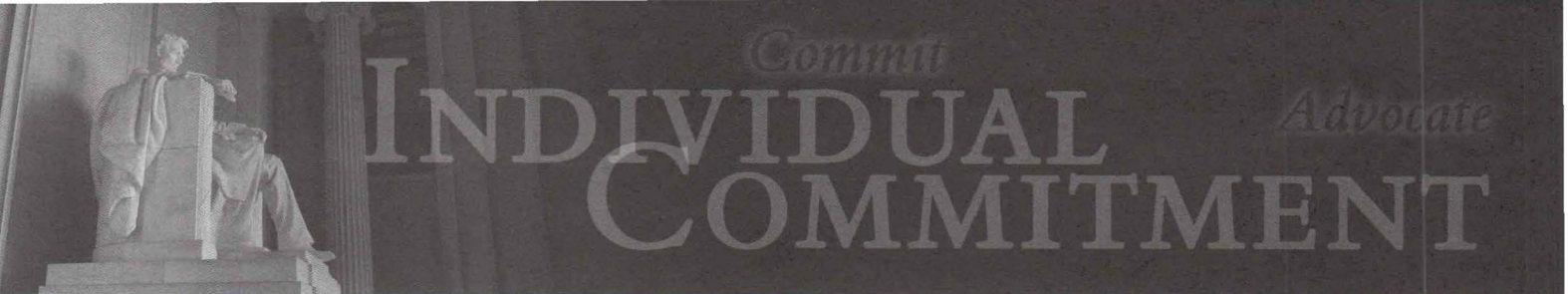
OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION

2006 Recipient: Dr. C. Peter Magrath,
President Emeritus, National Association of State University and Land-Grant Colleges



Dr. C. Peter Magrath assumed the presidency

of the National Association of State Universities and Land-Grant Colleges (NASULGC) in 1992. As the former CEO of the nation's oldest higher education association, Magrath represented NASULGC's member institutions in Washington, D.C., and in educational settings around the nation on issues of national importance to the higher education community. Magrath provides a broad perspective on higher education to his current job, including a long history of leadership in international education activities. A political scientist with a B.A. from the University of New Hampshire and a Ph.D. from Cornell University, he served as president of the University of Missouri System, University of Minnesota and the State University of New York at Binghamton. Missouri, Minnesota, and Binghamton all are NASULGC institutions. Magrath is now Senior Advisor to the College Board after leaving the presidency of NASULGC.



NASPA NATIONAL AWARDS RECIPIENTS *continued*

ROBERT H. SHAFFER AWARD FOR ACADEMIC EXCELLENCE AS A GRADUATE FACULTY MEMBER

2006 Recipient: Dr. John H. Schuh,
*Distinguished Professor,
Iowa State University*



John H. Schuh is a distinguished professor of educational leadership and department chair of the Educational Leadership and Policy

Studies program at Iowa State University. He is the author, co-author, or editor of over 150 publications, including 15 books and monographs, 30 book chapters, and 75 articles. As both a faculty member and a former administrator, Dr. Schuh has been mentoring students on university campuses for over 30 years. He has a keen ability to combine practical experience and scholarship in order to provide students with a wealth of information from which they can learn and grow within the higher education community. With a distinguished record of scholarly achievement, Dr. Schuh has helped to shape our profession, not only through his research and writing, but through the many student affairs professionals who are now working in higher education. Dr. Schuh received his B.A. in History from University of Wisconsin – Oshkosh, and a Master of Counseling and Ph.D. in Higher Education, both from Arizona State University.

FRED TURNER AWARD FOR OUTSTANDING SERVICE TO NASPA

2006 Recipient: Dr. Cheryl Callahan,
*Associate Vice Chancellor for
Student Affairs, University of
North Carolina – Greensboro*



Dr. Cheryl (Cherry) M. Callahan has been a leader and a volunteer for NASPA for many years. The quality of her service at the

regional and national level makes her more than deserving of this award. Dr. Callahan is a consummate professional and has been both personally and professionally committed to NASPA and the student affairs profession as a

whole. She has been the most inviting, supportive, and caring champion for NASPA and has honorably served the association in so many ways. She served as President of NASPA from 1998–99, and she currently serves on the NASPA Foundation Board of Directors. She has served on the NASPA Board of Directors, as Vice President of NASPA Region III, as Chair of NASPA's Affirmative Action Task Force, and in numerous other roles in Region III including service as a faculty member for the New Professionals' Institute. Dr. Callahan received her B.A. in sociology, a M.Ed. in Counseling from the University of North Carolina at Chapel Hill, and a Ph.D. in Human Development and Family Studies from The University of North Carolina at Greensboro.

SCOTT GOODNIGHT AWARD FOR OUTSTANDING SERVICE AS A DEAN*

**Dean denotes the senior student affairs professional at an institution.*

2006 Recipient: Dr. Larry D. Roper,
*Vice Provost for Student
Affairs, Oregon State
University*



Dr. Larry Roper has been widely recognized as a thoughtful, caring, and compassionate leader who is both an

accomplished professional and a distinguished individual. He is a mentor to professional staff, a challenging professor, and a tireless supporter of the students on his campus. Dr. Roper has earned respect and support from many individuals and has made significant contributions to NASPA and the field of student affairs and academic affairs. He has served his institutions with passion and strong leadership and has been a role model to many. NASPA is proud to call Dr. Roper one of our own, as he is sought after nationally to speak on issues of collaboration between academic and student affairs. Dr. Roper received an A.B. in History (with Honors) and a minor in English from Heidelberg College in Tiffin, Ohio. He then went on to receive his Masters degree in College Student Personnel at Bowling Green State University. Dr. Roper holds a Ph.D. in College Student Personnel from the University of Maryland – College Park.

NEW PROFESSIONAL AWARD RECIPIENTS

These individuals are recognized by their regions as outstanding new professionals in education. Spelman & Johnson generously provided a complimentary registration to this year's conference for each New Professional Award Winner.

REGION I: Sara De Ritter, *Coordinator of Programs and Administration, Community Service Center, Boston University*

REGION II: Sarah Brennan, *Coordinator, Center for Teaching and Learning, CUNY - Hostos Community College*

REGION III: George A. Arey, *Community Director, Department of Housing and Residential Education, University of North Carolina at Chapel Hill*

REGION IV-E: Aimee Ash, *Coordinator of Programming & Applied Learning, Indiana University – Kokomo*

REGION IV-W: AnnMarie Williams, *Assistant Academic Learning Coordinator, University of Nebraska - Lincoln*

REGION V: D. Rob Davies, *Psychologist, University of Utah*

REGION VI: Camaron Miyamoto, *Coordinator, Lesbian, Gay, Bisexual and Transgender (LGBT) Student Services, University of Hawai'i – Manoa*

NASPA EXCELLENCE AWARDS GOLD MEDAL AWARD WINNER
The Student Organization Assessment Center

Darby Roberts, *Texas A&M University*

SILVER MEDAL AWARD WINNER
The Information Technology Residential Community

John F. Yuan, *Louisiana State University*

BRONZE MEDAL AWARD WINNER
Men Moving Forward

Chad Adero, *Prince Georges Community College*

COLLECTIVE ACTION

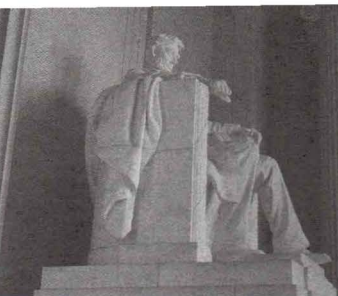
MUFP

MINORITY UNDERGRADUATE FELLOWS PROGRAM

The mission of the Minority Undergraduate Fellows Program (MUFP) is to increase the number of persons of ethnic minorities and/or persons with disabilities in student affairs and higher education. MUFP provides ethnic minority students and students with disabilities the opportunity to explore their interest in student affairs through on-campus mentoring and off-campus experiences designed to expand their exposure to and knowledge of the field. Students are encouraged to pursue graduate degrees in student affairs and higher education and become part of the MUFP alumni and NASPA communities upon completion of their undergraduate degrees.

The following list includes the MUFP Fellows for the 2005-2006 academic year:

FELLOW	MENTOR	INSTITUTION
Kevin Aarons	James Coaxum	Rowan University
Najmah Ahmad	Tekeia Howard (Auster)	Xavier University
Erica Alcantra	Jennifer Miller	University of California-Riverside
Rosalva Almazan	Jennifer Miller	University of California-Riverside
Tausilia Amoa	Keith J. Miser	University of Hawai'i-Hilo
Maximo Z. Anguiano	Benardo R. Dargan	Grand Valley State University
Justin J. Babino	Scott G. Levin	Georgia State University
Juan M. Blanco	Delmy Montenegro	California State University-Chico
Nakisha Bosah	Felisha Perrodin	University of Arkansas
Jenn Bradford	Dawn Lee	Santa Clara University
Danielle Brooks	David R. Rosch	Syracuse University
Terrell D. Brown	Harold Clarke	Florida Memorial University
Michelle Buggs	Arthur E. Gregg	The University of Texas-Dallas
Phillip Burke	Anthony A. Robinson	Syracuse University
Jose T. Calzadiaz	David Ortiz	University of Houston-Clear Lake
Leilani Carreño	Hilda Ladner	Northern Arizona University
Christian Cho	Cheryl Presley	Boston College
Donald A. Coleman	Richard R. Heller	Georgia State University
Sheldon Coleman	David Scarzella	Stony Brook University
Joan N. Collier	Pamela Anthony	Georgia State University
Sheena Cunningham	Olea Rybalkina	Palm Beach Atlantic University
Katie Curiel	Carol E. Takao	Arizona State University
Dallawrence Dean	Michael Ellis	Colorado State University
Peter Anthony Dearth	Barb Kistler	Colorado State University
Jadelin Pikake Felipe	Christine Quemuel	University of Hawai'i-Manoa
Anthony Fletcher	Brenda Haskins	Nicholls State University
Adrean L. Flores	Veronica Mendez-Cruz	University of New Mexico
Ashley M. Fowler	Jacob D. Diaz	University of Vermont
Jaydeen Garcia	Robert D. Kelly	University of Vermont
Valerie M. Garcia	Michelle J. Castro	University of New Mexico
Santiago Gayton	Benardo Dargan	Grand Valley State University
Jemima Gedeon	Jemima Gedeon	New York University
Aaron George	Jason H. Velo	University of the Pacific
Miriam George	Kristine Kopecky	Our Lady of Holy Cross College
Samantha Golden	RJ Holmes	Cornell College
James Green	Keith Miser	University of Hawai'i-Hilo
Justin Grimes	Shauna J. Sterling	University of Arkansas
Noelani D. Guerrero	Henry Humphreys	Boston College
Eric B. Guico	Renee Barnett-Terry	University of California-San Diego
Alberto Gutierrez	Phuong Nam Nguyen	San Jose State University
Bertha Gutierrez	Barbara Batson	University of Arkansas
Lester John Hael	Roderick C. Labrador	University of Hawai'i-Manoa
Angela Hairston	Melvin Terrell	Northeastern Illinois University
Halaine Hamilton	Alerie Tirsh	Stony Brook University
Alana Hamlett	Sujan Talukdar	Brandeis University
Cameron J. Harris	Chayla Haynes	George Mason University
Erica N. Harris	Gigi Secuban	University of Arkansas
Ivania Hernandez	Alonzo Jones	Arizona State University
Susana H. Hernandez	Sara L. Axelson	University of Wyoming
James K. Holder	Stephanie Ray	Georgia Institute of Technology
Jamonique Holts	Miguel Hernandez	Florida State University
Anna Ingraham	Sendy A. Guerrier	St. John's University
Byron S. Irving	Joyce Shotick	Bradley University
Antonio Jefferson	Walter M. Diaz	Eastern Connecticut State University
Atraia A. Johnson	Stacey Tarlton	Lincoln University
Bradley Jones	Joseph Seabrooks Jr.	University of Arkansas
La'Keshia Nicole Jones	Johnetta Cross Brazzell	University of Arkansas
Robert-Thomas Jones	Angela Passarelli	Elon University
Neal Kellybrew	Mary Alice Serafini	University of Arkansas
Sheefteh Khalili	Anna Gonzales	University of California-Irvine



INDIVIDUAL COMMITMENT

MUFP *continued*

FELLOW	MENTOR	INSTITUTION
Jobert E. Lacebal	Reginald K. Stewart	University of Nevada-Reno
Danielle Laura	Daniel S. Choi	New York University
Erin K. Lewis	Aisha M. Kenner	University of Arkansas
Nereida Lopez	Cheryl Anderson	Wichita State University
Brenda Loya	Andrew S. Gonzales	University of New Mexico
Kimberly Maes	Lori V. White	University of Southern California
Malcolm Malone	Karl Bell	Missouri Western State College
Yvette Maple	Lorie Kittendorf	University of South Florida
Tiara Martinez	Mark Pearson	University of Southern California
Michael G. Mata	Charles J. Gibbens	University of Texas-El Paso
Kara L. Mathews	Daniel Pugh	University of Arkansas
Carl Mathis	Sheila Burkhalter	University of Arkansas
Rosario C. Matlock	Jennifer Gomez-Chavez	University of New Mexico
Vanessa Matthews	Jonathan Poullard	California State University-San Marcos
Mayka Mei	Dawn A. Lee	Santa Clara University
Ethan Mereish	Mark D. Kidd	George Mason University
Sarah Miyashiro	Robert D. Kelly	University of Vermont
Jamillah A. Moore	Robert D. Kelly	University of Vermont
Massina Moore	Ines M. Ruiz-Huston	University of the Pacific
Connie Moreno	Lea Jarnigan	California State University - Fullerton
Mahdia Myer	Juanita Perez-Williams	Syracuse University
Rebekah R. Negrete	Mardelle J. McCuskey Shepley	Texas A&M University
Gonzalo A. Olivas	Ignacio Ortiz	University of New Mexico
Omar E. Padilla	Jim Thorius	Simpson College
Aaron Parker	Paul James	Xavier University
Gina Parker	Pete Kelly	Arkansas Tech University
Walter Parrish, III	Angela G. Simmons	Millersville University
Amendeep S. Phagura	Delmy Montenegro	California State University-Chico
Gisami Pilarte	Michael McCorvey	St. John's University
Ian Nikolai Pedro Prieto	Alvin Arbore MK Sturdivant	University of Vermont
Aloiletoa Pulu	Chad Cabral	University of Hawai'i-Hilo
Nataleigh Raines	Miguel Hernandez	Florida State University
Katherine Ramirez	Pamela Starr	Eastern Connecticut State University
Rosalba Razo	Trankanya L. Ellison	University of Arkansas
Ullin K. Rigby	Genyne Royal	Lincoln University
Kaleena Rodriguez	Angela Simmons	Millersville University
Kelvin Rodriguez	Walter M. Diaz	Eastern Connecticut State University
C. Nikki Rogers	Jennifer J. Jones	Southern Methodist University
Claire E. Rosas	Evette D. Castillo	San Diego State University
Juan Salazar	LaToya Ingram	Columbia University
Alejandro Salcido	Alex A. Gonzales	University of New Mexico
Melanie Santos	Paul Bryant	Eastern Connecticut State University
Stephanie Scissons	Pamela I. Agoyo	University of New Mexico
Santiago Servizio	Rosa Cervantes	University of New Mexico
Ana L. Sierra	Andrew Gonzalez	University of New Mexico-El Centro de La Raza
Ashley S. Simmons	Zenetta A. Coleman	Eastern Kentucky University
Chundra D. Smith	Jasmine R. Wilson	Arkansas Tech University
Dantrayl Smith	Todd Holcomb	Iowa State University
DuJuan Smith	Angela Dreesen	Northern Illinois University
Anthony T. Stradford	James Coaxum	Rowan University
Ian T. Stroud	Sherry L. Mallory	University of Arkansas
Crystal Switch	Eric Gebhardt	University of New Mexico
Nir Hatef Alavi Tabrizi	James Coaxum	Rowan University
Omar Terrie	Alan C. Galsky	Bradley University
Tiffanee E. Thompson	Tiffany Y. Rush	Syracuse University
Tekia Timmons	Rebecca P. Stout	Georgia State University
Chakeya Townsend	Bernetta Steadman	Eastern Connecticut State University
Jose R. Trevizo	Sara Axelson	University of Wyoming
Brandon Tucker	Martino J. Harmon	University of Toledo
Cari Urabe	Daniel G. Pugh	Eastern Washington University
Iesha Valencia	Delmy M. Montenegro	California State University-Chico
Jesus N. Valero	Juanita L. Firestone	University of Texas-San Antonio
Michael Van Nguyen	Deanna Merino	San Jose State University
Andrew Villanueva	Christopher Villa	California State University-Northridge
Maria D. Vivanco	Mary Grace M. Almandrez	University of San Francisco
Ivory E. Welcome	Jennifer Jones	Southern Methodist University
Laura Wilensky	Clarybel Peguero	University of Virginia
Kyle R. Williams	Angela Harris	Otterbein College
Natahnee N. Winder	Pamela Agoyo	University of New Mexico
Alanna Wong	Sheila Shaw Horton	Boston College
Alondra Young	Ines M. Ruiz-Huston	University of the Pacific
Anisah Yu	Jan Javinar	University of Hawai'i-Manoa

COLLECTIVE ACTION

GETTING STARTED

CELL PHONES AND PAGERS

Out of courtesy to presenters, speakers, and conference participants, all cell phones and pagers should either be turned off or placed in a silent mode during program sessions and featured speakers. Please leave sessions when answering calls.

CEU's AVAILABLE

Marriott Wardman Park – Conference Registration

NASPA is recognized by the National Board for Certified Counselors (NBCC) to offer continuing education credits for National Board Certified Counselors. NASPA adheres to NBCC continuing education guidelines. Contact Hour Monitoring forms can be obtained at NASPA on-site registration.

CHILD CARE

Marriott Wardman Park – Park Tower Suite 1826 & 1829

ACCENT on Children's Arrangements, Inc. has once again partnered with NASPA to provide an exciting on-site children's program tailored especially for the children of NASPA parents. Children ages six months to 12 years are welcome to participate in Camp NASPA. Pre-registration was required. On-site registrations may be accepted if space is available.

CONFERENCE CONNECTIONS

Sunday, 3:00 p.m. – 4:30 p.m.

Omni Shoreham - Empire Ballroom

During this "must-see" orientation, first time-attendees will hear from some of the NASPA leadership, as well as receive an overview on becoming involved in NASPA and making the most of your conference time. Although you may have attended other professional conferences, it is helpful to learn the nuances of NASPA.

CONFERENCE HEADQUARTERS

Marriott Wardman Park – Conference Registration

Conference headquarters serves as the NASPA office as well as a general resource for conference related issues, specifically: schedule changes, accommodations for persons with special needs, and lost and found.

CONFERENCE UPDATES

Marriott Wardman Park – Conference Registration

Changes to the conference schedule or sessions will be available throughout the conference. Please look for the red flashing lights throughout the Marriott Wardman Park and Omni Shoreham Hotels. If you have changes that need to be made for the next day's schedule, they must be submitted to conference headquarters by 3:00 p.m. in order to make the publication deadline.

CONFERENCE VOLUNTEERS

Marriott Wardman Park – Conference Registration

A critical piece of the success of this conference is the time volunteered by conference participants. Volunteers are needed to

help with registration, hospitality, programs, career services, and a variety of other services.

Volunteering at the conference provides an excellent opportunity for you to contribute to NASPA in a significant way, meet new and old friends and colleagues, find new ways of becoming involved in NASPA, and network with other professionals. Volunteering is simple, as we will work around your schedule making it easy for you to participate as a typical conference attendee. Anyone wishing to sign-up to volunteer or needing to check in for your volunteer assignment, should do so at Volunteer Check-in.

CONTACT NUMBERS FOR CONFERENCE HOTELS

Bethesda Marriott	301-897-9400
Grand Hyatt Washington	202-582-1234
Hilton Embassy Row	202-265-1600
Marriott Wardman Park	202-328-2950
Omni Shoreham	202-234-0700
Washington Marriott	202-872-1500

CYBER CAFÉ

Marriott Wardman Park – Atrium & Mezzanine Level

The Cyber Café will provide an opportunity for attendees to check campus e-mail, or browse the Web while at the conference. The Cyber Café will be open throughout the conference day and will have limited volunteer staffing.

This year, the Cyber Café will be open 24 hours, for your convenience, on Sunday, Monday and Tuesday. We will close the Cyber Café at 10:00 a.m. on Wednesday, March 15th.

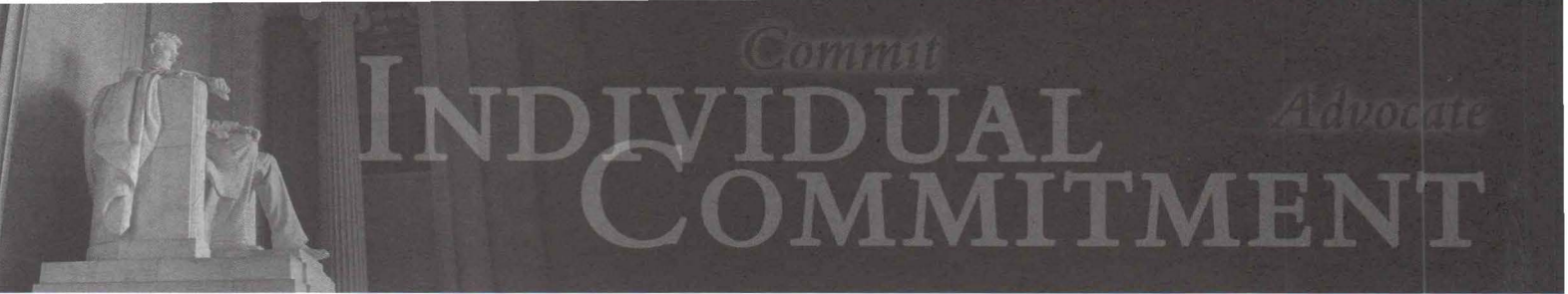
EXHIBIT HALL

Marriott Wardman Park – Exhibit Hall C

Make plans to visit the Exhibit Hall and see all of the exciting vendors' displays and possibly win some prizes too. We will have several drawings for those individuals who participate in the Exhibitor Passport.

EXHIBIT HALL SCHEDULE

Sunday	2:00 p.m. – 5:00 p.m.	Open
Monday	10:00 a.m. – Noon	Open
	10:15 a.m. – 10:45 a.m.	Coffee Break
	2:00 p.m. – 5:00 p.m.	Open
	3:00 p.m. – 3:30 p.m.	Afternoon Break
Tuesday	10:00 a.m. – Noon	Open



GETTING STARTED

GETTING AROUND

Metro Rail System is the most convenient and economical way to get around the Washington, D.C. metropolitan area. Each passenger needs a farecard to enter and exit. Up to two children under age five may travel free with a paying customer. Fares are based on when and how far you ride. Pay regular fares 5:00 a.m. – 9:30 a.m. and 3:00 p.m. – 7:00 p.m. weekdays and 2:00 a.m. – 3:00 a.m. Friday and Saturday nights. Pay reduced fares at all other times. Large maps in each station show fares and travel times. For Questions? Just ask the station manager. Farecard machines are in every station. Bring small bills because there are no change machines in the stations and farecard machines only provide up to \$5 in change (in coins). Passes/Farecards machines accept credit and debit cards. Get one day of unlimited Metrorail rides with a \$6.50 One Day Pass. Buy it from a Passes/Farecards machine in Metro stations. Use it after 9:30 a.m. until closing on weekdays, and all day on weekends and federal holidays.

Hours of service

Open: 5:00 a.m. Monday-Friday 7:00 a.m. Saturday-Sunday

Close: midnight Sunday-Thursday 3:00 a.m., Friday-Saturday nights
Last train times vary. To avoid missing the last train, please check the last train times posted in each station.

Metrobus: You must have \$1.25 in exact change or a SmarTrip® card to pay for your Metrobus ride. Get a day of unlimited Metrobus rides with a \$3 Regional One Day Pass. Buy it from the bus driver. Use it on any regular Metrobus and most other local bus systems in the area.

Travel tips

To avoid lines at farecard machines in Metro stations after major events, buy a roundtrip farecard. Avoid riding during weekday rush periods—before 9:30 a.m. and between 4:00 p.m.-6:00 p.m. Use Metrorail stations other than Smithsonian during high tourist season. **If you lose an item on a bus or train or in a station, please call Lost & Found at 202-962-1195 or visit the WMATA Web site.**

HOSPITALITY DESK

Marriott Wardman Park - Registration Area

The hospitality desk will be able to assist conference registrants with information on dining, tours, shopping, transportation, attractions, events, places of worship, emergency health care information and lots more. The Hospitality Desk will be staffed by the Local Arrangements Committee so stop by!

Hours

Saturday 8:30 a.m. – 5:00 p.m.
Sunday 8:00 a.m. – 6:00 p.m.
Monday 8:00 a.m. – 4:30 p.m.
Tuesday 8:00 a.m. – 4:30 p.m.
Wednesday 8:00 a.m. – 10:30 a.m.

NAME BADGES

Admission to all conference activities requires a conference name badge. Any person without a name badge may be excluded from conference programs and events.

NASPA BOOK CLUB



Sessions marked with the book icon are sponsored by the NASPA Book Club and are presented by the authors of recommended publications.

PRESENTER READY ROOM

Marriott Wardman Park – Marriott Ballroom Balcony C/D

This room is available during registration hours for presenters to prepare and check presentations with audio visual equipment.

PROFESSIONAL DEVELOPMENT CURRICULUM

The 2006 Conference Committee encourages NASPA members to make their professional development experience more intentional and purposeful. Continuing education courses and professional development programs are meant to supplement formal degree programs in student affairs and higher education. Presenters had the opportunity to select one or two of the various cells under which their program could fall.

 Values, history, and philosophy of the profession	 Student characteristics, development, and learning	 Assessment and research practices
 Leadership, administration and management	 Culture, diversity environment, and organizational development	 Law, governance, and policy

The use of the following six-cell matrix might make program choices more intentional in order to bolster your own professional development during the conference. Look for the icon that represents each as you make selections.

Program descriptions will indicate to which cell the session applies and you can focus your learning on one or more of these cells during your conference experience.

REGISTRATION

Marriott Wardman Park – Conference Registration

Hours of Operation

Saturday 8:30 a.m. – 5:00 p.m.
Sunday 8:00 a.m. – 6:00 p.m.
Monday 8:00 a.m. – 4:30 p.m.
Tuesday 8:00 a.m. – Noon

SPECIAL ACCOMMODATIONS

Marriott Wardman Park – Conference Registration

Conference participants needing special accommodations were encouraged to make arrangements prior to the conference. If you are a person with a disability and need assistance, please stop by conference headquarters. Although we cannot guarantee that all of your needs will be met, we will try to assist you in contacting local resources. Interpretive services are provided for the opening session, closing session and all featured speakers.

GLOSSARY OF TERMS

Awards Luncheon (Tuesday) – Everyone may attend but tickets must be purchased in advance since space is limited. If you did not purchase a ticket this year, think about it for next year as it provides an opportunity to learn much about the wonderful people who make our profession so dynamic.

Business Meeting – There are two business meetings that you should attend. One is the Annual Business Meeting for NASPA, held on Tuesday afternoon. The other, more intimate meeting is your Regional Business Meeting, held on Monday. This is a great opportunity to network with others in your region.

Career Services – Career Services at NASPA offers one of the most powerful job placement programs in the country. If you have not already registered as a candidate or an employer, on-site registration is available at the Career Services Registration Booth.

Conference Connections – If you are a graduate student or new professional or a seasoned professional attending NASPA for the first time, your experience will be enhanced by taking advantage of the Conference Connections offerings.

Cyber Café – Open to all conference attendees to check campus e-mail or browse the Web. It is open throughout the conference day.

Faculty Breakfast (Tuesday) – Open to all faculty (tenure-track and adjunct) and hosted by the current NASPA President, this informal breakfast provides the opportunity to discuss graduate preparation of our future student affairs professionals.

Faculty Forum (Sunday) – Open to student affairs graduate faculty (both full-time faculty as well as practitioners who serve as adjunct faculty) for a discussion of “who are today’s graduate preparation program students and what do we know about them?” The NASPA Faculty Fellows will facilitate this forum.

Graduate Prep Program College Fair – Representatives from over 50 graduate preparation programs will be available on Monday from Noon – 1:00 p.m. to discuss their programs and distribute literature. Learn more about masters and doctoral programs from across the country both for yourself and to share with students on your campus.

International Symposium – Held on the Saturday and Sunday prior to the conference, the Symposium serves as the meeting point for students affairs leaders from around the world.

JASPA – Jesuit Association of Student Personnel Administrators

Knowledge Community (KC) – The KCs provide opportunities for professionals with similar interests to explore topics for discussion and debate, to exchange programming ideas, and to focus on issues for the consideration of the Board of Directors. Participation is open to any NASPA member.

MUFP – Minority Undergraduate Fellows Program. In the future, this will be changing to the NASPA Undergraduate Fellows Program (NUFP).

NASPA Center for Public Policy Briefing (Monday) – Open to all conference participants and presents an excellent opportunity to hear from the NASPA leadership on the latest public policy developments in Washington impacting student affairs and our students.

NASPA Foundation – The Foundation furthers research that contributes to increased understanding of the complexities of collegiate culture and furthers professional development of student affairs administrators through the contributions of NASPA members and friends.

New Faculty Lunch – Pre-registration was required. Any full-time faculty in student affairs graduate preparation programs can register.

Poster Sessions – New to NASPA for 2006, poster sessions offer a great opportunity to showcase research and/or institutional programs.

Pre-Conference Workshops – Pre-Conference Workshops are extended learning sessions which take place on Saturday and/or Sunday during the conference. These sessions are either full-day or half-day workshops. Participants need to register for these extended learning sessions but there is no charge (unless a meal is served).

Region – NASPA has seven Regions, Regions I through VI (IV is divided into IV-East and IV-West). All states, Canadian provinces and member countries are assigned to one of those Regions. Many of the professional development events and planning takes place at the Regional level.

Regional Receptions/Socials – This is a good way to get to know others in your regions. Most regions will have a reception on Monday night although a few will hold more than one.

Session Formats – NASPA uses different terms to describe various types of gatherings. The following are the most common definitions:

Institute: An intensive workshop or seminar on selected topics relating to a particular field.

Panel: A group of practitioners who discuss before an audience a topic or topics relating to their field.

Roundtable: A meeting for deliberation on a particular subject, usually involving a limited number of participants.

Seminar: A meeting for sharing information. A seminar is usually informal and discussion-focused.

Summit: A meeting of high-level leaders, usually called to shape a program of action.

Symposium: A meeting at which several experts in the field deliver short addresses or papers on a topic or related topics.

Workshop: A brief intensive educational program emphasizing interaction and exchange of information. Designed for a relatively small group of people, a workshop focuses on specific techniques and skills in a particular field.

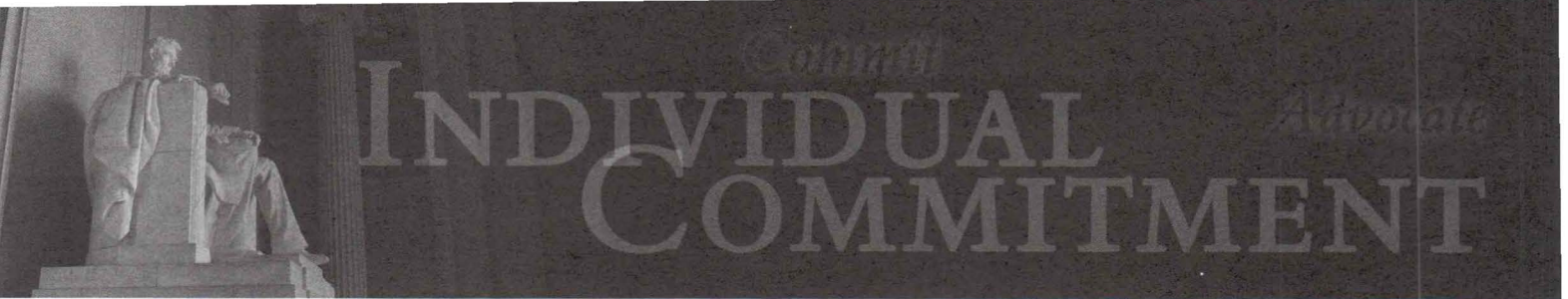
Silent Auction – This fundraiser takes place near the Exhibit Hall and helps support research in the student affairs profession. You can bid on items ranging from travel to professional development speakers to university sports memorabilia.

Sponsored Programs – Each of the NASPA Knowledge Communities has the opportunity to sponsor one or more programs at the conference.

University/College Receptions – Often colleges and universities with strong student affairs graduate preparation programs hold socials for alumni and friends. These are open to all and listed throughout the program.

Volunteers – NASPA could not survive without volunteers like you. If you would like to volunteer at this conference and have not already signed up, opportunities are available by inquiring at the Volunteer desk.

Voting Member – The voting delegate is the senior student affairs officer at a member institution.



CAREER SERVICES – Marriott Wardman Park - Exhibit Hall B-South

Connecting great people with great jobs! Through combining online submission and search features with on-site conference interviewing, Career Services offers one of the most powerful student affairs job placement programs in the country. Make sure you take full advantage of the conference and the myriad employment opportunities that are available through NASPA Conference Career Services.

Hours of Operation

Saturday 10:00 a.m. – 6:00 p.m.

Sunday 8:00 a.m. – 4:00 p.m.

Monday 8:00 a.m. – 5:00 p.m.

Tuesday 8:00 a.m. – Noon

LATE NIGHT IN CAREER SERVICES

“Late Night in Career Services” was created to provide a casual and more relaxed setting for candidates and employers. This time will give candidates and employers the opportunity to prepare for the upcoming day. From reviewing job postings, to researching resumes, to picking up tips on putting your best foot forward in an interview, “Late Night” is offered for those who may need additional time to get ready for the next step in the job search process.

Late Night Hours

Saturday 8:00 p.m. – 10:00 p.m.

Sunday 8:00 p.m. – 10:00 p.m.

ON-SITE REGISTRATION/CHECK-IN FOR CANDIDATES AND EMPLOYERS

Marriott Wardman Park – Exhibit Hall B South

Candidates who wish to register on-site for Career Services and employers who wish to register position openings can do so at the Career Services registration booth. Note: Career Services employers and candidates must register for the NASPA conference in order to use Career Services.

CAREER SERVICES VOLUNTEERS

NASPA is an organization that relies heavily on the work of volunteers. This is especially true of the Career Services program. All conference participants are encouraged to volunteer a few hours to help make the Career Services program a rewarding experience for candidates and employers. If you have not already signed up to volunteer, you may sign up at Career Services volunteer check-in located in the Marriott Wardman Park – Exhibit Hall B South.

EMPLOYER AND CANDIDATE ORIENTATION

Marriott Wardman Park – Washington 1

Employers:

Saturday . . . 9:00 a.m., 11:00 a.m., Noon and 3:30 p.m.

Sunday 8:00 a.m. and 1:30 p.m.

Candidates:

Saturday . . . 9:30 a.m., 11:30 a.m., 12:30 p.m. and 4:00 p.m.

Sunday 8:30 a.m. and 1:00 p.m.

Career Services dress is business attire for both employers and candidates.

CAREER SERVICES SESSION

THE REALITIES OF CAREER SERVICES

Saturday, March 11, 1:00 p.m. – 4:00 p.m.

Marriott Wardman Park – Washington 2

T.J. Greggs, *University of Central Florida*

Kevin Jackson, *Texas A&M University*

This session, which is geared towards first-time attendees, will explore some of the “do’s and don’ts” of the job search process while participating in Career Services and the NASPA Conference. Our goal is to assist new professionals in their search for a position in student affairs, along with helping candidates understand the “ins and outs” of working with Career Services during the conference. We will also have a mock interview process to help give candidates a “real-time” feel for what a typical interview might look like. While the program is geared toward first-time attendees, all are welcome to take part in this valuable experience.

COLLECTIVE ACTION

FEATURED SPEAKERS

CATHY SMALL

Saturday, March 11 • 5:30 p.m. – 7:00 p.m.



Cathy A. Small, Ph.D. is a cultural anthropologist and professor at Northern Arizona University. While she has spent most of her career doing overseas fieldwork in the South Pacific, in 2002, she applied to her own university as a freshman. She proceeded to move into the residence halls, take on a full course load and experience life as an undergraduate. What she learned about the contemporary university-as an anthropologist, a freshman, and a teacher-is the subject of her talk.

Dr. Small is the author of *My Freshman Year*, under the pen name, Rebekah Nathan.

OPENING SESSION - *Common Ground: Bridging the Partisan Divide in Washington*

Sunday, March 12 • 5:00 p.m. – 7:00 p.m.



Based on their successful USA Today column, Cal Thomas, a conservative columnist, and Bob Beckel, a liberal Democratic strategist, take on contentious issues that divide America along partisan lines and find areas where they agree! That's right – the best of America's right and left come together to advance their

common positions on the critical domestic, security, and social issues facing our country. Thomas and Beckel find shared beliefs that both liberals and conservatives can agree upon, and in a dialogue more like a conversation between friends than a debate between enemies, they inspire audiences to find the Common Ground in their own beliefs and put aside politics as usual.

DEBORAH TANNEN

Monday, March 13 • 10:45 a.m. – Noon



Deborah Tannen is on the Linguistics Department faculty at Georgetown where she is one of only two in the College of Arts and Sciences who hold the distinguished rank of university professor. She has published 19 books and over 100 articles, and has recorded two series of audio taped lectures as part of the Recorded Books' Modern Scholar series. She has been a McGraw Distinguished Lecturer at Princeton University, and has received 5

honorary doctorates. Dr. Tannen is best known for her book *You Just Don't Understand: Women and Men in Conversation*, which was on the New York Times best-seller list for over three years, including eight months as number one, and has been translated into 29 languages. This is the book that brought gender differences in communication style to the forefront of public awareness. Deborah's 20th book, *You're Wearing THAT?: Understanding Mothers and Daughters in Conversation* will be published in January.

(In cooperation with NASPA's Center for Scholarship, Research & Professional Development for Women)

SHANNON ELLIS

Monday, March 13 • 1:45 p.m. – 3:00 p.m.



Commitments are often not worth the computer screens on which they're written. It's the risk and responsibility involved in taking action that leads to achievement. Shannon Ellis, Vice President of Student Services at the University of Nevada, Reno and former NASPA president, will use the power and energy of active commitments to help us transform our profession and design a relevant future for higher education, student affairs and our students.

WILLIAM STRAUSS

Tuesday, March 14 • 10:45 a.m. – Noon



William Strauss is a leading authority on American generations- and a noted playwright, theater director, performer, consultant, and speaker. A native of San Francisco, Strauss is a graduate of Harvard College (1969), Harvard Law School (1973) and the Kennedy School of Government (1973). The most recent Strauss-Howe book, released in February 2003, *Millennials Go to College*, advises deans, admissions officers, student affairs officers and faculties about how this new generation is changing campus life.

JEHMU GREEN

Tuesday, March 14 • 1:45 p.m. – 3:00 p.m.



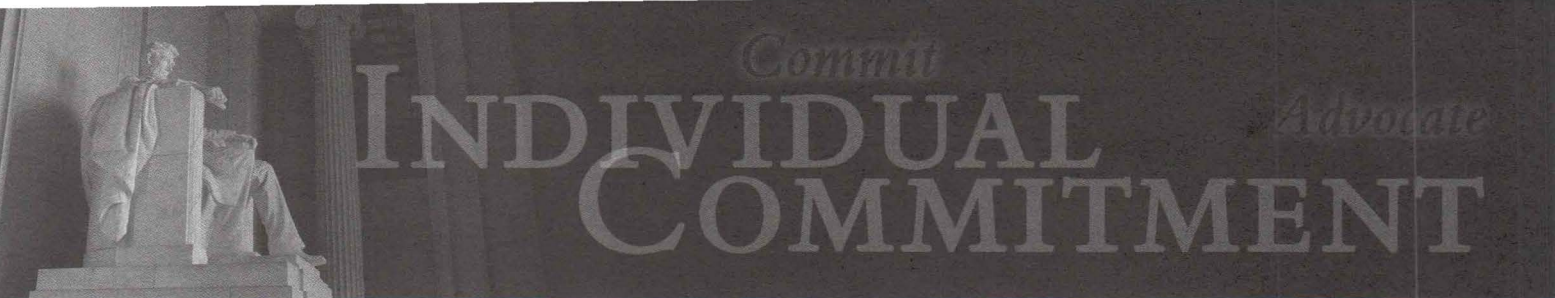
Jehmu Greene is the immediate Past-President of Rock the Vote, a nonprofit, nonpartisan organization dedicated to empowering young people to participate in the political process. In this capacity, she oversaw the organization's operations headquartered in Los Angeles, with offices in Washington D.C. and New York City. She was also the first Rock the Vote president to sit on its Board of Directors that include some of the most influential leaders and executives in the entertainment and media communities.

SENATOR ROBERT MENENDEZ

Wednesday, March 15 • 10:00 a.m. – 11:15 a.m.



Robert Menendez (D – NJ) was born in New York City in 1954 the son of poor Cuban immigrants. It was an inauspicious beginning to the story of a man who ultimately earned his bachelor's degree in political science and urban studies from St. Peter's College (1976) and a law degree from Rutgers University (1979) and went on to hold a variety of elected offices, including school board member, mayor, assemblyman, state senator, congressman, House Democratic Caucus chair (making him at that time the highest ranking Hispanic in Congressional history and the only Hispanic ever elected to a leadership position in either chamber), and now, United States Senator from New Jersey. He is celebrated as one of the Hispanic community's rising stars and has been defined as "a gutsy defender of liberal values." He is recognized internationally as an advocate for human rights and at a national level for his commitment to student access to higher education.



EVENTS & PROGRAMS FOR GRADUATE STUDENTS AND NEW PROFESSIONALS

Master's Students Case Study Orientation

Sunday, 1:00 p.m. – 2:00 p.m.

Marriott Wardman Park - Johnson

Conference Connections Orientation

Sunday, 3:00 p.m. – 4:30 p.m.

Omni Shoreham - Empire Ballroom

Master's Students Case Study Competition

Monday, 8:30 a.m. – 4:30 p.m.

Marriott Wardman Park -

Thomas Paine and Ethan Allen

This annual event provides an opportunity for master's level graduate students to challenge their skills by analyzing a case study on challenging issues in student affairs. All participants must attend this orientation and must have pre-registered for this program.

Jump Start Your Career

Monday, 3:30 p.m. – 4:45 p.m.

Marriott Wardman Park - Delaware Suite B

Graduate Student Social

Monday, 6:30 p.m. – 7:30 p.m.

Omni Shoreham - Blue Room

First Time Attendees Social

Monday, 7:00 p.m. – 8:00 p.m.

Marriott Wardman Park - President's Suite 1021

Graduate Prep Program College Fair

Monday, Noon – 1:00 p.m..

Marriott Wardman Park - Mezzanine Level

Take this opportunity to view information about Graduate Preparation Programs happening on various college campuses.

Knowledge Community Inaugural

Gala: Act & Engage

Monday, 7:00 p.m. – 9:00 p.m.

Marriott Wardman Park - Salon I

PROGRAMS OF INTEREST

Too Big or Not Too Big: Choosing the Right Campus to Match your Personal Work Style

Monday, 3:30 p.m. – 4:45 p.m.

Marriott Wardman Park - Virginia Suite B

Building Effective Partnerships: Administrators and Students Creating Successful Campus and Community Connections

Tuesday, 9:00 a.m. – 10:15 a.m.

Marriott Wardman Park - Virginia Suite B

From Protégé to Mentor: The Journey of Mentoring in Student Affairs

Wednesday, 8:30 a.m. – 9:45 a.m.

Marriott Wardman Park - Delaware Suite A

EVENTS & PROGRAMS FOR FACULTY

New Faculty Lunch

Sunday, Noon – 1:00 p.m.

Marriott Wardman Park - President's Suite 1021

NASPA and the Faculty Fellows invite new faculty to attend a complimentary lunch to meet other new faculty and several members of NASPA's Faculty Fellows.

This session is intended for full-time student affairs graduate preparation faculty of less than five years and is meant to provide an opportunity for dialogue and connection. Pre-registration required.

Open Forum for Faculty

Sunday, 1:00 p.m. – 4:00 p.m.

Marriott Wardman Park - Carolina North

Come join student affairs graduate faculty (both full-time faculty as well as practitioners who serve as adjunct faculty) as they participate in faculty and graduate prep discussions.

Graduate Prep Program College Fair

Monday, Noon – 1:00 p.m.

Marriott Wardman Park - Mezzanine Level

Take this opportunity to view/present information about Graduate Preparation Programs happening on various college campuses.

President's Breakfast for Faculty

Tuesday, 8:00 a.m. – 9:00 a.m.

Marriott Wardman Park -

Cotillion Ballroom North

Join your colleagues for an information breakfast meeting with the NASPA President. Use this opportunity to speak with the president on issues that you feel are affecting faculty on campus.

NASPA FACULTY FELLOWS PROGRAMS

The Collective Impact of Preparation Program Competencies on New Professionals

Monday, 10:45 a.m. – Noon

Marriott Wardman Park - Maryland Suite C

The Essential Knowledge of the Student Affairs Profession: What Vice Presidents Think

Monday, 3:30 p.m. – 4:45 p.m.

Marriott Wardman Park -

Marriott Ballroom Balcony B

Workload and Satisfaction Issues: The Case of Professional Preparation Faculty

Tuesday, 9:00 a.m. – 10:15 a.m.

Marriott Wardman Park - Wilson A

The Experience of Student Affairs Practitioners as Adjunct/Affiliate Faculty

Tuesday 1:45 p.m. – 3:00 p.m.

Marriott Wardman Park - Washington 3

COLLECTIVE ACTION

Engage

EVENTS & PROGRAMS FOR SSAO's

Wine and Cheese Reception for SSAO's and Internationals

Sunday, 4:00 p.m. – 5:00 p.m.

Marriott Wardman Park – Exhibit Hall C

Public Policy Briefing/Breakfast

Monday, 7:30 a.m. – 8:45 a.m.

*Marriott Wardman Park – Marriott Ballroom
Salon 1*

**PROGRAMS SPONSORED BY THE JAMES
E. SCOTT NATIONAL ACADEMY FOR
LEADERSHIP AND EXECUTIVE
EFFECTIVENESS**

SSAO Institute: Lessons Learned: Applying Successful Corporate Strategies to SSAO's Work

Sunday, 9:00 a.m. – 4:00 p.m.

Marriott Wardman Park – Delaware Suite A

SSAO Roundtable for Small College SSAOs

Monday, 9:00 a.m. – 10:15 a.m.

Omni Shoreham – Hampton Ballroom

SSAO Roundtable: Hottest Topics for SSAOs Today

Monday, 1:45 p.m. – 3:00 p.m.

Omni Shoreham – Hampton Ballroom

SSAO Roundtable: The Challenges of Students' Use of Technology

Tuesday, 9:00 a.m. – 10:15 a.m.

Omni Shoreham – Hampton Ballroom

EVENTS & PROGRAMS SPONSORED BY THE CENTER FOR PUBLIC POLICY

Public Policy Briefing / Breakfast

Monday, 7:30 a.m. – 8:45 a.m.

*Marriott Wardman Park – Marriott Ballroom
Salon 1*

109th Congress and the Higher Education Reauthorization Act

Tuesday, 3:15 p.m. – 4:30 p.m.

*Marriott Wardman Park – Marriott Ballroom
Balcony A*

PROGRAMS OF INTEREST

Emerging Legal Issues for Student Affairs: A NACUA Panel

Monday, 10:45 a.m. – Noon

Marriott Wardman Park – Washington 4

Risk, Wellness, Responsibility, Liability and the Facilitator Model-Recent Trends in College Law and Policy

Wednesday, 8:30 a.m. – 9:45 a.m.

Marriott Wardman Park – Delaware Suite B

Creating a Campus Culture of Compliance: Fighting Our Own "Culture Wars" to Achieve Legal Compliance

Monday, 12:15 p.m. – 1:30 p.m.

Marriott Wardman Park – Washington 1

Day on the Hill

Wednesday, 12:30 p.m. – 4:30 p.m.

* This program will feature a higher education briefing from members/staff from the House and Senate Education Committees. After the briefing, program participants will meet with their particular member/staff from the House and Senate.

Free Speech & Civility On Campus

Monday, 1:45 p.m. – 3:00 p.m.

Marriott Wardman Park – Washington 3

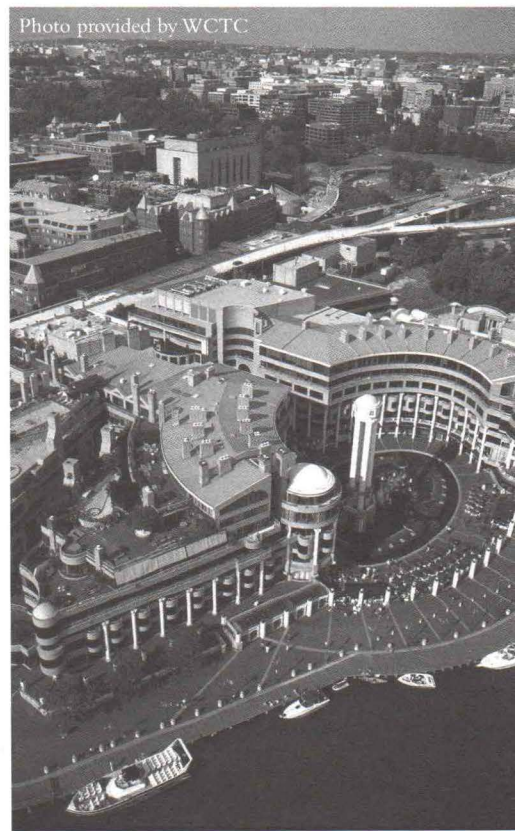
The Student Media and the Law

Tuesday, 10:45 a.m. – Noon

*Marriott Wardman Park – Marriott Ballroom
Balcony A*

* Pre-registration was required to participate.

Photo provided by WCTC





INDIVIDUAL COMMITMENT

KNOWLEDGE COMMUNITY SPONSORED

ADMINISTRATORS IN GRADUATE AND PROFESSIONAL STUDENT SERVICES KC

- 45 Facilitating the Academic and Social Integration of Graduate Students
Monday, March 13 • 10:45 a.m. - Noon
Omni Shoreham - Capitol Room
- 240 Addressing Student Affairs' Forgotten Students: Creating a Graduate Student Resource Center
Tuesday, March 14 • 1:45 p.m. - 3:00 p.m.
Marriott Wardman Park - Hoover
- 268 A Strengths Approach to Student Development: A New Lens for the Field
Tuesday, March 14 • 3:15 p.m. - 4:30 p.m.
Omni Shoreham - Congressional A
- The AGPSS KC also recognizes programs 213 and 285.

AFRICAN AMERICAN KC

- 39 First-Year 15: Innovative Strategies for Engaging Racial/Ethnic Minority Students
Monday, March 13 • 10:45 a.m. - Noon
Omni Shoreham - Congressional A
- 98 Panel on Improving the Status of African American Male Undergraduates: Part 1
Monday, March 13 • 1:45 p.m. - 3:00 p.m.
Marriott Wardman Park - Maryland Suite B
- 284 How I Made it Over: The Use of Spirituality As a Coping Mechanism for African American College Women
Tuesday, March 14 • 3:15 p.m. - 4:30 p.m.
Marriott Wardman Park - Washington 5
- The AAKC also recognizes programs 211 and 133.

ALCOHOL & OTHER DRUGS KC

- 25 Student Mental Health and Substance Abuse: Co-Existing Behaviors Require Collaborative Action
Monday, March 13 • 10:45 a.m. - Noon
Marriott Wardman Park - Nathan Hale
- 64 Bringing Campus and Community Together to Combat Underage and High-Risk Drinking
Monday, March 13 • 12:15 p.m. - 1:30 p.m.
Marriott Wardman Park - Virginia Suite B
- 266 Beyond Support: The Power of a Champion to Help Reduce Alcohol Problems on Campus
Tuesday, March 14 • 3:15 p.m. - 4:30 p.m.
Marriott Wardman Park - Maryland Suite B
- The AOD KC also recognizes programs 150 and 276.

ASIAN PACIFIC ISLANDER KC

- 16 The Asian Adoptee Experience: Ethnic Identity Formation
Monday, March 13 • 9:00 a.m. - 10:15 a.m.
Omni Shoreham - Congressional A
- 67 Who are They?: Asian Pacific American Administrators in Student Affairs
Monday, March 13 • 12:15 p.m. - 1:30 p.m.
Omni Shoreham - Embassy Room

- 199 Asian Pacific American Student Affairs Administrators: Voices from the Top, Views about Leadership, Values to Sustain
Monday, March 13 • 3:30 p.m. - 4:45 p.m.
Marriott Wardman Park - Maryland Suite B
- The API KC also recognizes programs 56 and 11.

STUDENT AFFAIRS ASSESSMENT, EVALUATION & RESEARCH KC

- 14 Assessment Toolkit for Academic, Student and Enrollment Services
Monday, March 13 • 9:00 a.m. - 10:15 a.m.
Marriott Wardman Park - Maryland Suite C
- 134 Building the A(ssessment) Team: Creating a Culture of Assessment in Student Affairs
Monday, March 13 • 3:30 p.m. - 4:45 p.m.
Marriott Wardman Park - Marriott Ballroom Balcony A
- 159 FALDOs: The CAS Approach to Student Learning and Development Outcomes Assessment
Tuesday, March 14 • 9:00 a.m. - 10:15 a.m.
Omni Shoreham - Congressional B
- The SAAERKC also recognizes programs 24 and 112.

COMMUNITY & TWO YEAR COLLEGES KNOWLEDGE COMMUNITY

- 40 CSI:TCC (Collaborative Success Initiative)
Monday, March 13 • 10:45 a.m. - Noon
Omni Shoreham - Congressional B
- 77 Hiring Practices in Community Colleges: Tips for New Professionals
Monday, March 13 • 12:15 p.m. - 1:30 p.m.
Marriott Wardman Park - Nathan Hale
- 176 NASPA: Future Opportunities for Community College Professionals
Tuesday, March 14 • 10:45 a.m. - Noon
Marriott Wardman Park - McKinley
- The Community & Two Year KC also recognizes program 97.

DISABILITIES KNOWLEDGE COMMUNITY

- 7 Creating Engaging Social and Academic Environments for Students With Disabilities
Monday, March 13 • 9:00 a.m. - 10:15 a.m.
Marriott Wardman Park - Washington 3
- 80 When is My Paper Due? Organizational Skills Training Using Palm Pilot Technology
Monday, March 13 • 1:45 p.m. - 3:00 p.m.
Marriott Wardman Park - McKinley
- 96 For Senior Officers and Mid-Level Managers: How to Manage an O.C.R. Investigation
Monday, March 13 • 1:45 p.m. - 3:00 p.m.
Marriott Wardman Park - Marriott Ballroom Balcony C
- The DisAbilities KC also recognizes programs 22 and 280.

FRATERNITY & SORORITY AFFAIRS KNOWLEDGE COMMUNITY

- 76 Nuestra Historia y Futuro (Our History and Future): Latino/a Greek Organizations
Monday, March 13 • 12:15 p.m. - 1:30 p.m.
Marriott Wardman Park - Washington 3
- 82 Fraternity/Sorority Research in Student Affairs Journals Over the Last Decade
Monday, March 13 • 1:45 p.m. - 3:00 p.m.
Marriott Wardman Park - Nathan Hale
- 136 Examining and Transforming Campus Hazing Cultures: Research Findings to Inform Practice
Monday, March 13 • 3:30 p.m. - 4:45 p.m.
Marriott Wardman Park - McKinley
- The Fraternity & Sorority KC also recognizes programs 79 and 11.

GAY, LESBIAN, BISEXUAL AND TRANSGENDERED KNOWLEDGE COMMUNITY

- 127 Current Research on GLBT Issues in Student Affairs and Higher Education
Monday, March 13 • 3:30 p.m. - 4:45 p.m.
Marriott Wardman Park - Delaware Suite A
- 167 Gender Neutral Housing and Stonewall Hall: Innovative Living Options for the TransGeneration
Tuesday, March 14 • 9:00 a.m. - 10:15 a.m.
Marriott Wardman Park - Washington 4
- 209 Moonlighting as a GLBT Professional: How to Incorporate Ally Work Into Your Current Position
Tuesday, March 14 • 12:15 p.m. - 1:30 p.m.
Marriott Wardman Park - Maryland Suite C
- The GLBT KC also recognizes programs 279 and 18.

HEALTH IN HIGHER EDUCATION KNOWLEDGE COMMUNITY

- 24 Assessing the Profound: Steps Toward Measuring the Complex Student Experience
Monday, March 13 • 9:00 a.m. - 10:15 a.m.
Marriott Wardman Park - Maryland Suite B
- 84 Assisting the College of the Overwhelmed: A Collaborative Plan for Mental Health Response
Monday, March 13 • 1:45 p.m. - 3:00 p.m.
Marriott Wardman Park - Marriott Ballroom Balcony B
- 37 A Servant of Two Masters: Meeting the Advising and Counseling Needs of International Students in a Changing World
Monday, March 13 • 10:45 a.m. - Noon
Marriott Wardman Park - Virginia Suite C
- The HHEKC also recognizes programs 276 and 128.

INDIGENOUS PEOPLES KNOWLEDGE COMMUNITY

- 21 Unheard Voices: American Indian Male College Students Seek Connection
Monday, March 13 • 9:00 a.m. - 10:15 a.m.
Marriott Wardman Park - Marriott Ballroom Balcony B

COLLECTIVE ACTION

PROGRAMS

- 28 **Getting Used: American Indian Undergraduate Student Use and Non-Use of Student Services**

Monday, March 13 • 10:45 a.m. - Noon
Marriott Wardman Park - Marriott Ballroom Balcony B

- 34 **American Indian Students: From Individual Efforts to Collective Success**

Monday, March 13 • 10:45 a.m. - Noon

Omni Shoreham - Embassy Room

The IP KC also recognizes programs 216 and 74.

INTERNATIONAL EDUCATION KNOWLEDGE COMMUNITY

- 74 **Global Connections: Student Affairs in a Humanitarian Organization**

Monday, March 13 • 12:15 p.m. - 1:30 p.m.

Marriott Wardman Park - Washington 5

- 121 **Study Abroad Programs and the African American Undergraduate**

Monday, March 13 • 3:30 p.m. - 4:45 p.m.

Omni Shoreham - Congressional B

- 204 **Bridging the Global Gap: Promoting Internationalization in Student Development Through Short Term Study Abroad**

Tuesday, March 14 • 12:15 p.m. - 1:30 p.m.

Marriott Wardman Park - Nathan Hale

The IEKC also recognizes programs 168 and 93.

LATINO/A KNOWLEDGE COMMUNITY

- 9 **No Parent Left Behind: Connecting Institutional Priorities with Disconnected Latino/a Parents and Families**

Monday, March 13 • 9:00 a.m. - 10:15 a.m.

Marriott Wardman Park - Washington 2

- 135 **Wrestling with the Bear: A Qualitative Study of Mexican American Male Persistence and Success**

Monday, March 13 • 3:30 p.m. - 4:45 p.m.

Marriott Wardman Park - Washington 3

- 211 **Bridging Communities, Building an Alliance: Black and Latino/a Relations in Higher Education**

Tuesday, March 14 • 12:15 p.m. - 1:30 p.m.

Omni Shoreham - Congressional A

The LKC also recognizes programs 155 and 81.

MEN & MASCULINITIES KNOWLEDGE COMMUNITY

- 166 **Examining Positive Conceptions of Masculinity: Lessons Learned From Male Student-Athletes**

Tuesday, March 14 • 9:00 a.m. - 10:15 a.m.

Marriott Wardman Park - McKinley

- 135 **Wrestling With the Bear: A Qualitative Study of Mexican American Male Persistence and Success**

Monday, March 13 • 3:30 p.m. - 4:45 p.m.

Marriott Wardman Park - Washington 3

- 264 **Patriarchy is not a Person: A Dialogue about Gender, Men, and Privilege**

Tuesday, March 14 • 3:15 p.m. - 4:30 p.m.

Marriott Wardman Park - Virginia Suite A

The MMKC also recognizes programs 174 and 226.

NEW PROFESSIONAL & GRADUATE STUDENT KNOWLEDGE COMMUNITY

- 305 **From Protégé to Mentor: The Journey of Mentoring in Student Affairs**

Wednesday, March 15 • 8:30 a.m. - 9:45 a.m.

Marriott Wardman Park - Delaware Suite A

- 123 **Too Big or Not Too Big: Choosing the Right Campus to Match Your Personal Work Style**

Monday, March 13 • 3:30 p.m. - 4:45 p.m.

Marriott Wardman Park - Virginia Suite B

- 154 **Building Effective Partnerships: Administrators and Students Creating Successful Campus and Community Connections**

Tuesday, March 14 • 9:00 a.m. - 10:15 a.m.

Marriott Wardman Park - Virginia Suite B

The NPGS KC also recognizes programs 163 and 77.

PARENT & FAMILY RELATIONS KC

- 78 **Do You Use the Parents Office? It's All a Matter of Perspective**

Monday, March 13 • 12:15 p.m. - 1:30 p.m.

Marriott Wardman Park - Washington 4

- 177 **Student Affairs and Parents: Enhancing Student Learning and the Campus Community**

Tuesday, March 14 • 10:45 a.m. - Noon

Marriott Wardman Park - Washington 4

- 270 **How Much is too Much (or not Enough?): Communicating With the Campus Community and Parents About Your Students**

Tuesday, March 14 • 3:15 p.m. - 4:30 p.m.

Omni Shoreham - Capitol Room

The PFR KC also recognizes programs 213 and 88.

SMALL COLLEGES & UNIVERSITY KC

- 19 **I'm not New but I Still Feel Lost! Meeting the Needs of Second-Year Students**

Monday, March 13 • 9:00 a.m. - 10:15 a.m.

Marriott Wardman Park - Washington 6

- 73 **Making the Commitment to Student Learning: A Co-Curriculum and Assessment Model for Small Colleges**

Monday, March 13 • 12:15 p.m. - 1:30 p.m.

Marriott Wardman Park - Marriott Ballroom Balcony B

- 222 **Suicide Prevention: A Primer on Building Comprehensive Programs**

Tuesday, March 14 • 12:15 p.m. - 1:30 p.m.

Marriott Wardman Park - Hoover

The Small Colleges & University KC also recognizes programs 228 and 236.

SPIRITUALITY IN HIGHER EDUCATION KC

- 15 **Not Beyond Measure: Assessing Campus Initiatives for Student Moral and Spiritual Development**

Monday, March 13 • 9:00 a.m. - 10:15 a.m.

Marriott Wardman Park - Virginia Suite A

- 192 **Integrating Spirituality and Learning: New Directions for our Practice**

Tuesday, March 14 • 10:45 a.m. - Noon

Marriott Wardman Park - Virginia Suite A

- 227 **Individual Beliefs - Collective Confusion: A Review of Law and Values Related to Religious Diversity on Campus**

Tuesday, March 14 • 12:15 p.m. - 1:30 p.m.

Marriott Wardman Park - Washington 6

The SHE KC also recognizes programs 284 and 252.

STUDENT AFFAIRS PROFESSIONALS WORKING IN & WITH ACADEMIC AFFAIRS KNOWLEDGE COMMUNITY

- 29 **Listening to All our Students: The All-Campus Approach to Student Affairs Research**

Monday, March 13 • 10:45 a.m. - Noon

Marriott Wardman Park - Washington 5

- 62 **Identifying and Eradicating Racial Disparities: A Student Affairs/Academic Affairs Collaborative Approach**

Monday, March 13 • 12:15 p.m. - 1:30 p.m.

Marriott Wardman Park - Maryland Suite C

- 207 **Assessing Community Engagement Among College Students: A Profile of the First Year of College Experiences for Diverse Racial/Ethnic Students**

Tuesday, March 14 • 12:15 p.m. - 1:30 p.m.

Marriott Wardman Park - Virginia Suite A

The SAPAA KC also recognizes programs 17 and 151.

STUDENT LEADERSHIP PROGRAMS KNOWLEDGE COMMUNITY

- 31 **The Blueprint: A Complete Guide to Building a Student Leadership Program**

Monday, March 13 • 10:45 a.m. - Noon

Marriott Wardman Park - Delaware Suite B

- 33 **Leadership Program Alumni Speak: Gains, Gaps and Outcomes of Student Leadership Programs**

Monday, March 13 • 10:45 a.m. - Noon

Marriott Wardman Park - Delaware Suite A

- 278 **Learning Reconsidered: Developing Student Learning Outcomes for Leadership Development Programs**

Tuesday, March 14 • 3:15 p.m. - 4:30 p.m.

Marriott Wardman Park - Delaware Suite A

The SLP KC also recognizes programs 165 and 116.

WOMEN IN STUDENT AFFAIRS KNOWLEDGE COMMUNITY

- 190 **Considering an Addition to Your Family? Creating a Win-Win Leave Plan**

Tuesday, March 14 • 10:45 a.m. - Noon

Marriott Wardman Park - Nathan Hale

- 168 **Exploring the Status of Women in Higher Education: A Gathering of National Partners with the NASPA Center for Women**

Tuesday, March 14 • 3:15 p.m. - 4:30 p.m.

Marriott Wardman Park - Washington 1

- 264 **Patriarchy is not a Person: A Dialogue About Gender, Men and Privilege**

Tuesday, March 14 • 3:15 p.m. - 4:30 p.m.

Marriott Wardman Park - Virginia Suite A

The WISA KC also recognizes programs 179 and 218.

INDIVIDUAL COMMITMENT

SATURDAY SCHEDULE

8:30 a.m. - 5:00 p.m.

Conference Registration Open
Marriott Wardman Park - Lobby Level
Convention Registration Desk

8:30 a.m. - 4:00 p.m.

Summit on Scholarship in Student Affairs
Marriott Wardman Park - Wilson B

9:00 a.m. - 1:00 p.m.

2005-06 NASPA Board of Directors Meeting
Marriott Wardman Park - Harding

9:00 a.m. - 9:30 a.m.

Employer Orientation
Marriott Wardman Park - Washington 1

9:30 a.m. - 10:00 a.m.

Candidate Orientation
Marriott Wardman Park - Washington 1

10:00 a.m. - 5:00 p.m.

Career Services Open
Marriott Wardman Park -
Exhibit Hall B South

10:00 a.m. - 5:00 p.m.

JASPA Meeting
Marriott Wardman Park - Maryland Suite A&B

11:00 a.m. - 11:30 a.m.

Employer Orientation
Marriott Wardman Park - Washington 1

11:30 a.m. - Noon

Candidate Orientation
Marriott Wardman Park - Washington 1

11:30 a.m. - 3:00 p.m.

CSA Executive Committee Meeting
Marriott Wardman Park - Hoover

Noon - 5:00 p.m.

International Symposium Registration and Check-in
Marriott Wardman Park - Lobby

1:00 p.m. - 4:00 p.m.

2006-07 NASPA Board of Directors/Leadership Orientation
Marriott Wardman Park - Coolidge

1:00 p.m. - 4:00 p.m.

Faculty Fellows Meeting
Marriott Wardman Park - Park Tower Suite 8209

2:30 p.m. - 5:00 p.m.

Center for Women Advisory Board Meeting
Marriott Wardman Park - Wilson A

3:30 p.m. - 4:00 p.m.

Employer Orientation
Marriott Wardman Park - Washington 1

4:00 p.m. - 4:30 p.m.

Candidate Orientation
Marriott Wardman Park - Washington 1

5:30 p.m. - 7:00 p.m.

Featured Speaker - Cathy Small
Marriott Wardman Park - Washington 4-6

5:45 p.m. - 7:15 p.m.

Orientation Session for the University of California, Santa Barbara
Marriott Wardman Park - Wilson A

7:00 p.m. - 9:00 p.m.

International Symposium Group Dinners
Off-Site Venue - Off-Site

8:00 p.m. - 10:00 p.m.

Late Night in Career Services
Marriott Wardman Park -
Exhibit Hall B South

9:00 p.m. - 11:00 p.m.

International Symposium Reception
Marriott Wardman Park -
NASPA Presidential Suite 1021

INTERNATIONAL SYMPOSIUM ♦ Marriott Wardman Park - Cotillion Ballroom South

Celebrating its 11th anniversary, the International Symposium once again will gather student affairs leaders from around the world. The 2006 International Symposium's theme, "Individual Commitment, Collective Action: A Global Perspective," captures the essence of the upcoming forum, intended to bring colleagues from around the globe to discuss issues in higher education and student affairs from the local, national, and international perspectives.

SCHEDULE OF INTERNATIONAL SYMPOSIUM ACTIVITIES

SATURDAY

Noon - 5:00 p.m.

Registration/Check-in and Dinner Group Sign-in
Marriott Wardman Park - Lobby

Noon - 5:00 p.m.

Campus Tours
(Meet in Marriott Lobby)

7:00 p.m. - 9:00 p.m.

Annual Dinner Group Gathering

9:00 p.m. - 11:00 p.m.

Opening Reception for Symposium Guests, Past International Exchange Participants, NASPA Board of Directors and Friends
Marriott Wardman Park - NASPA President's Suite 1021

SUNDAY

7:30 a.m. - 8:00 a.m.

Registration
Marriott Wardman Park -
Cotillion Ballroom Foyer

8:00 a.m. - 8:30 a.m.

Continental Breakfast
Marriott Wardman Park -
Cotillion Ballroom North

8:30 a.m. - 3:45 p.m.

Symposium Program
Marriott Wardman Park -
Cotillion Ballroom South

MONDAY

7:30 a.m. - 10:00 a.m.

International Education Knowledge Community (IEKC)/Committee on Planning and Evaluation (COPE) Planning Meeting
Marriott Wardman Park - Carolina North

The 2006 International Symposium Sponsors:

Campus Clothing; Division of Student Affairs, George Mason University; Golden Key International Honour Society; Insurance for Students, Inc.; NASPA, National Student Services, Inc.; and the University of Missouri Supplemental Instruction (SI) Program.

♦ Note: Pre-Registration Required

COLLECTIVE ACTION

Engage

SUNDAY SCHEDULE

24 Hours ❖ Cyber Cafe Open

Marriott Wardman Park -
Mezzanine Level & Atrium Area

7:00 a.m. - 9:00 a.m.

**Latino/a Knowledge Community
Awards Banquet**

Marriott Wardman Park - Virginia B

8:00 a.m. - 6:00 p.m.

Conference Registration Open
Marriott Wardman Park - Lobby Level
Convention Registration Desk

8:00 a.m. - 4:00 p.m.

Career Services Open

Marriott Wardman Park -
Exhibit Hall B South

8:00 a.m. - 8:30 a.m.

Employer Orientation

Marriott Wardman Park - Washington 1

8:30 a.m. - 9:00 a.m.

Candidate Orientation

Marriott Wardman Park - Washington 1

8:30 a.m. - 10:30 a.m.

JASPA Mass

Marriott Wardman Park -
Marriott Ballroom Balcony B

8:30 a.m. - 10:30 a.m.

**The Community and Two Year
College Advisory Board Meeting**

Marriott Wardman Park - Carolina North

8:30 a.m. - 4:00 p.m.

11th NASPA International Symposium

Marriott Wardman Park -
Cotillion Ballroom South

9:00 a.m. - Noon

NASPA Foundation Board Meeting

Marriott Wardman Park - Nathan Hale

9:00 a.m. - 3:00 p.m.

Doctoral Student Seminar

Omni Shoreham - Embassy Room

9:00 a.m. - 4:00 p.m.

Pre-conference Workshops

10:00 a.m. - 1:00 p.m.

NASPA Journal Board Meeting

Marriott Wardman Park - McKinley

Noon - 5:00 p.m.

AlcoholEdu Client Session

Marriott Wardman Park - Truman

12:30 p.m. - 2:30 p.m.

**Fraternity and Sorority Knowledge
Community Interfraternal Luncheon**

Omni Shoreham - Palladian Ballroom

1:00 p.m. - 3:30 p.m.

Region I Advisory Board Meeting

Marriott Wardman Park - Taft

1:00 p.m. - 3:30 p.m.

Region II Advisory Board Meeting

Marriott Wardman Park - Wilson C

1:00 p.m. - 3:30 p.m.

Region III Advisory Board Meeting

Marriott Wardman Park - Coolidge

1:00 p.m. - 3:30 p.m.

**Region IV-East Advisory Board
Meeting**

Marriott Wardman Park - Harding

1:00 p.m. - 3:30 p.m.

**Region IV-West Advisory Board
Meeting**

Marriott Wardman Park - Wilson B

1:00 p.m. - 3:30 p.m.

Region V Advisory Board Meeting

Marriott Wardman Park - Wilson A

1:00 p.m. - 3:30 p.m.

Region VI Advisory Board Meeting

Marriott Wardman Park - Hoover

1:00 p.m. - 2:00 p.m.

**Master's Students Case Study
Competition Orientation**

Marriott Wardman Park - Johnson

1:00 p.m. - 1:30 p.m.

Candidate Orientation

Marriott Wardman Park - Washington 1

1:00 p.m. - 4:00 p.m.

Faculty Forum

Marriott Wardman Park - Carolina North

1:30 p.m. - 2:00 p.m.

Employer Orientation

Marriott Wardman Park - Washington 1

2:00 p.m. - 5:00 p.m.

Exhibit Hall Open

Marriott Wardman Park - Exhibit Hall C

2:00 p.m. - 2:30 p.m.

Candidate Orientation

Marriott Wardman Park - Washington 1

3:00 p.m. - 4:30 p.m.

Conference Connections Orientation

Omni Shoreham - Empire Ballroom

3:00 p.m. - 4:30 p.m.

WISA Leadership Team

Marriott Wardman Park - NASPA
Presidents Suite 1021

3:00 p.m. - 5:00 p.m.

**Fraternity and Sorority Knowledge
Community Leadership Meeting**

Marriott Wardman Park - Nathan Hale

3:00 p.m. - 5:00 p.m.

**Alpha Xi Delta Alumnae and
Friends Reception**

Omni Shoreham - Embassy Room

3:00 p.m. - 5:00 p.m.

**National Consortium of Directors
of LGBT Resources in Higher
Education Meeting**

(Sponsored by the NASPA GLBT Issues
Knowledge Community)
Marriott Wardman Park - Eisenhower

4:00 p.m. - 5:00 p.m.

**NASPA President's Wine & Cheese
Reception for International
Participants and SSAOs**

Marriott Wardman Park - Atrium &
Exhibit Hall C

4:00 p.m. - 5:00 p.m.

**Community College and Two Year
Knowledge Community Reception**

Marriott Wardman Park - Roosevelt

5:00 p.m. - 7:00 p.m.

**Opening Session and Featured Speaker
- Cal Thomas and Bob Beckel**

Marriott Wardman Park - Marriott Ballroom

6:30 p.m. - 8:30 p.m.

ACM/GLCA Reception

Marriott Wardman Park - Taft

7:00 p.m. - 9:00 p.m.

Opening Reception

Omni Shoreham - Regency Ballroom

8:00 p.m. - 10:00 p.m.

Late Night in Career Services

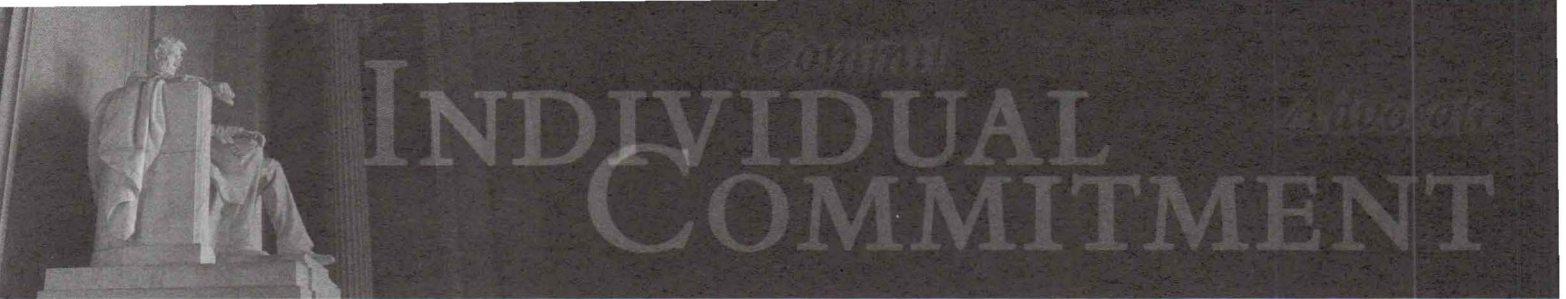
Marriott Wardman Park -
Exhibit Hall B South

9:00 p.m. - 11:00 p.m.

Divine Comity Authors Meeting

Marriott Wardman Park - Nathan Hale

Sunday



PRE-CONFERENCE WORKSHOPS

Sunday, March 12

Most pre-conference workshops are being presented at no additional charge to full conference registrants. However, **registration is required** for all workshops. Pre-conference workshops that have fees associated with them will have food and beverage provided. All pre-conference workshops will take place on Sunday, March 12, 2006. **International Symposium will have some activities that take place on Saturday and those are listed accordingly on page 18.**

Full-Day Workshops

9:00 a.m. – 4:00 p.m.

(Noon break for lunch on your own)

Half-Day Workshops

Morning 9:00 a.m. – Noon

Afternoon 1:00 p.m. – 4:00 p.m.

For more information and a brief summary of each workshop, visit www.naspa.org/conference/preconf.

FULL-DAY SUNDAY, MARCH 12 PRE-CONFERENCE WORKSHOPS 9:00 a.m. – 4:00 p.m.

1 11th Annual NASPA International Symposium: Individual Commitment, Collective Action: A Global Perspective

Marriott Wardman Park – Cotillion

Ballroom South

COST - \$50 (Includes Breakfast & Lunch)

Olga Rybalkina, *Palm Beach Atlantic University*

Martha Sullivan, *Tulane University*

Lisa Bardill, *Florida Atlantic University*

Ken Osfield, *University of Florida*

Wayne Wallace, *University of Florida*

2 2006 GLBT Issues in Higher Education Institute: Public Policy Through the Lens of Sexual and Gender Identity

Omni Shoreham - Congressional A&B

COST - \$50 (Includes Breakfast)

Jeanna Mastrodicasa, *University of Florida*

Kristin Renn, *Michigan State University*

Frank Ross, *Indiana University –*

Purdue University Indianapolis

William Simpkins, *Barnard University*

3 SSAO Institute - Lessons Learned: Applying Successful Corporate Strategies to SSAOs Work

Marriott Wardman Park –

Delaware Suite A

COST - \$75 (Includes Breakfast & Lunch)

Rohini Anand, *Sodexo International*

Larry Roper, *Oregon State University*

4 Professional Identity, Socialization and Practical Wisdom: Preparing the Future Generation of Our Profession

Marriott Wardman Park – Maryland Suite C

Jon Dalton, *Florida State University*

Shannon Ellis, *University of Nevada – Reno*

Matthew Helm, *Michigan State University*

Joan Hirt, *Virginia Polytechnic Institute and*

State University

Christopher Lewis, *Grand Valley State University*

Anna Liza Garcia, *California State University*

– Long Beach

Ashley Tull, *University of Arkansas – Fayetteville*

5 Making a Commitment to Transgender Students: What Student Affairs Professionals Must Know

Marriott Wardman Park – Virginia Suite A

Brett Genny Beemyn, *Ohio State University*

Owen Marciano, *University of Minnesota*

Jessica Pettitt, *Arizona State University*

6 Summit on Serving Native American Students: From Discussion to Action

*Off-site Venue

Take the Metro to the event.

Irvin Harrison, *San Diego State University*

Shelley Lowe, *University of Arizona*

George McClellan, *Dickinson State University*

7 Assessing Campus Culture: From Plan to Product (and the Benefits in Between)

Marriott Wardman Park – Virginia Suite C

Virginia Ambler, *The College of William & Mary*

R. Kelly Crace, *The College of William & Mary*

Vernon Hurte, *The College of William & Mary*

Kathleen Kincheloe,

State Council of Higher Education in Virginia

Chip Phillips, *The College of William & Mary*

Patricia Volp, *The College of William & Mary*

8 Perfect Ladies and Perfectly Fine: A Roundtable for Women of Color in Academic and Student Affairs

Omni Shoreham - Capital Room

Dawn Johnson, *University of Maryland*

– College Park

Susan Johnson, *Indiana University – Bloomington*

Sunny Park-Suh, *Teachers College – Columbia University*

Dawn Person, *California State University – Long Beach*

Rochelle Peterson, *Arcadia University*

Mohanalakshmi Rajakumar,

Carnegie Mellon University

Daisy Pama Rodriguez, *University of Virginia*

Susan Stuart, *Teachers College – Columbia University*

Nanette Vega, *University of Miami*

9 African American Male Summit (AAMS)

Marriott Wardman Park – Maryland Suite B

Kevin Bailey, *Tulane University*

Tyrone Bledsoe, *University of Toledo*

Michael Cuyjet, *University of Louisville*

Brian Hemphill, *Northern Illinois University*

Walter Kimbrough, *Philander Smith University*

James Kitchen, *San Diego State University*

Robert Paige, *University of Kansas*

Kevin Rome, *Morehouse College*

Larry Roper, *Oregon State University*

Tony Ross, *California State University – Los Angeles*

Jamie Washington, *Washington Consultant Group*

10 African American Women's Summit

Marriott Wardman Park – Maryland Suite A

Carolyn Brightharp, *ITT Technical Institute*

Renee Barnett Terry, *University of San Diego*

Jennifer Capeheart-Meningall,

University of South Florida

Johnetta Cross Brazzell, *University of Arkansas*

– Fayetteville

Mary Edmunds, *Stanford University*

Wilma Henry, *University of South Florida*

Patrice Prince, *Northeastern Illinois University*

Bettina Schufford, *Bowling Green State University*

COLLECTIVE ACTION

11 Latino/a Issues in Higher Education Institute

Marriott Wardman Park –
Marriott Ballroom Balcony A

Jason Casares, *Purdue University*
Jacob Diaz, *University of Vermont*
Magdalena de la Teja,
Austin Community College
Salvador Mena, *Goucher College*
Richard Padilla, *University of Texas – El Paso*
Eric Rivera, *San Diego State University*

12 A Collective Effort: Building Partnerships in Support of Graduate and Professional Student Services

Off-site Venue

Meet at 8:15 a.m. in the lobby of the
Marriott Wardman Park.

Lisa Brandes, *Yale University*
Kara Cupoli, *University of Florida*
Denise Gackenhimer, *Yeshiva University*
Jessica Grace, *Drexel University*
Catherine Healey, *New York University*
Barbara Miller, *University of Virginia*
Alison Moppett, *New York University*
John Nonamaker, *Massachusetts Institute of Technology*
Jason Pontius, *University of Maryland – College Park*
Marguerite Sharkey, *New York University*

MORNING SUNDAY, MARCH 12 PRE-CONFERENCE WORKSHOPS 9:00 a.m. – NOON

13 Creating Our Future: The Minority Undergraduate Fellows Program

Marriott Wardman Park – Wilson A

Susan Borrego, *California State University – Monterey Bay*
Sheila Higgs-Burkhalter, *University of Arkansas – Fayetteville*

14 The Value of Art as an Educational Medium

Off-site Venue

Megan Boyle, *Pikes Peak Community College*

15 Helping Students Lead Extraordinary Lives: Embracing a Strengths Perspective

Marriott Wardman Park – Wilson C

Sharra Durham, *Texas A&M University*
Eileen Hulme, *Azusa Pacific University*
Dub Oliver, *Baylor University*
Michael Shonrock, *Texas Tech University*
Frank Shushok, *Baylor University*

16 Women in Student Affairs: Do I Really Want to be a Senior Student Affairs Officer?

Marriott Wardman Park – Harding

Deborah Ford, *University of West Florida*
Laurie Hamre, *Macalaster College*
Janet Heeter-Bass, *Muskingum College*
Debbie Heida, *Berry College*
Deborah McNish, *Earlham College*
Cathy Scroggs, *University of Missouri*

17 Social Justice Educator Competencies: Advancing Social Justice in Student Affairs

Marriott Wardman Park – Coolidge

Craig Alimo, *University of Maryland – College Park*
Daniello Balón, *University of Maryland – College Park*
Keith Edwards, *University of Maryland – College Park*

18 Supporting Our Students: Current Practices in Sexual Assault Adjudication

Marriott Wardman Park – Hoover

Alexis Andres, *University of Virginia*
Laurie Casteen, *University of Virginia*
Penny Rue, *University of Virginia*
Shamim Sisson, *University of Virginia*
Marc Shook, *University of Virginia*

19 Professional Ethics: How Our Daily Decisions Impact Our Students

Marriott Wardman Park – Washington 6

Christopher Darcy, *Boston College*
Pamela Peter, *Syracuse University*

20 Examining Wellness in Student Affairs: The Profession and its Practitioners

Marriott Wardman Park – Washington 5

Janet Trepka Marling, *University of North Texas*

AFTERNOON SUNDAY, MARCH 12 PRE-CONFERENCE WORKSHOPS

1:00 p.m. – 4:00 p.m.

21 Developing a Philosophy for Collecting and Exhibiting Art: How to Select Exhibitions That Are Right for Your Institution

Omni Shoreham – Governors Room

Megan Boyle, *Pikes Peak Community College*
Will Scott, *National Gallery of Art, Washington, D.C.*

22 Learning Reconsidered: Promising Practices, Networking, and Support

Marriott Wardman Park – Marriott Ballroom Balcony B

Susan Borrego, *California State University – Monterey Bay*
Jane Fried, *Central Connecticut State University*

23 Building Alliances: A Student Affairs Responsible Drinking Program Housed in Academic Affairs

Marriott Wardman Park – Washington 6

Joseph LaBrie, *Loyola Marymount University*

24 Small College Responses to Student Mental Health Issues

Marriott Wardman Park – Washington 5

Sarah Boatman, *Nebraska Wesleyan University*
Kris Clarkson, *Juniata College*
Tom Crady, *Grinnell College*
Bill Flanagan, *Beloit College*
Rosemarie Rothmeier, *Austin College*
Michael Vetter, *Transylvania University*

25 Diversity Theater: Students Acting Collectively for Change

Marriott Wardman Park – Washington 3

Amanda Erdman, *Cornell University*
Amelia Habicht, *Cornell University*

26 Lobbying Basics: Taking Collective Action to the Next Level

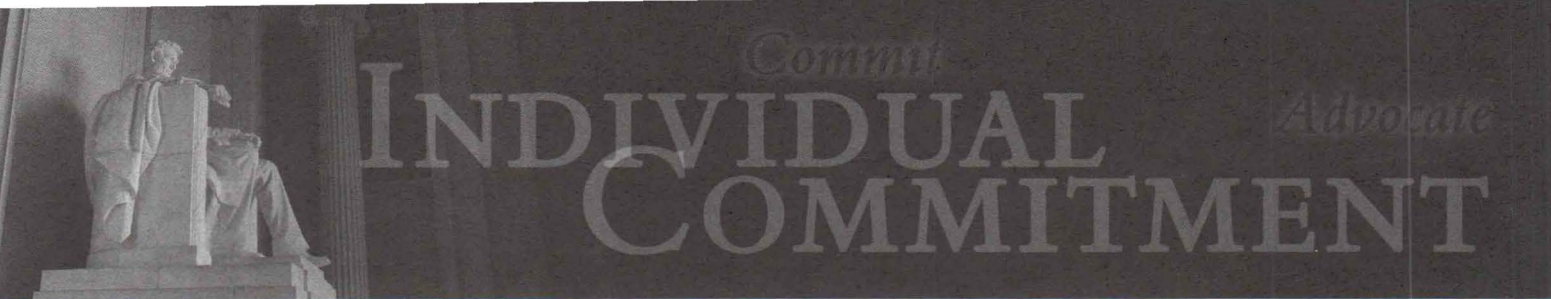
Marriott Wardman Park – Washington 2

Carol Holladay, *Hurt, Norton & Associates, Inc.*
John Kennedy, *NASPA*
Sherry Mallory, *Western Washington University*

27 Collectively Moving Leadership Programs Forward: An Individual, Team Effort

Marriott Wardman Park – Washington 4

Denny Bubrig, *University of Alabama*
Craig Slack, *University of Maryland – College Park*
Robert Vincent, *University of Rhode Island*



POSTER SESSIONS – Marriott Wardman Park - Mezzanine Level

NEW TO NASPA FOR 2006!

NASPA poster presentations provide an opportunity for conference participants to view promising practices, innovative research, and successful campus programs from across the country. Poster presentations will be available all day on Monday and Tuesday until 3:00 p.m. on the Mezzanine Level of the Marriott Wardman Park Hotel. Conference participants should visit the poster sessions on Tuesday morning to interact with presenters and learn more about their presentations.

MONDAY, 8:00 A.M. – TUESDAY, 3:00 P.M.

Marriott Wardman Park – Mezzanine Level

NASPA Posters will be on display for you to peruse on your own between Monday morning and Tuesday at 3:00 p.m.

TUESDAY, 8:30 A.M. – 10:15 A.M.

Marriott Wardman Park – Mezzanine Level

NASPA poster presenters will be available on Tuesday morning to interact with conference participants and share information about their programs.

NASPA EXCELLENCE AWARD POSTERS

The NASPA Excellence Award Program recognizes contributions of members who are transforming higher education through outstanding programs, innovative services and effective administration. Sharing our successes benefits students, improves institutions, and promotes our profession. The NASPA Excellence Award winners for 2006 were selected from an impressive array of programs submitted by campuses across the country. Please visit the Gold, Silver, and Bronze Medal Winners' poster presentations.

NASPA EXCELLENCE GOLD MEDAL AWARD WINNER The Student Organization Assessment Center

Darby Roberts, Texas A&M University

NASPA EXCELLENCE SILVER MEDAL AWARD WINNER The Information Technology Residential Community

John E.Yuan, Louisiana State University

NASPA EXCELLENCE BRONZE MEDAL AWARD WINNER Men Moving Forward

Chad Adero, Prince Georges Community College

POSTER SESSION DESCRIPTIONS

P1 Can a Course Create Community? Student and Faculty Perceptions of a First-Year Seminar

*Keonya Booker, University of Virginia –
Curry School of Education*

First-year seminars are an ever-growing focus on campuses across the country. A key component of these programs is thorough assessment and evaluation; specifically, the degree of congruence between stated seminar goals and actual outcomes. In the fall of 2004, Randolph-Macon Woman's College launched an interdisciplinary forum. This course, required of all first-year students, involved exploring the value of a liberal arts education at a residential, single-sex institution. The focal topic of the course was food, which was investigated through the lens of many different disciplines including the humanities,

physical sciences, and social sciences. The course, facilitated by faculty and staff, was formally evaluated by a member of the student affairs staff. This session will highlight key findings of the study and implications for creating a strong sense of community among first-year students.

P2 Out of the Closet and Onto Fraternity Row: An Ethnographic Study

Grahaeme Hesp, The Florida State University

The intent of this study is to provide new information regarding the phenomena of sexual orientation related to fraternities and provide grounded theory to guide fraternity members, advisors, and professionals. This poster presentation examines how these forces interact to shape the fraternity community and how reactions and experiences relate to the stated values espoused by the national fraternities.

P3 Does a Subculture of Student Leaders Exist on College Campuses?

*Nicole Roop, University of Maryland –
College Park*

A collective subculture of student leaders has the potential to be a powerful voice for students and college administrators to assist in explaining their missions, purposes and needs to the campus community (Ryan, 1994). Research has not been performed to define or determine a subculture of student leaders, nor if and why student leaders may interact with other student leaders and institutional agents on a consistent basis. This ethnographic case study will explore the existence of this subculture through the students' formal and informal interactions with institutional agents. This case study is currently in its data collection and analysis stages in the completion of a higher education dissertation.

COLLECTIVE ACTION

Engage

P4 National Trends in Parent Services

Marjorie Savage, *University of Minnesota*

Parents of undergraduate students are becoming a major constituency for colleges and universities. This poster session will discuss a national survey of college and university parent programs, conducted by the University of Minnesota in spring 2005. The presenter will report on the organizational structure of parent programs at different schools, staffing characteristics, "best practices" in parent services, and budget issues.

P5 Student Affairs Preparation

Program Faculty: Linking Graduate School and Job Satisfaction

Kathryn King, *Michigan State University*

From the data collected as part of the National Study of College Student Personnel Instructors, faculty satisfaction variables are examined across several different categories including tenure status, graduate institution type, and likeliness to leave the institution. Also, issues of satisfaction are investigated and linked to faculty socialization and career paths in student affairs.

P6 Spirituality, Storytelling, and the Art of Finding Common Ground

Harriet Schwartz, *Carnegie Mellon University*

Many students are eager to explore their own and each other's spiritual perspectives and religious affiliations but struggle to begin those conversations. Utilizing "Spirituality 101: The Indispensable Guide to Keeping - or Finding - Your Spiritual Life on Campus" (Skylight Paths Publishing 2004) as an example, participants will consider strategies to encourage dialogue within and among spiritual and religious communities on campus.

P7 Beyond Surveys: A Comprehensive Means to Assess Student Learning

Robin Burroughs Davis, *Colby-Sawyer College*
Randall Hanson, *Colby-Sawyer College*
Mary McLaughlin-Terry, *Colby-Sawyer College*

Colleges and universities need to show that student affairs programs contribute to student learning, but how? A small private liberal arts college utilizes a program review process to

assess the effectiveness of its student development programs. Through a poster presentation and discussion, members of Colby-Sawyer College's assessment team will share how participants can implement this assessment process on their own campuses.

P8 A Growing Population: 1.5-Generation Latino Immigrant Students - Bicultural Identities

Holly Holloway-Friesen, *California State*

Polytechnical University - Pomona &

Claremont Graduate University

Dorali Pichardo, *California State University - Long Beach*

28.4 million foreign-born people live in the U.S., encompassing 10 percent of the nation's population. The term 1.5-generation immigrant describes an individual who was born in another country and immigrated to the United States as a child or an adolescent. These individuals have needs which differ from first and second generation immigrants. A bicultural individual is a competent member of a new society while remaining connected to and identified as a member of the minority culture or the culture of origin. This session features the research findings of a qualitative study on the bicultural competence of 1.5-generation Latino/a immigrant college students. The researchers will discuss the experiences and needs of this growing student demographic. The participants will analyze case studies, share experiences, and explore best practices.

P9 Negotiating Role Conflict Individually and Collectively: Findings From a Participatory Study

Laura Harrison, *Stanford University*

The purpose of this program is to share the results of a study which examined how student affairs professionals make decisions in situations where they experience role conflict. Using a participatory research methodology, the researcher conducted multiple dialogues

with six participants to uncover generative themes and suggest recommendations for future action in addressing issues of role conflict between advocating for students and serving as university agents.

P10 Teamwork and Job Satisfaction: The Relationship Explored - Results From a National Study

Nicole Loyd, *Sewanee: The University of the South*

Conventional wisdom indicates that teamwork is an important concept/reality in college and university administration. However, only a handful of studies have attempted to define and describe teamwork among student affairs administrators. This poster presentation will share information from a 2004 national study of NASPA members regarding the perceptions of teamwork and its impact on job satisfaction.

P11 From Silos to Partnerships: The Whole Institution is Greater Than the Sum of its Departments

Paula Olivero, *Slippery Rock University*

Amanda Yale, *Slippery Rock University*

Student affairs-academic affairs collaborative partnerships are pre-requisite if transformative learning outcomes are to be achieved; yet, all too often institutions operate in silos and territoriality dominates the organizational landscape. This poster session examines the transition of one institution from a silo environment to one of collaborative partnerships and collective action. A review of the key elements to building such relationships and an examination of the opportunities for continuation, future growth and institutional impact will be provided. Participants will have an opportunity to discuss with the presenters how these key elements may apply to their respective institutions.



INDIVIDUAL COMMITMENT

P12 Formulating a Model of Adult College Choice and Persistence

J. Nathaniel Southerland, *University of Utah*

As adult students enroll in ever-increasing numbers, the traditional 18- to 22-year-old student, upon whom our most prominent models of college choice and persistence are based, is rapidly becoming a minority. This project seeks to formulate a robust model of adult college choice and persistence based upon current literature regarding adult learners in post-secondary education.

P13 Ethnic Women Leaders: Sharing Their Career Journey in the Community Colleges

Sharleen Chock, *Arizona State University*

This poster presentation documents a dissertation that examined the career paths of five ethnic women senior-level community college administrators. A life history approach was utilized to capture the participants thoughts through personal narratives around specific topics. The challenges and success strategies of providing effective leadership as a senior-level woman of color in student affairs are included.

P14 One Voice: How One Campus is Fighting the War on Global Poverty

Brigid Avery, *University of San Diego*

Bianca Estrella, *University of San Diego*

The University of San Diego, in an unprecedented collaborative effort, joined with the ONE Campaign (a diverse, non-partisan coalition of faith-based and anti-poverty organizers) to give our students a voice and raise awareness about the issue of global poverty. In this poster session, we will educate participants about the ONE campaign using multi-media and technology.

P15 Cross-Cultural Interactions That Work: Preliminary Results of a Multi-Phase Study

Warren Kelley, *University of Maryland - College Park*

Anna Gasiorski, *University of Maryland - College Park*

William Sedlacek, *University of Maryland - College Park*

As part of a project sponsored by NASPA and supported by the Ford Foundation, researchers at the University of Maryland - College Park have conducted 75 in-depth interviews and surveyed 1,000 undergraduate students to assess cross-cultural interactions on campus. Using the research results, several programs have been intentionally designed to promote cross-cultural interactions. Presenters will discuss the literature addressing cross-cultural interactions, the results from the first two phases of the project, and suggestions for promoting cross-cultural interactions on college campuses.

P16 Leisure Behavior Transition Patterns

Oonagh Holmes, *Acadia University*

Brenda Robertson, *Acadia University*

Leisure behavior patterns have a tendency to change during times of transition. The transition from high school to university is a significant life change and with it comes many alterations to one's lifestyle. A young person must uphold a certain academic standing in order to be accepted to a post secondary institution, yet, after the first term of the first year, there are many students who find themselves at risk of failing. These students have had to deal with many things as a result of their new life, and changes in how they spend their free time could very well be what has landed them in academic difficulty and, conversely, can assist them on their road to success.

P17 A Program Assessment of a Multicultural Student Center at a Historically Black University

R. Darrell Peterson, *Iowa State University*

A great deal of research has been done on students of color who attend Predominately White Institutions. However, there is very little in the literature addressing the

experiences of non-Black students who attend historically Black institutions. This presentation examines findings from a qualitative program assessment on a multicultural student center at a prominent historically Black university in the southeast.

P18 Service-Learning Judicial Sanctions: Inspiring a Commitment to Community Service

Alyson Kienle, *Guilford College*

Many student affairs professionals have harnessed the potential of service-learning judicial sanctions to promote student development, engagement with the community, and civic responsibility. Data from a 2004 national research study illuminates the most effective ways to implement service-learning as a judicial sanction. Practical information regarding the assignment of these types of sanctions, specific reflection exercises that were found to be most beneficial to student development, and the kinds of service opportunities that were most effective in promoting student learning will be provided.

P19 Bridging the Global Gap: Promoting Internationalization in Student Development Through Short-Term Study Abroad

Ara Pachmayer, *Arizona State University*

Shannon Lecompte, *Hispanic Scholarship Fund*

Paige Sindt, *Arizona State University*

The arrival of the new millennium caused individuals to realize that the world had reached the age of globalization. The concept of globalization can be framed in many contexts. Within the structure of higher education, and specifically within student affairs, globalization can be addressed through promoting internationalization. Student development must begin to encompass and encourage growth at this global level. Many colleges and universities have begun to offer short-term study abroad programs in an effort to enhance global competencies. Presenters seek to bridge the gap between student and academic affairs to strengthen and promote internationalization within the core of student development through cultural immersion programs abroad.

COLLECTIVE ACTION

P20 Black Male Students and White Faculty: Mentoring Relationships and Racial Identity

Marco Barker, *Louisiana State University & A&M College*

There is a disproportion of Black full-time faculty and Black students at Predominantly White Institutions (PWIs.) This calls for White faculty at PWIs to make an individual commitment to all students, regardless of color. How do students and faculty of different races manage their racial identities? The presenter will share information about how the mentor and protégé manage their racial differences, as well as what influences their developmental relationship has on their gender identities.

P21 Multicultural Affairs Program (MAP): A Powerful Partnerships With Diverse Communities

Kimberly Halbur, *North Dakota State University*
Taya Spelhaug, *North Dakota State University*

There is a great need for a more diverse student population in the nation's educational health care programs. This poster presentation will focus on the development and outcomes of a recruitment and retention program aimed at enhancing the diversity of students enrolled in a professional program located in a homogenous, rural state.

P22 The Multiracial Majority: Developing Individual Understanding of and Collective Commitment to Mixed-Race Students

Tim Wilson, *Seattle University*
Nicole Hoyes, *Olympic College*

For the past few decades, America has been in the midst of a mixed-race baby-boom and these baby-boomers are now coming to college in greater numbers than ever before. In order to be effective, student affairs professionals must understand the needs of mixed-race students. This poster session will examine the nature of race in America, present an overview of the history of mixed-race

people in America, examine the components of mixed-race identity development, explore some of the experiences of these students, and present strategies for making the academy more user-friendly for mixed-race students.

P23 Overcoming the Independence Paradox: Using Natural Group Leaders in Co-Curricular Promotion

Thomas Workman, *University of Nebraska - Lincoln*

Research on student involvement trends, labeled the "Independence Paradox" has led to a unique approach to promoting co-curricular activities at the University of Nebraska-Lincoln (UNL) where communication is directed to natural group leaders who use the power of individual influence to entice students to participate in co-curricular activities. This poster outlines the Independence Paradox and the successful system of natural group leader promotion created at UNL.

P24 Practicing Inclusion: A Model for Training Staff on Issues of Social Justice

John Paul, *University of California - Berkeley*
Robert Stephens, *University of California - Berkeley*
Michael Taylor, *University of California - Berkeley*

Creating inclusive communities on our campuses is a major tenet of the field of student affairs, but how do we get beyond diversity training? This poster session will outline our answer to that question at UC Berkeley. For hall staff fall training, a series of seven two-hour sessions were designed to work in conjunction using the cycle of socialization for groundwork. Each session was comprised of several sections including relevant vocabulary, lecture, and definition of terminology, interactive education, sharing of personal experiences, campus resources, and strategies for creating interesting and educational programming for residents.

P25 International Students: Helping Students to Make the Host Country Their Own

Charles-Maryse Daniel, *University of South Florida*

American institutions have a constant enrollment of international students each year. This poster presentation will provide a glimpse of the challenges students face and ways to improve their educational experiences. A review of the literature will help to share these challenges and successful implementation of educational programs.

P26 Express Yourself! Ways Student Affairs Professionals Can Develop Campus Communities Through Art

Rafael Matos, *University of Southern California*

The relationship between art and higher education is one that is seldom explored. This presentation will focus on the use of public art as a means of developing campus communities. Participants will be introduced to the concept of public art and its practical applications. We will review a public art program implemented in the residential halls at the University of Southern California, highlighting key concepts and lessons learned from this process.

P27 Electronic Information/Document Management Support Systems for Student Organization Administration

Shontarius Aikens, *Texas A&M University*
Shawn Smith, *Texas A&M University*

Information technology tools can assist student organization administrators with producing, receiving, processing, storing, and retrieving student organization information more efficiently and effectively. Through live demonstrations, participants will see how cutting-edge technology is currently being used at Texas A&M University to enhance the student organization recognition process. Participants will learn factors to consider when designing a system for their institution.

INDIVIDUAL COMMITMENT

MONDAY SCHEDULE

24 Hours ♦ Cyber Cafe Open

Marriott Wardman Park -
Mezzanine Level & Atrium Area

7:00 a.m. - 8:45 a.m.

**Fraternity and Sorority Knowledge
Community Business Meeting**
Marriott Wardman Park - Wilson A

7:30 a.m. - 8:45 a.m.

Interest Sessions

7:30 a.m. - 8:45 a.m.

WISA Business Meeting Breakfast
Marriott Wardman Park - Embassy

7:30 a.m. - 8:30 a.m.

**NASPA Center for Public
Policy Briefing**
Marriott Wardman Park - Marriott
Ballroom Salon 1

7:30 a.m. - 8:30 a.m.

MUFP Advisory Board Meeting
Marriott Wardman Park - Nathan Hale

7:30 a.m. - 8:45 a.m.

**AGAPSS Knowledge Community
Breakfast Meeting**
Marriott Wardman Park - Harding

7:30 a.m. - 9:00 a.m.

ANAC SSAO Meeting
Marriott Wardman Park - Taft

7:30 a.m. - 9:00 a.m.

**Student Leadership Programs
Knowledge Community Breakfast**
Marriott Wardman Park - Truman

7:30 a.m. - 9:00 a.m.

**Asian Pacific Islander Knowledge
Community Breakfast Meeting**
Marriott Wardman Park - Coolidge

7:30 a.m. - 10:00 a.m.

IEKC and COPE Meeting
Marriott Wardman Park - Carolina North

8:00 a.m. - 9:00 a.m.

**Parent and Family Relations
Knowledge Community
Business Meeting**
Marriott Wardman Park - Carolina South

8:30 a.m. - 9:30 a.m.

**MUFP Regional Coordinator
Meeting**
Marriott Wardman Park - Nathan Hale

8:00 a.m. - 4:30 p.m.

Conference Registration Open
Marriott Wardman Park - Lobby Level
Convention Registration Desk

8:30 a.m. - 4:30 p.m.

**Master's Students Case Study
Competition**
Marriott Wardman Park -
Thomas Paine & Ethan Allen

9:00 a.m. - 10:30 a.m.

**African American Knowledge
Community Leadership Breakfast**
Marriott Wardman Park - Johnson

9:00 a.m. - 10:15 a.m.

Interest Sessions

9:00 a.m. - 5:00 p.m.

Career Services Open
Marriott Wardman Park - Exhibit Hall B South

10:00 a.m. - Noon

Exhibit Hall Open
Marriott Wardman Park - Exhibit Hall C

10:00 a.m. - 11:15 a.m.

**Alcohol and Other Drug Knowledge
Community Roundtable**
Marriott Wardman Park - Kennedy

10:15 a.m. - 10:45 a.m.

All Conference Coffee Break
Marriott Wardman Park - Atrium &
Exhibit Hall C

10:45 a.m. - Noon

Interest Sessions

10:45 a.m. - Noon

Featured Speaker - Deborah Tannen
Marriott Wardman Park -
Marriott Ballroom Salon 2&3

11:30 a.m. - 1:30 p.m.

**Golden Key International Honor
Society VIP Luncheon**
Marriott Wardman Park - Cotillion Ballroom

Noon - 1:00 p.m.

Graduate Prep Program College Fair
Marriott Wardman Park - Mezzanine Level

Noon - 1:00 p.m.

NASPA Past President Luncheon
Marriott Wardman Park -
NASPA Presidential Suite #1021

12:15 p.m. - 1:30 p.m.

Interest Sessions

1:45 a.m. - 3:00 p.m.

Featured Speaker - Shannon Ellis
Marriott Wardman Park -
Marriott Ballroom Salon 2&3

1:45 p.m. - 3:00 p.m.

Interest Sessions

1:45 p.m. - 3:00 p.m.

**The College Success Toolbox:
A Preview**
Marriott Wardman Park -
Marriott Ballroom Salon 1

2:00 p.m. - 3:30 p.m.

**Clemson University Study Tour -
Scotland 2006**
Marriott Wardman Park - Taft

2:00 p.m. - 5:00 p.m.

Exhibit Hall Open
Marriott Wardman Park - Exhibit Hall C

3:00 p.m. - 3:30 p.m.

All Conference Ice Cream Break
Marriott Wardman Park - Atrium & Exhibit
Hall C

3:00 p.m. - 4:30 p.m.

Women's Center Staff Gathering
Marriott Wardman Park - Carolina South

3:00 p.m. - 5:00 p.m.

**African American Knowledge
Community Region VI Reception**
Marriott Wardman Park - Region VI Suite

3:30 p.m. - 4:45 p.m.

Interest Sessions

3:30 p.m. - 4:45 p.m.

**Multi-Institutional Study of
Leadership Participants**
Marriott Wardman Park - Eisenhower

4:00 p.m. - 5:00 p.m.

**New Professionals and Graduate
Students Knowledge Community
Business Meeting**
Marriott Wardman Park - Roosevelt

4:00 p.m. - 5:30 p.m.

**Community College & Two Year
Knowledge Community Roundtable**
Omni Shoreham - Hampton Ballroom

4:30 p.m. - 6:00 p.m.

**Men and Masculinities Knowledge
Community Interest/Planning
Meeting**
Marriott Wardman Park - Carolina North

COLLECTIVE ACTION

Engage

4:45 p.m. - 6:00 p.m.
Latino/a Knowledge Community Business Meeting
Marriott Wardman Park - Kennedy

5:00 p.m. - 6:00 p.m.
Region I Business Meeting
Marriott Wardman Park - Carolina South

5:00 p.m. - 6:00 p.m.
Region II Business Meeting
Marriott Wardman Park - Wilson A

5:00 p.m. - 6:00 p.m.
Region III Business Meeting
Marriott Wardman Park - Wilson B

5:00 p.m. - 6:00 p.m.
Region IV East Business Meeting
Marriott Wardman Park - Wilson C

5:00 p.m. - 6:00 p.m.
Region IV West Business Meeting
Marriott Wardman Park - Harding

5:00 p.m. - 6:00 p.m.
Region V Business Meeting
Marriott Wardman Park - Coolidge

5:00 p.m. - 6:00 p.m.
Region VI Business Meeting
Marriott Wardman Park - Hoover

5:00 p.m. - 6:15 p.m.
Interest Sessions

5:15 p.m. - 6:15 p.m.
Small College & University Knowledge Community
Marriott Wardman Park - Calvert

5:30 p.m. - 7:00 p.m.
Friends of the University of Virginia Reception
Marriott Wardman Park - Delaware Suite B

6:00 p.m. - 7:00 p.m.
Baylor Friends and Alums
Marriott Wardman Park - Maryland Suite C

6:00 p.m. - 7:00 p.m.
Friends of the University of Florida Reception
Marriott Wardman Park - Virginia Suite B&C

6:00 p.m. - 7:00 p.m.
GLBT Issues Knowledge Community Meeting
Marriott Wardman Park - Eisenhower

6:00 p.m. - 7:30 p.m.
President's Reception for Minority Undergraduate Fellows Program Participants and Alumni
Marriott Wardman Park - Delaware Suite A

6:00 p.m. - 7:30 p.m.
Iowa State University Reception
Marriott Wardman Park - Johnson

6:00 p.m. - 7:30 p.m.
UC Irvine Friends, Staff, and Alumni Reception
Marriott Wardman Park - Roosevelt

6:00 p.m. - 7:30 p.m.
Miami University Alumni & Friends Reception
Marriott Wardman Park - Truman

6:00 p.m. - 7:30 p.m.
Stanford University Reunion & Social
Marriott Wardman Park - Taft

6:00 p.m. - 7:30 p.m.
Indiana University Alumni and Friends Reception
Marriott Wardman Park - Virginia Suite A

6:00 p.m. - 8:00 p.m.
National Panhellenic Conference Reception
Omni Shoreham - Congressional A&B

6:00 p.m. - 8:00 p.m.
Illinois State University and Eastern Michigan University Alumni and Friends Reception
Marriott Wardman Park - McKinley

6:00 p.m. - 8:00 p.m.
Friends of the University of Maryland Reception
Marriott Wardman Park - Maryland Suite A

6:00 p.m. - 8:00 p.m.
Boston College Reception
Marriott Wardman Park - Washington 6

6:00 p.m. - 9:00 p.m.
Purdue University Reception
Marriott Wardman Park - Carolina North

6:15 p.m. - 7:15 p.m.
UVM Department of Residential Life Candidate Social
Marriott Wardman Park - Kennedy

6:30 p.m. - 8:00 p.m.
Boston University Alumni, Staff, and Friends Reception
*Marriott Wardman Park -
 Marriott Ballroom Balcony A*

6:30 p.m. - 8:00 p.m.
NASPA Foundation Reception
Marriott Wardman Park - Cotillion Ballroom

6:30 p.m. - 8:00 p.m.
Florida State University Alumni & Friends Reception
*Marriott Wardman Park -
 Washington 5*

7:00 p.m. - 8:30 p.m.
UMass Amherst Candidate Welcome Session
Marriott Wardman Park - Park Tower Suite 8212

7:00 p.m. - 8:30 p.m.
The Ohio State University SPA Program Alumni & Friends Reception
Marriott Wardman Park - Wilson C

7:00 p.m. - 8:00 p.m.
University of South Carolina Friends and Alumni Reception
Marriott Wardman Park - Park Tower Suite 8226

7:00 p.m. - 8:30 a.m.
Kent State University Reception
Marriott Wardman Park - Park Tower Suite 8216

7:00 p.m. - 9:00 p.m.
The Art Institute's Reception
Omni Shoreham - Embassy Room

7:00 p.m. - 9:00 p.m.
Alumni and Friends of Western Michigan University Social
Marriott Wardman Park - Harding

7:00 p.m. - 9:00 p.m.
NASPA-Florida Reception
Marriott Wardman Park - Coolidge

7:00 p.m. - 9:00 p.m.
Plymouth State Alumni & Staff Reception
Marriott Wardman Park - Park Tower Suite 8228

7:00 p.m. - 9:00 p.m.
Knowledge Community Inaugural Gala: Act & Engage!
*Marriott Wardman Park -
 Marriott Ballroom Salon 1*

7:00 p.m. - 9:00 p.m.
Friends of University of Connecticut Social
Omni Shoreham - Calvert Room

7:00 p.m. - 9:00 p.m.
University of Massachusetts Dartmouth Colleagues & Friends Reception
Marriott Wardman Park - Hoover

7:00 p.m. - 9:00 p.m.
Alumni and Friends of Eastern Illinois University Reception
Marriott Wardman Park - Washington 2

7:00 p.m. - 9:00 p.m.
Pennsylvania State Student Affairs
Marriott Wardman Park - Wilson B

Monday

INDIVIDUAL COMMITMENT

7:15 p.m. - 9:00 p.m.

The Vermont Connection Reception: University of Vermont HESA
Marriott Wardman Park - Maryland Suite B

7:30 p.m. - 9:00 p.m.

Canisius College Alumni/ae and Friends Social
Marriott Wardman Park - Washington 1

7:30 p.m. - 9:00 p.m.

Western Illinois University Alumni and Friends Social
Marriott Wardman Park - Washington 4

8:00 p.m. - 9:00 p.m.

University of California Social
Marriott Wardman Park - Virginia Suite C

8:00 p.m. - 9:00 p.m.

Friends of Western Washington University Social
Marriott Wardman Park - Ethan Allen

8:00 p.m. - 9:30 p.m.

Friends of Loyola College
Marriott Wardman Park - Carolina South

8:00 p.m. - 9:00 p.m.

Michigan State University Spartan Social
Marriott Wardman Park - Eisenhower

8:00 p.m. - 10:00 p.m.

Grand Valley State University Social
Marriott Wardman Park - Kennedy

8:00 p.m. - 10:00 p.m.

Reception for Stony Brook University
Marriott Wardman Park - McKinley

8:30 p.m. - 10:00 p.m.

National Orientation Directors Association
Marriott Wardman Park - Roosevelt

8:30 p.m. - 10:00 p.m.

UMass Amherst Alumni and Friends Social
Marriott Wardman Park - Taft

8:30 p.m. - 10:00 p.m.

Friends and Alumni of Seattle University
Marriott Wardman Park - Thomas Paine

8:30 p.m. - 10:00 p.m.

Florida International University Reception
Marriott Wardman Park - Washington 3

8:30 p.m. - 10:00 p.m.

University of Maryland Department of Resident Life Candidate Reception
Marriott Wardman Park - Johnson

9:00 p.m. - 11:00 p.m.

NASPA Regional Receptions
Omni Shoreham - Palladan Ballroom

MONDAY INTEREST SESSIONS

7:30 a.m. - 8:45 a.m.

1 Battling the Myths of Distance Learning: Educating Students at War

Marriott Wardman Park - Washington 6
Desiree Drindak, *Thomas Edison State College*
Misty Larkin, *Thomas Edison State College*
Terri Tallon Hammill, *Thomas Edison College*

Today's dynamic world demands that education meet the needs of the non-traditional student. The presenters will dispel myths surrounding distance learning by increasing awareness of the military student and the existing programs that serve them.

Online Roommate Searching: The Impact of Student Involvement in the Housing Assignment Process on Student Satisfaction and Academic Success

Marriott Wardman Park - Washington 4
Jon Coleman, *University of Georgia*

A two-year study of first-year residential students was conducted to determine roommate satisfaction, administrative demands, and student academic success. Students were surveyed online after their first full semester

together and students were compared based upon the method used to select a roommate (self-selection, randomly assigned, or using the online searching program). This program shares the results of this study as well as some of the student commentary and insights about the roommate searching/matching process and how using an online searching program affected their decision making and attitudes toward the institution, housing, and their roommate.

Perfectionism Among College Students: Dynamic or Deadly?

Marriott Wardman Park - Washington 3
Kerry Albright Fankhauser, *University of Richmond*
Juliette Landphair, *University of Richmond*

Student affairs professionals are noticing a rise in unhealthy attributes and behaviors associated with striving for perfectionism among traditional-age college students. This session will examine the effects of perfectionism on students' lives and the underlying causes of this behavior. Participants will learn more about the relevant research and share institutional and professional experiences pertaining to this issue.

4 Work, School, and Life: The Role of Work in College Students' Lives

Marriott Wardman Park - Washington 5
Amy Bergerson, *University of Utah*
April Heiselt, *University of Utah*

Many college students struggle with the challenge of balancing work and education. Higher education institutions must consider how work impacts students' experiences. This program focuses on working college students by exploring data on why students work, examining the role work plays in their lives, and using the data to frame a discussion of best practices for serving working students.

5 Where Would Jack Be Without Will?: Individual Commitments of Friendships Between Gay Male College Students

Marriott Wardman Park - Washington 2
Andrew Wilson, *Emory University*

From *Will and Grace* to *Queer as Folk*, the media has portrayed gay friendships as central to sexual orientation. To understand this phenomenon, this program will discuss a qualitative study that explored how gay male college students form, maintain, and end friendships with other gay men. The program will also focus on how practitioners can promote these peer relationships in order to create a more welcoming environment.

COLLECTIVE ACTION

9:00 a.m. – 10:15 a.m.

6 SSAO Roundtable for Small College SSAOs

Omni Shoreham - Hampton Ballroom

Bill Seymour, *Maryville College*
Tara Knudson Carl, *Midland Lutheran College*
Tim Millerick, *Austin College*
Louis W. Stark, *Coe College*

SSAOs from small colleges and universities will examine vital campus issues and share insights during this informal and highly interactive discussion. The topics generated will be used to inform NASPA about the current issues and trends influencing the roles and responsibilities of SSAOs at small colleges today.

7 Creating Engaging Social and Academic Environments for Student With Disabilities

Marriott Wardman Park - Washington 3

Andrew Nichols, *The Pennsylvania State University*
Stephen John, *The Pennsylvania State University*

Students with disabilities are often forgotten in discussions regarding diversity, equity, and accommodation. However, these students encounter specific barriers that impede their social and academic engagement. Student affairs educators should not only be knowledgeable about these barriers but also aid in their deconstruction. Innovative approaches to removing barriers to and improving the collegiate experiences of students with disabilities will be offered in this session.

8 A Renewed Commitment: Reflections of a Student Affairs Practitioner's Experience Abroad

Marriott Wardman Park - Wilson B

Chayla Haynes, *George Mason University*
Amy Moffitt, *George Mason University*
Jessica Ranero, *George Mason University*
Ruimin Zhang, *George Mason University*

NASPA's International Exchange Program transformed the lives of four practitioners in a manner difficult to achieve through traditional forms of professional development. Visits to universities in South Africa, Spain, Mexico, and the UK enhanced their accountability to collective action and lifelong learning professionally and personally. Presenters will discuss how international experiences enhance professional practice and the future of the profession.

9 No Parent Left Behind: Connecting Institutional Priorities With Disconnected Latino/a Parents and Families

Marriott Wardman Park - Washington 2

Juan Guardia, *Iowa State University*
Salvador Mena, *Goucher College*

The Latino/a college population in the United States is at an all time high. The literature on Latino/a college students highlights the important role family and community plays in their college experience (Torres, 2004). The presenters suggest recommendations for colleges and universities to partner with Latino/a families and increase communication between the two for better understanding of one another.

10 Corporate Presentation: Population-Level Prevention in Practice: Using AlcoholEdu on Campus

Marriott Wardman Park - Washington 1

Richard P. Keeling, *Outside the Classroom*
Linda Clement, *University of Maryland - College Park*
Michael Jackson, *University of Southern California*
Michael Shonrock, *Texas Tech University*
Rodger Summers, *SUNY - Binghamton*

Many colleges and universities have chosen to use AlcoholEdu, an online alcohol prevention program, as the cornerstone of their comprehensive prevention strategy. Implementing AlcoholEdu for an entire entering class, or for all members of a Greek letter organization, produces population-level benefits, reduces negative consequences of drinking (especially negative academic consequences), and stimulates cultural change. A panel of representatives of campuses and Greek letter organizations that have used AlcoholEdu on a population-level basis will describe their experience and summarize their results.

11 From Margin to Center: Asian Fraternities and Sororities in Higher Education

Marriott Wardman Park -

Marriott Ballroom Balcony A

Anna Gonzalez, *University of California - Irvine*
Ashley Dye, *University of California - Irvine*

Asian Greek letter organizations are one of the most understudied groups in higher education. As an emerging population, it is

important to understand their history and purpose as well as issues they currently face. This session will help participants gain knowledge of these organizations and explore best practices of departmental collaboration and program advising.

12 Falling Off the Cliff: One Woman's Journey

Marriott Wardman Park - Maryland Suite A

Peg L. Blake

Student affairs professionals are notorious for giving all of themselves to their work and to their students. We aren't as good at taking care of ourselves and figuring out when we are reaching the edge of the cliff. In this session, hear one woman's story as she went off the cliff into addiction and what she has learned through her recovery. We will discuss individual and institutional actions that can help others who may be in trouble with addiction and learn how we can take better care of ourselves. Dr. Blake is a senior student affairs officer with 25 years of experience in student affairs. She was the 2004-2005 NASPA President.

13 Current Status of Feminist-Related Scholarship: Where Has the Research Gone?

Marriott Wardman Park - Hoover

Sarah Marshall, *Central Michigan University*

This session will include findings from a recent two-part study detailing the status of published research pertaining to women in higher education since the 1999 closure of the *NAWE Journal, Initiatives*. Findings from an online survey of past *Initiatives* authors, along with a document analysis of premier higher education journals, will be shared. A list of alternative publication venues for feminist scholarship will be provided along with information about NASPA's new monograph series for women in higher education.

14 Assessment Toolkit for Academic, Student and Enrollment Services

Marriott Wardman Park - Maryland Suite C

Mark Allen Poisel, *University of Central Florida*
Ronald Atwell, *University of Central Florida*
Paula Krist, *University of Central Florida*

This workshop will explain a process for effective assessment of academic, student, and enrollment services units to support quality enhancement efforts. The department

Monday

9:00 a.m. - 10:15 a.m.

Committee INDIVIDUAL Advocate COMMITMENT

performance review process includes identifying the mission and goals of the unit and its key activities. Particular attention is given to linking objectives to student learning and development and how to measure those objectives. This session is appropriate for program managers, leaders, assessment personnel, and college and university administrators, who are interested in strategies to develop comprehensive assessments of their offices and in enhancing their abilities to develop and measure objectives and outcomes for their areas.

15 Not Beyond Measure: Assessing Campus Initiatives for Student Moral and Spiritual Development

Marriott Wardman Park - Virginia Suite A
Jon Dalton, *Florida State University*
Daniel Chen, *Indiana University*
David Eberhardt, *Florida State University*

This session will review a new assessment tool (The Inventory for Assessing the Spiritual Growth Initiatives of Colleges and Universities) intended to aid campus professionals in examining and enhancing their institutional attempts to foster students' moral and spiritual development. Participants will discuss the principles and effective practices upon which the instrument is based, and review data from institutions which have already begun using the Inventory.

16 The Asian Adoptee Experience: Ethnic Identity Formation

Omni Shoreham - Congressional A
Joy Hoffman, *Azusa Pacific University*
Shane T. Carlin, *Capital University*

While research on ethnic identity development remains consistent, there is a unique population of students who remain underrepresented in such studies. Information regarding ethnic identity development among Asian adoptees is limited. Inadequate research makes it difficult for professionals in higher education to meet the needs of this unique population of students, especially amidst identity crisis. This program highlights several well-known identity development models that can serve as resources to understanding the Asian adoptee experience regarding ethnic identity development.

17 Building Partnerships to Enhance Student Learning

Marriott Wardman Park - Delaware Suite A
William M. McDonald, *Presbyterian College*
Elizabeth Whitt, *University of Iowa*

What constitutes "good practice" in student and academic affairs partnerships? How can we use good practice to develop and/or reinvigorate partnerships to foster and enhance student learning? Session participants will be invited to explore these and similar questions. Together, we will discuss results from the Boyer Partnership Assessment Project, identify strategies for applying good practice partnership practices, and consider ways to use these practices on our campuses.

18 The Great Divide: Sexual Orientation Issues in the African American Community

Marriott Wardman Park - Delaware Suite B
Vernon Wall, *Iowa State University*
Johnetta Cross Brazzell, *University of Arkansas*
Larry Roper, *Oregon State University*
Jamie Washington, *Washington Consulting Group*

The headlines are everywhere: "The lowdown on the down low." "African American ministers refuse to support marriage rights for gays & lesbians." "Black students question university's decision to fund GLBT initiative instead of Cultural Center." "Gay bashing incident on historically Black college campus prompts demonstrations." Join us for a facilitated discussion on the dynamics of race and sexual orientation in the African American community.

19 I'm not New but I Still Feel Lost! Meeting the Needs of Second-Year Students

Marriott Wardman Park - Washington 6
Ann Gansemer-Topf, *Grinnell College*
Joyce Stern, *Grinnell College*

The second-year experience is garnering increased attention on many campuses. This program will present the results of a study of the second-year experience at a small, liberal arts college and describe how student affairs, academic affairs, and the institutional research office partnered on a project that was focused on meeting the needs of this population of students. Information on the second-year experience will be shared and implications for student affairs will be discussed.

20 Into the Board Room: A Trustee Vision for Student Affairs

Marriott Wardman Park - Washington 5
Carney Strange, *Bowling Green State University*
George Kuh, *Indiana University*
Korine Steinke, *Bowling Green State University*

A panel of trustees from three postsecondary institutions will reflect on their role in advocating for institutional excellence, with a focus on contributions of student affairs to institutional mission and aspirations. Highlighted will be a synthesis of the research that informs the essential questions boards should ask of their institutions and that suggest strategies for shaping institutional culture and priorities.

21 Unheard Voices: American Indian Male College Students Seek Connection

Marriott Wardman Park - Marriott Ballroom Balcony B
Ruth Harper, *South Dakota State University*
Steven Martin, *South Dakota State University*
Richard Roberts, *Eastern Illinois University*

American Indian male students at Sinte Gleska University, a tribal college in South Dakota, describe their lives and goals. Viewed through the lens of a model that combines Adlerian psychology with the insights of these nontraditional students provide unique perspectives to student affairs administrators concerned with inclusion, diversity, and retention.

22 Bringing the Pieces Together - Developing a Comprehensive Disability Services-Based Retention Program for Students With ADHD

Marriott Wardman Park - McKinley
Robert Campbell, *Central Washington University*
Ian Campbell, *Central Washington University*
Keith Champagne, *Central Washington University*
Pamela Wilson, *Central Washington University*

Postsecondary students with ADHD are among the most at-risk for attrition of all the populations served by disability services programs. To address this problem, Central Washington University's Disability Support Services (DSS) staff has developed a comprehensive DSS-based retention program for students with ADHD utilizing definitive documentation, a specialized intake process, technological interventions, and supplemental organizational instruction.

COLLECTIVE ACTION

Engage

23 Collective Partnerships Between Student Affairs Professionals and the NCAA CHAMPS/Life Skills Program

Marriott Wardman Park - Washington 4

Rebecca Ahlgren-Bedics, NCAA

Edward F. Etzel, West Virginia University

The CHAMPS/Life Skills Program mission supports student-athlete development and success at NCAA member schools. This session will emphasize bridging the gap between CHAMPS/Life Skills Programs, usually housed in intercollegiate athletics, and support services like psychological, health services, career counseling centers, residence life, and leadership programs.

23a Innovative Use of NSSE Data in Student Affairs



Marriott Wardman Park - Maryland Suite B



Jillian Kinzie, Indiana University

About 1,000 four-year colleges and universities have National Survey of Student Engagement (NSSE) data on their campus. Many student affairs units have used NSSE data to guide assessment and improvement efforts, particularly around first-year experience initiatives and collaborative ventures with academic affairs. This session highlights effective use of NSSE data in student affairs. Three institutional leaders will describe using NSSE to demonstrate co-curricular contributions to student learning, to assess students' involvement in service learning, and to inform first-year retention efforts.

10:45 a.m. - NOON

24 Assessing the Profound: Steps Toward Measuring the Complex Student Experience



Marriott Wardman Park - Wilson A

Richard P. Keeling, Keeling & Associates, Inc.

Patricia Fabiano, Western Washington University

Andrew Wall, Eastern Illinois University

To assess the achievement of complex outcomes in student learning, development, and identity formation, higher education and student affairs can use innovative and emerging evaluation methods that go beyond the traditional short-term documentation of utility of programs and services. Integrated qualitative and quantitative approaches, statistical methods such as path analysis, and innovative ways of structuring relationships between evaluators and practitioners are key elements of assessment for long-term, value-based student outcomes.

25 Student Mental Health and Substance Abuse: Co-Existing Behaviors Require Collaborative Action



Marriott Wardman Park - Nathan Hale

Beth DeRicco, Higher Education Center for Alcohol, Other Drug Abuse, & Violence Prevention

Laurie Davidson, Center for College Health and Safety

Students on campus increasingly present severe and complex mental health problems; many use alcohol to self-medicate. This session will provide an overview of current research on campus mental health issues, a framework for mental health promotion, and examples of successful campus strategies. Participants will explore how to expand existing health promotion efforts to promote mental health and well-being.

26 Beyond Borders: Student Learning Beyond Campus Silos and Cultural Boundaries



Marriott Wardman Park - Washington 3

Laura Osteen, Florida State University

Mary Coburn, Florida State University

Cynthia Green, Florida State University

Jenny Martinez, Florida State University

Ladanya Ramirez, Florida State University

Join Florida State University staff and students as they share the program structure, learning outcomes, and current developments of the Beyond Borders international cultural exchange program. Beyond Borders collaborates with three partner universities in Jamaica, Costa Rica, and Germany to prepare students for leadership in a global society. Recent partnerships with academic affairs continue to enhance this successful program with a new academic component, the Global Leadership Certificate.

27 Students on Academic Probation at a Small School: Binding Individuals to the Community



Marriott Wardman Park -

Marriott Ballroom Balcony A

Maria Avalos, Texas Lutheran University

Kristi Quiros, Texas Lutheran University

Students on academic probation continue to require special attention if they are to succeed academically. This program will examine various methods used in the probation program at Texas Lutheran University. The audience will have an opportunity to see how this program influenced students' semester averages, academic status, connection to the campus community, and educational expectations.

28 Getting Used: American Indian Undergraduate Student Use and Non-Use of Student Services



Marriott Wardman Park -

Marriott Ballroom Balcony B

Shelly Lowe, University of Arizona

Karen Francis-Begay, University of Arizona

Why aren't student services utilized by American Indian undergraduates? This presentation will present research done on the use and non-use of student services by American Indian students at a large, predominately white institution. Information will be presented on the student characteristics that encourage and hinder use in order for professionals to better strategize ways to serve this population.

29 Listening to All Our Students: The All-Campus Approach to Student Affairs Research



Marriott Wardman Park - Washington 5

Gregg Thomson, University of California

Using a web-based survey, the University of California can now invite all its 155,000 undergraduates across eight campuses to provide comprehensive feedback on their academic and co-curricular experiences. This program demonstrates how a census approach can provide a vehicle for more extensive campus commitment to student affairs research and unprecedented opportunities for detailed feedback from all students about their undergraduate experience.

30 Global Leadership and Citizenship: The View from Salamanca



Marriott Wardman Park - Washington 6

Kathleen Manning, University of Vermont

Joseph Ford, New York Institute for Technology

Margaret Jablonski, University of North Carolina

- Chapel Hill

Almeda Jacks, Clemson University

Winston Jones, Colorado College

Tijuana Julian, Drury University

Thomas Shanley, Davidson College


Florence Guido-DiBrito, University of Northern Colorado

In June 2005, 30 U.S. and international student affairs colleagues gathered in Salamanca, Spain for the NASPA Institute, "Shaping Student Affairs Leadership Through Global Perspectives." Credited by many of the participants as the best professional development opportunity they had ever experienced, a panel of participants will share information gleaned from their experience. Topics included are the

INDIVIDUAL COMMITMENT


growth of higher education globally and its impact on student affairs, lessons learned about the Spanish colegios mayores system, and impressions of Spanish higher education.

31 The Blueprint: A Complete Guide to Building a Student Leadership Program

 Marriott Wardman Park - Delaware Suite B
Ainsley Carry, Temple University

Student leadership development is one of the fastest growing movements in American higher education. In the 1970s, less than 400 colleges and universities offered structured leadership experiences for students. Today more than 1,500 colleges, universities, community colleges, and technical schools offer leadership development programming. Private organizations, professional associations, charitable foundations, and Fortune 500 companies have made significant investments in leadership development. In addition, publications devoted to the topic of leadership have expanded exponentially. However, few sources outline the process of building a student leadership program from start to finish. This program offers a comprehensive planning process for designing and implementing a student leadership program.


32 Working With International Programs in Higher Education: Three Students' Internship Experiences - From Individual Acts to Collective Understanding

 Marriott Wardman Park - Hoover
Dennis Gregory, Old Dominion University
Dioncia Mahler-Rogers, Old Dominion University
Alina Menyaylenko, Old Dominion University
Carrie O'Connell, Old Dominion University

Old Dominion University is one of only a few higher education graduate preparation programs which have an International Higher Education Leadership Program Track. The program is focused upon students "becoming professionally competent to manage international programs in the U.S. university context." The graduate program requires each student to complete two internship experiences. Students had internships in areas within the International Programs Office which addressed: (1) ways to motivate faculty to support global


engagement of the university by sharing their international expertise and research interests, (2) an evaluation of intercultural competency and study abroad for American students and Irish students; and (3) a study of immigration law and other legal issues facing international students and scholars who wish to study or work in the U.S.

33 Leadership Program Alumni Speak: Gains, Gaps, and Outcomes of Student Leadership Programs

 Marriott Wardman Park - Delaware Suite A
Paige Haber, University of Maryland - College Park
Craig Slack, University of Maryland - College Park


Student leadership programs are growing across the country. What are students gaining from these programs? Program outcomes identified in current literature will be presented, and a panel of student leadership program alumni will focus on outcomes as a result of program participation and gaps for future program development. This will guide the discussion of what learning outcomes should be addressing.

34 American Indian Students: From Individual Efforts to Collective Success

 Omni Shoreham - Embassy Room
Heather Shotton, University of Oklahoma
Rosa Cintron, University of Oklahoma
Star Oosahwe, University of Oklahoma
Heather Shotton, University of Oklahoma

Of all minorities striving to complete college, American Indians are reported to be the least successful. An American Indian retention program was developed by a number of individual students committed to the collective success of their peers. This program highlights Indian voices narrating stories on the personal journey that leads to academic accomplishments.


35 Learning Outcomes and Longitudinal Studies: Measuring and Assessing the Leadership Development of Millennial Students

 Marriott Wardman Park - Maryland Suite C
Diane E. Waryas, University of Utah
Kim VanDerLinden, StudentVoice

Developing student leadership capacity is often espoused as a goal or objective of higher education. Colleges and universities, however, lack a comprehensive method to assess leadership learning and development. Further


complicating the lack of comprehensive leadership assessment is the lack of consistent definitions among students about what leadership "means" and how it is developed. In order to comprehensively assess leadership development across campus, a broader number of students with a variety of leadership experiences must be included in assessment initiatives. This session will detail efforts at the University of Utah to assess student leadership development across a variety of populations including students who participate in leadership programming, such as LeaderShape.

36 Thefacebook.com and Other Online Communities: Community Builders or Headache Inducers?

 Marriott Wardman Park - Harding
Pamela Peter, Syracuse University
Joel McCarthy, Syracuse University
Terra Peckskamp, Syracuse University
Amit Taneja, Syracuse University

What do *thefacebook.com*, *MySpace.com*, and *Xanga.com* mean to you? To many students, they are online communities where they connect with other students. And, as with any community, online communities have both positive and negative aspects. Come ready to learn how students engage in online communities and discuss the impact they already have had on higher education.

37 A Servant of Two Masters: Meeting the Advising and Counseling Needs of International Students in a Changing World

 Marriott Wardman Park - Virginia Suite C
Silvestro Menzano, Marymount University
Julia Findlay, George Mason University
Aline Orfali, Marymount University

With constant changes in immigration regulations and the enactment of the Student and Exchange Visitor Information System (SEVIS), student services professionals face numerous challenges in attempting to both advocate for and support the mental health needs of international students. This program will highlight changes made by two universities in attempting to better comply with Homeland Security regulations as well as continue meeting the counseling needs of this population and responding to international students in crisis.

COLLECTIVE ACTION

38 The Development and Role of Organizational Culture in Voluntary Associations: A Study of the National Association of Student Personnel Administrators

Marriott Wardman Park - Coolidge

Deborah Johnson, *Duke University*

The organizational culture of NASPA is revealed through a review of two critical events in its history - the relocation of its central office to Washington, D.C. and the Blue Ribbon Task Force. An examination of the role of NASPA's culture on these critical decisions will lead the discussion to possible implications for future critical decisions faced by NASPA.

39 First-Year 15: Innovative Strategies for Engaging Racial/Ethnic Minority Students

Omni Shoreham - Congressional A

Viannda Hawkins, *University of Southern California*
Heather Larabee, *University of Southern California*
Kenechukwe (K.C.) Mmeje, *University of Southern California*

Racial/ethnic minority students tend to feel marginalized on predominantly White campuses, which often results in disengagement. Through collective action, student affairs professionals can collaborate with other campus resources to address the academic, social, and career transition issues faced by current and future racial and ethnic minority students, and partner to enhance learning among this population. This session highlights innovative strategies for engaging first-year racial/ethnic minority students in out-of-class activities, which is essential to their engagement, persistence, development, and college adjustment.

40 CSI:TCC (Collaborative Success Initiative)

Omni Shoreham - Congressional B

Ivan Harrell, *Florida State University*
Irene Gilliam, *Tallahassee Community College*
Sharon P. Jefferson, *Tallahassee Community College*

Searching for strategies to engage students at a commuter college? Struggling with ways to retain students in high withdrawal courses? If this sounds familiar to you and your school, then the model proposed in CSI:TCC may be for you. This Collaborative Success Initiative (CSI) is a joint venture between academic and student affairs, linking students to student affairs professionals and campus resources to decrease withdrawals and increase student

achievement in select courses. Participants will learn how to use the four-stage model of inform, investigate, initiate, and impact to develop their own CSI program.

41 360° Feedback: Multi-Source Performance Feedback for Managers and New Professionals

Marriott Wardman Park - Virginia Suite B

Michael Stearney, *University of Wisconsin - Green Bay*
Megan Habermann, *University of Rhode Island*

360° Feedback is the process of inviting performance feedback from the full circle of people with whom a person regularly works. Through discussion, demonstration and case study review, this program will examine the basic elements of this process, review electronic tools for collecting, organizing, and reporting feedback, and share the results of 360° feedback pilot projects at two institutions.

42 The Dollars and Sense of Student Affairs and Proprietary Education

Marriott Wardman Park - Virginia Suite A

Ute Lowery, *South University*
Mike DePrisco, *Education Management Corporation*
William Larkin, *The Art Institute of Philadelphia*
Jim Petty, *The Art Institute of Atlanta*
Emphasizing quality service, student outcomes, and professional staff development, the Education Management Corporation (EDMC) meets the needs of its students in unique and creative ways. EDMC staff will share their model for student affairs and discuss their experiences and challenges of working in the proprietary sector. Opportunities for the audience to share experiences and ask questions will be provided.

43 The Collective Impact of Preparation Program Competencies on New Professionals

Marriott Wardman Park - Maryland Suite C

Michael Cuyjet, *University of Louisville*
Linda Kuk, *Colorado State University*
Are competencies taught in graduate programs adequately preparing new practitioners for entry-level employment in the field? Individual students make a commitment to prepare for the collective student affairs profession and acquire certain competencies to qualify for practitioner roles. Recent research data regarding professional competencies will share perceptions of how well preparation curricula prepare entry-level professionals.

44 The Oregon Approach to Student Retention: Individual Commitment and Collective Action

Marriott Wardman Park - Maryland Suite B

Diane Watson, *Linn-Benton Community College*
David McDonald, *Oregon University System*
Linda Reisser, *Portland Community College - Cascade Campus*

Jem Spectar, *Western Oregon University*

In Oregon, universities, community colleges, and governmental agencies have pooled resources to collectively focus on improved student retention. Accomplishments include a new retention assessment model, development of a matrix of 50 best practices and a proposal for a statewide center for student success. The audience will share experiences with collective action to address educational issues.

45 Facilitating the Academic and Social Integration of Graduate Students

Omni Shoreham - Capitol Room

Cyndi Lynch, *Purdue University*
Jason Pontius, *University of Maryland - College Park*

The academic and social integration of graduate students is one of the key factors in advanced degree completion. This session discusses the specific needs of graduate students and identifies characteristics of graduate education by addressing two questions: What role(s) do student affairs and academic affairs professionals play in facilitating the academic and social integration of graduate students? What models and programs are being utilized to facilitate integration? Participants will then engage in collective brainstorming about models and programs that can be implemented on their campuses.

46 Trans-What? Information Student Affairs Professionals Should Know but Are Afraid to Ask?

Marriott Wardman Park - Maryland Suite A

Sara Bendoraitis, *Texas A&M University*
Katrina Stewart, *College Station PFlag*

Even with increasing awareness of issues faced by LGB students, transgender student issues still remain a mystery to most educational professionals. Transgender students are thought to have similar issues as LGB students, leaving their needs and issues unaddressed and misunderstood. This session examines principles and issues related to helping the growing population of transgender students entering higher education institutions yearly.

Monday

10:45 a.m. - Noon

Commit INDIVIDUAL ADVOCATE COMMITMENT

47 From Allegation to Affirmation:

Confronting Crisis With Character

Omni Shoreham - Calvert Room
Joseph Cicala, *La Salle University*
Leo Schwartz, *Georgetown University*
Allan Wendell, *LaSalle University*

In fall 2004, our university community reeled in the wake of allegations of sexual misconduct by three scholarship athletes; the final year of a fitful relationship with a private facility used for university housing and the middle stages of new residential and dining construction; and neighbors' protests regarding the reconfiguration of a nearby thoroughfare. Learn about one of our responses: the student-faculty-staff effort that birthed "The Affirmation," a statement of shared values that is transforming our work, from orientation to graduation.

48 Corporate Presentation: No More Passive Web: Using Tools That Drive Students and Parents to Your Content (Over and Over Again)

Marriott Wardman Park - Washington 1
Peter Kraft, *GoalQuest, Inc.*
Tracey Howe, *GoalQuest, Inc.*
Reginald Ross, *Montclair State University*
Three years ago, Montclair State University piloted an adaptive Web-based tool designed to improve recruitment, enrollment yield, retention and parent relationships. The tool is one of the school's preferred delivery methods for everyone from parents of prospects to admitted students to first-year experience participants. This session looks at how and why pushing highly relevant content over regular intervals can reap substantive results.

49 Emerging Legal Issues for Student Affairs: A NACUA Panel

Marriott Wardman Park - Washington 4
Kathryn Bender, *Catholic University*
Stephanie Gold, *Hogan & Hartson*
Karen Treber, *Frostburg State University*

College and university lawyers share their thoughts on some of today's key issues in student affairs and how they work with student affairs professionals on their campus. Topics covered will include: liability concerns in dealing with suicidal students and handling involuntary medical withdrawals; handling sexual assault cases

under the student discipline policy and the rights of the complainant and respondent, including disclosure of depositions; alcohol abuse on campus, including treating or transporting intoxicated students; campus "speech codes"; and regulation of membership in student organizations.

50 The Buck Stops Here: Assessing Greek Affairs Systems Through Cost Benefit Analysis

Marriott Wardman Park - Wilson B
Michael D'Arcangelo, *Rochester Institute of Technology*
Jessica Berner, *Rochester Institute of Technology*
Nicole Boulais, *Rochester Institute of Technology*
Mary-Beth Cooper, *Rochester Institute of Technology*
Andrew Quagliata, *Rochester Institute of Technology*
Student affairs and university administrators find themselves in an age of accountability, whether discussing student learning, service delivery, or accreditation. Similarly, working with Greek systems can pose many challenges. Greek affairs programs are often scrutinized for what skeptics consider a variable impact on student life and the surrounding communities. This program provides an overview of a recent study completed at RIT that uses a different form of assessment: a cost-benefit analysis which was designed to offer quantitative data regarding the financial impact of these organizations to the institution. It will provide an overview of the model used to collect the data, its findings, strengths and limitations of the data, and applications for current and future practice.

51 Reawakening Hope in Times of Despair

Marriott Wardman Park - Wilson C
Timothy McMahon, *University of Oregon*
Pat Enos, *Michigan State University*
Curt Kochner, *Montana State University-Billings*
These are difficult times in which to be hopeful, for us and for the students with whom we work. Using the writings of Rebecca Solnit, Scott Russell Sanders, Studs Terkel, Viktor Frankl, and others, this session will examine the concept of hope from a variety of different perspectives. Then together, we will have a conversation about how to rekindle and nurture a sense of hope in these difficult times.

12:15 p.m. - 1:30 p.m.

52 Planning and Assessment: One Philosophy, One Process

Marriott Wardman Park - Wilson C
Carrie Zelna, *North Carolina State University*
Lisa Zapata, *North Carolina State University*

Planning and assessment are often treated as two separate and distinct processes, when in reality, they are inexplicably intertwined. This session offers a practical solution that merges planning and assessment documentation in one process, allowing individual units to relate and track budget requests, staffing resources, and assessment work at a time when good stewardship of resources is most important.

53 Is it Worth It? Assessment Systems for Career Counseling Centers

Marriott Wardman Park - Wilson B
Glenn Triezenberg, *Calvin College*
Beth Cok, *Calvin College*
Most colleges have career counselors who provide guidance to undecided and confused students. But how effective is career counseling, and are the results worth the cost of the service? This presentation will describe the Calvin College career development assessment system, which measures quantity and quality, and how the data are used to improve services and document effectiveness.

54 Creating a Campus-Wide Coalition for Civic Engagement and Leadership

Marriott Wardman Park - Wilson A
Barbara Jacoby, *University of Maryland - College Park*
Through a campus-wide, boundary-crossing process, the Coalition for Civic Engagement and Leadership has defined the mission and learning outcomes for civic engagement and leadership at the University of Maryland-College Park. It is now developing an integrated set of experiences that will enable students to become civically engaged citizens, scholars, and leaders. This program will offer lessons learned that are transferable to other institutions. Participants will have the opportunity to begin to design a plan for engaging their own institutions in powerful conversations about civic engagement and leadership.

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55 Creating a Campus Culture of Compliance: Fighting Our Own "Culture Wars" to Achieve Legal Compliance

Marriott Wardman Park - Washington 1
Craig Parker, *The Catholic University of America*
Margaret O'Donnell, *The Catholic University of America*

This discussion focuses on practical things non-lawyer administrators can do to move towards better compliance with the tangle of federal regulations that govern student life on our campuses today. Margaret O'Donnell and Craig Parker from the legal office at The Catholic University of America maintain the Campus Legal Information Clearinghouse Website, a source of information on federal regulatory compliance obligations for our campuses regarding campus security, disability, discrimination, privacy, information security, student records, immigration, affirmative action, equal opportunity, copyright, harassment, athletics, housing, and other areas.

56 Individual and Collective Identities for Asian Americans

Omni Shoreham - Congressional A
Corinne Maekawa Kodama, *University of Illinois - Chicago*

Though "Asian American" programs and services are developing on campuses across the country, many students do not identify much with this pan-Asian term. Instead, most students of Asian descent identify primarily with their specific ethnicity (i.e., Chinese, Indian American). Who identifies as "Asian American" or not and how does this impact their racial attitudes and campus involvement? What implications does this have for how we outreach to this increasingly diverse population?

57 Help From Hedgehogs: Moving Your Division/Department From Good to Great

Marriott Wardman Park - Washington 2
Suzanne Gordon, *AIMCO Housing Division*
Sherri Babcock, *Project Partnerships*
Cherry Callahan, *University of North Carolina - Greensboro*

Fred Rhodes, *Bellarmino University*
Pat Terrell, *University of Kentucky*
Tammy Walsh, *Ringling School of Art and Design*
The "hedgehog concept" defines a simple but important business strategy: keep it direct and keep it simple. Colleagues who have

benefited from this type of strategy will critique distinctive niches developed by seasoned professionals. Those who will find this program of most value are CSOs who face a challenge that requires outside assistance and those interested in staying involved during retirement.

58 A Model for Increasing Collaboration Between Academic and Student Affairs: Intergroup Dialogues

Omni Shoreham - Calvert Room
Diana Pace, *Grand Valley State University*
Meghan Harte, *Grand Valley State University*
Bart Merkle, *Grand Valley State University*

The application of intergroup dialogues as a model for increasing collaboration between academic and student affairs will be presented. Learn more about the history of the model, the rationale for its use, a description of its implementation at a four-year public university, the results of the implementation, and how the model can be utilized at other institutions.

59 Learning Communities and Faculty Development: Implications for Student Affairs

Marriott Wardman Park - Maryland Suite A
Shari Ellertson, *University of Wisconsin - Stevens Point*
John Schuh, *Iowa State University*

This program will present the outcomes faculty members realize as a result of participation in learning communities, framed by the concept of faculty vitality. The presentation will be based on the findings of a qualitative study of faculty who participated in student learning communities, and will provide recommendations for recruiting faculty to participate in learning communities, resulting in benefits for both students and faculty.

60 Commitment to Civility: Student Affairs Responsibility in Fostering Respect on our Campuses

Marriott Wardman Park - Maryland Suite B
Sandra Rhoten, *California State University - Fullerton*
Judi Biggs Garbuio, *University of Southern California*
Sara Boatman, *Nebraska Wesleyan University*
Kandy Mink, *California State University - Fullerton*
Debra Moriarty, *Towson University*

The importance of civility on our campuses is reflected by the frequent laments about its passing. Not only disrespectful student behavior in the classroom or at college sporting events or at rallies for or against the

war in Iraq, but also perceived rude behavior between colleagues has gained heightened national attention. A panel of student affairs professionals from diverse campuses will discuss specific case studies and effective campus and leadership responses as well as forecasting trends and solutions for the future. A group dialogue/debate on the issues will be facilitated.

61 Implementing Social Justice Weekend Retreats

Omni Shoreham - Capitol Room
Keith E. Edwards, *University of Maryland - College Park*
Grant Anderson, *University of Minnesota - Twin Cities*

This program will outline the conceptual framework and pragmatic strategies in successfully creating, implementing, and institutionalizing a weekend long intensive social justice leadership retreat for college students. The retreats use personal stories, simulations, and guided discussions to help students raise awareness, explore identity, examine privilege, and act as allies. The program will discuss strategies for garnering institutional support and implementation.

62 Identifying and Eradicating Racial Disparities: A Student Affairs/Academic Affairs Collaborative Approach

Marriott Wardman Park - Maryland Suite C
Shaun R. Harper, *The Pennsylvania State University*
Frank Harris III, *University of Southern California*

A paradigmatic shift from equity in theory to equity in practice requires cooperative assessment efforts and collaborative partnerships between stakeholders from student affairs and academic affairs. Evidence of racial disparities and a model for using available institutional data to identify such inequities will be presented in this session, followed by examples of how cross-institutional teams can collaborate to achieve equitable student outcomes.

63 Assessing General Education Learning Outcomes in the Out-of-Class Student Experience

Marriott Wardman Park - Virginia Suite A
Paul Dale, *Paradise Valley Community College*
Heather Anderson, *Paradise Valley Community College*

The recent NASPA publication *Learning Reconsidered* reaffirms the notion that academic and developmental learning outcomes are intertwined. The general

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education core curriculum, a manifestation of this interconnectedness, reflects the skills and competencies that students should master upon graduation. This program will demonstrate the successful assessment of general education learning outcomes (technology literacy, critical thinking, and communications) in the context of the out-of-class student experience.

64 **Bringing Campus and Community Together to Combat Underage & High-Risk Drinking**

Marriott Wardman Park - Virginia Suite B

Lynne Imamshah, *Central Washington University*
Jerilyn McIntyre, *Central Washington University*
Scott Willis, *Ellensburg Police Department*

High-risk drinking on college campuses is linked to property damage, alcohol poisoning, death, injury, rape, and assault. Students who drink are more likely to have lower grades, cut classes, and are much more likely to drop out of school. Thirteen to 18 percent of students at most four-year institutions are said to be heavy and frequent drinkers, consuming an average of 20 alcoholic drinks per week. This session demonstrates how Central Washington University worked with the local community to create a coalition to reduce underage and high-risk drinking, developing a comprehensive program of environmental management strategies to change the culture of alcohol use. University and law enforcement partners will share materials, experiences, successes, and assessment programs, to equip participants with strategies to replicate.

65 **Committing to the Greater Good: Using Rich Media to Enhance Communication and Learning**

Marriott Wardman Park - Coolidge

Pamela Havice, *Clemson University*
Tony Cawthon, *Clemson University*
Laura Garland, *Clemson University*
William Havice, *Clemson University*

Rich media-enhanced presentations allow for the distribution of dynamic audio and video synchronized with various instructional methods and media. Rich media-enhanced presentations are transported over the Internet and viewed through a Web browser. In this

presentation, this program will explore examples of utilizing rich media to enhance communication and learning in a graduate preparation program. A roundtable format will be used to discuss obstacles/challenges, lessons learned, and strategies/recommendations of other student affairs professionals seeking to develop similar initiatives.

66 **Partnerships That Promote Culturally Responsive Programming for Ethnic Student Engagement**

Marriott Wardman Park - Harding

Corliss Bennett, *University of Southern California*
Shikana Temille Porter, *Positive Action Counseling Services*

Through collective action and community partnerships, ethnic undergraduates no longer feel disengaged or on the fringes of predominantly White campuses. This session highlights cutting-edge innovative strategies that improve retention rates, positively affect satisfaction, and drastically increase ethnic minority student engagement through culturally responsive programming. Resources and recommendations for effective current and future engagement efforts will be given to audience members.

67 **Who Are They?: Asian Pacific American Administrators in Student Affairs**

Omni Shoreham - Embassy Room

Sunny Park Suh, *Columbia University*
Although Asian Pacific American (APA) students attend college at impressive rates, APAs are significantly underrepresented in higher education administration. Data from a national survey examining APA student affairs administrators reveals significant differences between APAs and their peers. A review of the current research and implications for higher education will be presented, followed by a group discussion on the audiences' thoughts and career experiences.

68 **Introducing the Back on TRAC Clinical Justice Treatment Initiative: A Sneak Preview**

Marriott Wardman Park - Delaware Suite A

Donald Gehring, *Bowling Green State University*
Ann Hudgens, *Colorado State University*
Randy Monchick, *The National Judicial College*

The "Back on TRAC: Treatment, Responsibility, and Accountability on Campus" program transforms the way colleges intervene with substance abusers. This national initiative offers a collaborative methodology for giving abusers the structure to reorient and succeed. Designed for student affairs, judicial, and health administrators and practitioners, this presentation previews "Back on TRAC's" new clinical justice model and the upcoming national demonstration site selection process.

69 **Negotiating the Complexities of Qualitative Research**

Marriott Wardman Park - Hoover

Jan Arminio, *Shippensburg University*
Susan Jones, *University of Maryland - College Park*
Vasti Torres, *Indiana University*

This program will focus on several areas of complexity in qualitative research, particularly those that distinguish good from weak qualitative work. Individual commitment and collective action requires depth of understanding which is dependent upon high quality research. Specifically, this program will underscore the critical relationship between method and methodology (an aspect of qualitative research often ignored), researcher positionality, and issues of interpretation and representation of student voices and experiences.

70 **Bridging the Gap: Strategies for the Success of Community College Transfer Students**

Marriott Wardman Park - Virginia Suite C

Derek Furukawa, *University of Nevada - Las Vegas*
Neruh Ramirez, *University of Maryland - College Park*
Andrea Willey, *Anne Arundel Community College*

Communication with community college transfer students is a vital component in their transition to four-year institutions. Anne Arundel Community College and the University of Maryland-College Park use

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communication to support transfer student success in teacher education. This program highlights the history of the two schools' relationship and the successful strategies developed to aid students' transition.

71 Designing and Implementing a Multi-Institutional Study of Leadership

Marriott Wardman Park - Delaware Suite B
John Dugan, *University of Maryland - College Park*
Sean Gehrke, *University of Maryland - College Park*
Paige Haber, *University of Maryland - College Park*
Susan Komives, *University of Maryland - College Park*
Marlena Martinez, *University of Maryland - College Park*

Karol Martinez, *University of Maryland - College Park*
Wendy Wagner, *National Clearinghouse for Leadership Programs*

Over 50 diverse institutions are participating in the Multi-Institutional Study of Leadership (MSL), sponsored by the National Clearinghouse for Leadership Programs. Based on the Social Change Model of Leadership, results from the MSL will contribute to a fuller understanding of leadership development needs, knowledge on how to improve programs and services, and a foundation from which to build future research. This session will explore the process of developing a nationally-normed dataset, as well as present initial findings from the study.

72 Global Connections: Student Affairs in a Humanitarian Organization

Marriott Wardman Park - Washington 5
Peter Mather, *Ohio University*
Lauren Kent-Delany, *The Carter Center*

The Carter Center's internship program represents a unique student affairs connection with the globalization movement and, particularly, the burgeoning work of humanitarian organizations. This session will present the partnership model, highlighting powerful student learning opportunities, as well as broader contributions to the Center's humanitarian work. Presenters will engage participants in discussion concerning potential for developing similar collaborative ventures.

73 Making the Commitment to Student Learning: A Co-Curriculum and Assessment Model for Small Colleges

Marriott Wardman Park - Marriott Ballroom Balcony B
William J. Flanagan, *Beloit College*

Effective student learning requires intentional goals, objectives and assessment. This program presents a co-curriculum adapted from Chickering and Reisser's theory of student development (*Education and Identity*, 1993) and an assessment model designed to measure learning outcomes.

74 Native American College Students: Recent Research to Inform Practice

Marriott Wardman Park - Marriott Ballroom Balcony A
Stephanie Waterman, *Syracuse University*
Timothy Ecklund, *Buffalo State College*

Two recent studies of Native American college students will be discussed in this presentation. One study explored the patterns of psychosocial student development and acculturation of 231 Native college students representing over 100 nations at 21 predominantly White institutions. The other study interviewed over 30 Haudenosaunee (Iroquois) college graduates. The Native worldview is often in direct contrast to that of the dominant society. Worldview, cultural integrity, and acculturation will be discussed and illustrated with the words of the participants of the studies.

75 What's Race Got to Do With It? A Film About Intergroup Dialogue

Marriott Wardman Park - Marriott Ballroom Salon 2&3

Jean Cheng, *California Newsreel*
Edgar Beckham, *American Association of Colleges and Universities*
Jelena Griffin-Desta, *University of California - Berkeley*
David Stark, *University of California - Berkeley*
Ximena Zuniga, *University of Massachusetts - Amherst*
This 55-minute documentary follows a group of diverse college students as they awkwardly but honestly share their beliefs, assumptions, and misconceptions about race. It reveals the underlying fears, frustrations, ignorance, and confusion that impede our conversations, and will help users "cut through" rhetoric and spark open, productive intergroup dialogue. A panel discussion moderated by the producer will follow the screening.

76 Nuestra Historia y Futuro (Our History and Future): Latino/a Greek Organizations

Marriott Wardman Park - Washington 3
Juan Guardia, *Iowa State University*
Dennis Camacho, *Hofstra University*
Susana Muñoz, *University of Wyoming*
David Ortiz, *University of Houston - Clear Lake*

Despite a scattering of Latino/a Greek organizations (LGLOs) founded in the 1970s, it was not until the 1990s that LGLOs became prominent on many college campuses across the nation. In many cases, institutions fail to understand the complexities and history of why these organizations exist. This program highlights the history, current trends, and how institutions can be supportive and encouraging to LGLOs.

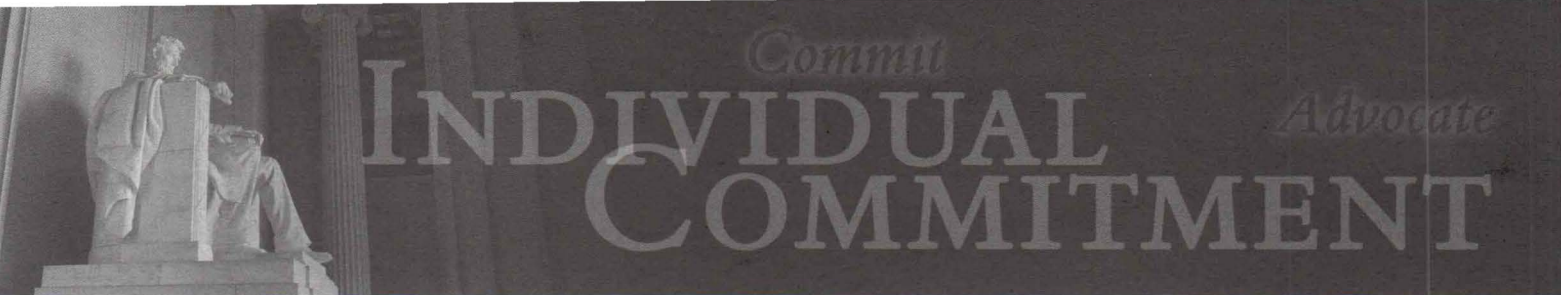
77 Hiring Practices in Community Colleges: Tips for New Professionals


Marriott Wardman Park - Nathan Hale
Anna Liza Garcia, *California State University - Long Beach*
Yira Brimage, *Scottsdale Community College*
Elise David-McFarland, *Trident Technical Community College*
Maggie de la Teja, *Austin Community College*
John Laws, *Highline Community College*
Ed Shenk, *Alliant International University*

Join us for a unique opportunity to learn important insights about the hiring processes and procedures in community colleges. The panel will discuss their involvement as the key decision makers in posting and hiring for student affairs positions. The panel will be moderated by the Knowledge Community (KC) Chair of the New Professionals and Graduate Students. The session will address topics including position descriptions, the application review processes, union guidelines, committee interviews, interview formats, interview questions and what to do once you are hired. More importantly, the panel will provide important tips for candidates looking to enter the community college system. This is a joint effort by the Community and Two-Year College KC and the New Professionals and Graduate Students KC.

Monday


12:15 p.m. - 1:30 p.m.

**78 Do You Use the Parent's Office?
It's all a Matter of Perspective**

 *Marriott Wardman Park - Washington 4*
Colleen O'Connor Bench, *Syracuse University*
Missy Mathis-Hanlon, *Syracuse University*
Anne Shelly, *Syracuse University*

The Parents Office at Syracuse University has completed a NASPA Foundation grant project studying historically underrepresented families on their campus. The primary research questions for this study were: 1) What is the nature and quality of interaction that families from underrepresented groups have with their students and with the Syracuse University campus community, and 2) How can the Syracuse University Parents Office staff and their partners enhance or change programs and services to impact student retention? This presentation will share highlights and lessons learned from this qualitative study.

**79 Framing the Dialogue: A New,
Collaborative Approach to the
Hazing Dilemma**

 *Marriott Wardman Park - McKinley*
Malinda Matney, *University of Michigan*
Amber Garrison, *Florida State University*
Simone Himbeault Taylor, *University of Michigan*
Michigan's disciplinary process normally brings charges against individual students. Faced with nine hazing cases in Fall 2004, it was impossible to identify specific individuals responsible for hazing. Rather than charging student officers with sanctions on behalf of their groups, Michigan created and implemented the Community Education and Development Model to change the ingrained behavior and culture of entire student organizations. This presentation will focus on both the model and lessons learned through the process.

**79a Politics, Policy and Practice: Essentials
for Effectiveness in Student Affairs**

Marriott Wardman Park - Washington 6
Dawn Person, *California State University - Long Beach*
Valerie Cuevas, *NALEO Educational Fund*


This program highlights the important role of the three P's in student affairs. More than ever, student affairs leaders must understand the interplay between politics, policy and practice to effectively serve our students. The ways in which practitioners, administrators and researchers can influence local, state and national education policy is explored. Particular attention is given to how student affairs leaders can contribute to bridging the gap between educational research and good public policy.

1:45 p.m. - 3:00 p.m.**80 When is My Paper Due?
Organizational Skills Training
Using Palm Pilot Technology**

 *Marriott Wardman Park - McKinley*
Reynol Junco, *Lock Haven University of Pennsylvania*


This program is based on a grant-funded research project to teach students with ADHD how to use Palm Pilots to improve their organizational skills. The presenter will share curriculum developed through the project as well as data that supports the project's effectiveness in helping students improve their organizational skills. Ideas from this project can be used to provide organizational skills training to any student who has difficulty with these skills. Participants will be encouraged to discuss ways to tailor the project to their students' needs.

**81 The Latino/a College Experience:
Access, Retention, and Success**

 *Marriott Wardman Park - Washington 4*
Salvador Mena, *University of Maryland - College Park*
Patty Alvarez, *University of Maryland - College Park*
Abigail Delgado, *University of Maryland - College Park*
Mark Lopez, *University of Maryland - College Park*
Marylu McEwen, *University of Maryland - College Park*

As the nation and specifically higher education are in the midst of demographic shifts, attention must be paid to the post-secondary experience of Latinos as it relates to access, retention, and success. Through an extensive review of the literature and a qualitative analysis of focus groups of Latino/a college students from a Mid-Atlantic, predominately White institution, the researchers provide critical insight into the Mid-Atlantic Latino/a student experience and highlight applicability for institutions seeking to better understand their Latino/a student population.


**82 Fraternity/Sorority Research in
Student Affairs Journals Over the
Last Decade**

 *Marriott Wardman Park - Nathan Hale*
William Molasso, *Northern Illinois University*

This session presents the outcomes of a content analysis research study that investigated the discourse on fraternities/sororities in the two primary research journals of the student affairs profession, the *NASPA Journal* and *Journal of College Student Development*. This study

found that in student affairs research over the last decade, fraternities/sororities were underrepresented. Additionally, the published research was of insufficient depth. This content analysis allows student affairs professionals to understand better the nature and scope of fraternity/sorority research in the literature so that we can continually improve the quality of our work with this community.

**83 Raising Expectations: Spreading
the Word About Student Outcomes**

 *Marriott Wardman Park -*
Marriott Ballroom Balcony A
Marjorie Savage, *University of Minnesota*
Gerald Rinehart, *University of Minnesota*
Margaret Towle, *University of Minnesota*

After developing a set of student success outcomes, the University of Minnesota recently incorporated its outcomes into student employment training and evaluation, yielding significant benefits. Even more results have come from adapting student outcomes to a set of parent outcomes for working with parents of undergraduates. Using presentation and discussion formats, the program will interest senior professionals and student affairs leadership.

**84 Assisting the College of the
Overwhelmed: A Collaborative
Plan for Mental Health Response**

 *Marriott Wardman Park -*
Marriott Ballroom Balcony B
Eduardo Olivo, *Michigan State University*
Ellie Bossi, *Michigan State University*
Jim Dolan, *Michigan State University*
Joyce Samuel, *Michigan State University*
Barb Walkington, *Michigan State University*
College campuses across the nation are facing ever increasing challenges in responding to student mental health concerns. The presenters will introduce a policy-based mental health response protocol and related training programs implemented by residence life at Michigan State University and developed in collaboration with the counseling center. Participants will share in a discussion of practices and experiences in this area.

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85 Influencing Practice in the Classroom:

◆ Contemplate a Faculty Position

Marriott Wardman Park - Washington 5

Phyllis McCluskey-Titus, *Illinois State University*

Tony Cawthon, *Clemson University*

In exploring career options, some student affairs practitioners consider moving to full-time faculty positions. This session will present survey research that reviews differences in work load, job responsibilities, reward structure, advancement, peer relationships, and job satisfaction, as well as considers the potential to impact student affairs in a faculty role. Participants are encouraged to share their experiences and concerns.

86 Reframing the External View of Campus Crime: A More Effective Context for Collective Action

Marriott Wardman Park - Washington 6

Dennis Gregory, *Old Dominion University*

Steven Janosik, *Virginia Polytechnic Institute and State University*

Seann Kalagher, *Old Dominion University*

Terrell Strayhorn, *University of Tennessee-Knoxville*

Campus crime and student safety are concerns of students, employees, and parents. The federal government, media, and watchdog groups tend to view this crime as a monolithic thing and fail to understand that the context on each campus must be viewed through an individual lens. The presenters have developed a more realistic way to view crime on campus, taking into account crime rates per 100,000 people as a context and have compared campus crime with that of the nation and individual states. The Southeastern states have been used as a comparison group to demonstrate this contextual view.

87 My Freshman Year

Marriott Wardman Park - Delaware Suite B

Cathy Small, *Northern Arizona State University*

This is a featured session of the NASPA Book Club. Cathy Small, a cultural anthropologist and professor at Northern Arizona University, has spent most of her career doing overseas fieldwork in the South Pacific. In 2002, she applied to her own university as a freshman. She proceeded to move into the residence halls, take on a full course load and experience life as an undergraduate. What she learned about the contemporary university - as an anthropologist, a freshman and a teacher is the subject of her talk. Dr. Small is the author of *My Freshman Year*, under the pen name, Rebekah Nathan.

88 Promising Practices for Partnering with Parents: Findings From a National Survey

Marriott Wardman Park - Delaware Suite A

Craig Ullom, *University of Central Florida*

Laura Settembrini, *Florida Community College at Jacksonville Foundation*

Joyce Shotik, *Bradley University*

Carolyn Stirling, *University of Southern California*

Parents of college students can be an important partner in fostering student success. Trends and highlights from a national survey conducted by the NASPA Knowledge Community on Parent and Family Relations will provide participants with opportunities to learn about leading edge interventions with parents and explore how these practices can be implemented on their campus.

89 George Washington's Colonial Community: Enhancing Employee Culture Across Campus

Marriott Wardman Park - Hoover

Andrew Sonn, *The George Washington University*

Joseph Bondi, *The George Washington University*

Ebony Jackson, *The George Washington University*

Josh Schimmerling, *The George Washington University*

Patricia Tanner, *The George Washington University*

Do staff members at your institution want to connect with their campus and local communities? Recently, The George Washington University created the Colonial Community, an initiative that has increased cross-university communication through community service, appreciation/recognition, and work life balance activities. This case study, presented by an interdivisional team, will stimulate discussion on uniting staff across an institution.

90 Commitment Among Student Affairs Professionals: Results of a National Study

Omni Shoreham - Embassy Room

Joseph Boehman, *University of North Carolina - Chapel Hill*

How do individuals become committed to student affairs, and why do they stay committed? This presentation will review the results of a national study which examined the impact of several factors on the development and maintenance of organizational commitment among student affairs professionals. Discussion will focus on implications for practical application of the results and recommendations for future study.

91 Making Service and Learning Scholarly: An Introduction to "Public Scholarship"

Marriott Wardman Park - Harding

Samuel Museus, *The Pennsylvania State University*

Jennifer Domagal-Goldman, *The Pennsylvania State University*

Emily Janke, *The Pennsylvania State University*

Recent literature confirms that a combination of service and learning in the curriculum is associated with several aspects of student development. A new related phenomenon is emerging that is characterized by the inclusion of a third element of the curriculum: scholarship. This session will introduce the concept of "public scholarship" and its potential in promoting scholarly civic responsibility.

92 Racial Comedy: Analyzing the Impact on Student Development

Marriott Wardman Park - Coolidge

Ty Crisman, *Colorado State University*

Thomn Bell, *Colorado State University*

Brandon Ice, *Colorado State University*

Comedians who use racial comedy such as Dave Chappelle are extremely popular with students today. Yet, what messages about stereotypes and racism do audience members from dominant and non-dominant cultures derive from such performances? This presentation provides an understanding of what messages students are taking away from racial comedy and identifies opportunities for student affairs professionals to utilize this medium to engage students in much-needed dialogue.

93 Impressions From an Exchange: The Student Affairs Profession in China

Marriott Wardman Park - Virginia Suite B

Beth McCuskey, *University of Wyoming*

Cheryl Lovell, *University of Denver*

Leslie Owen, *University of Florida*

Imagine your entire campus being built within the last five years. As participants in a 2005 NASPA Exchange visit to Shanghai, China, these presenters witnessed this and other examples of the impact of enormous growth within the Chinese higher education system. This session will share their insights from this visit, in particular how the student affairs profession is adapting to these changes.

Monday

1:45 p.m. - 3:00 p.m.

INDIVIDUAL COMMITMENT

94 Contributing to the Academic Mission: LGBT Resource Centers as Sites for Effective Academic Collaborations

Omni Shoreham - Congressional A

Adrea Jaehnig, *Syracuse University*

Amit Taneja, *Syracuse University*

Lesbian, Gay, Bisexual and Transgender (LGBT) Resource Centers, one of the newest areas of student affairs, are well situated to foster strong partnerships between student affairs and academic affairs resulting in innovative learning opportunities for students, staff, and faculty alike. Based on information from the National Consortium of Directors of LGBT Resources in Higher Education, this session will include a discussion about how to build effective coalitions among students, faculty, and student affairs staff to better campus communities and to prepare future leaders for an increasingly diverse society. In addition, faculty members' perspectives of successful collaborations, motivation to collaborate, and the impact of such collaborations on the overall academic mission of the institution will also be shared.

95 Counseling Centers: Mission, Management and Student Mental Health

Marriott Wardman Park - Virginia Suite A

Jane Fried, *Central Connecticut State University*

Kathy Hotelling, *Northern Illinois University*

Student mental health spans a wide range of issues from diagnosed mental illness to what has historically been considered normal developmental challenges. This program will suggest the expansion of the historical mission of counseling centers from attending to individual mental health issues toward a more campus-wide approach. Mission, management, structure, supervision, training, and resource allocation will be addressed.

96 For Senior Officers and Mid-Level Managers: How to Manage an O.C.R. Investigation

Marriott Wardman Park - Maryland Suite C

Lisa E. McGill, *University of Colorado - Denver*

Selena Samm, Esq., *Office of Civil Rights*

You have been notified by your president that the institution is being investigated for discrimination by the Office of Civil Rights and you are to handle it. What are the next steps? A disability services director and a federal attorney from the Office of Civil

Rights will take you through the investigatory process, outline roles and responsibilities and provide concrete actions and resources to assist in the investigatory process.

97 Training Individual Leaders to Help Build a More Cohesive Community

Omni Shoreham - Congressional B

Wendy Abrantes, *Northampton Community College*

Laurie Ann Tomsho, *Northampton Community College*

This panel will present the benefits of campus leadership workshops which empower individual students to affect the college community as well as the community outside of campus. The group will discuss methods of exposing students to leadership principles and skills, as well as helping them identify community needs so that they may implement leadership service solutions.

98 Panel on Improving the Status of African American Male Undergraduates: Part 1

Marriott Wardman Park - Maryland Suite B

Shaun R. Harper, *The Pennsylvania State University*

Tyrone Bledsoe, *Student African American Brotherhood (SAAB)*

Michael Cuyjet, *University of Louisville*

Brandon E. Martin, *University of Southern California*

Kevin Rome, *Morehouse College*

While undergraduate women outnumber men by 14.6 percent, the gender gap is most pronounced among African Americans. Moreover, African American men are retained least often among both sexes and all racial/ethnic groups in higher education. In the first of a two-part panel, administrators and faculty discuss these issues, offer sociocultural explanations, and provide practical recommendations for reversing the plight of African American male students.

99 Making the Most of Your Professional Association: Ways to Get Involved

Marriott Wardman Park - Maryland Suite A

Sabrina Sanders, *California State University - Fullerton*

Evette Castillo, *San Diego State University*

Anna Liza Garcia, *California State University - Long Beach*

Sherry Mallory, *Western Washington University*

David McKenzie, *California State University - Fullerton*

NASPA is sustained through the remarkable leadership of its volunteer members. The benefits of involvement include making lifelong friends, giving back to the profession, and networking towards professional

opportunities. In this interactive session, a diverse panel of active NASPA members will share their insights and experiences on how to maximize your membership. This workshop will provide information about how you can get more involved in NASPA through knowledge communities, regional/national leadership positions, conference planning committees, and mentoring.

100 Discrimination By Design: Strategies for Creating Inclusive Learning and Working Environments

Omni Shoreham - Calvert Room

Sue Kroeger, *University of Arizona*

Amanda Kraus, *University of Arizona*

Bill Pollard, *University of Massachusetts - Boston*

As a result of the efforts of the disability rights movement and the field of disability studies, there has been a marked shift in the understanding of disability. This presentation will challenge student affairs professionals to reframe their socialized conceptualization of disability, design programs and services that are inclusive and sustainable, and build alliances with disabled students, disability services, and disability studies.

101 Free Speech and Civility on Campus

Marriott Wardman Park - Washington 3

Gary Pavela, *University of Maryland - College Park*

Peter French, *Alliance Defense Fund*

Freedom of speech is one of our nation's most sacred rights. Responding effectively to offensive free speech and educating students on articulating their views in a civil and articulate manner is key to a positive higher education environment. These complex issues confront student and judicial affairs administrators each day on college and university campuses. Join the panelists as they discuss issues confronting higher education institutions including: recent speech code cases, restricting speech at athletic events, free speech zones, free speech vs. disorderly conduct, and creating civility on campus.

102 Benchmarking and Comparative Performance Measures in Student Affairs

Marriott Wardman Park - Washington 1

Jennifer Lipnik, *Bearing Point Consulting*

Participants will learn about the results from the first Student Affairs Benchmarking Survey. Copies of the general report will be discussed. The 2004-2005 survey will also be distributed and plans for the data collection will be

COLLECTIVE ACTION

discussed. This is an important session for institutions that have questions about participating in this year's survey.

103 Taking Collective Action to Build Effective Student Learning Environments

Marriott Wardman Park - Virginia Suite C

Ann Highum, *Luther College*

Tom Crady, *Grinnell College*

Kathleen MacKay, *Elmhurst College*

Elizabeth Whitt, *University of Iowa*

How does research on effective educational practices relate to actual learning environments we want to develop at small colleges? Presenters will share their experiences as practitioners in utilizing a newly published guide: *Assessing Conditions for Student Success: An Inventory to Enhance Educational Effectiveness*. Discussion with participants will focus on using research and assessment to foster student success.

104 A Commitment to Preparing Graduate Students for Generalist Careers: Involving Small Campuses

Marriott Wardman Park - Wilson A

W. Houston Dougharty, *University of Puget Sound*

Travis Greene, *University of Maryland-College Park*

Czarina Ramsay, *Seattle University*

David Stanfield, *Miami University of Ohio*

With staffs at many small colleges and universities being overworked and understaffed, tapping into the resources offered by graduate students can be a cost-effective and mutually beneficial opportunity. The Student Affairs Summer Internship (SASI) program at the University of Puget Sound is unique because it specifically prepares graduate students for generalist work on smaller campuses. This program highlights the key components of the SASI program that link theory to practice and ensures meaningful learning experiences. The internship co-founder and three former SASIs will discuss the details and benefits of this unique preparation program experience.

105 Student Affairs Leadership at DEEP Institutions: Some Tentative Hypotheses

Marriott Wardman Park - Washington 2

John Schuh, *Iowa State University*

Jillian Kinzie, *Indiana University*

George Kuh, *Indiana University*

Kathleen Manning, *University of Vermont*

This program is designed to provide a description and analysis of selected approaches to student affairs practice that

were common to many of the senior leaders of student affairs divisions of the 20 institutions that participated in Project DEEP (Documenting Effective Educational Practice). Among these approaches are an understanding of institutional mission, a commitment to collaboration across organizational lines, and a willingness to consider alternative approaches to organizing student affairs.

106 A Call to Action - When a Student Crisis Happens Abroad

Omni Shoreham - Capitol Room

Matthew Rader, *Institute for International Education of Students*

Kari Fangel, *Hamline University*

Maureen Powers, *City College of New York*

The number of students studying abroad continues to increase. The London and Madrid bombings created safety concerns for students in addition to other issues that can arise such as suicide, and sexual physical assaults. This session will present a crisis management plan for working with students studying abroad and assist student affairs administrators in creating a plan for their own campus.

108 NASPA Speaks! Wellness in Student Affairs: The Profession and Its Practitioners

Marriott Wardman Park - Wilson C

Janet Trepka Marling, *University of North Texas*

NASPA members were surveyed in 2005 to determine administrators' wellness levels and how wellness is represented within the profession and the literature. This interactive session will use the study results to focus the implications of wellness on the student affairs profession. Participants will also explore their personal and professional wellness and create an individualized wellness plan.

109 SSAO Roundtable: Hottest Topics for SSAOs Today

Omni Shoreham - Hampton Ballroom

Mary Beth Snyder, *Oakland University*

Dennis Black, *University of Buffalo*

Jim Conneely, *Eastern Kentucky University*

Senior student affairs officers will examine vital campus issues and share insights during this informal and highly interactive discussion. The topics generated will be used to inform NASPA about the current issues and trends influencing the roles and responsibilities of SSAOs.

3:30 P.M. - 4:45 P.M.

110 Students with a Conscience: Civic Learning and Engaged Student Communities

Marriott Wardman Park - Wilson C

Michael Miller, *Rockford College*

Keegan David, *Rockford College*

We have all heard the challenges for our institutions to better prepare students to use what they learn to benefit society as actively engaged citizens. Rockford College pursues this challenge by using CIRP data and focus groups to understand student motivations for service and to cultivate student talents for civic learning. The presenters will facilitate discussion on learning and civic engagement initiatives.

111 Cell Phones, Facebook, and Blogs: Challenging Millennials to Think Critically About Technology in a Digital World

Marriott Wardman Park - Wilson B

Leslie Sadler, *Cornell University*

Stacy Deery, *Cornell University*

For today's millennials, technology is an assumed part of life. Are our students aware that they are making decisions or have they allowed technology to take control of them? Until we take collective action and help students learn to critically examine their relationship with technology, they will not be able to understand the individual commitment needed to find their independence in a digitally-connected world.

112 Two-Module Evaluation: An Innovation in Program Evaluation

Marriott Wardman Park - Nathan Hale

Mark Davenport, *University of North Carolina - Greensboro*

Dan Smith, *University of North Carolina - Greensboro*

Recently, the student affairs directors at UNCG expressed a renewed enthusiasm for program evaluation as an integral part of a comprehensive assessment and evaluation system and as an opportunity for positive change. In this presentation, we will reflect on this new-found enthusiasm, outline the Two-Module Evaluation (TME) process currently used for program evaluation, and demonstrate how evaluators can use existing standards and new electronic tools to facilitate their evaluation efforts.

Monday

1:45 p.m. - 3:00 p.m.

Committee INDIVIDUAL COMMITMENT

113 From the Battlefield to the Classroom: Making the Transition to Higher Education

Marriott Wardman Park - Wilson A

Gwendolyn Jordan Dungy, NASPA

Mike Brink, United States House Committee on Veterans' Affairs

Geoffrey Colver, United States House Committee on Veterans' Affairs

David Julian, Military Severely Injured Center

James Selbe, American Council on Education

The higher education community has made exceptional adjustments for their military students who withdrew from school for a call to active duty. Now that their tours are ending, many of those same students want to re-enroll in school and continue or complete their academic programs. This interactive discussion will identify innovative ways that college and university officials can partner with staff from non-college support programs in order to provide adequate services and other safety nets to accommodate the unique needs of returning veterans who will be college students and/or apprentices.

114 Net Generation: Pop Culture and College Students

Marriott Wardman Park - Washington 1

Reynol Junco, Lock Haven University of Pennsylvania

Jeanna Mastrodicasa, The University of Florida

This session will provide an updated look into the influences of slang, music, technology, and television on current student development. Presenters will guide you through a humorous and lively look at the trends that influence the millennial generation. Participants will learn about what captures their students' attentions and why their students do what they do (for instance, how come students expect you to answer their emails immediately?).

115 Exploring Collaborative Designs and Construction for Residence Halls in the 21st Century

Marriott Wardman Park - Virginia Suite A

Mark Stier, Saint Leo University

Noel Brinkman, American Campus Communities

Teri Bump, American Campus Communities

Edward Dadez, Saint Leo University

Ana Didonato, Saint Leo University

Todd Justesen, Saint Leo University

Scott Sullivan, Burt Hill Architecture

Saint Leo University, in cooperation with American Campus Communities, Burt Hill Architecture Firm, and several construction firms, will share the first hand experience in developing four new residence hall communities for the 21st century. Presenters will share two new projects involving the construction of a new student center and a complete renovation of a dining facility. Presenters will examine each phase of the development of this project starting with the selection of a building firm to the incorporation of these new residence communities and student center into a university master plan.

116 Leading and/or Learning? Assessing Student Leadership Programs

Marriott Wardman Park - Washington 2

Laura Osteen, Florida State University

Tamara Bertrand, Florida State University

Join your colleagues in an interactive discussion focused on the need for more resources, conversation, and knowledge on the ways and means of assessing leadership programs. In addition to an open dialogue on the challenges and opportunities of designing and implementing leadership assessment plans, presenters will share Florida State University's Quality Enhancement LEAD Plan and comprehensive assessment model.

117 The Mentoring of Student Athletes

Marriott Wardman Park - Maryland Suite A

Gabe Cagwin, The University of Tulsa

William Barba, University at Buffalo

Considerable national attention continues to be directed to the problems associated with intercollegiate athletics on many campuses: scandals, poor graduation rates, and a lack of involvement in the overall campus environment. Learn about a faculty/staff mentoring program that has been established at the University at Buffalo to address these issues, one student at a time.

118 Assessing Recruitment Strategies to Improve Diversity in Student Affairs Graduate Preparation Programs

Omni Shoreham - Calvert Room

Dave Stanfield, Miami University of Ohio

Julie Dickman, Miami University of Ohio

Matt Johnson, Miami University of Ohio

Few student affairs graduate programs boast diverse student demographics that are representative of the national population. However, concentrated and collaborative efforts to strengthen diversity in these programs improves not only graduate programs but also the larger university community where these graduate students work. Based on an analysis of an online survey of graduate students, faculty, and student affairs professionals, the presenters examine how students, particularly underrepresented students, discover, explore, and ultimately decide upon student affairs master's programs.

119 Asian Pacific American Student Affairs Administrators: Voices From the Top, Views About Leadership, Values to Sustain

Marriott Wardman Park - Maryland Suite B

Evette Castillo

Henry Gee, Rio Hondo College

Hal Gin, California State University - East Bay

Anna Gonzalez, University of California - Irvine

Lori Ideta, University of Hawai'i - Manoa

Julie Wong, University of Texas - El Paso

Hear from Asian Pacific American leaders in higher education talk about their personal experiences as administrators and their work with Asian Pacific American college students. This panel presentation will explore strategies to support and sustain Asian Pacific American professionals and student success; share stories, lessons learned and challenges in leadership roles; and discuss the most critical issues involving Asian Pacific American student communities.

COLLECTIVE ACTION

Engage

120 South African Tertiary Education Retention: The Kellogg Foundation in Action


 Omni Shoreham - Capitol Room

Roger B. Ludeman, *International Association of Student Affairs and Services (IASAS)*

Cynthia Johnson, *California State University - Long Beach*

NASPA is a consortium partner on a Kellogg Foundation in South Africa grant designed to analyze data on retention and attrition in South African tertiary education. Initially focusing on first year students at four pilot institutions, the two year grant is exploring demographic data and developing profiles of students who stay and those who leave prematurely. Future plans include seeking additional grant funding for retention programming initiatives. Presenters will outline the entire grant process and provide ample time for discussion.


121 Study Abroad Programs and the African American Undergraduate

 Omni Shoreham - Congressional B

Jeanette Barker, *University of Georgia*

African Americans remain woefully underrepresented in the cohort of college students who participate in study abroad programs. This session will discuss findings from a study examining the extent to which campus practices and procedures, cultural aspects, and self-efficacy issues interact, contribute or impede African American students' participation in study abroad programs. A Comprehensive Participation Model (CPM) will be discussed to help administrators and faculty enhance participation among study abroad programs.

122 Calling All Authors: Writing for the NASPA Journal

 Omni Shoreham - Congressional A

Margaret Jablonski, *University of North Carolina - Chapel Hill*

Steve Janosik, *Virginia Polytechnic Institute and State University*

Kari Lee Siko, *University of North Carolina - Chapel Hill*

Robert Thomas, *Millersville University of Pennsylvania*

Participants will learn about the changing nature of scholarship, particularly as it relates to writing for the *NASPA Journal*. Journal board members and editorial staff will share their perspectives on scholarship and the Journal's review and publishing process,

addressing three major topics:

1) the changing nature of scholarship-paradigms and methods; 2) writing for aspiring authors, a reviewer's perspective; and 3) discussion of ideas for manuscripts.

123 Too Big or Not Too Big:

Choosing the Right Campus to Match Your Personal Work Style

 Marriott Wardman Park - Virginia Suite B

Barb Bloom, *Cogswell Polytechnical College*

Rachel Delucchi, *San Jose State University*

Admissions counselors talk with prospective students and parents about institutional fit, but who talks with new professionals about career fit? Just like new students, there is a campus that is the perfect fit for every new professional. The presenters have worked at almost every type of college campus in the country, and will present the pros and cons of each. Topics will include: public vs. private, four-year vs. two-year, large vs. small, and religious vs. secular. Participants will be encouraged to explore traits they find important in their work environment and how well those match with each type of institution.

124 Creating Comprehensive

Collaborations to Reduce Campus Violence Against Women

 Marriott Wardman Park - Coolidge

Ronald D. Herron, *Southern Connecticut State University*

Sandy Ortman, *California Coalition Against Sexual Assault*

Ellen Plummer, *Virginia Polytechnic Institute and State University*

Melora Sundt, *University of Southern California*

While violence against women on campuses is an increasing problem, few campuses have the resources for effective interventions. Through case studies of three different institutions' efforts, this program highlights the essentials of creating a comprehensive college/community collaborative response promoting preventive educational programs, delivering specialized victim services, and assuring that perpetrators are held accountable through vigorous and collaborative pursuit of on-campus judicial action and criminal prosecution. Best practices for establishing and maintaining collaborative relationships will be explored.

125 Renewing Our Commitment to a Diverse Greek Community

 Marriott Wardman Park - Harding

Minh Tran, *University of California-Santa Cruz*

Shaun R. Harper, *The Pennsylvania State University*

Scott Jacobson, *University of Southern California*

Research indicates that students learn more when they interact with people who are different than themselves. Despite these learning benefits, sororities and fraternities remain homogenous. This session focuses on strengthening sorority and fraternity living-learning communities by reducing racism and promoting meaningful, cross-cultural interactions. Findings from a research study conducted to assess members' attitudes toward diversity and racially separatist norms will be presented. Implications and recommendations for assisting these organizations in promoting and valuing racial diversity as an opportunity for learning will follow.

126 Ten Years Later: Career Reflections as Student Affairs Professionals

 Omni Shoreham - Embassy Room

Perri Shapiro Gordon, *Simmons College*

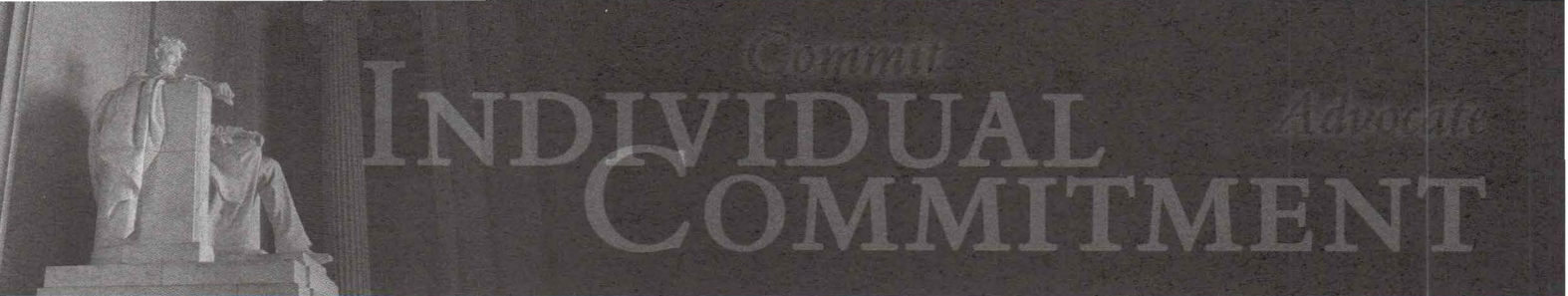
Richard Gatteau, *Stony Brook University*

Robert Kelly, *Seattle University*

Are you a new or mid-level student affairs professional? Do you think about what lies ahead in your career? Join graduates from the University of Vermont's Higher Education and Student Affairs program (HESA) in a retrospective panel and an interactive exploration of the profession over the past decade. We will examine career transitions; as well as, movement from traditional student affairs positions toward and/or integrating academic affairs; "career moments" that challenged, inspired, educated, and motivated us to serve students. The panelists will also share changes and emerging trends in the profession; increased parental involvement; increased pressure for student retention and graduation; and implications of public policy decisions.

Monday

3:30 p.m. - 4:45 p.m.



127 Current Research on GLBT Issues in Student Affairs and Higher Education

Marriott Wardman Park - Delaware Suite A
Frank Ross, *Indiana University* -
Purdue University Indianapolis
Brent Bilodeau, *Michigan State University*
John Lynch, *Oglethorpe University*
Kristen Renn, *Michigan State University*

This panel of researchers will report on findings from current empirical studies related to gay, lesbian, bisexual, and transgender issues in student affairs and higher education. Specific research studies will investigate the intersection of leadership development and GLBT identity; the role of mentoring in gay identity development; transgender students in higher education; and the role of involvement in GLBT student organizations on identity development.

128 Facets of Student Success: Issues of Cultural Competencies in Student Health Services

Marriott Wardman Park - Virginia Suite C
Mary Oling Ottoo, *California State University - Chico*
Pedro Windom Douglas, *California State University - Chico*

The U.S. Census Bureau projects that students of color will be the majority in K-12 classrooms by the middle of the 21st century. Current estimates project that "minority" students will comprise 54 percent of all students by 2050. This trend logically projects that they will also be the new majority on college campuses. Cultural competency, therefore, is an imperative student affairs agenda for promoting the success of all students in and outside college classrooms, with student health services as a vital arena.

129 Jump Start Your Career

Marriott Wardman Park - Delaware Suite B
Tracy Tyree, *Susquehanna University*
Emily Langdon, *Miami University of Ohio*

New professionals and graduate students are invited to think about where their careers in student affairs will take them. It is never too early to think about the journey to upper-level management positions. Join us in a conversation about maximizing the first job experience, getting involved in professional organizations, finding a mentor, planning for middle-management and advanced degrees, and networking in higher education.

130 Need Support for Your Research Project? Try the NASPA Foundation

Marriott Wardman Park - Washington 6
John Schuh, *Iowa State University*
Susan Adams, *Texas Christian University*
Michael Cuyjet, *University of Louisville*
Linda Kuk, *Colorado State University*
Kathleen Manning, *University of Vermont*
Ed Whipple, *Bowling Green State University*

If you are looking for support for a research project, you might want to consider contacting the NASPA Foundation. The Foundation exists to support research and scholarship projects that promote the advancement of the student affairs profession. This program will explain how to submit proposals, review selection criteria, and provide tips about how to secure funding for your project.

131 Developing a Successful NASPA Undergraduate Fellows Program on Your Campus

Marriott Wardman Park - Washington 5
Johnetta Brazzell, *University of Arkansas - Fayetteville*
Felisha Perrodin, *University of Arkansas - Fayetteville*
Gigi Secuban, *University of Arkansas - Fayetteville*
Mary Alice Serafini, *University of Arkansas - Fayetteville*

The NASPA Undergraduate Fellows Program provides an opportunity for campuses to develop students' skills in leadership, expand their knowledge of student affairs, develop their career plans, and enhance their personal development. The University of Arkansas has tied the program to an experience focusing on three major outcomes: 1) to become intellectually engaged; 2) to become more self-aware; and 3) to become strongly bonded to the university. This session will demonstrate how a national program can be tailored to enhance the distinct goals and objectives of any campus.

132 The Essential Knowledge of the Student Affairs Profession: What Vice Presidents Think

Marriott Wardman Park -
Marriott Ballroom Balcony B

Jeremy Stringer, *Seattle University*
Randy Hyman, *Ball State University*
Cheryl Lovell, *University of Denver*

What is the essential knowledge of the student affairs profession, and how is it acquired? The perspectives of vice presidents for student affairs, gleaned from a national survey conducted by NASPA's

Faculty Fellows, will be shared. Participants will be invited to discuss the ramifications of this study for professional preparation as well as individual commitment to ongoing professional development.

133 Just/Caring Community Project: Assessing What Contributes to Multicultural Understanding and Ethical Development

Marriott Wardman Park - Hoover
Michael Ignelzi, *Slippery Rock University*
Kelly Flis, *Slippery Rock University*
Janet Hall, *Slippery Rock University*
Laurel Hrabik, *Robert Morris University*
Paula Olivero, *Slippery Rock University*
Carlton Scott, *University of Pittsburgh*

The Just/Caring Community Project, a participatory democracy housed in a residence hall environment, was implemented and researched for two years at Slippery Rock University. The project attempted to create a supportive environment for cross-cultural interaction aimed at enhancing multicultural understanding and ethical development. Extensive qualitative and quantitative research data and analyses will be reported and discussed to assess what did and did not seem to contribute to development, and what may be suggested for future community interventions and research.

134 Building the A(ssessment) Team: Creating a Culture of Assessment in Student Affairs

Marriott Wardman Park -
Marriott Ballroom Balcony A
Jan Hillman, *University of North Texas*
Danielle Champagne, *University of North Texas*
Bonita Jacobs, *University of North Texas*

As leaders in student affairs and development, we must work to support the university mission and goals with a structured method of assessment and strategic planning. Assessment of our programs and services provides hard data to indicate our successes and form a process for continuous improvement. Without assessment, it is impossible to understand the implications of student affairs programs and justify budgetary issues in these times of fiscal accountability. A strong assessment program is imperative to satisfy the pursuit of excellence and the mandate of accountability. This presentation will address the assessment team approach as a successful model.

COLLECTIVE ACTION

135 Wrestling with the Bear: A Qualitative Study of Mexican American Male Persistence and Success

Marriott Wardman Park - Washington 3

David Ortiz, *University of Houston - Clear Lake*

This presentation will highlight the research findings of a study on Latino male retention at a large private Christian university. Findings and themes such as religion, ethnic identity development, financial aid, and sense of belonging, among others, will be discussed. Strategies based on this study and other research findings will be used to create a framework for promoting Latino male student success.

136 Examining and Transforming Campus Hazing Cultures: Research Findings to Inform Practice

Marriott Wardman Park - McKinley

Elizabeth Allan, *University of Maine*

Mary Madden, *University of Maine*

The focus of this session is to share findings from a 2005 study about hazing and college students. The data from the investigation provide insights on how students define and practice hazing, policy enforcement related to hazing, and how professional staff can be more effective in their individual and collective efforts to eliminate hazing.

137 Controversy With Civility: Understanding the Implications of the First Amendment

Marriott Wardman Park - Washington 4

Natalee Webb, *Portland State University*

Michele Toppe, *Portland State University*

The legal environment in which our institutions reside magnifies the complex intersection of individual rights and community needs. This context provokes an examination of best practices and their effects on desired outcomes for learning and growth. This panel presentation will explore the fundamental underpinnings and applications of First Amendment rights in an environment with educational purposefulness as its highest aim.

138 Evaluating Academic Success Effectively with "EASE": A New Survey of Academic Engagement

Marriott Wardman Park - Maryland Suite C

Theodore W. Elling, *University of North Carolina - Charlotte*

Kim VanDerLinden, *StudentVoice*

The EASE Survey is a newly designed instrument that gathers information in real time from first year students about their level of academic engagement, anticipated performance, and social engagement patterns shortly before the mid-point of the first term of enrollment. Integrating the survey with other data sources such as pre-enrollment characteristics, involvement in structured first year programs, actual academic performance and retention information has yielded a rich dataset from which high risk students are identified and contacted for assistance during their first semester.

5:00 p.m. – 6:15 p.m.

139 Health Promotion and Wellness: Benchmarks to Access and Best Practices of Services

Marriott Wardman Park - Washington 5

Paula Swinford, *University of Southern California*

Natasha Thompson, *University of Southern California*

In this session, the presenters describe how to use standards and guidelines as a starting point for accessing and allocating health promotion and wellness services on campuses. Benchmarks collected from leading institutions of higher education will be discussed, as will the forthcoming CAS Standards for Health Promotion and Wellness Services.

140 The Doctoral Experience of

African Americans: Faculty and Student Insight

Marriott Wardman Park - Washington 3

Andrew Nichols, *The Pennsylvania State University*

Brian Bridges, *The George Washington University*

Viannda Hawkins, *University of Southern California*

Michelle McClure, *Marquette University*

Stephen John Quayle, *The Pennsylvania State University*

Each year an increasing number of African American students enter higher education and student affairs administration doctoral programs, yet their experiences and perspectives are rarely shared. A panel of current doctoral students and tenure track faculty members will describe their experiences and offer advice on how African Americans and other prospective doctoral students can make the most of their experience.

141 Practical Partnerships: Implications from the Faculty Survey of Student Engagement

Marriott Wardman Park - Washington 2

Susan Johnson, *Indiana University*

Thomas Nelson Laird, *Indiana University*

Student learning is a campus-wide function and responsibility. As such, student affairs professionals collaborate daily with a variety of campus community members to enhance the education of students. However, forging partnerships can be difficult, particularly with faculty. This program highlights how student affairs professionals can effectively use data from the Faculty Survey of Student Engagement, to identify areas for making meaningful connections with faculty.

142 Helping Students Acquire Self-Knowledge: A Plan for Academic and Career Excellence

Marriott Wardman Park - Washington 1

Susan Stone, *George Mason University*

Pam Allen, *George Mason University*

The Plan for Academic and Career Excellence (PACE) Program at George Mason University is a collaborative effort between academic and career units to help students with knowledge acquisition and application as they mature into global citizens. Learn more about this innovative tool, and how it might be adapted for other institutions.

143 Immigrant Students in Higher Education: Their Needs, Challenges, and How to Promote Their Success

Marriott Wardman Park - Washington 4

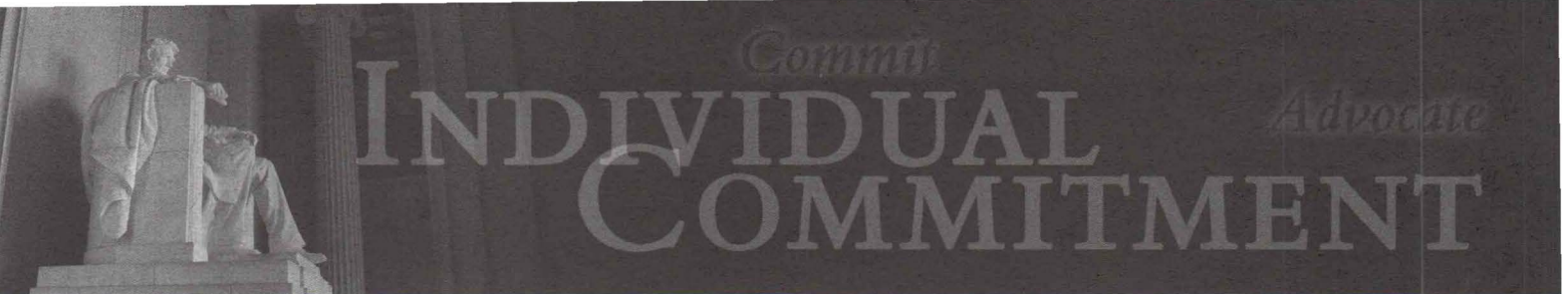
Catherine Engstrom, *Syracuse University*

Rachel Smith, *Syracuse University*

Student affairs continually advocates for inclusive campus climates where diversity is celebrated. However, despite the dramatic increase in immigrant students entering higher education over the past 10 years and the societal focus on global education, the student affairs literature, conference programs, and institutes remain largely silent about the unique developmental, learning, and identity issues facing immigrant students. This program shares the findings and implications for student affairs work of a multi-year longitudinal research project examining the needs, challenges, obstacles, and critical learning experiences of over 45 immigrant college students.

Monday

5:00 p.m. - 6:15 p.m.



TUESDAY SCHEDULE

24 Hours ♦ Cyber Cafe Open

Marriott Wardman Park - Mezzanine Level
& Atrium Area

7:00 a.m. - 8:45 a.m.

**Fraternity and Sorority Knowledge
Community Leadership Meeting**
Marriott Wardman Park - Carolina North

7:15 a.m. - 8:15 a.m.

**SAPAA Knowledge Community
Breakfast**
Marriott Wardman Park - Nathan Hale

7:30 a.m. - 8:45 a.m.

**NASPA Public Policy Division
Meeting**
Marriott Wardman Park -
NASPA Presidential Suite 1021

7:30 a.m. - 8:45 a.m.

**Spirituality in Higher Education
Knowledge Community Breakfast**
Marriott Wardman Park - Kennedy

7:30 a.m. - 8:45 a.m.

Interest Sessions

7:30 a.m. - 9:00 a.m.

**NASPA James E. Scott Academy
Advisory Board Meeting**
Marriott Wardman Park - Maryland B

7:30 a.m. - 9:00 a.m.

**Men and Masculinities Knowledge
Community Breakfast Meeting**
Marriott Wardman Park - Truman

8:00 a.m. - 9:00 a.m.

**Indigenous Peoples Knowledge
Community Business Meeting**
Marriott Wardman Park - Eisenhower

8:00 a.m. - 9:00 a.m.

President's Breakfast for Faculty
Marriott Wardman Park - Cotillion Ballroom North

8:00 a.m. - Noon

Conference Registration Open
Marriott Wardman Park -
Lobby Level Convention Registration Desk

8:00 a.m. - Noon

Career Services Open
Marriott Wardman Park - Exhibit Hall B South

8:30 a.m. - 10:15 a.m.

NASPA Poster Sessions
Marriott Wardman Park - Mezzanine

9:00 a.m. - 10:15 a.m.

Interest Sessions

9:00 a.m. - 10:30 a.m.

**African American Knowledge
Community Business Meeting**
Marriott Wardman Park - Johnson

10:00 a.m. - Noon

Exhibit Hall Open
Marriott Wardman Park - Exhibit Hall C

10:45 a.m. - Noon

Interest Sessions

10:45 a.m. - Noon

Featured Speaker - William Strauss
Marriott Wardman Park -
Marriott Ballroom Salon 2&3

11:00 a.m. - 11:45 a.m.

**Reception for 2006 NASPA
Award Winners**
Marriott Wardman Park -
NASPA Presidential Suite 1021

Noon - 1:30 p.m.

NASPA Awards Luncheon
Marriott Wardman Park - Salon I

12:15 p.m. - 1:30 p.m.

Interest Sessions

1:45 p.m. - 3:00 p.m.

Featured Speaker - Jehmu Green
Marriott Wardman Park -
Marriott Ballroom 2&3

1:45 p.m. - 3:00 p.m.

Interest Sessions

1:45 p.m. - 3:00 p.m.

**Professional Standards Division
Meeting**
Marriott Wardman Park - Johnson

3:15 p.m. - 4:30 p.m.

Interest Sessions

4:15 p.m. - 5:00 p.m.

**NASPA Annual Business and
Town Meeting**
Marriott Wardman Park -
Marriott Ballroom Salon 1

4:45 p.m. - 6:00 p.m.

Interest Sessions

5:00 p.m. - 5:45 p.m.

Town Meeting
Marriott Wardman Park - Marriott Ballroom
Salon 1

5:00 p.m. - 7:00 p.m.

Dartmouth College Social
Marriott Wardman Park - Kennedy

5:30 p.m. - 7:30 p.m.

Joint Reception (New Professionals &
Graduate Students Knowledge Community
with the GLBT Issues Knowledge Community)
Marriott Wardman Park - Maryland Suite A

5:30 p.m. - 7:30 p.m.

**University of Missouri-Columbia
Alumni & Friends Reception**
Marriott Wardman Park - Eisenhower

6:00 p.m. - 7:00 p.m.

**Texas A&M Reception for Staff and
Friends**
Marriott Wardman Park - Roosevelt

6:00 p.m. - 7:00 p.m.

Baylor Friends and Alums Reception
Marriott Wardman Park - Wilson B

6:00 p.m. - 7:30 p.m.

**Alumni and Friends of Penn
Graduate School of Education**
Marriott Wardman Park - Johnson

6:00 p.m. - 7:30 p.m.

**Center for Women, Manicur
Alumnae, and WISA Members Joint
Reception**
Marriott Wardman Park - Delaware Suite A

6:00 p.m. - 8:00 p.m.

**Alumni and Friends of the
University of Kentucky**
Marriott Wardman Park - McKinley

6:00 p.m. - 8:00 p.m.

**SUNY and the Council of Chief
Student Affairs Officers**
Marriott Wardman Park - Maryland Suite C

6:00 p.m. - 8:00 p.m.

**Friends of the University of
Southern California Reception**
Marriott Wardman Park - Virginia Suite A

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Engage

6:30 p.m. - 8:00 p.m.

University of Arkansas Reception
Marriott Wardman Park - Maryland Suite B

6:30 p.m. - 8:00 p.m.

**Colorado State University CSPA/
SAHE Alumni and Friends Reception**
Marriott Wardman Park - Washington 1

6:30 p.m. - 8:00 p.m.

**University of Nebraska-Lincoln
Higher Education/Student Affairs
Alumni Reception**
Marriott Wardman Park - Virginia Suite C

7:00 p.m. - 9:00 p.m.

University of South Florida Reception
Marriott Wardman Park - Harding

7:00 p.m. - 9:00 p.m.

**Friends and Alumni of University
of the Pacific**
Marriott Wardman Park - Hoover

7:00 p.m. - 9:00 p.m.

**Alumni and Friends of Oregon
State University Social**
Marriott Wardman Park - Marriott Ballroom
Balcony A

7:00 p.m. - 9:00 p.m.

**Bowling Green State University
Alumni, Staff, and Friends
Reception**
Marriott Wardman Park - Delaware Suite B

7:30 p.m. - 9:00 p.m.

**University of Alabama and Friends
Social**
Marriott Wardman Park - Taft

7:30 p.m. - 9:00 p.m.

Massachusetts NASPA and BACHA
Marriott Wardman Park - Wilson C

8:00 p.m. - 9:00 p.m.

**GW Higher Education Administration
Program in Student Affairs
Dessert Reception**
Marriott Wardman Park - Wilson B

9:00 p.m. - 11:00 p.m.

NASPA Talent Show
Marriott Wardman Park - Cotillion Ballroom

11:00 p.m. - 1:00 a.m.

NASPA Dance Party
Marriott Wardman Park - Cotillion Ballroom

TUESDAY INTEREST SESSIONS

7:30 a.m. - 8:45 a.m.

144 **Baby Boomer and Educators**

◆ **Reinventing the Workforce in Higher
Education for the 21st Century**
Marriott Wardman Park - Washington 4
Sylvia Manlove, GateWay Community College
Lois Bartholomew, Chandler - Gilbert
Community College

Higher education much like other industries is experiencing the impact of the Baby Boomer population who are currently in administrative positions in colleges and universities across this country. While the generation before traditionally retired and settled in for leisure, this generation of Baby Boomers will live longer, are better educated and wealthier, and in better health. This coupled with the prediction of the workforce, including higher education experiencing major labor shortages means that not only will Baby Boomers work longer, but their talents will be needed. Baby Boomers known for their rebellion and new thinking will revolutionize the world of work in significant ways, but their next steps will be different from any generation before them and they will define

what different is for them. This workshop is about helping Baby Boomers do just that decide "what's next" and understand the impact they will have on higher education institutions in America.

145 **Individual Initiation and Academy
Facilitation: The Future of the Higher
Education Administration Pipeline**

◆ Marriott Wardman Park - Washington 3
Sabrina Sanders, California State University - Fullerton
Rita Cepeda, San Diego Mesa College
Vitaliano Figueroa, Community College of
Southern Nevada
Joseph M. Marron, Alliant International University
Cornell N. Morton, California Polytechnic State
University - San Luis Obispo

As the number of senior student affairs officers (SSAOs) approach retirement, it is imperative that talented, qualified and supported mid-level professionals that mirror the demographics of our student populations are identified. In approximately ten years, 40 percent of college presidents will be leaving their positions. Is higher education facilitating adequate mentoring opportunities and resources that would allow the next generation of academic administrators to advance to the senior

level? This program will review a few of the most successful mid-level mentoring and professional leadership programs in the country. It will also allow participants to listen to SSAOs as they share their personal mentoring experiences, and in turn, how they helped support their career goals. Finally, participants will become engaged in a dialogue about what they can initiate to be among the best prepared professionals in the pipeline as those vacancies arise.

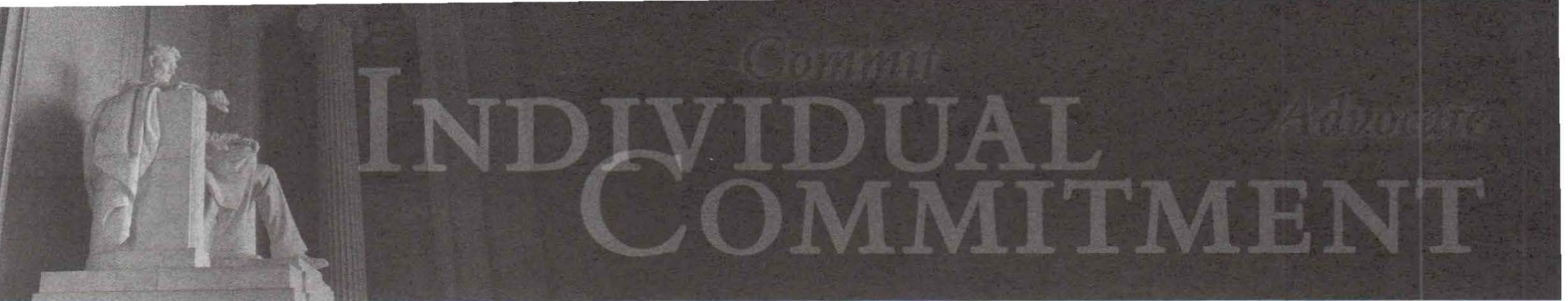
146 **Terrorism and College Students:
A Generation's Response to
September 11, 2001**

◆ Marriott Wardman Park - Washington 2
Rob Wild, Washington University in St. Louis
Ken Weststein, St. Louis College of Pharmacy

This session will present data from a qualitative study conducted on college students who were enrolled during the September 11, 2001 terrorist attacks. The researchers found some significant differences in the intellectual and psychological responses among college students than those predicted by terror management theory for the general population. These changes may be indicative of the emergence of a more civically involved generation of students.

7:30 a.m. - 8:45 a.m.

Tuesday



147 Creating Intentional Recovery Communities on Campus: A Case Study

Marriott Wardman Park - Virginia Suite B
Jes James Sellers, *Case Western Reserve University*
Don Kamalsky, *Case Western Reserve University*
Joy Willmott, *Case Western Reserve University*

In this program, presenters will highlight the Recovery House at Case Western Reserve University as an innovative model of Prevention and Recovery Services, where student affairs professionals and community leaders have come together to support expanded recovery efforts on and off campus.

9:00 a.m. - 10:15 a.m.

148 Improving the Transfer Pipeline for Latino/as in Education: A Systemic Collaboration among Three Hispanic Serving Institutions

Marriott Wardman Park - Wilson C
Paula Adelhoch, *Hudson County Community College*
Wilmara Manuel, *New Jersey City University*
Maria Medina, *Passaic County Community College*

Community colleges across the nation are creating a niche for themselves as the less expensive path to top universities (Winter, 2002). Students are increasingly choosing the community college as the first step to achieving their academic goal of a baccalaureate degree and beyond. However, the transfer process is not often easy. Students may get lost in the bureaucratic shuffle of not one, but two institutions. For many, the result is a loss of credits at the senior college, and feelings of frustration and isolation. This session will provide information on the collaborative project "Improving the Pipeline."

149 Workload and Satisfaction Issues: The Case of Professional Preparation Faculty

Marriott Wardman Park - Wilson A
Marilyn Amey, *Michigan State University*
Mike Dannells, *Bowling Green State University*
Kathryn King, *Michigan State University*
Cheryl Lovell, *University of Denver*

Many factors affect the workload and satisfaction of student affairs preparation faculty, including demographic and background characteristics. This session presents data looking at these factors with an emphasis on professional involvement and service activities

that are important to quality preparation programs, yet have potential negative influence on those who teach in this field.

150 Winning Collaborations: The University of San Diego Freshman/Parent Research Initiative

Marriott Wardman Park - Washington 2
Louise Stanger, *University of San Diego*
Ichiyama Michael, *University of San Diego*

Alcohol and other drug problems are complex and dynamic on any college campus. Research initiatives that combine the talents and resources of student affairs professionals with faculty colleagues are an effective intervention strategy. This program highlights the key concepts and lessons learned thus far from the NIAAA-funded University of San Diego Freshman Research Initiative (USD-FRI). The USD-FRI is testing the efficacy of a parent-based intervention aimed at preventing and reducing heavy problematic drinking and alcohol related problems among matriculating freshmen.

151 Partnering for Student Success: The University of South Carolina's Early Intervention Initiative

Marriott Wardman Park - Washington 3
Chrissy Coley, *Columbia College*
Dennis Pruitt, *University of South Carolina*

The Early Intervention Initiative (EII) is a new partnership between Student Affairs, University 101, and Freshman English at The University of South Carolina. The presenters introduce the research that serves as a foundation for the EII and outline the components of this innovative collaboration, which uses class absences as a tangible measure for intervening effectively with first-year students.

152 SSAO Roundtable: The Challenges of Students' Use of Technology

Omni Shoreham - Hampton Ballroom
Mary Beth Snyder, *Oakland University*
Pablo Malavenda, *Purdue University*
Levester "LJ" Johnson, *Butler University*

Facebook, My Space, Rate My Professor... Students are becoming not only more savvy with their use of technology, but more creative in its applications. Implication for this use are great: judicial concerns, use of campus servers, community building, and more. This SSAO Roundtable invites SSAOs to discuss the ways students are using -- and abusing -- technology and its impact on our institutions.

153 Committing to Justice: Examining the Impact Social Justice Missions Have on Campus Settings

Marriott Wardman Park - Virginia Suite A
Michelle McClure, *Marquette University*
Dwyane Smith, *Avila University*

Catholic institutions throughout the country, particularly Jesuit institutions, share a universal mission that strongly emphasizes the philosophy of social justice. This special emphasis calls for students to have a deep understanding of the social, political, organizational, and cultural dimensions that operate simultaneously and the impact those multi-dimensions have on creating a just and equal society. Furthermore, this focus calls for our students to act on this knowledge by becoming agents for social change in helping to create a more just and equal society. However, what impact does this mission have on creating a just and equal campus environment? This research project examines the mission of five Catholic institutions and the impact their missions of social justice have on creating a pluralistic college environment.

154 Building Effective Partnerships: Administrators and Students Creating Successful Campus and Community Connections

Marriott Wardman Park - Virginia Suite B
Jessica Grace, *Drexel University*
Ari Hauben, *Drexel University*

As in Darwinian survival, student affairs professionals are compelled to take action, seek out, and lead collaborative relationships. Presenters will share how two national award winning programs, through intentional administrative and student collaborations, developed successful campus and community partnerships. In addition, the participants will learn how to specifically create and sustain collaborative relationships on campus.

155 The Hispanic Scholarship Fund: Working With Educational Partners to Create Access to Higher Education for Latino/a Students

Omni Shoreham - Congressional A
Scott Raub, *Hispanic Scholarship Fund*
Shannon LeCompte, *Hispanic Scholarship Fund*
Rubén Rodriguez, *Hispanic Scholarship Fund*
Jacqueline Rosier, *Hispanic Scholarship Fund*
Latino/a educational achievement remains far below the national averages for other ethnic groups. Latino/a dropout rates remain

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alarmingly high. In support of its mission to double the rate of Hispanic students earning their college degrees, the Hispanic Scholarship Fund has partnered with universities, community colleges, and high schools to create programming in response to the educational crisis facing the Latino/a community. This presentation will highlight two programs, the Scholar Chapter Network and the Peer Counseling Program, discuss the development of a coalition across educational institutions for implementing program elements, and share lessons learned for improved programming in the future.

156 Explaining and Reducing the Overrepresentation of College Men Among Campus Judicial Offenders

Marriott Wardman Park - Maryland Suite C
Kenechukwu (K.C.) Mmeme, *University of Southern California*

Shaun R. Harper, *The Pennsylvania State University*
Frank Harris III, *University of Southern California*
Student affairs professionals often report that male students comprise the overwhelming majority of campus judicial offenders. Programmatic interventions designed to address this trend rarely consider the underlying sociocultural factors that compel male students to engage in sanctionable behaviors. In this session, a theoretical model that explains the disproportionate representation of male students will be presented, along with recommendations for practice.

157 How to Submit a Proposal for the 2007 ACPA/NASPA Joint Meeting

Omni Shoreham - Capitol Room
Marsha Guenzler-Stevens, *University of Maryland - College Park*
Stephanie Gordon, *NASPA*
Michael Segawa, *University of Puget Sound*

This presentation is for new and continuing professionals who are interested in submitting a proposal for the 2007 ACPA/NASPA Meeting in Orlando, FL. Presenters will provide general information about the 2007 meeting, discuss the meeting theme, and describe the elements of a successful proposal. The presenters will also share information about how the program review process will work for next year's Joint Meeting.

158 Taking Collective Action to Improve the Success of Low-Income and Minority Students

Marriott Wardman Park - Marriott Ballroom Balcony A
Dennis Gregory, *Old Dominion University*
Janet Laughlin, *Danville Community College*

The Lumina Foundation for Education created the "Achieving the Dream: Community Colleges Count" grant initiative to assist these colleges in improving the success of low-income students and students of color. Lumina has awarded \$400,000 over four years to five Virginia community colleges and institutions in three other NASPA Region III states and New Mexico to implement "Achieving the Dream" (AtD) proposals. This interactive presentation will share strategies and interventions developed as part of the grant.

159 FALDOs: The CAS Approach to Student Learning and Development Outcomes Assessment

Omni Shoreham - Congressional B
Terrell Strayhorn, *The University of Tennessee*

The Council for the Advancement of Standards in Higher Education (CAS) has published a new book practitioners can use to determine the effects of educational programs on student learning and development. This program will describe the purpose of this new book titled *Frameworks for Assessing Learning and Development Outcomes*. The presenter, principal author of the book, will provide useful information on learning assessment and instruct participants in maximizing the potential of these new tools.

160 Mental Health on Campus and Abroad: Where Healthcare and Legal Issues Collide

Marriott Wardman Park - Harding
Maureen Powers, *The City College of New York*
Matthew Rader, *The Institute for the International Education of Students*

Substantial increases in mental health concerns for students have been observed on campuses with international students and with U.S. students abroad. Responses to this rise in students' needs are complicated by recent legal rulings regarding students with mental health conditions. New directions in best practice responses will be illustrated using case study analysis in light of current legal interpretations.

161 Our Collective Memory: Discovering the Treasures of Our Professional Past

Marriott Wardman Park - Coolidge
Mike Coomes, *Bowling Green State University*
Ann Bowers, *Bowling Green State University*
Sally Click, *Bowling Green State University*
Janice Gerda, *Kent State University*

Knowing our professional past is critical to understanding our present. Historians among us (and those with an affinity for the stories of the past) will be inspired to know that a wealth of information is available for historical research in student affairs. This presentation reviews current initiatives and resources available for archival research, including an overview of the National Student Affairs Archives.

162 Tulane University: Survival to Recovery to Renewal

Marriott Wardman Park - Delaware Suite B
Kevin Bailey, *Tulane University*
Cynthia Cherrey, *Tulane University*

Tulane University was in the epicenter of the worst natural disaster in U.S. history. The presenters will discuss the rebuilding of the university's communication and technology infrastructure, issues of leadership and hierarchy, outreach to students scattered across the country, and the primary role the division of student affairs plays in the new Tulane University.

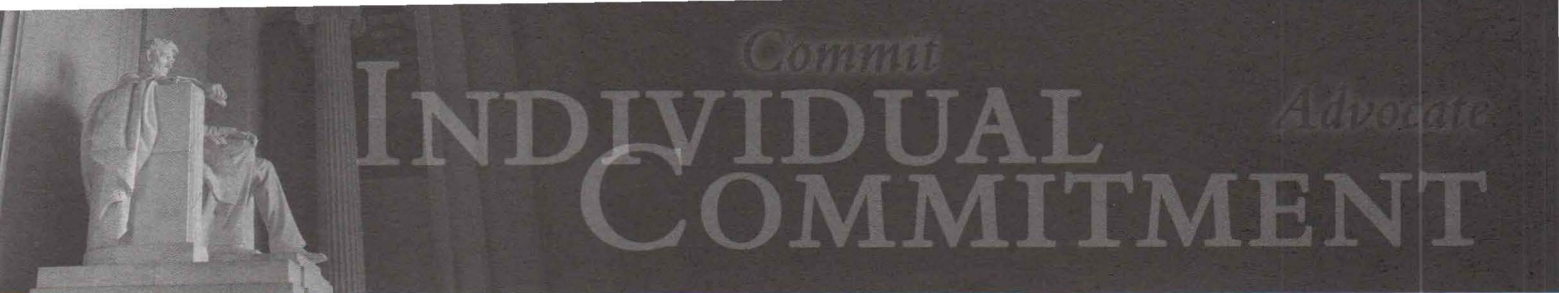
163 Obstacles, Pathways, and Cross-Roads: Meaning-Making for a Scholarship of Integration

Marriott Wardman Park - Virginia Suite C
Renee Baird Snyder, *Pacific Institute for Research and Evaluation*
Larry Roper, *Oregon State University*
William Sedlacek, *University of Maryland - College Park*

Do you glance at journals, reminded of similar issues on your campus, and then put them aside for the press of phone calls, emails and staff members or students at your door? Join us as we explore obstacles and pathways for integrating research into our practice. Discussion will include specific research-practice examples and identification of important campus resources.

9:00 a.m. - 10:15 a.m.

Tuesday



164 Strategy for Putting the Mission Into Action

Marriott Wardman Park - Hoover
Sima Thorpe, *Gonzaga University*
Sue Weitz, *Gonzaga University*

Gonzaga University, a small Jesuit institution located in Spokane, Washington, was recently featured as one of the 20 "DEEP Institutions" for reinforcement of its mission in both student life and academic programs. This mission strongly supports service and civic engagement and promises to instill a "thirst for justice" in its students. This session will highlight effective strategies for translating mission values into effective programs for student success.

165 No One is Free While Others Are Oppressed: Infusing Social Justice Themes in College Student Leadership Programs

Marriott Wardman Park - Delaware Suite A
Vernon Wall, *Iowa State University*
T.W. Cauthen, *University of Georgia*

Privilege plus prejudice equals oppression. In your leadership series, are issues of diversity and multiculturalism only discussed during that "one special diversity session?" What can be done to develop seamless leadership programs that embrace citizenship, inclusion, and service? Join us as we embark on a journey which will assist us in evaluating the "cultural readiness" of our leadership programs. Strategies, activities, and concepts will also be explored to provide resources for participants.

166 Examining Positive Conceptions of Masculinity: Lessons Learned From Male Student-Athletes

Marriott Wardman Park - McKinley
Frank Harris III, *University of Southern California*
Brandon E. Martin, *University of Southern California*

Gender identity among male student-athletes is typically informed by stereotypical expectations and counterproductive norms. Yet, evidence of positive masculine attitudes and behaviors was found in a multi-campus study conducted with male student-athletes. The meanings of masculinity and lessons learned from their perspectives will be presented in this session. Strategies for developing healthy masculinities among student-athletes will be offered.

167 Gender Neutral Housing and Stonewall Hall: Innovative Living Options for the TransGeneration

Marriott Wardman Park - Washington 4
Nancy Jean Tubbs, *University of California-Riverside*
Jeanette Bradeen, *University of California-Riverside*

Lesbian, gay, bisexual, transgender, intersex, queer, questioning, and ally (LGBTIQQQA) students are seeking new living options that affirm diverse sexual orientations and gender identities. In 2005, the University of California, Riverside became the first public institution to offer all students gender neutral housing and an LGBTIQQQA living community. Learn strategies for implementing innovative housing programs for a changing student population.

168 Exploring the Development of Intercultural Sensitivity Among Undergraduates

Marriott Wardman Park - Washington 6
Kelly Carter, *Loyola University - Chicago*
Mary Desler, *Northwestern University*

Diversity initiatives receive much attention at most colleges and universities, but do these initiatives make a difference when it comes to student development? In this interactive session, the presenters will report the results of a four-year study designed to measure undergraduate student change in intercultural sensitivity and explore what contributed to that change.

169 From Silos to Partnerships: The University is Greater Than the Sum of its Departments

Marriott Wardman Park - Washington 5
Paula Olivero, *Slippery Rock University*
Amanda Yale, *Slippery Rock University*

Student affairs-academic affairs collaborative partnerships are a pre-requisite if transformative learning outcomes are to be achieved. Yet, all too often, institutions operate in silos and territoriality dominates the organizational landscape. This program examines the transition of one institution from a "silo environment" to one of collaborative and collective action. A review of the key elements to building such relationships and an examination of the opportunities for future growth and institutional impact will be provided. Participants will have an opportunity to discuss and examine how these key elements can be transformed to their respective institutions.

170 Discovering a Calling: How Colleges Enable Students to Discover Meaning and Purpose

Marriott Wardman Park - Marriott Ballroom Balcony B
Eileen Hulme, *Azusa Pacific University*
Tabatha Jones, *Pepperdine University*
Dub Oliver, *Baylor University*
Frank Shushok, *Baylor University*

"Who am I?" and "What's my purpose?" are essential questions asked by students. The Lilly Endowment has provided generous grants to 88 colleges to encourage students' development of purpose by connecting faith and meaning to their vocational choices. Representatives from Pepperdine, Baylor and Azusa Pacific will discuss the concept of calling, their university-wide initiatives and programs.

171 Introducing Learning Reconsidered 2: A Practical Guide to Implementing a Campus-Wide Focus on the Student Experience

Marriott Wardman Park - Washington 1
Gwendolyn Jordan Dungey, *NASPA*
Richard P. Keeling, *Keeling & Associates, Inc.*
Jane Fried, *Central Connecticut State University*
Susan E. Borrego, *California State University - Monterey Bay*
Jeanne Steffes, *Syracuse University*

In this session, the presenters, all of whom are contributing authors to *Learning Reconsidered II*, will introduce this new resource in both its printed and Web versions. *Learning Reconsidered 2* extends and amplifies the work of *Learning Reconsidered* by describing ways in which the diversity of student affairs professionals, represented by several partner organizations, have used its ideas and concepts in professional development, strategic planning, collaboration, programs and services, and assessment and evaluation. The presenters will review emerging research on cognitive development and learning, describe the ways various institutions have worked with student learning outcomes, and focus on opportunities to make the whole campus a learning community.

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Engage

10:45 a.m. - NOON

172 Using Universal Design Concepts to Facilitate Student Learning

Marriott Wardman Park -
Marriott Ballroom Balcony B

Catherine Schmitt Whitaker, *California Polytechnic - Pomona*

With an eye to the future, educators must develop programs and presentations that are accessible to individuals with disabilities. The presenter will share the universal design concept, key factors to consider when developing programs, and actions that can be taken to create an inclusive learning environment. A case study will enable participants to apply their learnings and discuss best practices.

173 FERPA Overview and Update by the U.S. Department of Education

Marriott Wardman Park -
Marriott Ballroom Salon 1

LeRoy Rooker, *U.S. Department of Education*

LeRoy Rooker, Director of the Family Policy Compliance Office at the U.S. Department of Education, discusses regulatory changes to the Family Educational Rights and Privacy Act (FERPA), as well as recent opinions and findings issued by the Family Compliance Office. Updates will be shared based on FERPA as it relates to the Higher Education Reauthorization Act, with emphasis on several changes of which student affairs administrators should be aware. (Repeat of session 203)

174 Student Satisfaction and Faculty Influence in Residential Learning Communities

Marriott Wardman Park - Washington 6

Charles Eberly, *Eastern Illinois University*
Brian Clarke, *Eastern Illinois University*
Bart Shaw, *Sigma Phi Epsilon Fraternity*
Andrew Wall, *Eastern Illinois University*

The focus of this program will be on the perceived influence of the faculty fellow in chapter living/learning activities, academic performance, and overall chapter life. Data from a survey of 1,060 men living in fraternal residential learning communities on 34 campuses will be highlighted. The focus will be on correlates of faculty influence on the undergraduate experience.

175 Cultivating Space Within NASPA:

The Case of the Ethnic Knowledge Communities

Marriott Wardman Park - Washington 3
Salvador Mena, *University of Maryland - College Park*
Cedric Hackett, *California State University - Northridge and Santa Monica College*
Julie Wong, *University of Texas - El Paso*

The 2006 NASPA National Conference presents a unique opportunity for the Ethnic Knowledge Communities to reflect on the five years since the Knowledge Community concept was introduced in Seattle in 2001. Join past, current, and future NASPA leaders to discuss the future of the Ethnic Knowledge Communities and their role within NASPA.

176 NASPA: Future Opportunities for Community College Professionals

Marriott Wardman Park - McKinley
Magdalena de la Teja, *Austin Community College*
Yvette Galloway, *NASPA*
Ed Shenk, *Alliant International University*

The NASPA Office in Washington, D.C. has employed a Director of Community College Programs. The Community and Two-Year Colleges Knowledge Community (KC) members anticipate that this will be a very important position to provide support for community college professionals. A panel composed of several members of the Knowledge Community leadership and the new director will discuss the major issues, concerns, and opportunities within NASPA for community college professionals. A National Council on Student Development (NCSD) representative will be invited to join the panel. This discussion will center around the changing national student demographic trends affecting community colleges.

177 Student Affairs and Parents:

Enhancing Student Learning and the Campus Community

Marriott Wardman Park - Washington 4
Michelle DuBord, *San Diego State University*
Janet Crump Castro, *San Diego State University*
Ray Hoyt, *San Diego State University*
Ron and Leigh Martel, *San Diego State University*
Eric Rivera, *San Diego State University*

Parents contribute to student success and help universities achieve their goals. This program will educate participants on how student affairs, partnership with parents, through the Aztec Parents Advisory Board, can enhance the student and campus communities. Current parent board members will share their

experiences. Presenters will share strategies on how to develop and incorporate parent leadership on your campus.

178 Responding From the Heart: A Personal Approach to Crisis Management



Marriott Wardman Park - Delaware Suite A

Brent Paterson, *Illinois State University*
Kristin Harper, *Texas A&M University*
Gene Zdziarski, *University of Florida*

This is a featured session of the NASPA Book Club. This program features the editors and primary authors of a new NASPA monograph that examines the affective response to campus crises with a focus on the crisis response team in student affairs. The emphasis of the monograph and this presentation is on meeting the needs of students and their families in a way that demonstrates care and concern. The authors will discuss the formation and training of a crisis response team, explore spirituality in crisis response, discuss balancing of responsibilities and feelings by crisis responders, and describe affective responses to real crises on college campuses.

179 Attrition in Student Affairs: The When and Why?

Marriott Wardman Park - Virginia Suite C
Carole Hughes, *Boston College*
Ute Lowery, *South University*
Sarah Marshall, *Central Michigan University*

Talented student affairs professionals leave the field when it seems they have reached a point of significant influence. Previous research on attrition in student affairs suggests that many people choose to leave the field five to seven years after finishing their master's degree. This presentation will present preliminary results from current research on attrition and focus on potential strategies for reversing the trend.

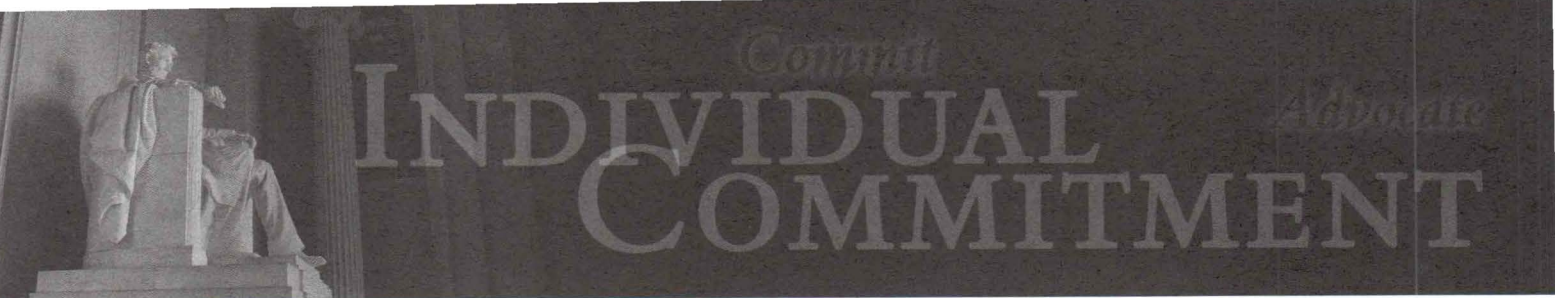
180 Lessons from a Hunger Strike: Responding to High-Profile Student Activism

Marriott Wardman Park - Delaware Suite B
Todd Olson, *Georgetown University*
Jeanne Lord, *Georgetown University*
James Welsh, *Georgetown University*

In March 2005, Georgetown University experienced a ten-day hunger strike by more than 20 students. This was the most visible aspect of ongoing activism around wage issues on campus. These events, and the student

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affairs staff response, form the basis for a case study and discussion on managing high-profile student activism. Issues of student health, institutional boundary-setting, collaboration among administrators, and handling media coverage will be featured in this discussion. Participants will also engage in a discussion of principles for responding appropriately to student activism.

181 Collective Action: Peer Education as a Powerful Pedagogy for Leadership Learning

Marriott Wardman Park - Hoover

Matt Starcke, *University of Nevada-Las Vegas*
John Dugan, *University of Maryland-College Park*
Nathan Slife, *University of Maryland-College Park*
Andy Unfug, *Colorado State University*

Peer education programs can be an invaluable source of leadership learning for involved students. Establishing a program, however, can be a daunting task. In this presentation, the relationship between peer education programs and leadership learning; discuss training, content, and delivery model methods; and provide specific examples of peer education programs will be examined.

182 Assessing the College Student Inventory Dropout Proneness Score: Intervention and Behavior

Marriott Wardman Park - Coolidge

Mark Kretovics, *Kent State University*
Erica Eckert, *Kent State University*

The College Student Inventory (CSI) is used by hundreds of colleges and universities with the intent of impacting student retention. Through tracking first-time, residential freshmen, actual one-year persistence was studied in terms of dropout proneness score, and attempts to intervene using CSI-generated data. Analysis of this data will illustrate the efficacy of dropout proneness scores and interventions in improving retention.

183 Benchmarking Student Services: Lessons Learned from a Multi-Campus, Multi-Institutional Project

Marriott Wardman Park - Virginia Suite B

Andrea Dowhower, *The Pennsylvania State University*
Philip Burlingame, *The Pennsylvania State University*

The Student Services Inventory is a comprehensive benchmark and needs assessment project designed to examine the provision of services across a multi-campus

system. This session will provide an overview of the project: the methodology, the use of consultants, the presentation of data, the lessons learned, and the next steps.

184 Grant Writing Activity Among Student Affairs Practitioners

Omni Shoreham - Embassy Room
Elizabeth Broughton, *Eastern Michigan University*

With decreasing federal and state financial support for institutions of higher education, chief student affairs officers (CSAOs) are identifying other means to maintain student programs. This presentation will share the results of a study on grant writing activity among student affairs practitioners. Participants will discuss grant writing skills as a means to support student learning programs.

185 Building Champions: A Teamwork Approach to Creating Positive Experiences for Student-Athletes

Omni Shoreham - Congressional B
Adrienne Leslie-Toogood, *Kansas State University*
Megan Brent, *University of Cincinnati*
Brandon E. Martin, *University of Southern California*

This presentation is a collaborative effort between professionals at three institutions. At the end of this presentation, participants will: (a) be more familiar with a wide-range of issues faced by today's student-athletes, (b) acquire practical ideas and strategies that could be implemented on their respective campuses to support student-athletes, and (c) have the knowledge necessary to become advocates of successful campus transition, academic, and life success. This presentation will include a discussion of how services are delivered at each of these institutions, including dialogue about challenges and barriers faced by both the campus and athletics. Finally, this presentation will include small group discussion in which participants will work through case studies and develop models of best practice for their respective institutions.

186 How Past Experience Informs

Practice: Building Collaboration Among Student Affairs, Academic Affairs and Advising

Omni Shoreham - Capitol Room

Gwenn Pasco, *University of North Texas*
Richard Gatteau, *Stony Brook University*
Nancy Wada-McKee, *The Art Institute of California - Los Angeles*

How has your past experience informed your current practice? Three former colleagues considered this question, reflecting on their work together developing a "class center" academic advising model at an Ivy League institution. The presenters will highlight how they have each adapted this model to different institutions across the country. Issues of student demographics, institutional culture, organizational structure, and existing resources will be considered.

187 Creating an Educational Curriculum for Judicial Students

Omni Shoreham - Calvert Room
Patrick McPeak, *Syracuse University*
Juanita Perez Williams, *Syracuse University*
Cheryl Stanley, *Syracuse University*

Creating an educationally-based curriculum for students referred to a campus judicial system benefits both the individual student and the global campus community. Program attendees will learn about the Syracuse University Office of Judicial Affairs, educational curriculum, which includes: Pathways to Success; Community Involvement Activity Portfolio; Decision-Making Workshop; and the Conflict Resolution Program. Curricula for each program will be distributed.

188 Graduate Internships: Intentional, Collaborative Development of Competencies of Future Student Affairs Professionals

Marriott Wardman Park - Maryland Suite A
Susan Mancuso, *Western Washington University*

How do we foster deep learning as we prepare aspiring new student affairs professionals through internships in graduate preparation programs? Current or potential student affairs internship supervisors and graduate faculty will explore: critical learning outcomes of graduate internships; strategies to develop and support internship supervisors as educators; and components of internships that deepen student learning. Students, a supervisor, and program faculty

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will discuss internship experiences, relevant research, and will engage participants in exploring ideas and best practices.

189 Hurricane Katrina Strikes

◆ During Orientation: An Interuniversity Response

Marriott Wardman Park - Maryland Suite C

Nancy Komada, *Saint Joseph's University*
Vicki McNeil, *Loyola University New Orleans*

Student affairs administrators regularly collaborate with one another. When Hurricane Katrina hit, colleges and universities throughout the country offered to educate evacuated students for a semester while Louisiana drained and rebuilt. Examine how Saint Joseph University worked with Loyola University New Orleans administrators to make the transition as seamless as possible for students who sought to continue their education during this crisis. Presenters will discuss the crises, the evacuation plan, the communication processes, and the plan of action that was put in place for students displaced from Loyola University. Also discussed will be the unforeseen issues that helped and/or hindered during the displacement of students, staff and faculty transition during this time. This program highlights key players, strategies, and lessons learned from the disaster and the partnerships that emerged.

190 Considering an Addition to Your Family, Creating a Win-Win Leave Plan

Marriott Wardman Park - Nathan Hale

Wendy Endress, *Portland State University*
Stacy Cooper Patterson, *Goucher College*
Adrienne Hamcke Wicker, *University of Maryland - College Park*

Michael Patterson, *Maryland Institute College of Art*
Emily Perl, *Goucher College*

Preparing to welcome a child into your life is a complex issue. The arrival of a child has a significant impact on your work. In our unique profession, how can we craft a leave and subsequent return to work that benefits all parties? This interactive workshop will highlight creative approaches to planning a leave, incorporating the experiences of a birth mother, father, adoptive mother, single parent, and results from a survey of student affairs colleagues.

191 Panel on Improving the Status of

◆ African American Male

Undergraduates: Part 2

Marriott Wardman Park - Washington 5

Shaun R. Harper, *The Pennsylvania State University*
Ryan J. Davis, *University of Maryland-College Park*
Ted N. Ingram, *Indiana University*
Andrew H. Nichols, *The Pennsylvania State University*
Evan Young, *University of Texas*

In the second of a two-part panel, African American male graduate students and undergraduate student leaders reflect on the crisis concerning their same-race male peers. Emphasis is placed on gender gaps in enrollment, engagement, and persistence among African American women and men on their respective campuses. These students will also share their personal success stories and offer recommendations for producing similar outcomes among other African American men.

192 Integrating Spirituality and Learning:

◆ New Directions for Our Practice

Marriott Wardman Park - Virginia Suite A

Sharyn Slavin Miller, *Azusa Pacific University*
Judy Rogers, *Miami University*

Student affairs professionals inevitably deal with college students' questions related to the meaning and purpose of life. Many professionals, however, feel unprepared to engage with students about their spiritual development. In this program, participants will examine how spirituality is incorporated into the curriculum of several student affairs preparation programs and learn ways to apply these lessons and methods to their own work with students' spiritual questioning.

193 Corporate Presentation:

Documenting the Results of Population-Level Prevention: Efficacy Analysis of AlcoholEdu

Marriott Wardman Park - Washington 1

Richard P. Keeling, *Outside the Classroom*
Andrew Wall, *Eastern Illinois University*
Stacy Holguin, *University of California - Berkeley*

Population level prevention is a promising method of alcohol prevention that leverages the social networks of students to produce significant improvements in alcohol-related behaviors and inspire social and cultural change. When delivered on a population-level basis, AlcoholEdu, an online alcohol prevention program, demonstrates the ability not only to engage and satisfy students, but also to produce significant improvements in alcohol-related

attitudes, perceptions, intentions, behaviors, and negative consequences. Results depend on the combination of mass dissemination (using the Internet), mass customization (by engaging students in an interactive, personalized prevention experience), and "viral effects" produced by discussion and chatter among students who share the experience of engagement with AlcoholEdu.

194 Transforming Commitment Into Action: Alleviating Unconscious Bias to Create More Diverse Campus Workforces

Marriott Wardman Park - Maryland Suite B

Luoluo Hong, *Arizona State University*

Individuals who perceive themselves to be committed to social justice, fairness, and equity typically still engage in unconscious bias with regard to race and gender. This workshop will help participants identify collective actions for implementing search and screen processes, as well as hiring and promotion practices, which maximize their campus' capacity to attract, retain and advance a work force reflecting excellence and diversity.

195 The Student Media and the Law

Marriott Wardman Park -

◆ *Marriott Ballroom Balcony A*

Mark Goodman, *Student Press Law Center*

Since 1974, the Student Press Law Center has been the nation's only legal assistance agency devoted exclusively to educating high school and college journalists about the rights and responsibilities embodied in the First Amendment. Join the SPLC Executive Director, Mark Goodman, for a discussion of the important legal issues facing student media on college campuses today including: the significant issues raised by *Hosty v. Carter*, issues facing advisors to student media groups, and responding to organized thefts of student newspapers. This session is sponsored by the Center for Public Policy.

196 Counting the Bottles of Beer on the Wall: A Student Affairs-Friendly, How-To Guide to Alcohol and Other Drug Assessment

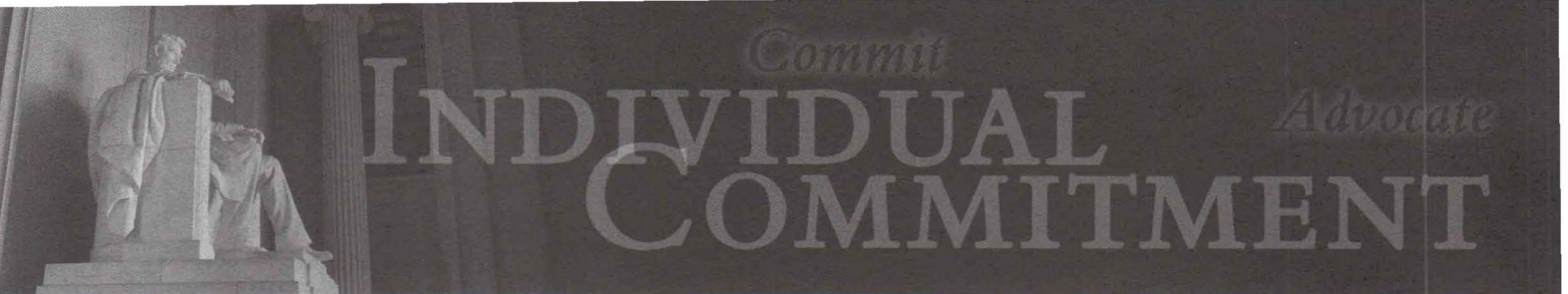
Marriott Wardman Park - Washington 2

Kenneth Schneck, *Sarah Lawrence College*
Jennifer Mussi, *Fordham University - Lincoln Center*

Coordinating a campus-wide alcohol and other drug (AOD) assessment can be a daunting prospect, particularly for student affairs administrators who may not have

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significant experience either with AOD issues or assessment in general. Yet, the results from an AOD survey are integral to a comprehensive approach to AOD prevention/ education. This workshop will break down the fundamentals of an assessment tool where the opposition to assessment may unexpectedly arise, and, most importantly, how one can use these numbers (reflective of individual use) to move toward collective action.

197 Promoting Mental Health and Preventing Suicide in College and University Settings

Marriott Wardman Park - Wilson A

Beth DeRicco, *Center for College Health and Safety*
Laurie Davidson, *Center for College Health and Safety*

Data about suicidal ideation among college students, high profile suicides, lawsuits, and media coverage have highlighted the need to promote mental health and prevent suicide on campus. This session will summarize current research about suicide among college and university students, and examine a prevention framework which campuses can use to reduce suicidal behavior.

198 Facing the Facebook Phenomenon: The Impact of Cyber Communities

Marriott Wardman Park - Wilson C

Magan Alfred, *University of Arizona*
Melissa Vito, *University of Arizona*

College students across the nation develop competencies with electronic communication, and college campuses embed technology in their classrooms and programming efforts. Seizing upon these trends, Mark Zuckerberg and Co. introduced Facebook in 2004. By technological standards, email is rapidly becoming an outdated method of communicating among students, replaced by text messages and blogs, and the relatively new phenomenon of virtual communities such as MySpace, Friendster, and Facebook. Student affairs professionals are just now beginning to develop an educational approach that allows staff and parents alike to understand the implications.

199 Student Affairs and Campus Police: Essential Collaboration Across Distinct Work Cultures

Marriott Wardman Park - Wilson B

Jean Joyce-Brady, *Massachusetts College of Pharmacy*
Emil Fioravanti, *Brown University*
Margaret Jablonski, *University of North Carolina - Chapel Hill*

Student affairs staff and campus police interact on a daily basis regarding issues of campus safety, emergency response systems, and management of student incidents. Collaboration between these two offices is essential to building campus community and sustaining a safe learning environment with clear behavioral guidelines. Although the goals of community building, community safety, and clear behavioral guidelines are shared by student affairs and campus police, our respective training, expertise and student intervention strategies reflect two distinct work cultures, which are rarely discussed. This program will provide an overview of similarities and differences in student affairs and police "work cultures" and the results of a survey of 160 Campus Police Chiefs (CP) and 80 Senior Student Affairs Officers (SSAO). Comparison of CP and SSAO reports regarding areas of collaboration and the most difficult aspect of working together will be discussed. Implications for professional practices that can assist in bridging these work cultures and create positive "collective action" will be shared.

200 Building Relationships between Student Affairs and Faculty through Student Engagement

Marriott Wardman Park - Harding

Cristina Kirklighter, *Texas A&M University - Corpus Christi*
Angela Walker, *Texas A&M University - Corpus Christi*

As members of the Texas A&M Corpus Christi's Bringing Engagement and Attainment to Minority Students (BEAMS) committee, the presenters have worked together in the past two years to better understand how engaging students in campus activities may not be so distant from faculty-student engagement in classrooms. Through meaningful dialogues, interactions, and activities, the presenters know that faculty and student affairs personnel can be co-partners to help create a dynamic and engaged campus environment.

12:15 p.m. - 1:30 p.m.

201 Collective Support and Individual Achievement: Developing Successful Graduate Assistants

Marriott Wardman Park - Wilson C

Keith O'Neill, *Bowling Green State University*
Camille Consolvo, *Bowling Green State University*
Josh Harraman, *Bowling Green State University*

From selection and training to assessment and evaluation, the management of a good experience for the student affairs graduate assistant (GA) is integral to the success of many graduate preparation programs. A commitment to professional and personal development, staff assessment, and working to apply theory to practice are important to the education of future professionals. Participants will learn about the GA program, at a large, Midwestern, public university and a new assessment instrument used to measure satisfaction and success for GAs. This session will offer insight for both the GA and the supervisor on ways to achieve a successful educational experience.

202 The Caller and the Called:

Spirituality and Vocation in Students

Marriott Wardman Park - Wilson A

Jennifer Haworth, *Loyola University - Chicago*
Joseph Earley, *Loyola University - Chicago*
Kimberly Heffernan, *Loyola University - Chicago*

How do students make sense of their place in the world? How are their understandings of who they are and what they do informed by their spiritual commitments? In this session, the presenters explore these questions through the lenses of vocation and narrative. Based on data drawn from a longitudinal study, case studies will be used to illustrate an emerging framework that explores the relationship between student spirituality and vocation. Practical implications for working with college students will be discussed.

203 FERPA Overview and Update by the U.S. Department of Education

Marriott Wardman Park - Marriott Ballroom Salon 1

LeRoy Rooker, *U.S. Department of Education*
LeRoy Rooker, Director of the Family Policy Compliance Office at the U.S. Department of Education, discusses regulatory changes to the Family Educational Rights and Privacy Act (FERPA), as well as recent opinions and findings issued by the Family Compliance Office. Updates will be

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shared based on FERPA as it relates to the Higher Education Reauthorization Act, with emphasis on several changes of which student affairs administrators should be aware. (Repeat of session 173)

204 Bridging the Global Gap: Promoting Internationalization in Student Development Through Short Term Study Abroad

Marriott Wardman Park - Nathan Hale

Ara Pachmayer, *Arizona State University*
Shannon Lecompte, *Hispanic Scholarship Fund*
Paige Sindt, *Arizona State University*

The arrival of the new millennium helped individuals realize that the world had reached the "age of globalization" (Sanders & Morgan, 2001). Many colleges and universities have begun to offer short-term study abroad programs in an effort to enhance global competencies. While it is commonly assumed that short-term study abroad programs will prove to be invaluable for participants; little has been done to track and measure program impacts. Together, student affairs and study abroad programs can bridge the global gaps and examine the many similarities in desired student learning outcomes, growth and development.

205 Predicting Leadership Involvement: Factors That Influence Student Leadership

*Marriott Wardman Park -
Marriott Ballroom Balcony A*

Jan Lloyd, *University of Georgia*

Ever wonder what primarily influences students to take on leadership roles? This session explores a research study looking at self-efficacy, self-confidence, extraversion, peer influence, and role model influence and how these factors predict student leadership. Results of the study can provide suggestions for new practices for encouraging student leadership involvement. This session will briefly explore the study, the results, and then allow for open discussion among participants.

206 With One Voice: A Small Colleges Collaborative Approach to Reducing High-Risk Drinking

Marriott Wardman Park - Washington 2

Karen Forbes, *Lafayette College*
Timothy Silvestri, *Lafayette College*
Kevin Worthen, *Lafayette College*

In "A Call to Action," the National Institute of Alcohol Abuse and Alcoholism (NIAAA) urged colleges to use evidence-based practices

to address high-risk drinking. The presenters will discuss how an interdepartmental alcohol oversight committee has enabled a small college to tap the resources and expertise needed to develop research-based approaches to help students make safer choices about consuming alcohol.

207 Assessing Community Engagement Among College Students: A Profile of the First-Year of College Experiences for Diverse Racial/Ethnic Students

Marriott Wardman Park - Virginia Suite A

Victor Saenz, *UCLA Higher Education Research Institute*
Lori Vogelgesang, *UCLA Higher Education Research Institute*

This session will profile the first-year college experiences for a national sample of diverse racial/ethnic students and analyze how pre-college and college experiences might differ in affecting students' community and service engagement during the first college year. Using longitudinal data from the UCLA Higher Education Research Institute's (HERI) 2004 Freshman survey and the 2005 Your First College Year (YFCY) survey, this session will spotlight key trends within the national aggregate sample on the outcome of community engagement, and also highlight strategies for institutional assessment. An expected outcome for this program is for audience members to discuss best practices in nurturing community engagement and service among college freshmen from diverse racial and ethnic backgrounds.

208 Young, Fly, and Flashy: Navigating the Field of Student Affairs as a New Professional

Marriott Wardman Park - Wilson B

Toya Younger, *University of Maryland - College Park*
DeMethra Bradley, *University of Vermont*
Darren Pierre, *University of Maryland - College Park*
Unwritten expectations, institutional learning curves, and the process of navigating one's well-being can leave new professionals with high stress levels. In this program, the presenters will highlight the integration of balance, professional development, knowledge of organizational cultures, leadership, and interpersonal health and well-being for new professionals in student affairs.

209 Moonlighting as a GLBT

Professional: How to Incorporate Ally Work Into Your Current Position

Marriott Wardman Park - Maryland Suite C

Carrie Kortegast, *Denison University*
Will Simpkins, *Barnard College*

Less than four percent of all college and universities have a staff member directing GLBT resources and efforts. Most of the support GLBT students receive on campus is not from designated GLBT offices, but rather from individuals whose functional areas of responsibilities are in other areas. This session will explore concrete ways in which student affairs professionals in any functional area can support and assist GLBT students in their college experience.

210 Student and Faculty Interaction Outside the Classroom: Building a Seamless Campus

Marriott Wardman Park - Maryland Suite B

Linda Kennedy, *Dartmouth College*
John Pfister, *Dartmouth College*

Chickering and Gamson's seven principles for good practice in education have been the cornerstones of student affairs for 15 years. Chief among these principles is "student-faculty contact." Student affairs professionals and faculty at Dartmouth College have collaborated on three models that can be adapted to any campus. This presentation will focus on the goal of creating a seamless campus where the excitement of academic inquiry blends with campus life.

211 Bridging Communities, Building an Alliance: Black and Latina/o Relations in Higher Education

Omni Shoreham - Congressional A

R. Darrell Peterson, *Iowa State University*
Mark A. Lopez, *University of Maryland - College Park*

As Latinas/os surpassed Blacks as the largest ethnic minority group in the United States, competition over resources and power has led to antagonism and a failure to cooperate within higher education. This roundtable discussion examines ways in which student affairs professionals can play a key role in building coalitions between Black and Latina/o students on campus.

12:15 p.m. - 1:30 p.m.

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212 Copyright, Congress, CalConnects: An Innovative Response to Illegal File-Sharing
Omni Shoreham - Calvert Room
Leslie Evertz, *University of California - Berkeley*
Vanessa DeGuzman, *University of California - Berkeley*

The entertainment industry served 11,000+ subpoenas to digital copyright violators; many went to university students participating in illegal file-sharing. While the individual student is responsible for his/her actions, administrators have the collective responsibility to protect and educate our students. The presenters will share innovative educational methods that have significantly impacted students' usage of illegal file-sharing at the University of California - Berkeley.

213 Student Families and Student Affairs: Creating Partnerships That Connect the Community
Marriott Wardman Park - Maryland Suite A
April Heiselt, *University of Utah*

Colleges and universities have seen a rise in the number of students who return to their academics with partners and children. What steps need to be taken to address this ever-expanding population? Learn how to establish successful partnerships between student affairs and local entities that provide opportunities to strengthen both on-campus and neighboring communities.

214 Service Learning and Multicultural Education: A Powerful Learning Combination?
Omni Shoreham - Capitol Room
Rachel Smith, *Syracuse University*
Leah Flynn, *State University of New York - College of Environmental Science and Forestry*

Can combining service learning with multicultural education enhance the learning goals of each? Presenters detail their qualitative research conducted last summer, which used the Ortiz and Rhoads (2000) multicultural education framework to help undergraduate literacy tutors connect service experiences with issues of culture and privilege. Participants will discuss implications for practice as well as the benefits and challenges of this approach.

215 Encounters with Social Class on Campus: The Hidden Diversity Dimension
Omni Shoreham - Congressional B
Will Barratt, *Indiana State University*

Many campus community members have encountered the importance of social class on campus. This interactive and experience-based presentation will serve as an introduction to stories, theories, research, and practices about social class on campus, and help participants learn how social class affects us all. The target audience is everyone with an interest in social justice and diversity and who wants to learn about social class as more than simply income and economics.

216 For New Professionals and Graduate Students: Rethinking Native American Collegiate Mascots
Omni Shoreham - Embassy Room
Tracy Peterson, *Cornell University*
Jonathon Hyde, *University of Southern California*

This presentation will guide participants through an interactive experience viewing American Indian imagery that perpetuates and affirms negative stereotypes, and will then discuss why these images are critical to the development of Native students on college campuses. In addition, the presenters will provide ways to empower new professionals and graduate students to challenge and educate students about the use of American Indian imagery and its impact on Native and non-native individuals.

217 Strategies for Student Affairs Administrators in Promoting Adjustment Among Dual Enrollment Students
Marriott Wardman Park - Harding

Samuel Museus, *The Pennsylvania State University*
Brenda R. Lutovsky, *The Pennsylvania State University*
Increasing numbers of high school students are taking courses on college campuses across the country, but their needs are often ignored. Higher education administrators have a responsibility to aid dually enrolled students in adjusting to the college environment. Researchers will present both challenges that dually enrolled students face and strategies to promote their successful adjustment.

218 Help! I Am Paralyzed by Fear: Ten Steps to Becoming an Effective Ally
Marriott Wardman Park - Virginia Suite B
Marcella Runell, *University of Massachusetts - Amherst*
Mounira Morris, *Allegheny College*
Michelle Van Ess, *Fordham University*

If "silence is the voice of complicity" then we all need to take responsibility for our privilege. This workshop will present a comprehensive list of steps to become a more effective ALLY in the world, your community and on your campus. This session will encourage participants to reflect on what it means to be an ally against racism, sexism, ableism, heterosexism, gender oppression, classism and ethno-religious oppression using a social justice education framework.

219 Changing the Lenses of Recruitment and Retention to Connect With Communities of Color

Marriott Wardman Park - Coolidge
Donna Hauer, *The College of St. Catherine*
Kaying Thao, *The College of St. Catherine*

Institutions of higher education typically employ traditional modes of recruitment that often do not resonate with communities of color and first generation college students. The College of St. Catherine is producing cultural-specific recruitment and retention tools to respond to the growing needs of the Hmong and Somali immigrant populations. Presenters will discuss developing innovative recruitment and retention techniques for immigrant student populations and their families.

220 American Indian Students' Perceptions of Racial Climate, Student Support Services, and Ethnic Fraud at Big XII Universities
Marriott Wardman Park - Virginia Suite C

Pablo Bueno Mendoza, *University of Missouri - Columbia*
Karen Cockrell, *University of Missouri - Columbia*
Cornel Pewewardy, *University of Kansas*

This mixed method study examined American Indian students' perceptions of institutional and individual factors that impact their academic lives in Big XII universities. Ninety-five American Indian undergraduates attending the 2004 Big XII American Indian Student Leadership

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Conference responded to a 31-item survey containing questions about racial climate, student-support services, Native Studies courses, and ethnic fraud on their university campuses. Eight attendees participating in a researcher-guided focus group responded to related open-ended questions. Preliminary analysis of the data indicated the importance of faculty mentors and American Indian campus-based community and social networks to Indian students' academic lives. These findings suggest areas where institutional leadership can ensure a campus climate that supports Indian students' academic success.

221 Underprepared College Students: Who Are They and How to Promote Their Success

Marriott Wardman Park - Delaware Suite B
Catherine Engstrom, *Syracuse University*
Rachel Smith, *Syracuse University*

First generation, "native" students can be characterized more by the diversity of educational experiences, backgrounds and needs than their commonalities. These students are not often viewed as legitimate members of the academy. This program will describe how students from very diverse backgrounds, who are participating in a two-year study, reflect upon their identities as learners, confront the challenges faced in the college years, and identify and implement strategies used to promote their success. Implications for preparing graduate students and professionals to support and advocate for these students on college campuses will also be addressed.

222 Suicide Prevention: A Primer on Building Comprehensive Programs

Marriott Wardman Park - Hoover
Sally Spencer-Thomas, *Regis University*

With suicide the second leading cause of death among 20-24 year-olds, mental health concerns escalating, and several high profile law suits pending, colleges must face the fact that effective suicide prevention practices are even more essential. Attendees will discuss recommendations for developing broad-based support, crafting effective policies, establishing risk-identification programs, and creating social marketing campaigns to reduce stigma and increase access to care.

223 Teaching Through Conflict: Preparing Your Diverse Campus to Anticipate and Overcome Bias-Related Incidents

Marriott Wardman Park - Delaware Suite A
Juanita Perez Williams, *Syracuse University*
Pamela Peter, *Syracuse University*
Monica Roberts, *Syracuse University*
Cheryl Stanley, *Syracuse University*

Most university communities strive to grow diverse populations only to find that with celebration comes conflict. With its increasingly diverse student body, Syracuse University has come to anticipate and be prepared for conflict, including bias-related incidents that often follow the wave of bringing diverse populations together for the first time. This program will highlight the types of bias-related incidents experienced and documented over a three year period at Syracuse University, the development of student peer-to-peer education programs throughout the first year experience, and the response strategies utilized by university staff and students following diversity conflict that has led to heighten awareness and overall success.

224 Party Time: Students' Participation in and Attitudes Toward Celebratory Riots

Marriott Wardman Park - Washington 4
Ethan A. Kolek, *University of Massachusetts-Amherst*
Elizabeth Williams, *University of Massachusetts - Amherst*

In recent years, campuses nationwide have been the sites of celebratory riots. Practitioners and policy makers have labored to understand and combat this phenomenon, but have been stymied in part by the dearth of research on celebratory riots. This program has three primary objectives: 1) to suggest a need to investigate the nature of celebratory riots on campus; 2) to share findings from a survey investigating attitudes and participation in celebratory riots among on-campus undergraduates at the University of Massachusetts - Amherst, and; 3) to facilitate a discussion regarding the celebratory riot phenomenon.

225 Voting Behaviors of College Students: Can They Really Rock the Vote?

Marriott Wardman Park - Washington 3
Sara Bayerl, *Rochester Institute of Technology*
Mark Mason, *Rochester Institute of Technology*
Looking back on the campaign for the 2004 presidential election, much emphasis was placed on encouraging youth to vote. This included millions of dollars and much time

and energy by the candidates and politically involved organizations. Although many of these groups helped register over three million 18 to 24 year olds nationwide, the number of young people that actually cast their votes in 2004 was disappointing. Why did college age students not vote in the 2004 election when so much was riding on the outcome? What can we do as student affairs professionals to increase the amount of students that vote in national elections? As educators, we must provide bipartisan educational programs to help increase the number of students who actually vote on election day. This program will look at research gathered on student involvement and participation and programming ideas on how we can increase the number of college-aged students involved in the political process.

226 From Caring to Commitment: Men and Women Becoming Student Leaders and Activists

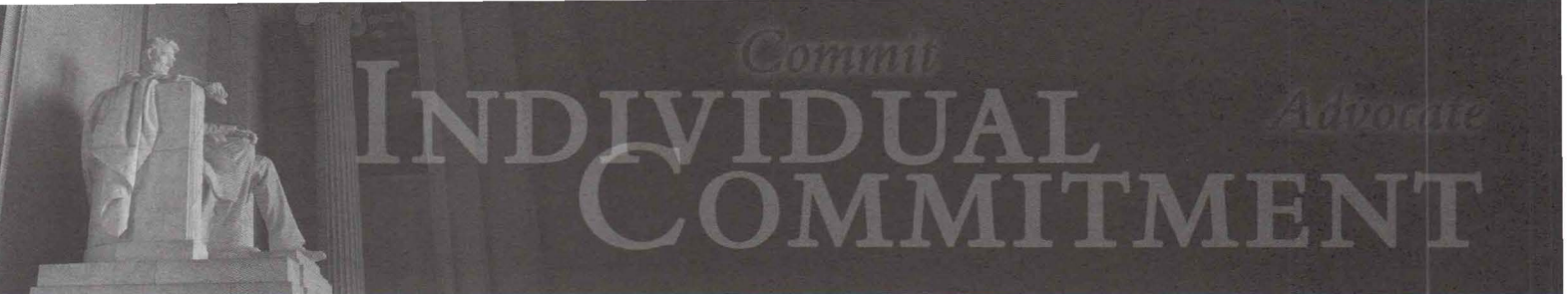
Marriott Wardman Park - McKinley
Jill Sneider, *Syracuse University*
Tremayne Robertson, *Syracuse University*
Effective sexual violence prevention involves men and women working together to take action against violence, especially with their peers. Through examination of three peer education groups at Syracuse University, student affairs professionals will explore engaging a new generation of student leaders in working to end sexual violence. This session will provide participants with concrete information to recreate these programs at their institutions.

227 Individual Beliefs - Collective Confusion: A Review of Law and Values Related to Religious Diversity on Campus

Marriott Wardman Park - Washington 6
Edward Grandpre, *Clemson University*
Dennis Wiese, *Clemson University*
Can respect for religious diversity transcend the utilization of politically correct language? This session examines religious diversity through a review of pertinent legal cases, current controversies, and future initiatives. This program is grounded in the history of higher education from its roots in sectarian colleges to the modern secular public university. Many institutions of higher education were started by

12:15 p.m. - 1:30 p.m.

Tuesday



religious organizations and incorporated theology, religion, and spirituality into all elements of the campus life and education. Discussion and debate will encompass religion in public higher education, religious symbols on college campuses, and the possibilities and responsibilities afforded higher education by shifting the discussion to an individual's spirituality.

228 Collaborative Learning: Building a Regional Collegiate Leadership Conference

Marriott Wardman Park - Washington 5
Erik Kneubuehl, *Virginia Polytechnic Institute and State University*
Helen Diamond Steele, *Radford University*
Tim Filbert, *Virginia Polytechnic Institute and State University*

Michael Steele, *Roanoke College*
Kristen Swanson, *Radford University*
We have all heard the saying, "It takes a village to raise a child." A group of institutions in Southwestern Virginia decided to apply this idea to leadership education. This panel discussion will focus on the journey of the Blue Ridge Summit leadership conference. The event has grown to almost 200 attendees, drawing institutions from as far away as Monterrey Tec in Mexico. Representatives from all three institutions will discuss how a singular conference has grown into a collaborative learning effort benefiting student leadership at colleges and universities in Southwestern Virginia and beyond.

229 Home Grown: Cultivating and Grooming Student Affairs Professionals for Your Campus

Marriott Wardman Park - Marriott Ballroom Balcony B
Stacey Tarlton, *Lincoln University*
Tiffany Davis, *Bowling Green State University*
Atraia Johnson, *Lincoln University*

NASPA's Undergraduate Fellows Program has served as an effective recruitment tool since it was initiated in 1989-90. This session will address opportunities provided for students at Lincoln University to engage in mentoring and networking experiences within student affairs before participating in the Fellows Program.

1:45 p.m. - 3:00 p.m.

230 What's on Your iPod? Using Music Culture to Encourage Critical Thinking

Marriott Wardman Park - Marriott Ballroom Balcony B
Lorie Kittendorf, *University of South Florida*
Gerene Thompson, *University of South Florida*

In this generation of iPods, ringtones, and music downloads, technology reigns supreme. It is becoming increasingly more challenging to find ways of providing a common frame of reference for critical thinking. This session will provide fun and interactive programming and curriculum ideas for how the culture of music can be used to engage students in learning.

231 Promoting Full Community Membership for Students With Disabilities: A Mixed-Methods Approach

Marriott Wardman Park - Washington 4
Casandra Harper, *University of California - Los Angeles*
R. Evelyn Gildersleeve, *University of California - Los Angeles*
Ellen Stolzenberg, *University of California - Los Angeles*

This session seeks to generate action steps and best practices for student affairs professionals who serve students with disabilities. Whereas previous efforts have focused on academic and architectural accessibility, this session concentrates on out-of-class opportunities by providing national longitudinal data on 766 college students identifying with a disability, in addition to a more detailed qualitative campus portrait of 12 students.

232 Conservatives, Liberals and Moderates Oh My! The Politics of Sexual Orientation and Gender Identity

Marriott Wardman Park - Delaware Suite A
Vernon Wall, *Iowa State University*
Brandon Braud, *Human Rights Campaign*
Rea Carey, *National Gay & Lesbian Task Force*
Patrick Guerriero, *Log Cabin Republicans*

If the U.S. elections of 2004 taught us anything, it is that the politics of sexual orientation and gender identity can be very divisive. How can we have a dialogue in our country that includes all voices while at the same time allowing our nation to fully embrace the statement: With Liberty and Justice for All. Representatives from three national GLBT advocacy organizations will be on hand to share their insights into the national political arena and its impact on higher education.

233 Academic Partnerships for Student Learning and Empowerment: A Unique Early Intervention

Marriott Wardman Park - Washington 6
Julia Panke Makela, *University of Illinois at Urbana - Champaign*
Gail Rooney, *University of Illinois at Urbana - Champaign*
Margaret Schrock, *University of Illinois at Urbana - Champaign*

Student affairs offices have long attempted to engage students early in their college career. The Career Center at UIUC collaborated with academic colleagues to make this dream a reality. Within a first-year experience initiative, a Web-based program was developed empowering early learning and planfulness. This program includes interactive student modules, instructor facilitation guides, and reporting mechanisms for student affairs professionals.

234 Expanding the Safety Net: Collaborative Approaches to Supporting Students at Risk

Marriott Wardman Park - Washington 5
Vivian Garay, *University of Vermont*
Annie Stevens, *University of Vermont*
Todd Weinman, *University of Vermont*

Colleges and universities are struggling to serve an ever-increasing at-risk student population. This increase in vulnerable students often overwhelms existing systems resulting in less-effective support and more frenzied and stressed service providers. The presenters will share the success of an inter-departmental collaborative program that more effectively responds to individual crisis and proactively addresses negative student trends.

235 Athletics and Student Affairs at Small Colleges: All for One and One for All

Marriott Wardman Park - Delaware Suite B
John W. Harp, *Cornell College*
Bridget Belgiovine, *NCAA*
Robert Gatti, *Otter Beir College*
Kathleen Mackay, *Elmhurst College*
Tim Millerick, *Austin College*
Lou Stark, *Coe College*

Connecting athletics programs with student affairs divisions is a growing trend across the country, particularly with small colleges. Demonstrating leadership toward this challenge is a new expectation of many student affairs professionals. This program features experiences, insights, and advice to enhance individual commitment necessary to confront the challenges and realize the promises of this collective action between students affairs and athletics.

COLLECTIVE ACTION

Engage

236 Beyond Individual Action: A Contextual Approach to Rape Prevention Training on Campus

Marriott Wardman Park - McKinley

Melinda Wallpe, *University of Kentucky*
Katharine Hahn, *University of Kentucky*
Pam Remer, *University of Kentucky*

Because rape and sexual assault continue to plague campuses, rape prevention programs must continue to evolve and improve. We will discuss the limitations of current programs and offer a more context-aware feminist experiential model for program development. Research results showing the effectiveness of the model will be presented. Audience members will participate in experiential exercises and discuss ways of implementing changes in their current programs.

237 The Experience of Student Affairs Practitioners as Adjunct/Affiliate Faculty

Marriott Wardman Park - Washington 3

Linda Clement, *University of Maryland - College Park*
Randy Hyman, *Ball State University*
Linda Kuk, *Colorado State University*
Cheryl Lovell, *University of Denver*

In many of today's student affairs preparatory programs, student affairs practitioners play key roles as affiliate/adjunct faculty members. This program will examine the models and practices regarding adjunct/affiliate faculty employed in programs identified by Gohn and Schuh (2004) as leading preparatory programs in the field. Sponsored by the NASPA Faculty Fellows.

238 The Views of Senior Student Affairs Officers on the Clery Act and Campus Safety

Marriott Wardman Park - Wilson B

Steve Janosik, *Virginia Polytechnic Institute and State University*
Dennis Gregory, *Old Dominion University*

If college administrators are to meet the challenges of the changing climates on their campuses, they must have the courage to act on what they know. The presenters will share their research on the views of senior student affairs officers on the Clery Campus Crime Disclosure Act and campus safety, identify the strategies that have the greatest potential for educating students and reducing their risk of becoming victims of crime, and discuss how to make the law more effective.

239 Student Assessment and Multiculturalism: Focusing the Education

Marriott Wardman Park - Nathan Hale



Jason Casares, *Purdue University*

Multiculturalism and diversity continue to challenge today's students and student affairs practitioners. Increasing amounts of funding continue to pour into educating students about diversity and multiculturalism. Are we being accountable to our own spending habits or just educating because we assume education is needed in certain areas? Are we focusing on these topics because it is the thing to do? Utilizing student assessment, the presenter will provide participants an opportunity to examine issues related to multiculturalism and diversity in an effort to be more purposeful and intentional in our work.

240 Addressing Student Affairs' Forgotten Students: Creating a Graduate Student Resource Center

Marriott Wardman Park - Hoover

Christine Wilson, *University of California - Los Angeles*
Ronni Sanlo, *University of California - Los Angeles*

The role of student affairs in graduate student life is expanding in new and exciting ways. The presenters will examine the need for increased involvement by student affairs professionals in graduate student services and education, and will present a case study of the creation of the UCLA Graduate Student Resource Center.

241 The Relationship of Individual Value Systems to the Collective Student Experience

Marriott Wardman Park - Virginia Suite C

William Sedlacek, *University of Maryland - College Park*

Ryan Duffy, *University of Maryland - College Park*
Hung-Bin Sheu, *University of Maryland - College Park*

First year students often bring unique value systems which have been shaped by their communities and life experiences. In this session, the presenters will share the differences between first year students with closed value systems and open value systems, based on a sample of incoming students. Working with various types of value systems is an important focus for administrators and implications of this research will be discussed.

242 Challenging Assumptions: Who Really Are the Millennials?

Marriott Wardman Park - Virginia Suite B

Michael Coomes, *Bowling Green State University*
Robert DeBard, *Bowling Green State University*

You've been told who millennial students are supposed to be. But...is that who they really are? This session will present the most current information about millennial students. Participants will be able to align their own understanding of millennials with this information to identify strategies they can develop to meet the education needs of this new generation of learners.

243 Concepts, Cooperation, and Consensus: Community Responsibility and the Bowling Green Experience

Marriott Wardman Park - Coolidge

Mary Ann Begley, *Bowling Green State University*
Jill Carr, *Bowling Green State University*
John Quinn, *Bowling Green Community*
Cyndie Roberts, *Bowling Green State University*
Roger Thibault, *Bowling Green State University*

For many traditional age students pursuing an undergraduate degree, attending college presents the first opportunity to stand on their own as citizens in a new community. Therefore, educating students on community responsibility at the beginning of their college careers, and sustaining that education throughout, will ultimately prepare them to lead and act as constructive citizens in a democratic society. This session will highlight one university's attempt to engage first-year students in the concept of community and the underlying values that promote civic engagement.

244 Developing Interculturally Sensitive Citizens: An Individual Commitment for Collective Action

Marriott Wardman Park - Harding

Zaneeta E. Daver, *University of Maryland - College Park*
Kimberly R. Northup, *University of Tampa*
Nurredina Workman, *University of Maryland - College Park*

The individual commitment of student affairs administrators to intercultural sensitivity can lead to the collective action of citizens who will work towards the betterment of their campuses and communities. This session will describe the Developmental Model of Intercultural Sensitivity (DMIS) and the inventory used to assess it, the Intercultural

1:45 p.m. - 3:00 p.m.

Tuesday



Development Inventory (IDI). The presenters will share how administrators can use the theory and inventory to facilitate intentional learning and development and discuss how the instrument is being used on their respective campuses.

245 Cultural Competence and

Graduate Preparation Programs: Are We Meeting Our Profession's Calling?

Omni Shoreham - Congressional B
Joy Gaston Gayles, *Florida State University*
Bridget Turner Kelly, *Seattle University*

What are students' experiences with multiculturalism in their graduate preparation programs? This program highlights findings from a study that assessed the cultural diversity experiences of graduate students and new professionals in student affairs, both in and out of the classroom. The overall goal of this session is to engage faculty members, graduate students, and practitioners in a thoughtful discussion about the preparation of culturally competent student affairs practitioners.

246 Group Think: How Staff and Administrators Collectively Work to Better Serve the Needs of a New Generation of Students

Marriott Wardman Park - Maryland Suite A
Jennifer Gomez-Chavez, *University of New Mexico*
Alex Gonzalez, *University of New Mexico*
Andrew Gonzalez, *University of New Mexico*
Jennifer Ortiz, *University of New Mexico*

This interactive workshop will outline how staff and administrators have united in a collective action to better serve the new flood of generational students, known as Generation Y. The presentation will present data on the life and learning experiences of Generation Y students, specifically the differences between rural and urban students, as well as students from underrepresented populations, which could include undocumented students. As this generation continues to grow, a collective action between administrators and staff is critical to better assist and meet students' academic, social, and personal support needs.

247 Describing the Role of Student Affairs in Three Words

Omni Shoreham - Capitol Room
Kathleen L. Yorkis, *Bentley College*

When the new president asked the vice president to describe student affairs in three words, she was initially at a loss, but after much thought, developed a concept pulling theories and practices together and puts them in simplest form: life, services and development. This model can be easily replicated in many settings and provides a "back of the napkin" response to "what do you do?" or "what is student affairs?"

248 Difficult Diversity Discussions: A Model for Sustainable Dialogue

Omni Shoreham - Calvert Room
Leela MadhavaRau, *University of Redlands*

This session will focus on the path taken by the University of Redlands to initiate and sustain dialogue about controversial issues. The Difficult Diversity Discussions series will serve as the jumping off point for a conversation about ways to create dialogue that moves seamlessly from the classroom through co-curricular activities and brings together academic and student affairs representatives.

249 Educating for Civic Engagement, Social Activism, and Political Dissent

Omni Shoreham - Embassy Room
Gary Malaney, *University of Massachusetts-Amherst*
Aaron Kuntz, *University of Massachusetts-Amherst*

Staff and faculty in the field of student affairs are called on to reinvest their time and energy in the cause of educating for civic engagement. Although teaching for citizenship has long been a part of student affairs philosophical statements, the actual level of emphasis on this goal is questionable. In order to encourage active civic engagement (including social activism and political dissent), instructors and student affairs professionals must teach undergraduates about important issues, including social justice, global politics, and neoliberal economic ideology. A required course for master's students in higher education is discussed.

250 It Takes a Team: Developing Collaborative Efforts to Address LGBT Issues in Athletics

Omni Shoreham - Congressional A
Pat Griffin, *University of Massachusetts - Amherst*

The goals of this session are to: 1) discuss how LGBT issues affect the college athletic climate; 2) describe an educational program

of instructional and content resources for addressing LGBT issues in athletics, and 3) identify collaborative strategies between athletics and student affairs personnel to develop campus-based teams to address LGBT issues in athletics.

251 Multicultural Courses in Student Affairs Preparation Programs: Commitments to Developing Competent Practitioners

Marriott Wardman Park - Maryland Suite C
Dawn Johnson, *University of Maryland - College Park*
Jan Arminio, *Shippensburg University*
Susan Jones, *University of Maryland - College Park*
Susan Longerbeam, *Northern Arizona University*
Vasti Torres, *Indiana University*

Issues and challenges related to campus diversity require student affairs practitioners to possess multicultural awareness and knowledge to act effectively. For many, graduate preparation programs aid in the development of multicultural competence. This session discusses the content and process related to teaching multicultural courses. Faculty and practitioners committed to this teaching are invited to share their experiences and lessons learned.

252 Spirituality and Faith on College Campuses

Marriott Wardman Park - Virginia Suite A
Margaret Jablonski, *University of North Carolina - Chapel Hill*
Jon Dalton, *Florida State University*

How is higher education responding to the student spirituality movement? This program will provide an overview of curricular and co-curricular approaches to working with students around faith and spiritual development: courses, programs, services, and staffing. We will discuss current examples from legal issues, campus programs, and course offerings.

253 The Role of Traditions in Campus Culture and Student Success

Marriott Wardman Park - Washington 2
Kenneth E. Kelly, *Utica College*
Scott Mantie, *State University of New York - Institute of Technology*

This program will draw on the experiences of two neighboring but different institutions to frame a discussion on the role of traditions on college campuses. Strategies for creating traditions and for stopping or adapting unhealthy traditions will be discussed, and an action plan for replicating a traditions project will be shared.

COLLECTIVE ACTION

Engage

254 Corporate Presentation: Giving Students What They Want (To Get the Results You Want)

Marriott Wardman Park - Washington 1

Peter Kraft, *GoalQuest, Inc.*

Tracey Howe, *GoalQuest, Inc.*

Jade Smith, *Loyola Marymount University*

Despite best efforts to create Web-based content that engages first-year students, many schools now realize that while students use .edu Web sites to access class schedules, homework assignments and grades, they spend most of their online time elsewhere. Friends' networks, blogs, instant messaging applications, and lifestyle/entertainment content attract far more student "clicks" than does first-year experience content. Your preferred content and their preferred content does not need to be mutually exclusive, however, this presentation looks at specific content and technology strategies that can fuse student and administrator needs in one seamless environment.

255 Beyond Conversations and Sanctions: Structural and Systematic Frames Affecting Character, Integrity and Ethical Development

Marriott Wardman Park -

Marriott Ballroom Balcony A

Robert Kelly, *Seattle University*

John Zacker, *University of Maryland - College Park*

Based on surveys of senior student conduct officers from across the country, the presenters will outline the best practices that address ethical and moral development and also the character and integrity education of students engaged in disciplinary offenses. This program will provide a theoretical framework for developmental sanctioning, balancing appropriate deterrence, punishment, and development/education. The current literature on the topic will be explored and practical examples from institutions effecting students' character will be discussed.

256 Creating an Engaged Campus Community Through Student Leader Councils

Marriott Wardman Park - Wilson C

Deb Moriarty, *Towson University*

Teri Hall, *Towson University*

Finding meaningful ways to bring student leaders together can result in increased commitment on the part of students, enhanced collaboration between student

organizations; stronger and more significant interactions between students, faculty, staff, and administration; and ultimately a more engaged campus community. The development of both campus-wide and college based student leader councils will be described and explored as a way of strengthening student voice, participation, engagement, and contribution to the campus community.

257 Virtual Learning Community: A Student Exit Survey and Qualitative Framework

Wilson A - Marriott Wardman Park

David DiRamio, *Auburn University*

NASPA 2006 Hardee Dissertation of the Year Award Winner. This study investigates two issues that continue to garner attention in the student affairs profession: outcomes assessment and student learning. Survey data from more than 1,000 students across multiple campuses is used to develop a measure to detect engagement in an online course. Using engagement as a vehicle, findings from this dissertation represent a move toward a proximal measure of student learning, that elusive distal outcome pursued by student affairs professionals in search of assessment and accountability measures. Along with a valid and reliable survey measure, a related qualitative framework is produced.

3:15 p.m. - 4:30 p.m.

258 Expanding Students' Rights and Responsibilities Off-Campus

Marriott Wardman Park - Wilson A

Laura Marie Madelone, *Syracuse University*

Michelle Lieberman, *East Carolina University*

This session will engage participants in designing a comprehensive program that includes education, enforcement, and environmental approaches to address the concerns of both students and local residents living in the community. Participants will discuss the barriers and challenges of creating such programs, how to overcome them, and how to assess their effectiveness.

259 We Could All Use a Little Support in the Middle

Marriott Wardman Park - Wilson B

Tony Esposito, *Bridgewater State College*

LaTayna Purnell, *Mount Ida College*

Joe Austin, *University of Southern Maine*

Kevin Hearn, *Dean College*

Carole Hughes, *Boston College*

Michelle Lepore, *Wellesley College*

Sarah Neill, *Simmons College*

Robert Sloss, *Bryant University*

A group of staff members from various New England higher education institutions will share strategies they developed to support the retention of success of middle managers. They will describe the purpose and history of a think tank group that incorporates these strategies and ask participants to share ways they connect with others in similar positions at other institutions.

260 109th Congress and the Higher Education Reauthorization Act

Marriott Wardman Park -

Marriott Ballroom Balcony A

Sherry Mallory, *Western Washington University*

Lisa Erwin, *University of Kansas Medical Center*

Mike Hostetler, *California State University -*

Long Beach

The 109th Congress, in its second session, is reviewing amendments to the Higher Education Act of 1965 and has begun the process of reauthorization. While there is particular interest in expanding access to higher education, the amendments have broad impact on virtually every aspect of our work with students. This program will provide insight regarding how reauthorization might influence our policies and practices. Though geared toward senior student affairs officers, the session will be helpful to any practitioner with an interest in public policy issues.

261 Building Multicultural Community in a Bicultural Nation: An Examination of New Zealand

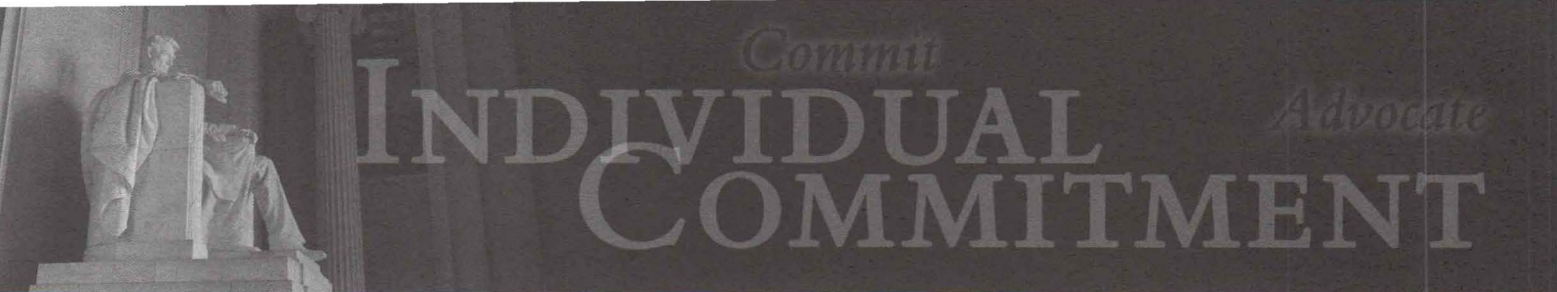
Omni Shoreham - Calvert Room

Tamara Rice, *Bowling Green State University*

Every university strives to build community among all its members. However, attaining a multicultural campus community is complicated when an institution sits within a nation experiencing strong xenophobic feelings

3:15 p.m. - 4:30 p.m.

Tuesday



toward "the Other." This presentation will highlight a case study in New Zealand in which administrators at one particular college are addressing the complex needs of a split student community.

262 Promoting Reasonable Expectations for Informed Student Consumers

Marriott Wardman Park - Washington 2

Thomas Miller, *University of South Florida*

Barbara Bender, *Rutgers University*

John Schuh, *Iowa State University*

NASPA's Reasonable Expectations Project team will discuss the misalignment of students' and parents' expectations as college and university consumers. The reality of contemporary higher education and the leadership role that student affairs administrators must take in providing accurate information to prospective students and various constituencies served by higher education will be discussed.

263 Student Financial Wellness and Efficiency of Degree Progress

Marriott Wardman Park - Wilson C

Barbara Wharton, *The Ohio State University*

Philip Suchma, *The Ohio State University*

Nationally, both tuition and time-to-degree completion have steadily increased over the last twenty years (House Education & the Workforce Committee, 2003, NCES 1996). This relationship is counterintuitive because, as tuition costs rise, it might be expected that students would attend in more financially efficient enrollment patterns. While research exists on student financial means and time-to-degree, it is largely unsuccessful in describing financial behavior in relation to degree progress. Including student financial perceptions, attitudes, knowledge and behaviors enables this study to define the relationship between finances and degree progress to better inform student affairs practitioners in programming or counseling.

264 Patriarchy is not a Person: A Dialogue about Gender, Men and Privilege

Marriott Wardman Park - Virginia Suite A

Jason A. Laker, *Saint John's University*

Tracy Davis, *Western Illinois University*

Charles Eberly, *Eastern Illinois University*

Shaun R. Harper, *The Pennsylvania State University*

Sarah Westfall, *Denison University*

"Gender" is highly complex, socially-constructed, and contextually mediated. Yet, our profession tends to over-simplify it (e.g.

men bad/privileged; women good/oppressed). Rooting in critical queer, feminist, and race theoretical concepts, we will challenge binary notions of gender; engage a deeper analysis of men and masculinities (including masculinities in women); and identify strategies to improve our professional effectiveness with gender issues.

265 Making a Smooth Transition from Administrative to Faculty Life

Marriott Wardman Park - Maryland Suite C

Megan Moore-Gardner, *University of Akron*

Joy Gaston-Gayles, *Florida State University*

Sarah Marshall, *Central Michigan University*

Matt Wawrzynski, *Michigan State University*

This program highlights the experiences of student affairs practitioners who made the transition from administrative positions to faculty work and provides information for others who may be interested in a similar career move. Insights into these transitions will be shared along with reflections about the benefits and challenges of the professoriate.

266 Beyond Support: The Power of a Champion to Help Reduce Alcohol Problems on Campus

Marriott Wardman Park - Maryland Suite B

Thomas Workman, *University of Nebraska - Lincoln*

James Griesen, *University of Nebraska - Lincoln*

Phillip Jones, *University of Iowa*

John Smeaton, *Lehigh University*

Ronald Stump, *University of Colorado - Boulder*

While alcohol and other drugs remain a significant problem on college campuses, several institutions involved in the Robert Wood Johnson Foundation's, A Matter of Degree (AMOD) program have found success in reducing alcohol-related harms. Central to this success is the individual commitment of student affairs administrators who have rallied strong campus task forces and community coalitions to work together on changing high-risk drinking cultures. Four administrators from AMOD campuses discuss the lessons learned in providing leadership to campus and community-wide efforts in order to assist others now taking on this critical role.

267 Exploring the Status of Women in Higher Education: A Gathering of National Partners With the NASPA Center for Women

Marriott Wardman Park - Washington 1

Marsha Guenzler-Stevens, *University of Maryland - College Park*

The status of women in higher education is debated in policy meetings, classrooms, playing fields, and in the halls of government. Join in this lively panel discussion of the status of women as we gather leaders from national associations, Capitol Hill, and the NASPA Center for Women. The session will be followed by a reception where participants can network with the program presenters.

268 A Strengths Approach to Student Development: A New Lens for the Field

Omni Shoreham - Congressional A

Eileen Hulme, *Azusa Pacific University*

Sharra Durham, *Texas A&M University*

Barbara Herman, *Texas Christian University*

Dub Oliver, *Baylor University*

Frank Shushok, *Baylor University*

This engaging session will introduce an emerging strengths-based education paradigm that enables students to discover their strengths, develop their identity, and emerge as influential citizens. Participants will have the opportunity to explore their own strengths through Gallup's StrengthsQuest program, and learn about the strengths initiatives at Baylor, Texas A&M, and Texas Tech. Strengths-based staff development will also be discussed.

269 The Chilly Climate for ROTC Students on Campus: So What? Now What?

Omni Shoreham - Embassy Room

Deborah Hunter, *University of Vermont*

Tamia Jordan, *University of Vermont*

Judy Raper, *Keene State College*

At a time of an increasingly unpopular war, ROTC students at both public and private colleges/universities are subject to a chilly climate on campus. This provocative program showcases the first comprehensive study of the ROTC college student experience in the post-9/11 era and challenges the profession's commitment to collective action amid today's politically charged atmosphere.

COLLECTIVE ACTION

270 How Much is too Much (or not Enough?): Communicating With the Campus Community and Parents About Your Students

Omni Shoreham - Capitol Room

Todd Holcomb, *Iowa State University*

Julie Foster, *William S. Boyd School of Law, University of Nevada - Las Vegas*

What, how, and to whom should student affairs professionals be communicating? This program will examine the ways professionals from a large public university and a small private college cover the legal and practical aspects of communicating student information on campus and beyond. We will explore the legal and practical ways of communicating surrounding FERPA, suicide cases, and issues of sexual assault.

271 Community Building Through Building Renovation: University of Maryland Case Study

Marriott Wardman Park - Wilson B

Stephen Gnad, *University of Maryland - College Park*

Gretchen Metzelaars, *University of Maryland - College Park*

Alan Resnick, *Sasaki Associates*

This session features a panel presentation describing the process used in the design of the renovation of the Adele H. Stamp Student Union at the University of Maryland-College Park. The project was a phased renovation that took six years at a cost of \$57 million. The session will also focus on how spaces were designed to help build a sense of community in the building once the renovation was completed.

272 African American Males: Moving From Individual Affirmation to Collective Action

Omni Shoreham - Congressional B

Tyrone Bledsoe, *Student African American Brotherhood, National Headquarters*

Michael Cuyjet, *University of Louisville*

Kevin D. Rome, *Morehouse College*

This program provides participants an opportunity to examine the conditions facing African American male students in higher education. Several retention initiatives and models (i.e., Student African American Brotherhood-S.A.A.B.) intended to enhance the experience of African American males in colleges and universities across the country will be discussed, as a series of strategies and recommendations to enhance the quality of life for this population.

273 A Seat at the Table: The Role of Student Affairs in Disaster Preparation

Marriott Wardman Park - Harding

Barbara Johnson, *University of New Orleans*

Tanya Crump, *Nunez Community College*

Steven Jubert, *Dillard University*

Henrietta Williams Pichon, *Rowan University*

This session will present perspectives of evacuees from the New Orleans metropolitan area. Presenters will discuss their experiences prior to, during and subsequent to the evacuation, with an emphasis on the role of student services in disaster planning and implementation.

274 Transforming Doubt Into Action: Facilitating Multicultural Competence Through Reflective E-journaling

Marriott Wardman Park - Coolidge

Sylvia Spears, *University of Rhode Island*

Journal writing has been identified as an effective strategy for promoting learning. This program will examine the use of electronic journaling to facilitate the development of multicultural competence based on the findings of a qualitative study. The audience will have opportunities to experience journaling and explore the use of reflection in the development of multiculturally competent professional practice.

275 Cutting-Edge Counseling Center Practices: Collaborations, Crises, and Cantankerous Administrators

Marriott Wardman Park - Virginia Suite B

Maggie Olona, *Texas A&M University*

Kathleen Boggs, *Illinois State University*

Sandy L. Colbs, *University of Missouri - Columbia*

Harriett Copher Haynes, *University of Minnesota*

Charles Davidshofer, *Colorado State University*

Mary E. Doty, *Utah State University*

Greg Eells, *Cornell University*

Anika Fields, *Florida State University*

Carol L. Hagans, *Butler University*

Dan Jones, *Appalachian State University*

Jaquelyn Liss Resnick, *University of Florida*

Robert A. Rando, *Wright State University*

College and university counseling centers have grown and changed. The issues facing many of us are no longer the homesick student (although s/he is still there), but rather the suicidal student, the student with Asperger's, the student who is acting out, the student who is abusing substances, and the student with severe psychological disorders. How do we engage these students, treat them and work

cooperatively with others on campus to address these issues? How do we support the academic mission of our institutions while preserving confidentiality of our clientele? This session will be a discussion of the current issues facing college and university counseling centers. Presenters are members of the Governing Board of the Association for University and College Counseling Center Directors.

276 Give the Substance Abusing Student What He Wants or What She Needs?

Marriott Wardman Park - Virginia Suite C

Dessa Bergen-Cico, *Syracuse University*

James Byrne, *Syracuse University*

Susan Scholl, *Syracuse University*

Counselors, residence life professionals, judicial affairs, and medical professionals must collaborate to ensure the development of students who exhibit high risk substance abuse. Through lecture and discussion, participants will explore the Structured Assessment Model (SAM), which provides structure for balancing the needs of high risk students, the university community as a whole and the desires of the identified student.

277 Spirituality in Student Affairs Work: Presentation and Dialogue

Marriott Wardman Park - Hoover

Keith Hansen, *University of Saint Mary*

Michael Coomes, *Bowling Green State University*

This program invites student affairs professionals to discuss and reflect on spirituality. After a brief presentation, attendees will form discussion groups to (a) clarify their perceptions about spirituality and its role in the profession and (b) develop ways to engage students in intentional and meaningful discussions about spirituality.

278 Learning Reconsidered: Developing Student Learning Outcomes for Leadership Development Programs

Marriott Wardman Park - Delaware Suite A

Julie Owen, *University of Maryland - College Park*

John Dugan, *University of Maryland - College Park*

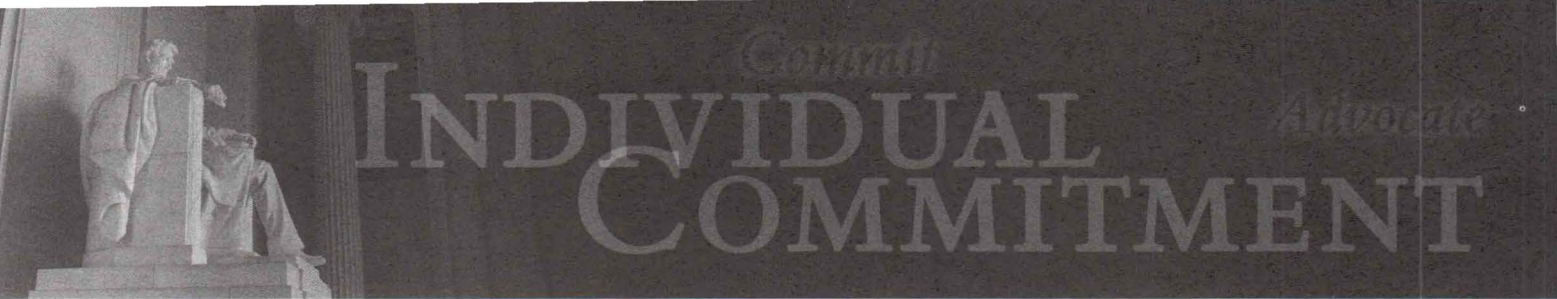
John Garland, *University of Maryland - College Park*

Craig Slack, *University of Maryland - College Park*

The Maryland Leadership Development Program at the University of Maryland - College Park used *Learning Reconsidered* as a springboard for clarifying and developing our own set of intended learning outcomes for students participating in curricular and co-curricular leadership programs. This year-long journey included strategic planning,

3:15 p.m. - 4:30 p.m.

Tuesday



theoretical exploration, engaging dialogue, and many lessons learned. This session encourages individual leadership educators to develop a competency of outcomes assessment by discussing how one measures "leadership" and offering tips for writing leadership-relevant student learning objectives. This session will also present metrics and measures for assessing learning outcomes that seek to promote resource accountability and high quality delivery of leadership services and programs.

279 Undoing the Gender Binary: An Institutional Commitment to Building Transgender Inclusiveness

Marriott Wardman Park - Nathan Hale
Kathryn Friedman, *University of Vermont*
Samuel Lurie, *Transgender Awareness Training and Advocacy*

As the visibility and activism of transgender and gender-variant students has grown, institutions must create policy change to provide safety and inclusion for this emerging group. Individual awareness and skill building must be coupled with institutional change to build sustainable community support. This interactive workshop will examine the University of Vermont experience in developing university-wide policies and effective implementation strategies.

280 For New Professionals and Mid-Level Managers: Communicating With Persons With Disabilities

Marriott Wardman Park - McKinley
Jason Casares, *Purdue University*
Katherine Betts, *Indiana State University*

Participants will become familiar with effective communication skills, as related to disabilities, through the use of a videotaped presentation and a facilitated discussion. This session's information can be applied across college/university departments, as well as in classroom settings.

281 Assessing Learning Outcomes: Strategies for Increasing Practitioner Expertise and Participation

Marriott Wardman Park - Washington 3
Elizabeth Roosa Millar, *The Pennsylvania State University*
Philip Burlingame, *The Pennsylvania State University*
Andrea Dowhower, *The Pennsylvania State University*

This session will stimulate thinking and promote an exchange of ideas about the complex process of moving from assessing student satisfaction and needs to learning

outcomes. This program will offer insight into the complexities of reshaping assessment practices by sharing examples of progress, barriers to success, and implementation strategies for moving assessment toward measuring learning outcomes.

282 Student Affairs and Doctoral Student Persistence: Examining the Needs and Defining the Roles

Marriott Wardman Park - Washington 6
Ann Gansemer-Topf, *Grinnell College*
Leah Ross, *Iowa State University*

The research that has been conducted on graduate student persistence has focused primarily on the departmental role in supporting students' academic experiences. However, less work has been done to explore the experiences of doctoral students that go beyond the classroom and ways in which student affairs professionals can improve these experiences. Utilizing the focus group method at two institutions, this qualitative study sought to understand the needs and factors that contribute to or inhibit students' persistence. The results of this study illustrates that students have a variety of cognitive, emotional, and psychosocial needs, and that these needs can be addressed through partnerships between student affairs offices and academic departments.

283 Aligning Academic and Student Affairs: Using Experiential Learning for Liberal Education, Career Preparation, and Civic Engagement

Marriott Wardman Park - Delaware Suite B
Tracy Tyree, *Susquehanna University*
Charlotte Burgess, *University of Redlands*
Dana Clayton, *University of Evansville*
Smith Jackson, *Elon University*
Betty Lovelace, *Capital University*
Douglas Pearson, *Mercer University*

Senior student affairs officers at member institutions of the Associated New American Colleges will present examples of experiential learning on their campuses undertaken in collaboration with academic affairs. Following brief panelist comments, the session will break into small groups to discuss good practices for integrating experiential learning in student life programs with the academic curriculum, especially learning featuring civic engagement and leadership development.

284 How I Made it Over: The Use of Spirituality as a Coping Mechanism for African American College Women

Marriott Wardman Park - Washington 5
Michelle McClure, *Marquette University*
Lori Patton, *Iowa State University*

This session will explore the impact of spirituality as a coping mechanism for African American college women. Often overlooked, racially isolated, and misunderstood, this session will demonstrate how and why African American women use spirituality to successfully navigate through their collegiate experiences. The findings of a phenomenological study of this population at a religiously affiliated and a public, state institution will be shared along with recommendations for enhancing the spiritual development, success, and retention of African American college women.

285 The Graduate Student Recruitment Tipping Point: Student Affairs and Public Relations Collaborations

Marriott Wardman Park - Marriott Ballroom Balcony B
Daniello Balon, *University of Maryland - College Park*
Suzanne Ashour, *University of Maryland - College Park*
Ted Knight, *University of Maryland - College Park*
What do the "Law of the Few," "Stickiness Factor," and "Power of Context" have to do with student recruitment? Join the presenters for an application of these concepts from Malcolm Gladwell's *The Tipping Point* and from the collective learning from the joint enterprise between an academic department's graduate student services office and its public relations unit. Participants will be encouraged to offer their best practices in this interactive session.

286 Social Justice and Minority Serving Institutions: Student Affairs Administrators as Change Agents

Marriott Wardman Park - Washington 4
Terrell Strayhorn, *The University of Tennessee*
Joan Hirt, *Virginia Polytechnic Institute and State University*

Minority serving institutions (MSIs) have fulfilled a critical social justice function in America. Likewise, student affairs administrators at such institutions fulfill social justice functions in their work with students. In this session, we will present findings from a

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national study that reveals how social justice is reflected in MSI mission statements and share comments from administrators who work at such institutions.

4:45 p.m. – 6:00 p.m.

287 Campus Mental Health: Using the New ULifeline for Communication and Research

Marriott Wardman Park - Washington 4

Ron Gibori, *Jed Foundation*

Mental health is an increasing area of concern for colleges. The new ULifeline is an Internet-based tool that college counselors and administrators can use to help improve student mental welfare and prevent suicide. This presentation will review college mental health data, demonstrate ULifeline's functionalities, and describe the benefits of usage. ULifeline is a free resource provided by The Jed Foundation.

288 Students' Understandings of

Celebratory Riots: Voices From the Madding Crowd

Marriott Wardman Park - Washington 6

Elizabeth Williams, *University of Massachusetts – Amherst*
Ethan Kolek, *University of Massachusetts – Amherst*

Celebratory rioting by students has been a persistent problem for campuses throughout the country. Although many institutions are working actively to cope with this phenomenon, their efforts have been hampered by a limited knowledge base. Notably absent from both the scant existing research and policy discussions are the voices of our students. In this program, we share the results of NASPA-sponsored focus group research aimed at investigating undergraduates' attitudes perceptions, and participation in celebratory rioting.

289 Discoveries: A Faculty-Driven

Undergraduate Orientation Program

Marriott Wardman Park - Washington 2

Amanda Stone Norton, *University of Denver*

Jo Calhoun, *University of Denver*

Lisa Matye Edwards, *University of Denver*

The University of Denver redesigned its undergraduate student orientation program in 2003 to enhance the intellectual climate at the university. The goals of the new orientation program called Discoveries are four-fold: a greater emphasis on intellectual substance; more interaction and deeper ties with faculty; improved academic advising; and

stronger connections with peers. Participants will learn about the *Discoveries* program, discuss benefits and challenges of faculty integration into orientation, review *Discoveries* assessment results, discuss strategies for substantive faculty/student affairs partnerships, and brainstorm implementation possibilities at their institutions.

290 Parents and Student Affairs

Professionals: Commitment to Help College Students Through Collective Teamwork

Marriott Wardman Park - Washington 3

Joyce Shotick, *Bradley University*

Alan Galsky, *Bradley University*

This program will provide results of research on parental expectations of student affairs professionals for their millennial college students and for themselves, describe programs and services that the university can collaborate on with parents to assist their students, and discuss the implementation of these services.

291 The African American Knowledge Community Membership

Assessment: Implications for Action

Marriott Wardman Park - Virginia Suite B

Anna Thomas-Butler, *Johnson County*

Community College

Cedric Hackett, *California State University - Northridge*

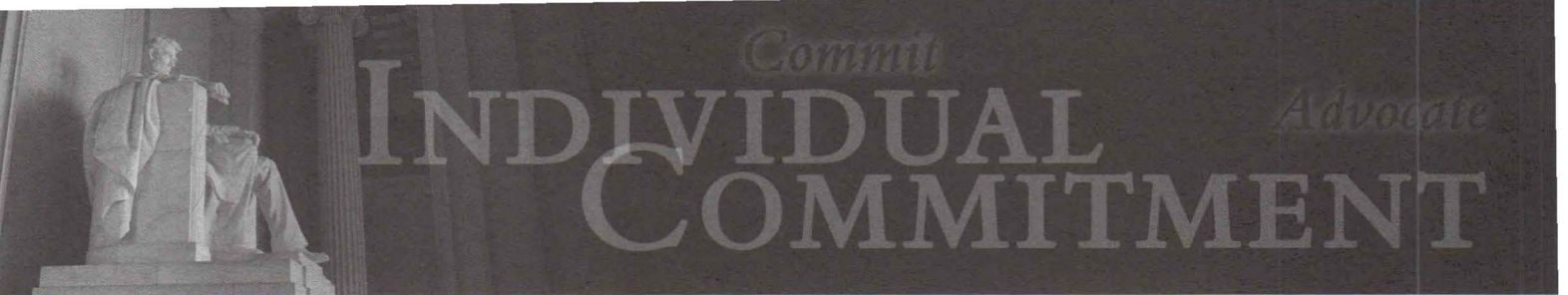
Assessment in student affairs is essential to understanding the needs of constituents and delivering programs that enhance learning, develop skills and promote leadership opportunities. Join us as we share the results and implications of a national membership survey conducted recently by the African American Knowledge Community leadership team.



View of the Washington Monument with the White House in the background. DoD photo by Tech. Sgt. Andy Dunaway.

3:15 p.m. - 4:30 p.m.

Tuesday



WEDNESDAY SCHEDULE

7:00 a.m. - 10:00 a.m.

Cyber Cafe Open

Marriott Wardman Park - Mezzanine Level & Atrium Area

8:30 a.m. - 9:45 a.m.

Interest Sessions

10:00 a.m. - 11:15 a.m.

Closing Session and Featured Speaker - Robert Menendez

Marriott Wardman Park - Marriott Ballroom Salon 2 & 3

WEDNESDAY INTEREST SESSIONS

8:30 a.m. - 9:45 a.m.

292 Assessing the Relationship between Campus Programs, Student Self-Efficacy, and Substance Abuse

Marriott Wardman Park - Marriott Ballroom Balcony A

David DiRamio, *Auburn University*

Ruthanna Blake Payne, *Auburn University*

Student affairs professionals continue searching for ways to improve the mental health of our students. Albert Bandura's concept of self-efficacy is used as conceptual framework for the survey and study of student mental health and dispositions toward substance abuse. Session participants will gain new insights needed to take a proactive stance.

293 College Student Spiritual Development: A Narrative Study of Peer Conversation

Marriott Wardman Park - Wilson B

Deborah Cady, *Wellesley College*

Spirituality as a component of identity development urges higher education to take seriously the role of campus life in facilitating spiritual growth. This presentation will give an overview of a narrative study exploring the peer spiritual conversation. Recommendations will be offered to student affairs professionals including participant sharing of best practices, assessment outcomes, and implementation strategies for creating multi-faith dialogue.

294 Establishing an Effective Assessment Plan: An Example for Self-Advocacy Programs

Marriott Wardman Park - Wilson A

Hilary Kissel, *James Madison University Center for Assessment and Research Studies*

Melinda Burchard, *James Madison University*

Sara Finney, *James Madison University*

Many universities respond to the needs of the increasing number of students with disabilities by implementing self-advocacy programs. Unfortunately, few of these programs systematically evaluate their effectiveness. This program will describe an assessment model that can be implemented, present an assessment plan template that can establish a strong foundation for program assessment, and demonstrate this process with the self-advocacy program.

295 Frameworks for Understanding Civic Engagement: Learning from our Academic Colleagues

Marriott Wardman Park - Wilson C

Wendy Wagner, *University of Maryland - College Park*

Julie Owen, *University of Maryland - College Park*

Civic engagement and citizenship are terms that have become somewhat slippery. Various civic engagement frameworks from scholars outside our field, particularly public policy, political science, and sociology, will be presented, along with connections to our own field's research on civic engagement and college students. Participants will discuss the various frameworks and implications for providing intentional student learning experiences.

296 A Community College's Response to Providing Student Services at a Distance

Marriott Wardman Park - Virginia Suite A

Peggy Weissinger, *Northern Virginia Community College*

Christy Jensen, *Northern Virginia Community College*

Lori Johnson, *Northern Virginia Community College*

Institutions of higher education are slowly shifting their cultures to include distance learning as a viable option. However, not much effort is placed in providing student services for students outside the region. This interactive session will pull from participants' ideas for extending services to students they never "see" and will share a model for providing student services for distance learners that's been developed over the past 30 years.

297 Risk, Wellness, Responsibility, Liability, and the Facilitator Model - Recent Trends in College Law and Policy

Marriott Wardman Park - Delaware Suite B

Peter Lake, *Stetson University College of Law*

This interactive session will focus on recent law and policy developments related to student safety and wellness. A major focus will be on the Facilitator University model, especially shared responsibility for student growth, development, safety, and wellness. Participants will be exposed to key court decisions and other legal sources which, in turn, will illustrate ways an institution can manage student safety and wellness issues in the post in loco parentis era. Participants will also receive specific guidance on operationalizing the Facilitator University model.

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Engage

298 Examining Retention of Students With Disabilities: Results of a Collaborative Study

Marriott Wardman Park - Maryland Suite A
George F Thompson, *Northeastern University*

This presentation describes the final results of a national research project that was designed to investigate the influences of disability support services on post-college outcomes of university students with disabilities. The research focus of this project includes issues that significantly influence a student's academic performance, degree attainment, post-college employment, and earnings. The presentation will illustrate how new data on academic performance and support services were used to examine possible influences on post-college outcomes at five universities across the country.

299 Assessing Student Gambling: Seeking Greater Understanding and Creating Prevention/Education Programs

Marriott Wardman Park - Maryland Suite B
Barbara Wharton, *The Ohio State University*
Philip Suchma, *The Ohio State University*

Scholars have argued that colleges and universities have long overlooked the role of gambling as a health risk to students even as most studies conclude that the pathological gambling rate is higher among this population than the general adult population. This study begins the process of identifying the presence of problem and pathological gamblers on The Ohio State University's Columbus campus to better create prevention and education programs in key areas. Results of a campus-wide survey will be discussed, as will policies from other colleges and universities.

300 Professional Ethics: How Our Daily Decisions Impact Our Students

Marriott Wardman Park - Maryland Suite C
Pamela Peter, *Syracuse University*
Christopher Darcy, *Boston College*

Ethical conduct does not occur in a vacuum. Our personal values, professional codes, and institutional cultures influence how we make the decisions that impact our students. This program will provide a forum for exploration and discussion regarding the influences which guide our decisions and how we can work together to understand what it means to be ethical professionals.

301 In Search of Community: Using a Culture Audit to Find Campus Life

Marriott Wardman Park - Washington 4
Patricia Volp, *The College of William and Mary*
Virginia Ambler, *The College of William and Mary*
Vernon Hurte, *The College of William and Mary*

An ideal campus community is purposeful, open, just, disciplined, caring, and celebrative. How does an institution know if it even comes close? William and Mary's Division of Student Affairs undertook a year-long assessment project to audit the campus culture on these dimensions. This is what we learned about ourselves and the process.

302 Partnerships for Positive Outcomes in Fraternity and Sorority Life

Marriott Wardman Park - Marriott Ballroom Balcony B
Eric Norman, *Virginia Polytechnic Institute and State University*
Curtis Burrill, *Beta Theta Pi Fraternity*
Patrick Romero-Aldaz, *Virginia Polytechnic Institute and State University*
Brian Tenclinger, *Chi Phi Fraternity*

Fraternities and sororities offer an abundance of opportunities and challenges. To effectively manage a community of learners, the host institution and national offices must dedicate resources and set up communication systems to ensure conducive learning environments. Institutions must diligently partner with the national offices, advisers, governing councils, faculty, and other administrative offices to increase the success of the fraternal movement. This program will detail collaborative educational practices at Virginia Tech in its efforts to offer the greatest opportunities to affiliate, while putting reasonable control measures in place.

303 Moving On, Moving Up: Essential Skills for Advancement for New Student Affairs Professionals

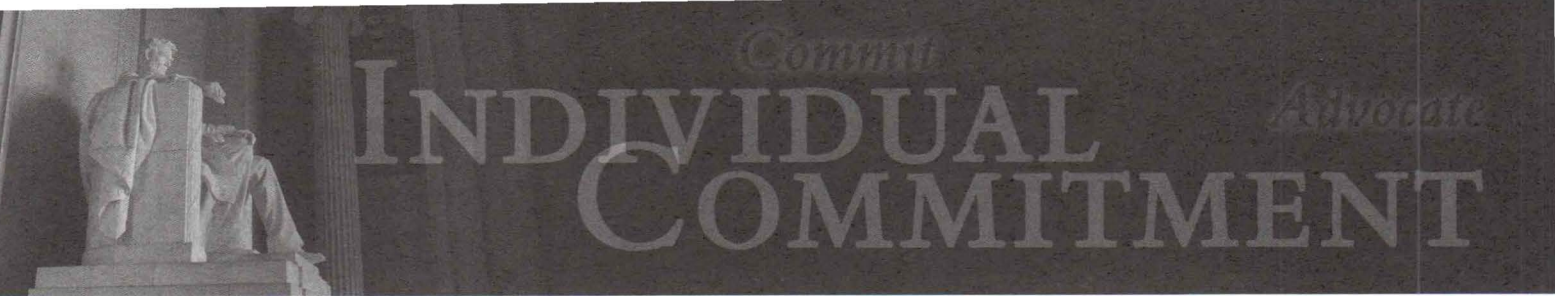
Marriott Wardman Park - Nathan Hale
Anna Thomas-Butler, *Johnson County Community College*
Bernadette Buchanan, *University of Puget Sound*
Dyrell Foster, *Mt. San Antonio College*
Cedric Hackett, *California State University - Northridge*
NaShara C. Mitchell, *Indiana University*

As new and mid-level professionals transition through student affairs, many skills become critical to building a strong foundation for success. A nation-wide survey and several interviews were conducted of student affairs professionals who identified essential skills for new and mid-level professionals for career advancement. Commonalities, implications, and preparation for career advancement will be discussed.

304 Moving Beyond Good Intentions: Hurdles and Successes of Aspiring Anti-Racist Whites

Marriott Wardman Park - McKinley
Jeannie Brown Leonard, *University of Maryland - College Park*
Craig Alimo, *University of Maryland - College Park*
Keith Edwards, *University of Maryland - College Park*

How can well-intentioned, White, liberals become active and effective anti-racist allies? This program will discuss personal hurdles and victories in striving for a White anti-racist identity. Through personal reflection and shared resources this program will seek to connect aspiring anti-racists, renew individual commitments, and foster effective collective action to achieve racial equity and social justice.



305 From Protege to Mentor: The Journey of Mentoring in Student Affairs

Marriott Wardman Park - Delaware Suite A
 Sarah Chase, *University of Northern Colorado*
 Katrina Rodriguez, *University of Northern Colorado*

Many of us have been travelers on our own mentoring journeys within student affairs. This interactive session is designed to give participants an opportunity to reflect on and revisit the values and activities that inspired us to become involved in the field of student affairs. The presenters will share the results of a qualitative research study that explored the meaning of the mentoring phenomenon among student affairs practitioners. Results will be shared through metaphorical representation. Program participants will then be given the opportunity to dialogue about their own salient experiences as mentors and/or as protégés.

306 Community-Based Research: Creating Change Through University and Community Partnerships

Marriott Wardman Park - Virginia Suite C
 Patricia Alvarez, *University of Maryland - College Park*
 Undergraduate Students, *University of Maryland - College Park*
 Andrea Thomas, *Kids2College DC*

This session will provide an overview of an undergraduate community-based research course. Participants will have an opportunity to share their best practices and engage in small group discussions regarding ways to create meaningful service and research experiences for undergraduate students and the larger community.

307 Not Just Another Tequila Sunrise: Working Together to Deter Drug-Facilitated Sexual Assault

Marriott Wardman Park - Virginia Suite B
 Donna Fox, *George Mason University*
 Doris Bitler, *George Mason University*
 Girard Mulherin, *George Mason University*
 Walter Rankin, *George Mason University*

"Date rape" drugs, such as rohypnol, GHB, and ketamine, appear to be increasingly present on college campuses across the nation. Many victims of these crimes are reluctant to take their cases to the legal system and, instead, appeal to the university's judicial system for resolution. Goals for this presentation are to educate campus personnel about the dangers of drug-facilitated sexual assault, discuss lessons learned through adjudicating these cases, and spark a discussion about effective means to deter the occurrence of this crime.

308 Realities of College Life: Socially Norming Expectations for Community and Student Conduct

Marriott Wardman Park - Coolidge
 Michele Murray, *Loyola College - Maryland*
 Cindy Parcover, *Loyola College - Maryland*
 Combining theatrical production, survey data, and frank discussion, Loyola College has developed a comprehensive program, which involves the entire student affairs division in orienting new students and their parents to the college community. Presenters will review successful monologues, data collection, and discussion techniques, and participants will share their institutions' best practices.

309 Outside the Classroom: An Institutional Review and Assessment of the Campus Life Experience

Marriott Wardman Park - Hoover
 Tim Miller, *The George Washington University*
 Keith Betts, *The George Washington University*
 Helen Cannaday Saulny, *The George Washington University*
 Andy Sonn, *The George Washington University*

What do your students do? What do your students want? What do your students need? The George Washington University recently conducted a major study to understand the campus climate and inventory student activities. Learn tips on using institution-wide collaboration to assess current practices, make efficient use of resources, and advance a coherent student life agenda throughout your university.

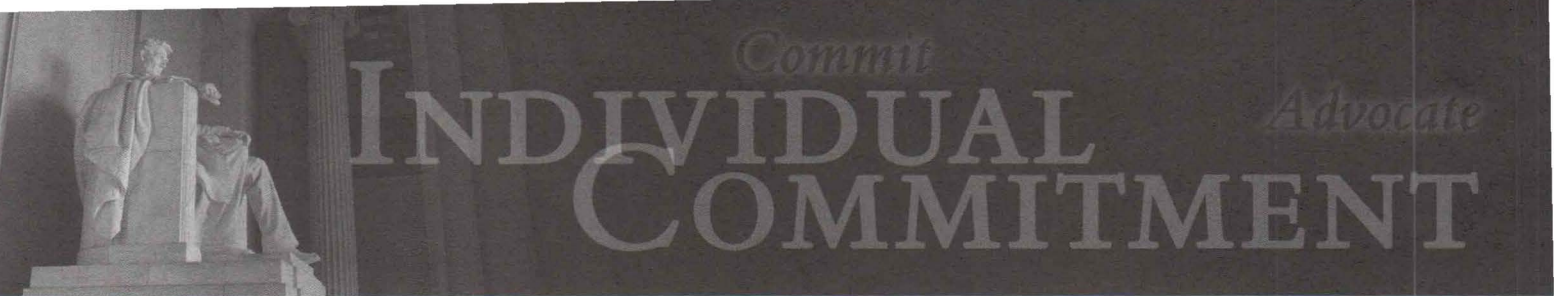
310 Thinking About Thinking? Development of Critical Thinking Through Conflict Studies

Marriott Wardman Park - Harding
 Shantha Pieris, *Iowa State University*

Conflicts often arise not only due to what other people do, but also how we perceive their actions. The study of intergroup relations has been advanced by metacognitive training programs. These have been especially useful in dealing with conflicts which have undercurrents of strong emotions and motivations, which in the past, have presented learning hurdles to a positive impact. This program will enable participants to develop competencies related to metacognitive training to better serve students on their campuses.

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EXHIBITORS AT NASPA 2006

EXHIBITORS AT-A-GLANCE

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COLLECTIVE ACTION

3rd Millennium Classrooms Booth - 105

3rd Millennium Classrooms provides online alcohol & marijuana intervention programs for campus violations and the Alcohol-Wise prevention program for 1st-year student populations. Each online course includes an evidence-based intervention created by San Diego State's e-CHUG team. 3rd Millennium is committed to research that rigorously evaluates the efficacy of our programs.

AACRAO Booth - 111

A nonprofit professional association of over 9,400 higher education professionals who represent approximately 2,400 institutions in over 35 countries. Look to AACRAO for answers if you are in the pursuit of excellence in Enrollment Management, Admissions, Records, Financial Aid, Information Technology and Student Services...an international network of resources and consulting expertise.

ABL Management, Inc. Booth - 318

Provides innovative retail-style fresh food concepts focusing on the needs of today's student. Our commitment to developing cutting edge concepts will maximize participation and customer satisfaction. ABL has the marketing solutions and flexibility to take your program to the next level and beyond.

Adden Furniture Inc. Booth - 301, 303

Manufacturer of solid hardwood and upholstered furniture.

Adirondack Solutions, Inc. Booth - 419

Adirondack Solutions is a leader in the field of housing and residential life software. We offer robust, flexible, and easy-to-use Windows, Web and Java applications for housing, judicial affairs, conference services, guest tracking, Clery Act compliance, and parking. Our data interface module provides efficient integration with most institutional computer environments.

Ambling University Development Group Booth - 213

As part of a nationally recognized leader in the multi-family industry, Ambling University Development Group delivers responsive solutions providing universities recruitment opportunities and increased retention. With innovative financing options, Ambling can help with on and off-campus housing, dining, parking, auxiliary facilities and more. Visit www.ambling.com for additional information.

American Campus Communities Booth - 406

American Campus Communities has established itself as the nation's premier provider of student housing products and services to colleges and universities. In addition to developing, acquiring, and managing student housing assets for our own interest, American Campus Communities manages housing for colleges and universities.

American College Health Association Booth - 309

ACHA is the principal advocate and leadership organization for college and university health. The association provides advocacy, education, communication, products, services, and promotes research and culturally competent practices to enhance its members' abilities to advance the health of all students and the campus community.

American University Office of Campus Life Booth - 513

Conference participants can purchase a video and discussion guide entitled, *Civility in the Classroom*, produced by American University's Office of Campus Life. Information will also be available on how to engage campus life staff for campus consultations on the American University civility program.

ARAMARK Education Booth - 304

ARAMARK Campus Services' world-class managed service provides value to over 350 college and university partners. Our capabilities include residential and retail food management, convenience stores, catering and other services. ARAMARK Campus Services helps campuses center their efforts on their institutional mission, while meeting the changing needs of students. ARAMARK helps to create a fulfilling, enjoyable learning experience for the entire community.

Association for Christians in Student Development Booth - 514

The Association for Christians in Student Development (ACSD) has been in existence since 1980 and consists of over 1,200 student development professionals who are Christians. Many work at Christian colleges, although members also work at public universities and other private colleges. Some of ACSD's services to members are an annual conference, regional conferences, *The Growth Journal*, and placement services.

The BACCHUS Network Booth - 306

BACCHUS and GAMMA Peer Education Network services higher education as the source for peer education programs and educational training materials on alcohol, illicit drugs, and other student health and safety issues.

Blockhouse Co. Inc. Booth - 417

Blockhouse Contract Furniture Company is a forerunner in the design and manufacture of durable hardwood and finely upholstered furniture for over 30 years. Buying Blockhouse is more than just a purchase, it's an investment in quality, style and endurance. Our customers demand it...our reputation depends on it.

BookWear® Booth - 307

Patented, Fun & Effective! BookWear® is perfect for promotions, "Thank You" gifts, awards, etc. BookWear® looks like a little book. Your graphics, logo and message are on the cover. Inside is a compressed T-shirt, polo, or tote with your logo.

Brailsford & Dunlavy Booth - 210

Brailsford & Dunlavy is a facility planning and program management firm dedicated to serving major educational institutions by developing quality of life buildings including sports and recreation facilities, student housing, and student unions.

Butler Woodcrafters Booth - 405, 407

Butler Woodcrafters offers a full line of wood and fully upholstered seating, tables, chairs, beds, and desks, as well as mattresses and lamps. We specialize in creating warm attractive living environments for residential programs, group homes, human service organizations, shelters, schools, health care facilities, and supportive housing providers.

California Newsreel Booth - 416

California Newsreel is the nation's leading resource for films and videos on race, diversity, African American life and history, and African cinema. Since 1968, we have brought cutting-edge social interest media to universities, high schools, public libraries, and community organizations. For a complete list of our titles, please visit www.newsreel.org.

Campus ToolKit/Corvus, LLC Booth - 220

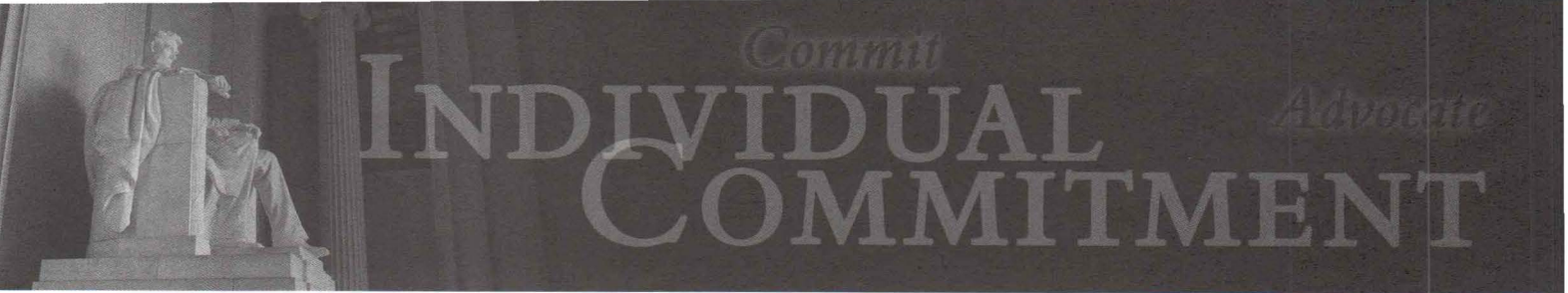
Campus ToolKit (www.info.campustoolkit.com) is the leader in innovative student success technologies. Our web-based system is a holistic approach to improved communications, enhanced student self-understanding, and at-risk student identification and support. Earlier versions of the system have increased student persistence as much as 42 percent and the newest version includes many more features. Best of all, we are now able to provide the system to colleges and universities at NO COST to the institution.

CAMPUSPEAK Booth - 501/503

CAMPUSPEAK is the nation's premiere source for college speakers and programs. Our prices always include travel and lodging expenses, and the agency is known for its excellent customer service. CAMPUSPEAK is proud to lead anti-hazing efforts through the annual National Hazing Prevention Week (September 25-29, 2006) and National Hazing Symposium.

Capstone Development Corp. Booth - 411

Capstone is the largest and most successful student housing developer in the nation and has continued to remain solely focused on providing academic institutions with professionally designed/constructed/managed "turn-key" student housing communities. Capstone has built a reputation in the industry by delivering what it promises: affordable, reliable student housing completed on time and within budget.



**Catholic Campus Ministry Association
Booth - 112**

The Catholic Campus Ministry Association (CCMA) provides professional resources, enrichment and advocacy for Catholic campus ministers serving students, faculty, and staff at the nation's public and private colleges and universities. CCMA works to foster collaborative relationships between campus ministers and student personnel staff to provide for the holistic needs of students.

**Century Campus Housing
Booth - 518**

Century Campus Housing pioneered privatized student housing with its first project at the University of Houston in 1989. Since then, Century has designed, financed and constructed over 30 student housing projects. Its subsidiary, Century Campus Housing Management, manages over 19,000 student beds, making it the largest manager of on-campus beds.

**The Century Council
Booth - 519**

The Century Council is a national not-for-profit organization funded by America's leading distillers dedicated to fighting drunk driving and underage drinking and promoting responsible decision-making regarding alcoholic beverages.

**Chartwells Educational Dining Services
Booth - 108/106/205/207**

Chartwells Educational Dining Services is a global organization that maintains a strong emphasis on local operation. This means that our on-site manager takes the time to understand the needs of every member of the campus community and utilize our strength of global buying to meet those needs in the most efficient manner possible.

**The Chickering Group, An Aetna Company
Booth - 409**

The Chickering Group, An Aetna Company, provides health insurance plans for college students protecting them from the economic risk of illness and injury. Serving as an active partner with each campus' student health center and its' local community of healthcare providers, we ensure our enrolled students have access to the best care available.

**Clement Communications, Incorporated
Booth - 512**

The Greater Awareness™ Program takes a proactive approach to students' safety by increasing their awareness of hazards found on a college campus. These hazards include binge drinking, theft, intimate violence, substance abuse, fire safety, peer pressure and more! The program uses weekly themes and bi-weekly custom posters designed by the university for their specific areas of concern.

**ConnectEdu, Inc.
Booth - 506**

ConnectEdu offers interactive educational solutions dedicated to supporting transfer advisors, college counselors, admissions officers and students engaged in the education savings, search, admissions, transfer and financial aid processes.

**Elan Publishing Company, Inc.
Booth - 118**

Creating custom student handbooks and academic planners, Elan Publishing unites 30 years of academic specialty publishing experience with e-file accessibility. Select from our samples or create your own options. Design planners and handbooks your way.

**Elizabeth Glaser Pediatric AIDS Foundation
Booth - 217**

Caring for Kids 101 is the Elizabeth Glaser Pediatric AIDS Foundation's College Outreach Campaign. Designed to raise critical funds for the Foundation through campus events, while nurturing the next generation of philanthropists; this program empowers students and student organizations to join in our efforts to eradicate the HIV/AIDS pandemic.

**The Federal Loan Source
Booth - 218**

The Federal Loan Source is an independent service bureau that educates student borrowers about their federal student loans. We strive to alleviate the confusion that surrounds student loan repayment; we assist borrowers in finding lenders and services that provide competitive rates and incentive plans for those wishing to consolidate.

**Foliot Furniture, Inc.
Booth - 322, 324**

Foliot Furniture, Inc. has been exclusively manufacturing residence hall furniture for over 14 years. We have participated in more than 500 residence hall furniture projects all over North America. Our turn-key services includes, computer generated 3-D room renderings for the design stage, manufacturing in our state of the art facility, and professional installation. Our furniture is custom made for components and craftsmanship.

**The Gallup Organization
Booth - 410**

The Gallup Organization has studied human nature and behavior for over 70 years. Gallup's StrengthsQuest program utilizes this research in helping students apply their natural talents to achieve academic, career, and personal excellence. Gallup has consulted with colleges and universities in bringing this revolutionary student development perspective to over 100,000 students on 250 campuses.

**GoalQuest, Inc.
Booth - 421, 423**

GoalQuest, a New York City based software company, provides automated, intelligence-based enrollment management tools to the education market. The company's proprietary technology helps schools optimize application and enrollment yield, increase student retention, communicate with and develop alumni, and engage parents of students and prospects through strategic communication initiatives.

**Golden Key International Honour Society
Booth - 310**

Golden Key International Honour Society is a non-profit, academic honors organization dedicated to recognizing the top 15% of juniors and seniors in all fields of study at more than

330 colleges and universities in the United States, Australia, Canada, Malaysia, New Zealand, South Africa, and the United Kingdom. The Society provides more than \$600,000 in scholarships annually as well as providing career assistance, leadership training, and community service opportunities to its members.

**HACU National Internship Program
Booth - 222**

Today, The Hispanic Association of Colleges and Universities (HACU) represents more than 450 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America, Spain, and Portugal. Our mission is to promote the development of member colleges and universities; improve access to and the quality of post-secondary educational opportunities for Hispanic students; and meet the needs of business, industry, and government through the development and sharing of resources, information and expertise.

**Herff Jones - The Freshman Record
Booth - 509**

Herff Jones understands the importance that student affairs decision-makers place on retention and has the perfect tool for helping you achieve this goal. The Freshman Record® is an easy way to welcome your incoming class, give them a sense of belonging, and boost retention rates! This pictorial directory will help your new students get to know each other and become acclimated to their new community so that their college experience is a positive one right from the start. With a minimal time commitment and no cost to your office or your campus, you can sponsor a Freshman Record®.

**High Impact Training
Booth - 424**

High Impact Training offers customized learning experiences with superior service for higher education, corporate and not-for-profit organizations. We are committed to changing people's lives and creating a learning environment in which participants are powerfully engaged.

**Highland Campus Health Group
Booth - 115**

Highland Campus Health Group (HCHG) helps colleges and universities advance the health of students, create healthy campus communities, and diversify and strengthen revenue for health-related programs and services. HCHG provides experienced council consultation and technical assistance on health promotion and health communications, unique behavioral health services to help all students achieve their potential, and new revenue to protect and enhance health services.

**The IDEA Works
Booth - 420**

The IDEA Works has over 20 years of professional experience in helping colleges and universities throughout North America achieve their goals. Let The IDEA Works custom design your next project "from the floor up" to meet "the objective."

COLLECTIVE ACTION

Engage

inLighten, Inc.

Booth - 412

inLighten's VideoNet System is the leading turn-key private television network used by well over 1,000 clients for broadcasting activities, events, information, educational programming and news.

Innova Campus Impact

Booth - 215

Innova Campus Impact provides college organizations with true turn-key solutions for recruitment, retention, and results-oriented marketing. We offer new ideas for rich traditions, bringing experience and passion to the team to help make an impact across campus and diverse markets.

Integra Furniture

Booth - 122

Stylish, durable furniture for student lounges, libraries, residence halls, & dining/common areas. Integra furniture withstands the unique requirements of student environments. The modular design allows for selective components to be replaced onsite vastly improving the longevity of the product and your return on investment. Innovative products include: weighted furniture and extremely durable tablet arm seating.

Joanne Franklin, Inc.-College Promotions

Booth - 219

College Promotions, a subsidiary of Joanne Franklin, Inc. is a gift and promotional products company that has served our corporate and charitable clients' needs for nearly 20 years. Creative-but practical promotions are our specialty --- Enhancing college life our focus!

Jossey-Bass, An Imprint of Wiley

Booth - 319/321/323

Jossey-Bass has been the leading publisher of professional resources and graduate texts in student affairs for over 30 years. Come to the booth this year to see what's new, such as our second edition of the Student LPI (Leadership Practices Inventory) by Jim Kouzes and Barry Posner, and *African American Men in College* edited by Michael Cuyjet.

Keeling & Associates, Inc.

Booth - 209, 211

Since 1984, Keeling & Associates has worked with more than 650 colleges and universities providing vision, strategy, and results in higher education. We provide consulting and technical assistance in academic planning, defining and assessing learning outcomes, overall institutional strategy, strengthening student services and improving the student experience.

LeaderShape, Inc.

Booth - 308

The purpose of the LeaderShape Institute is to produce a breakthrough in the leadership capacity of participants and facilitators. This highly interactive program provides the tool to act consistent with core ethical values, personal values, and convictions; develop and enrich relationships; respect the dignity and contribution of all people; believe in a healthy disregard for the impossible; and produce extraordinary results. Each participant leaves with a vision and an action plan of how they will bring that vision to life in the next 12 months.

LRP Publications

Booth - 414

LRP Publications is a leading publisher of higher education newsletters, books and pamphlets for professionals in student affairs, enrollment and disability management, development and alumni relations, and other areas. LRP's resources include Student Affairs Today, Nontraditional Students Report, Campus Legal Advisor, Disability Compliance for Higher Education, Dean & Provost, and many more publications.

Magna Publications

Booth - 313

Magna Publications, Inc. is a well-known higher education resource that publishes higher education newsletters and manages onsite, audio and web conferences. The newsletters are published monthly or semi-monthly and focus on specific aspects of student affairs. The National Conference on Student Leadership is presented three times a year for student leaders and campus administrators.

Medicat, LLC

Booth - 109

Medicat, LLC is the premier provider of proven University Healthcare Information Systems since 1994. Medicat supports a large national client base of major and smaller schools. The Medicat Medical Management System is designed to help Health Centers and Counseling Centers be more efficient and enhance their reporting capabilities. Offering Electronic Medical Records and secure Online Student Access to campus health services, the Medicat System provides a cost effective solution to student retention and satisfaction.

MHS, Inc.

Booth - 418

MHS, Inc. is an international assessment firm and publisher of the two most recognized measures of emotional intelligence (EQ): the Emotional Quotient Inventory and the MSCEIT. Our validated measures are used to assess student and program outcomes in post secondary settings throughout the world. Emerging research demonstrates a high correlation between EQ and student success in undergraduate and graduate populations. Give students the best chance at success.

MyStudentBody.com/Inflexxion.Inc

Booth - 223

MyStudentBody.com/Inflexxion.Inc., is developed through a series of competitive grant awards from the National Institutes of Health. This innovative approach to college health proactively addresses the health risks associated with alcohol, STDs and tobacco. MSB-Data Reports, a companion Website, offers fully customizable reports and real-time aggregate data that helps college administrators and campus professionals plan successful health initiatives and monitor program outcomes.

NASPA Foundation

Booth - Immediately Outside of Hall

The NASPA Foundation supports the advancement of knowledge concerning students, higher education institutions, and issues facing the student affairs profession. Visit the booth to participate in our Silent Auction.

National Collegiate Underwriters and Administrators, Inc.

Booth - 117

National Panhellenic Conference, Inc.

Booth - 311

The National Panhellenic Conference (NPC) has a membership of 26 women's fraternities that represent more than 3.6 million women. NPC member fraternities support more than 2,900 undergraduate chapters established at more than 600 universities and colleges. These chapters promote experiences that complement the academic curricula, strengthen retention of undergraduate students, and encourage the loyalty of alumnae.

The National Society of Collegiate Scholars

Booth - 508

The National Society of Collegiate Scholars is an honors organization which recognizes outstanding academic achievement among first and second-year college students and encourages members involvement in leadership development and service activities.

National Student Services, Inc.

Booth - 202

Since 1971, National Student Services, Inc. has provided personal property insurance to students. While providing this "worldwide" coverage to students from over 1,000 colleges and universities, we remain the leading national program. We also cover personal property of any faculty and staff associated with the university.

The New York Times

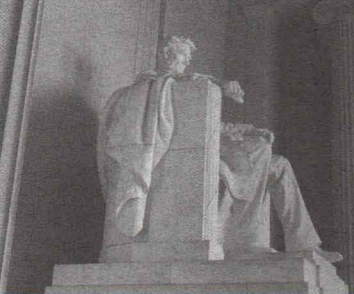
Booth - 120

The *New York Times* Knowledge Network was created to assist educators with one of the most diverse, in-depth and informative resources available - The *New York Times*. Think of the nation's most honored newspaper as a textbook that's updated each day. There are new ideas on every page and class discussions in each headline. To learn more, please visit us at www.nytimes.com/college.

North American Interfraternity Conference

Booth - 314

The purpose of the North-American Interfraternity Conference (NIC) is to advocate and promote the well-being of its national/international member fraternities and to foster interfraternity cooperation and communication. Colleges and universities benefit from the NIC through its resource network, educational programming opportunities, and idea sharing programs.



Individual Commitment

Nuesoft Technologies

Booth - 507

Nuesoft Xpress is a university and college health management software designed specifically for small to mid-size student health centers. Core functionality includes interactive scheduling, encounter management, and comprehensive reporting and analysis. Additionally, Nuesoft Xpress allows you to link to your student information system, transfer balances to the bursar's office, and track immunizations.

Off Campus Partners

Booth - 511

Are U under-serving your off-campus population? Off Campus Partners (OCP) helps universities serve students, parents, and faculty/staff with your own off-campus housing service that is embedded in the university Website. By partnering with OCP, your university will provide fully searchable housing listings with pictures and maps, roommate listings, and more.

Omicron Delta Kappa Society

Booth - 204

Omicron Delta Kappa (ODK) is the premier collegiate leadership honor society with over 275 circles located throughout the nation. Founded at Washington and Lee University in 1914, ODK recognizes, honors, and develops outstanding leaders in colleges, universities, and in communities throughout the country.

On Campus Marketing

Booth - 312

Working with over 900 colleges and universities On Campus marketing is the premiere fundraising service provider for student and professional university organizations across the United States. Our programs connect parents and students to university life, as well as provide opportunities for campus organizations to meet their financial goals.

Outside The Classroom

Booth - 401, 403

Outside the Classroom is the leading provider of online prevention programs for colleges and universities. The company's flagship product, AlcoholEdu, is a population-level prevention program that offers a science-based curriculum in conjunction with leading prevention strategies such as personalized student feedback, motivational interviewing, expectancy challenges, and media literacy. Outside The Classroom also produces TheHealthSurvey, a comprehensive online health assessment tool that measures key risk and policy topics. Together, AlcoholEdu and The HealthSurvey represent the cornerstone upon which schools may build a comprehensive prevention program.

Overly Publishing

Booth - 505

Overly is the leading provider of custom gifts, stationary, and academic planners to universities and colleges nationwide. It is our mission to provide you with the best products and superior customer service.

PaperClip Communications

Booth - 221

PaperClip is the place for student life information resources, including training kits and workbooks, newsletters, programming manuals, topical audio conferences, binders, seminars, manuals, brochures, the Institute for Student Leadership and more! Founded in 1994, we're staffed by student affairs professionals who know the field and we serve thousands of institutions worldwide.

PAVE Systems, Inc.

Booth - 502

Pave Systems delivers judicial and student safety solutions to higher education institutions nationwide. We are the trusted leader with an unmatched track record. Our solutions are proven, innovative and cost effective. Pave Systems brings all campus departments together in a collaborative and result-driven manner as you better process, report, track and address student violations.

Places4Students.com

Booth - 510

Places4Students.com is the premier online off-campus housing conduit for colleges and universities. We assume all of the headaches associated with landlords, property managers and e-commerce. We also assume all of the costs to run this service providing your institution with the highest quality service and substantial profit from landlord rental ads.

Postsecondary Education Program

Network (PEPNet)

Booth - 413

PEPNet, the Postsecondary Education Programs Network, is the national collaboration of four Regional Postsecondary Education Centers. The Centers are supported by contracts with the U.S. Department of Education. The goal of PEPNet is to assist postsecondary institutions in attracting and effectively serving individuals who are deaf and hard of hearing.

Premier

Booth - 317

Premier has over 20 years of experience producing quality planners. Over one million college and university students across North America use our planners annually. Many customization options are available as well as Premier's exclusive Compass for Campus™ program. Ask about Premier Planner Online, included with all Premier Planners!

Publicidity, Inc.

Booth - 504

Publicidity provides a spectrum of promotional products and marketing services which enhance our clients' competitive presence, brand image, and exposure in the public eye. Our knowledge of diverse sourcing options enables us to consistently provide innovative promotional solutions and meet budget requirements. We work to cultivate long-lasting client relationships by ensuring satisfaction with our comprehensive product selection, valuable creative input, easy and efficient ordering, and expedient product delivery.

Rave Wireless, Inc.

Booth - 114

Rave Wireless is the leading provider of mobile applications and mobile phone programs for universities and their students. Rave customers leverage mobile phones to strengthen community, enhance learning, improve safety, and reduce unnecessary telecommunications expenditures.

Renaissance Agencies, Inc.

Booth - 315

Renaissance Agencies, Inc. has specialized in the development and administration of student medical programs at the university level for more than 25 years. We currently negotiate and administer programs on behalf of over 110,000 students, both domestic and international, for clients throughout the United States.

Residential Management Systems, Inc.

Booth - 320

Residential Management Systems (RMS) software for university housing is a multifunctional, integrated room management system. It is a completely Web based system, featuring automatic assignments, conference module, new judicial module, student web with self assignments, handheld wireless remote management, and more. Integrated real time or scheduled interfaces are with such systems as PeopleSoft, Oracle, SunGard SCT, Blackboard, and more.

Reslife.Net, Ltd.

Booth - 113

Reslife.net provides online services to housing professionals/Ras. Services include: The RA Coach that supports/trains RAs' The Judicial Educator providing education for students with testing/e-mail notification to administrator; and The Roommate Resource, with flash/video education for students, educational module for parents, and assessment tool examining critical issues in a roommate conflict.

Roommateclick

Booth - 422

RoommateClick.com has been a leader in the online housing business since its inception in 1995. Leveraging our experience, we offer the premier roommate matching technology for both on and off-campus use. Tens of thousands of students from dozens of universities are currently using our platform to self-select roommates, illustrating the demand for our service by today's college population.

San Diego State University

Booth - 107

The e-CHUG & e-TOKE are evidence-based AOD interventions, created by psychologists at San Diego State University and the University of Texas. Four controlled studies, conducted at three major universities, all demonstrate significant reductions in alcohol consumption among college students completing the Web-based e-CHUG online intervention. Over 250 campuses currently subscribe.

COLLECTIVE ACTION

Engage

Sanofi Pasteur, Inc.

Booth - 224

Sanofi Pasteur, Inc., the vaccines business of Sanofi-aventis Group, provides pediatric, adult, and travel vaccines for diseases such as diphtheria, tetanus, pertussis, polio, Haemophilus influenzae type b, influenza, rabies, Japanese encephalitis, typhoid fever, yellow fever, and meningococcal disease. To learn more about our products, visit our exhibit.

Sasaki Associates, Inc.

Booth - 517

Sasaki combines creativity and problem solving to provide clients with exceptional planning and design services for student housing, campus centers, and sports facilities. Our appreciation for context—which broadly encompasses physical setting, history and culture—and the particular opportunities and constraints of each project consistently shapes our work.

School Datebooks

Booth - 415

Custom academic datebooks featuring our exclusive PolyFusion™ covers. We format your handbook, place your events on the day and include only the reference pages you select. School Datebooks – Raising the Bar.

Sodexho

Booth - 402, 404

Sodexho is the preferred provider of contract management solutions for facilities management, campus dining, and sports and leisure services. Listening, anticipating, and innovating as your partner in campus services. Sodexho—Improving the Quality of Daily Life.

Southwest Contract

Booth - 408

Complete furniture supplier for residence halls, apartments, dining, and lobby areas.

Spectrum Industries, Inc.

Booth - 214

Innovative Learning & Training Furniture. Laptop storage carts, instructional media lecterns, student workstations, training desks, seating, computer lab, CAD, flat-panel & office furniture. Innovative designs manage power/network cables, and are ergonomic, modular, durable, cost-effective, attractive and easy to assemble. Products are ideal for educational, government, and corporate environments. Researched, designed, and manufactured in the USA.

The Spelman & Johnson Group

Booth - 305

The Spelman & Johnson Group partners with institutions to change the face of higher education one leader at a time. Since 1991, nearly 400 institutions have relied upon The Spelman & Johnson Group for search assistance to fill critical positions in academic affairs, enrollment, student affairs, financial administration, and advancement.

Star Rez, Inc.

Booth - 121

StarRez is the leader in Housing and Conference Software with over 13 years experience and more than 200 clients worldwide. We provide a total solution from online applications (admission for housing, online contracts, room mate and room selections), flexible billing, integrated mail merge with automatic email, user-Friendly reporting, auto-room assignments, incidents tracking, conference management, room maintenance, inventory (condition) and key management all with Web-based self-service and staff access modules. We integrate with a variety of campus systems and other applications. We are passionate in partnering with higher education to develop successful residential communities and provide onsite installation, training, data conversion, and superior support.

StudentAffairs.com

Booth - 316

StudentAffairs.com is one of the most accessed Web sites by student affairs professionals. Our numerous resources include the most accessed job posting site on the internet, listing thousands of positions annually; dozens of online professional development workshops; and an online Resident Life Training module.

StudyAbroad.Com/GradSchools.Com

Booth - 112

StudyAbroad.com and GradSchools.com are the leading online sources for information on graduate school and study abroad opportunities. They are both comprehensive online directories of schools and programs. StudyAbroad.com and GradSchools.com are services of Educational Directories Unlimited, Inc., a leading Internet company serving higher education.

Substance Abuse & Mental Health

Services Administration

Booth - 116

Substance Abuse & Mental Health Services Administration (SAMHSA) is the Federal agency charged with improving the quality and availability of prevention, treatment, and rehabilitative services in order to reduce illness, death, disability, and cost to society resulting from substance abuse and mental illnesses. We will display free resources on these issues.

Treanor Architects, P.A.

Booth - 206

Treanor Architects, P.A. provides architecture, planning, interior design, and historic preservation services that focus on student housing, student unions and traditional recreation centers. Our firm has provided planning/design services for over 35 facilities on 25 campuses. These projects have included design of both new and renovated space for residence halls, living/learning centers, Greek villages, individual fraternities and sororities, unions, food courts, and ballrooms.

University Loft Company

Booth - 516

University Loft Company specializes in space efficient, durable furniture. Our innovative product design creates flexibility and will turn your facility into a warm residence for students. We are very competitive in price and can offer complete installation for your facility.

The UPS Store

Booth - 119

The UPS Store provides inbound mailroom management for students living in residential environments at universities in addition to maintaining all services offered in a traditional The UPS Store. The UPS Store offers: mailroom management, mail forwarding, shipping, packaging, shipping materials, document services, b&w copies, color copies, binding, laminating, notary, and more.

USA Today

Booth - 302

USA TODAY provides colleges and universities with a Newspaper Readership Program designed to increase students' knowledge of community, national, and world events.

Web Service Company

Booth - 216

Web Service Company is the premier supplier of laundry systems and equipment for the college and university market on the West Coast. We offer responsive service and quality, energy-saving equipment as well as innovative laundry room systems and services. Web is an advocate of new technologies including card systems and Web-based laundry monitors. We understand the unique needs of the college and university housing market and provide exclusive personnel and programs to meet your needs as well as those of your students.

WPC - Central College

Booth - 110

The White Privilege Conference (WPC) provides a forum for critical discussions about white privilege, white supremacy and oppression. It is recognized as being both empowering and comprehensive. The participants include corporate and non-profit employees, students, educators, activists, and artists. The conference has institutes, workshops and keynotes.

XPC University Systems

Booth - 208

The XPC University System was designed to educate college students about money management through the use of our budgeting system. There are many benefits to students. Students/parents who develop and consistently use a budget are financially committed to finishing school; default prevention and they become financially responsible and develop healthy financial habits for life.

Bergen Community College is seeking applicants for the position of Vice President of Student Services



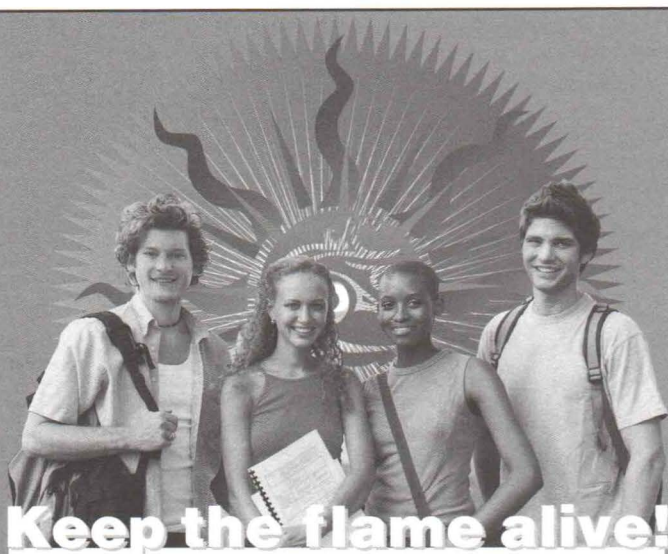
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The position reports to the college president and supervises, plans, organizes, and coordinates all areas of student services. Minimum requirements: Master's degree in counseling, student personnel, higher education administration, or related field (doctorate preferred); 10 years experience in higher education, including experience in a community college setting, and five years experience in administrative positions demonstrating increasing supervisory responsibility. Experience in a collective bargaining environment preferred. Competitive

salary and benefits. Search committee will begin screening applications on March 1, 2006 and will continue until the position is filled. Anticipated start date is July 1, 2006. Interested individuals should request a copy of the search profile from:

Office of the Executive Vice President,
Room A-330
Bergen Community College
400 Paramus Road, Paramus, NJ 07652
AA/EOE



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Enhance your leadership skills! Choose from over 30 hands-on workshops offered on topics vital for student leaders:

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To register or for complete conference details, visit www.ncslcollege.com or call 1-800-206-4805.

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Student Affairs Leader helps student affairs and student services leaders make informed decisions and provides effective leadership in enhancing students' well-being and development.

Hot Topics include:

- Alcohol and drug use
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B The **BACCHUS** Network

Saving Lives Since 1975

The BACCHUS Network™ is a university and community based network focusing on comprehensive health and safety initiatives. It is the mission of the 501 C3 non-profit organization to actively promote student and young adult based, campus and community-wide leadership on healthy and safe lifestyle decisions concerning alcohol abuse, tobacco use, illegal drug use, unhealthy sexual practices and other high-risk behaviors.

Campus Affiliates are concerned with the health of their students, their institution and their community. Developing positive decision-making skills prepares students to enter the real world and the greater community to promote healthy and safe lifestyles.

www.bacchusgamma.org

From National Hazing Prevention Week, set for September 25–29, 2006, to the 3rd Annual National Hazing Symposium coming in Spring 2007, CAMPUSPEAK is committed to ending hazing in all our campus communities. The Campus Anti-Hazing Program, or CAP, is the next generation of hazing prevention education. Find out what CAP can do for your campus today! Visit www.campuspeak.com for more.

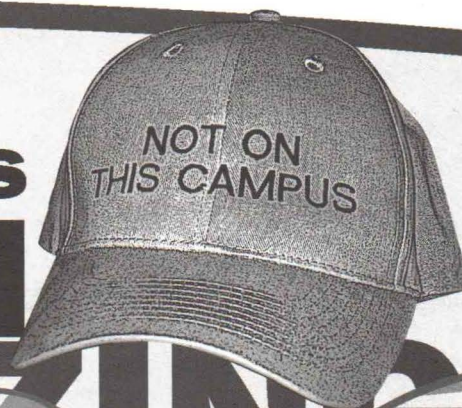
CAMPUSPEAK

For booking information call
303-745-5545 or email
info@campuspeak.com.

Through a series of group activities, discussions and individual exercises, understanding of the true nature of hazing will be brought to the table. Staff, administrators, and community members will come together to explore this serious and difficult topic over a full day.

All participants will leave the program with a plan of action, detailing how they can help prevent hazing and change behaviors on campus for the better!

campus ANTI- HAZING program





The
Chickering
GroupSM

An Aetna Company

The Chickering Group, an Aetna Company, provides health insurance plans and other health and wellness related products for college students across the country. Serving as an active partner with each campus' student health center and its local community of healthcare providers, we ensure our members and their families have access to the best care available.

**Please stop by
our Booth and
enter our Raffle!**

+ Anticipated national average dental charges for 2005 calendar year based on the comparison or provider-negotiated fees to national average charges. Actual discounts will vary based on location, provider and services provided.

++ Actual costs and savings vary by provider and geographic area.



Other programs and services available for your students

- **Vital Savings by Aetna[®]:**

Vital SavingsSM on Dental: Your students will save an average of 30 percent+ and up to 50 percent++ on everything from general dentistry and cleaning to root canals, crowns and orthodontia (braces).

Vital SavingsSM on Pharmacy: Now there is an easy way for your students to lower their prescription drug costs! They will get access to savings through pharmacies, including leading pharmacies like CVS/pharmacy[®] and Rite Aid[®].

- **Student Assistance Program:**

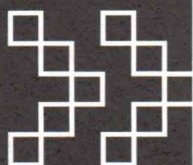
Designed to help complement your on-campus student health and counseling services, the Aetna Student Assistance Program is easy for students to access anytime, day or night, online or by calling a toll-free number. All calls are confidential and answered by a licensed mental health professional.

- **Insured Dental Products:**

We offer a diverse portfolio of insured dental products to fit your student's needs.

Contact us today at:

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or visit us at **www.chickering.com**



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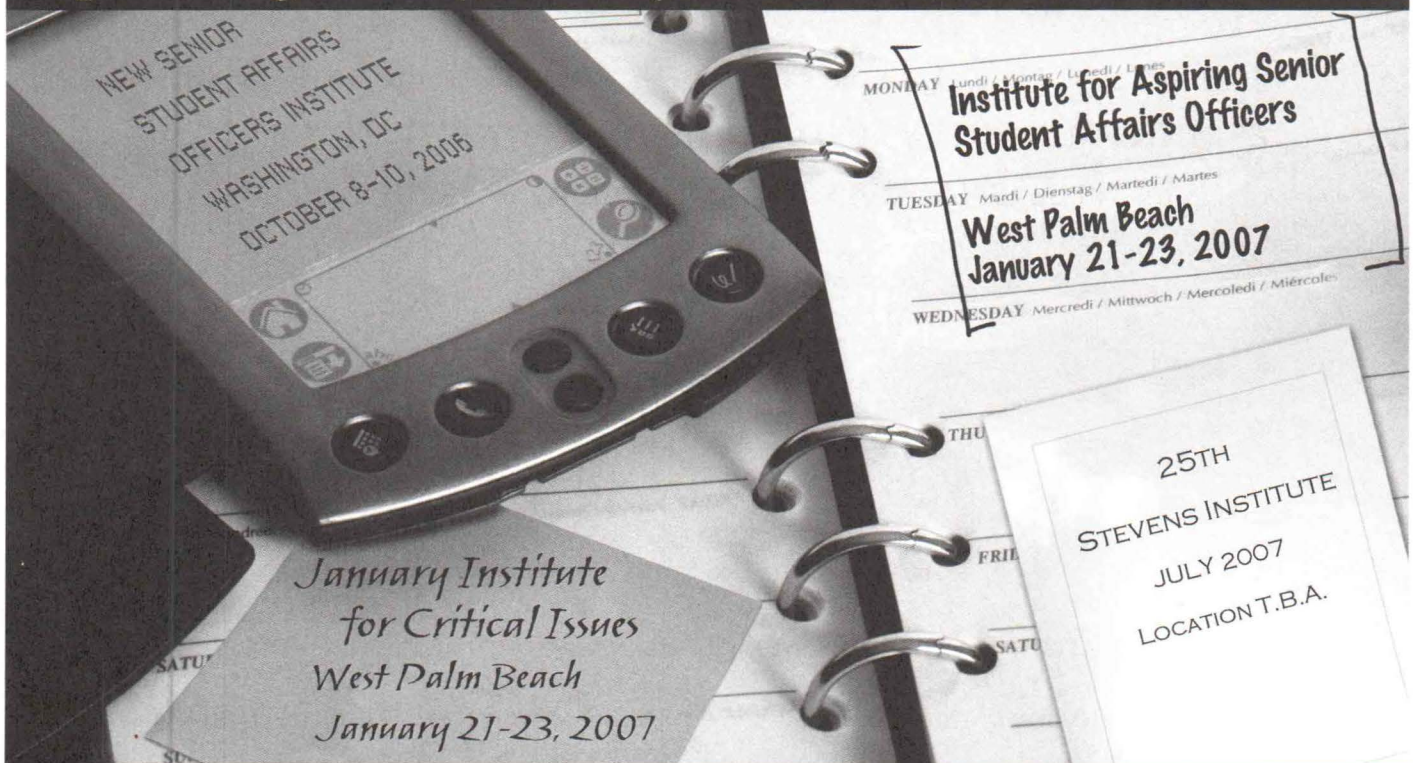
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NASPA

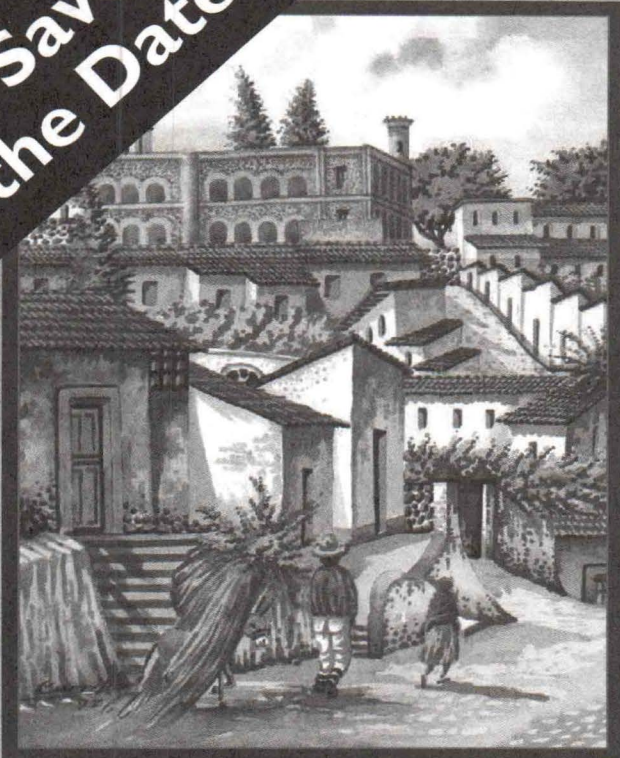
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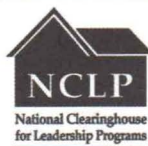
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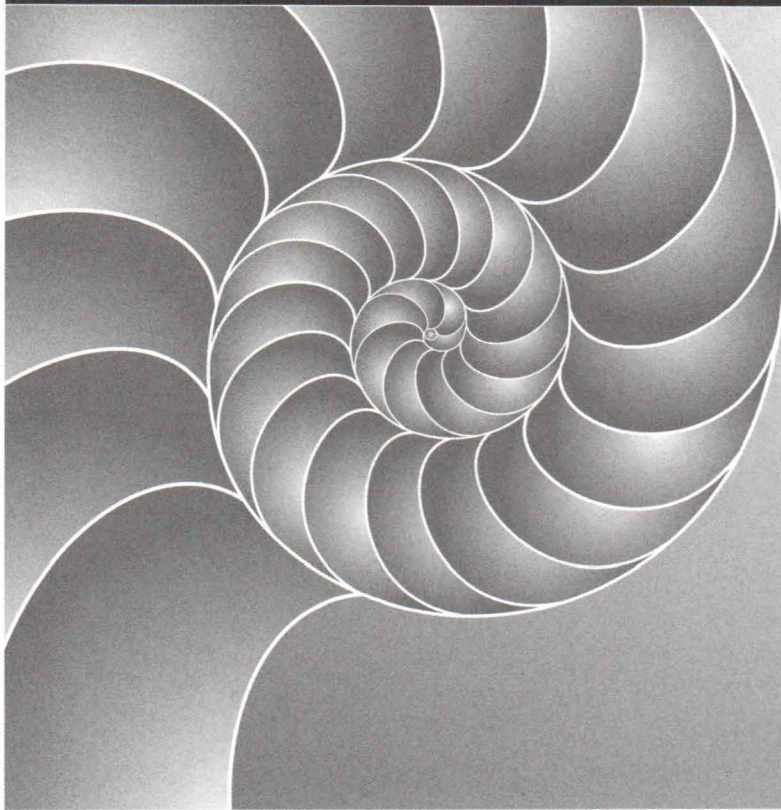
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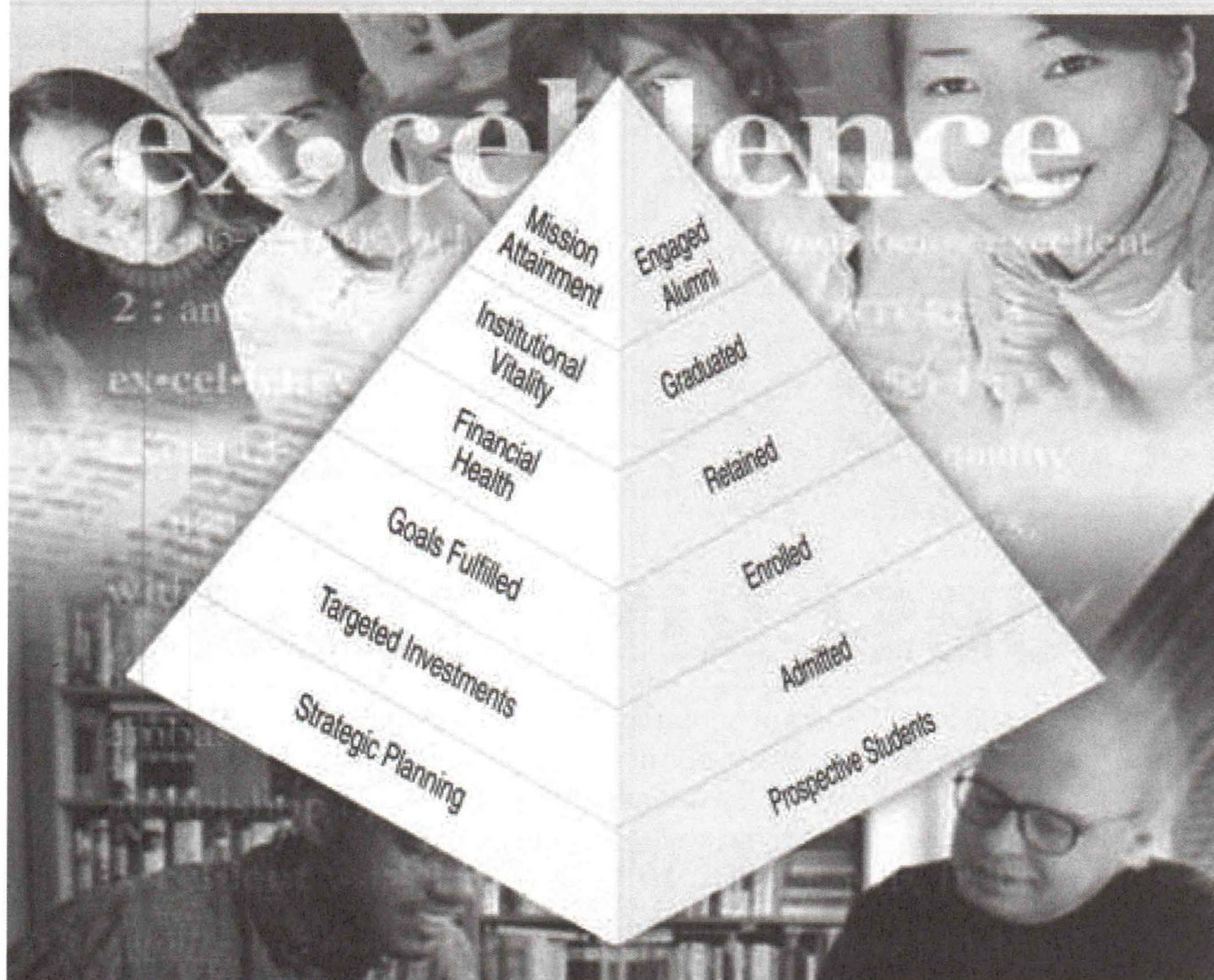
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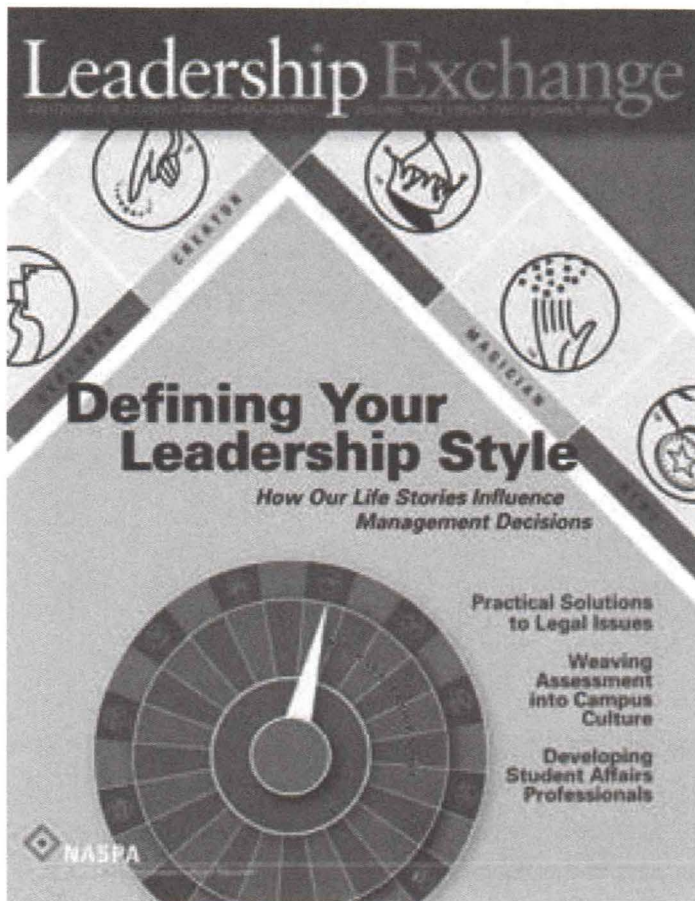
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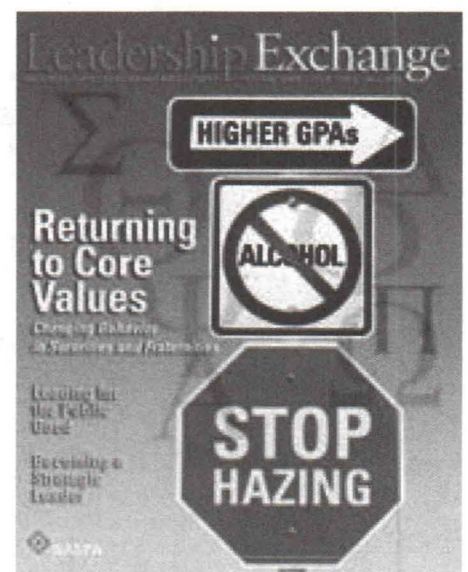
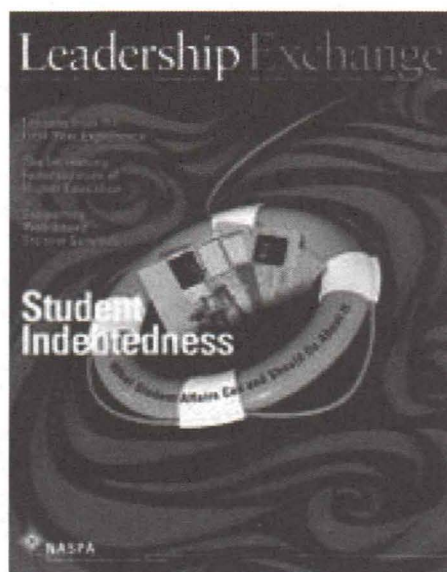
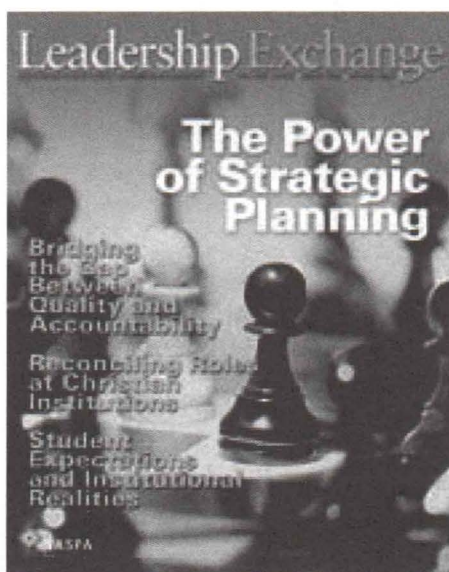
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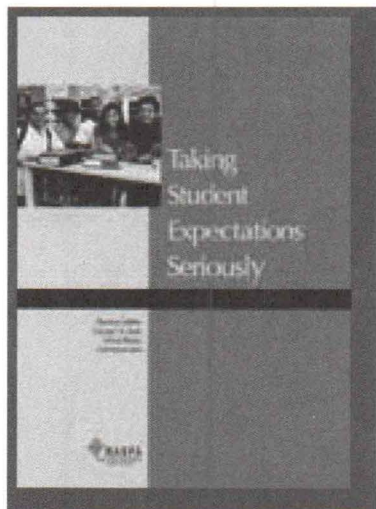
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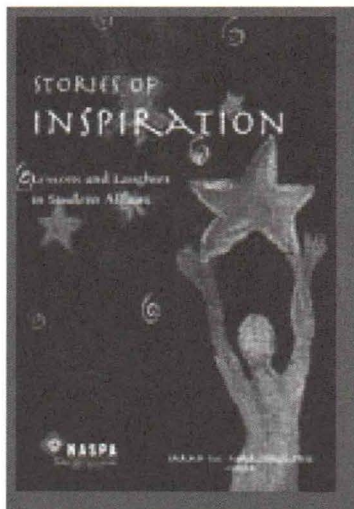
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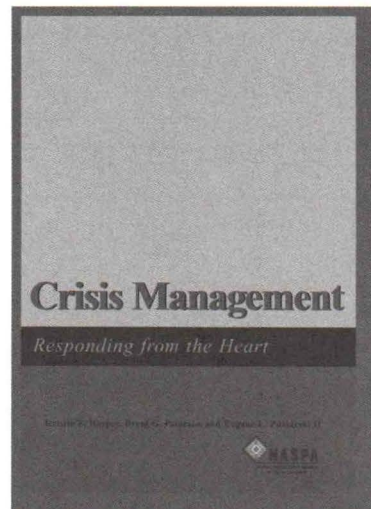
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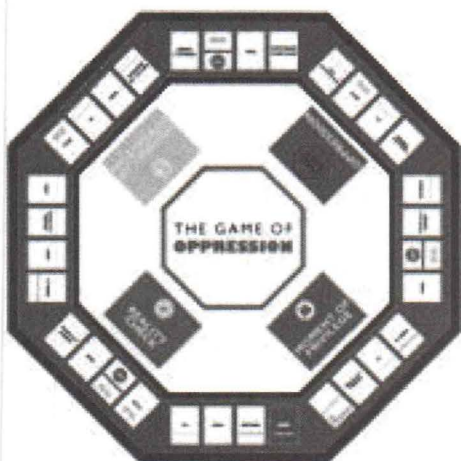
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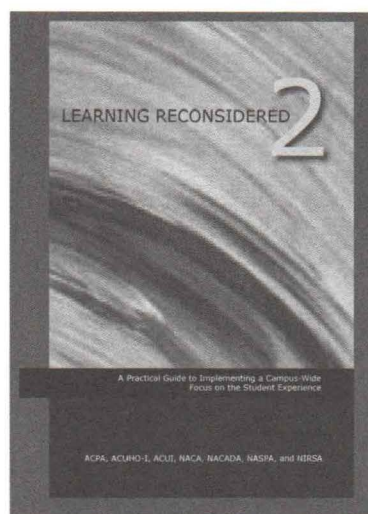
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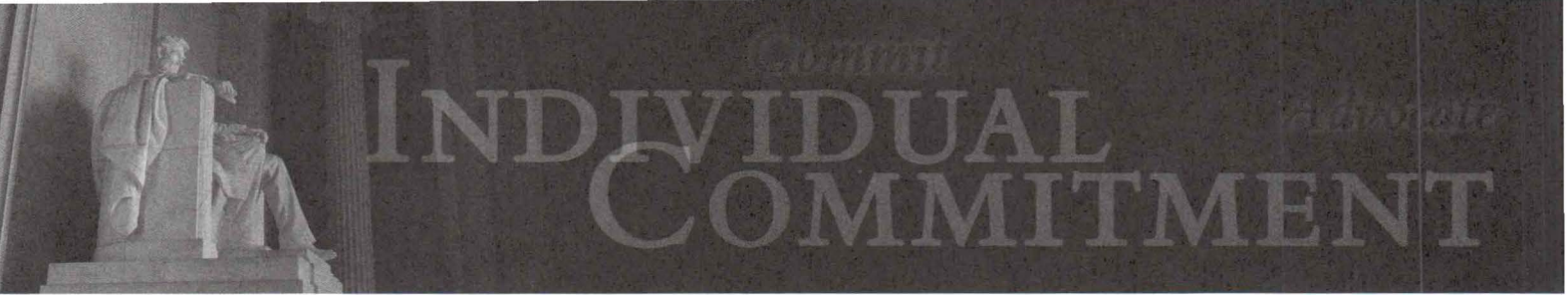
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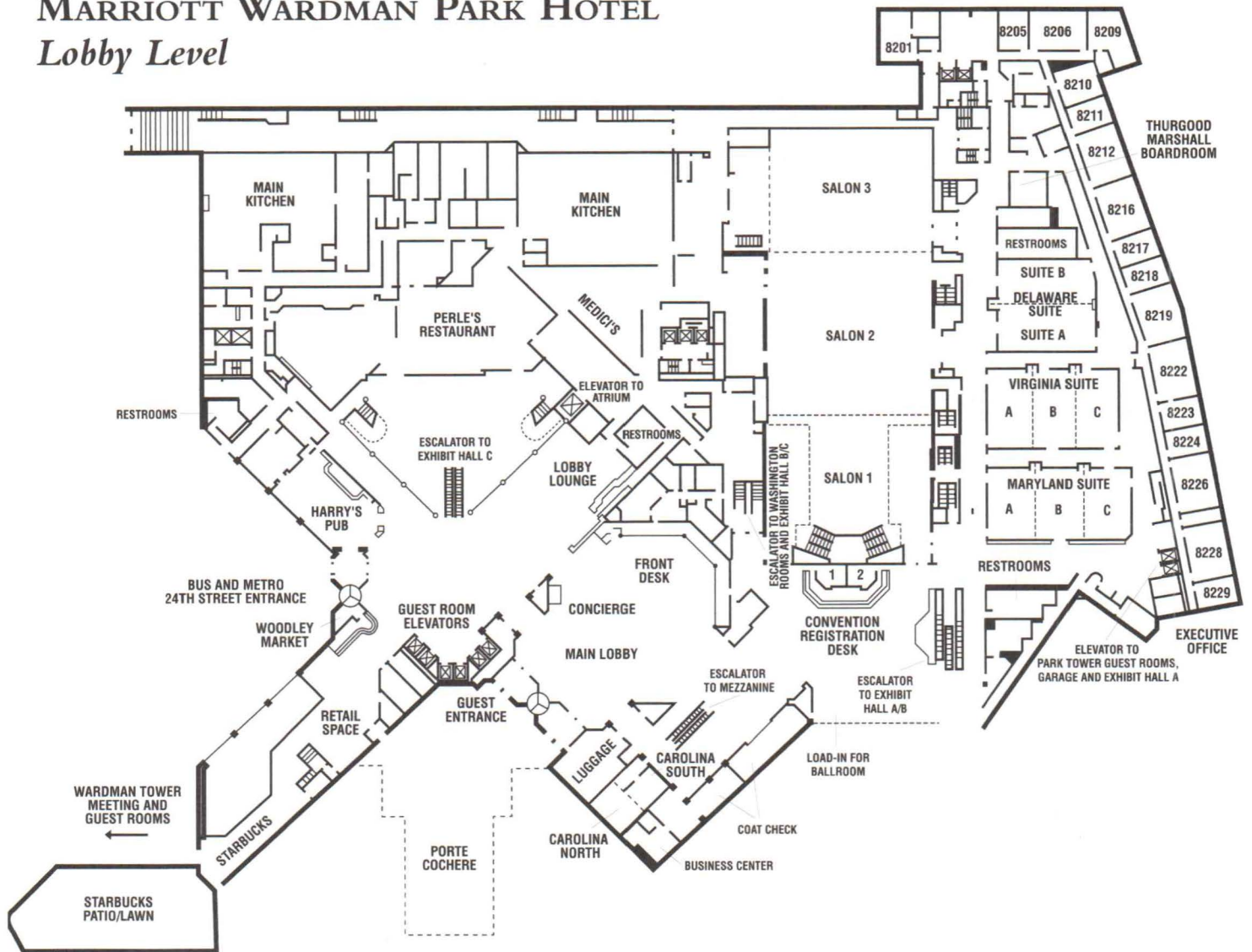
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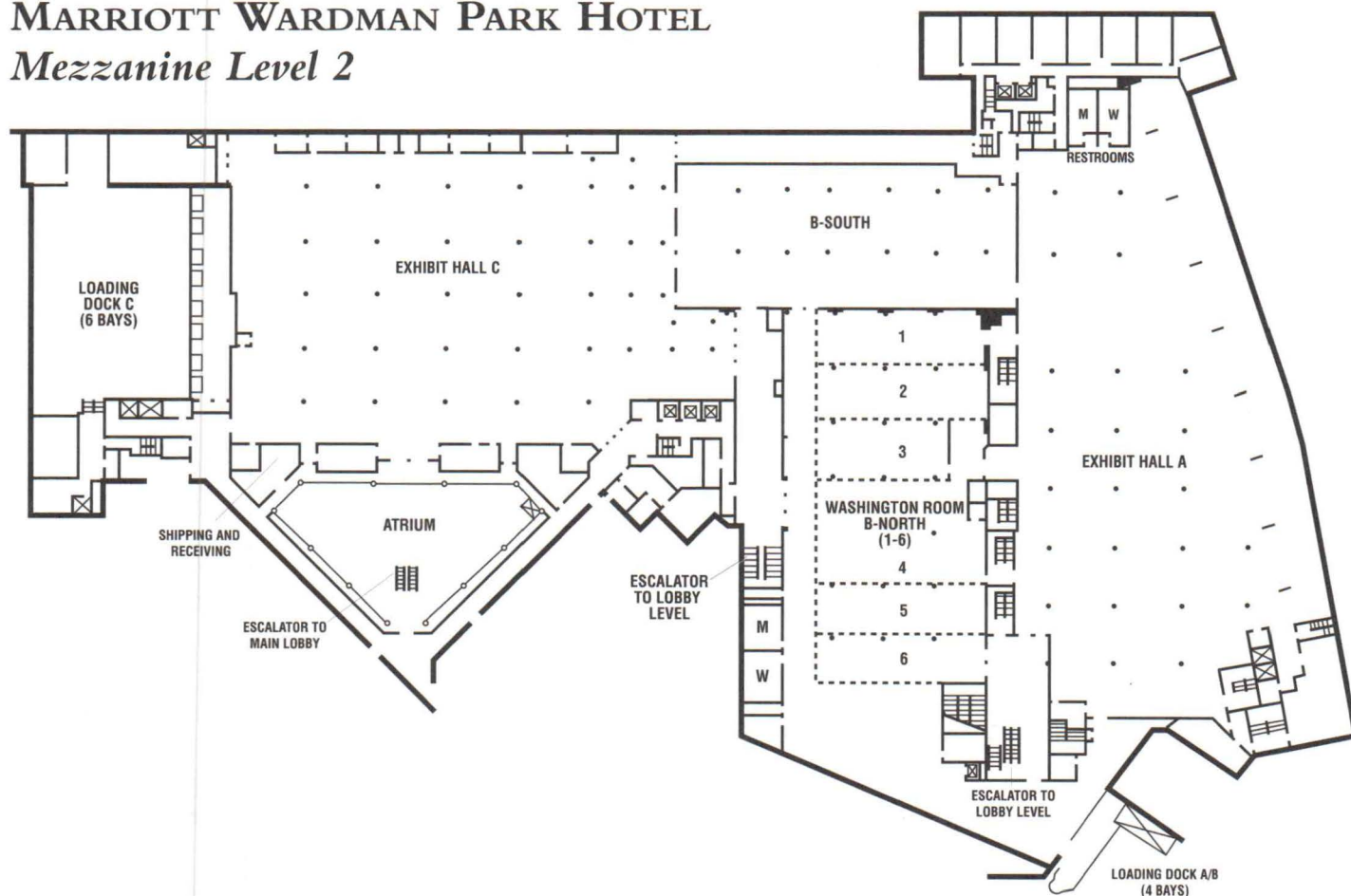
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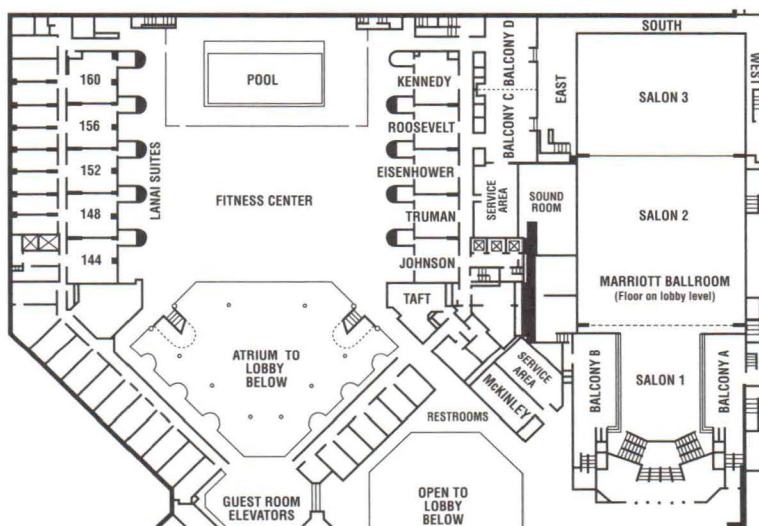


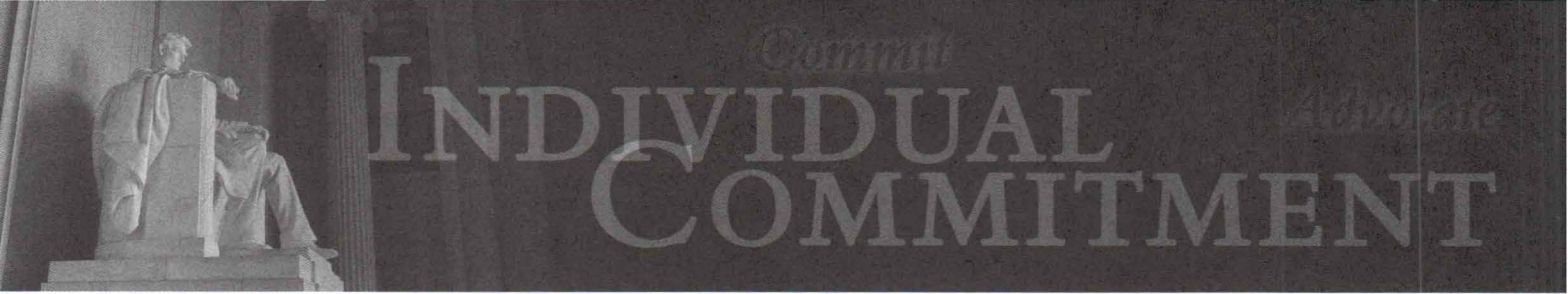
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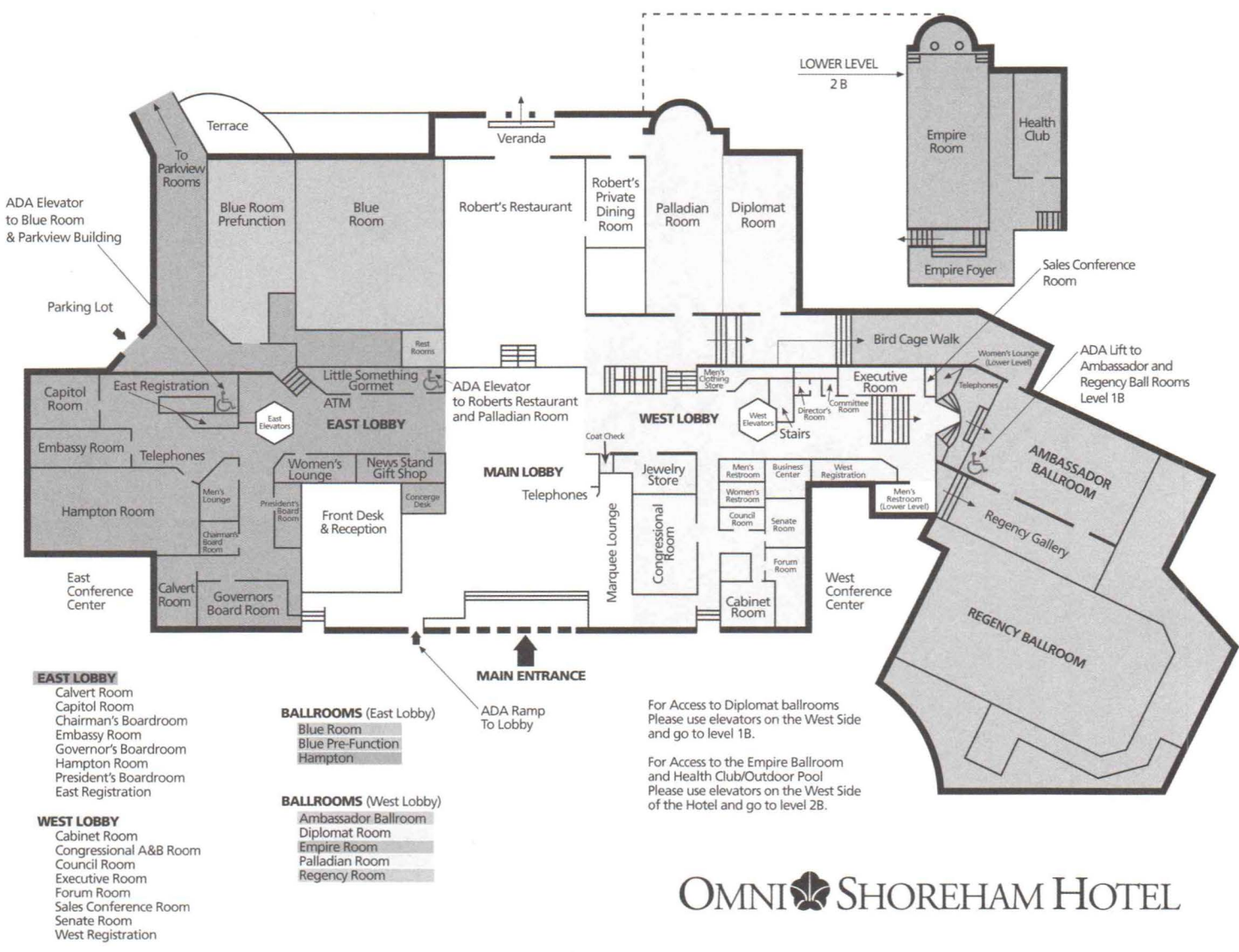


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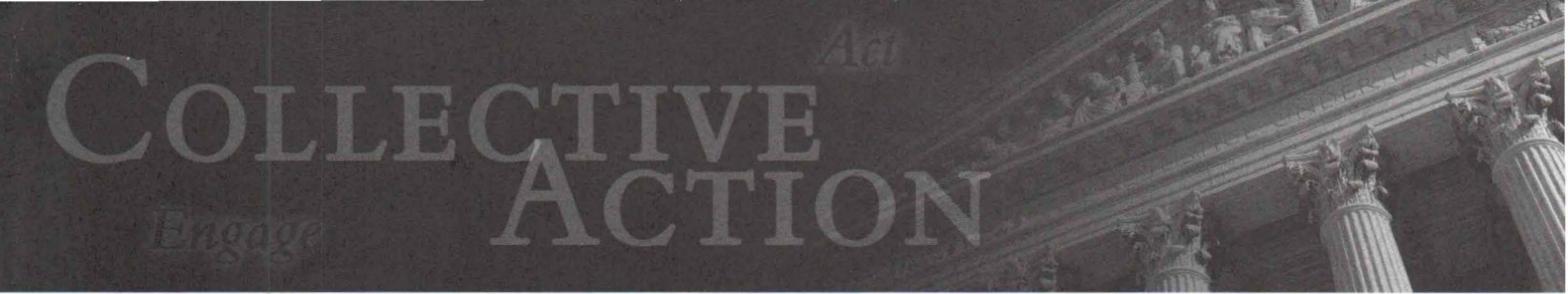




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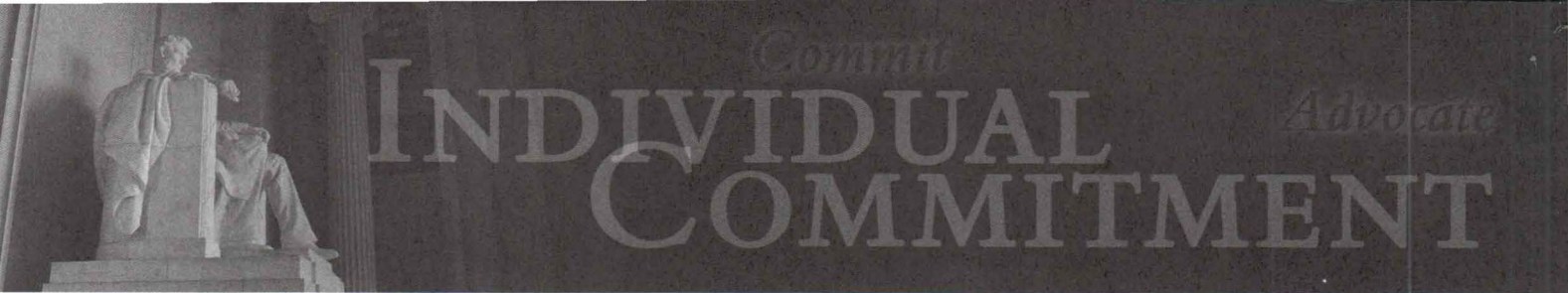


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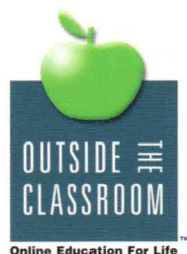


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